



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. SUSHILADEVI DESHMUKH SENIOR COLLEGE
Name of the head of the Institution	Dr. Ajay Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09423345827
Mobile no.	8698140000
Registered Email	sds.college@yahoo.in
Alternate Email	ajaypatil1967@yahoo.com
Address	Smt.Sushiladevi Deshmukh Senior College,khadgaon Road,
City/Town	Latur
State/UT	Maharashtra
Pincode	413512

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mallikarjun Karajgi
Phone no/Alternate Phone no.	02382221524
Mobile no.	9403859324
Registered Email	mbkarajgi2010@gmail.com
Alternate Email	ajaypatil1967@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sushiladevicollegelatur.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/Academic-Calendar-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.80	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	10-Jul-2010
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Yoga Days	21-Jun-2018 1	51
Self defence training workshop	08-Aug-2018 1	40
Interdisciplinary auditory competition	13-Aug-2018 1	45
Blood Donation Camp	14-Aug-2018 1	51
Kerala Flood Fund Raising Rally	26-Aug-2018 1	34
Sant Gadge Baba Festival	17-Aug-2018 6	600
Staff Academy Guest Lecture	29-Nov-2018 1	23
Website and online teaching training workshop	18-Dec-2018 1	24
AIDS awareness Rally	12-Jan-2019 1	42
Poster Presentation on water and soil management Competition	23-Feb-2019 1	5
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year (201819) Sr.No. Significant Contribution 1 Obtained feedback have been analysed 2 Career Counselling has been commissioned 3 Sensitized the College campus with gender equity 4 Maintained the research Culture on and off campus 5 Strengthened the National Integrity 6 Mentee Mentorship on and off Campus 7 Faculty wise Merit Scholarship

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
to obtain feedbacks have been analysed	feedback mechanism has been commissioned
to introduce diplomas courses	due to Covid pandemic we couldn't
to sensitize the College campus with gender equity	gender sensitization has been observed through various programmes
to maintain the research Culture on and off campus	Faculty and students had made their contribution in case
to maintain Mentee-Mentorship on and off Campus	Mentee or mentorship programme to empower the mentees under the name of student adoption
to empower the college stakeholders (Intellectually & Financially)	tried to empower the students by providing institutional assistance
to conduct extension activities in collaboration	we observed the Sant Gadge Baba Sanitation Ustsav

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	21-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

04-Aug-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	03-Jul-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The whole world is being run and controlled by the ICT So that not a single sector where ICT is not being usage or procured in order to convenient the world. Our institution is no more exception to, therefore in our institution largely ICT or MIS has been applied in terms of the institutional transactions. While making communication with or receiving communication with the internal and external agencies ICT enabled aids being used vividly. Our institution has been using CMS of which an advanced versions CCMS stands for Centralised College Management System 25.03.2019 onwards. The said system has been used during the course of administration and management, but now recently cloud based CCMS has been into being with which any institutional transaction easily carried out. In order to convenient or facilitate all the institutional stake holders in case of its administration and management CCMS is a quite effective or user friendly. CCMS can be applied in terms of online registrations, students admissions and fees receipts, students admission profile maintenance, financial accounting maintenance, check printing, SMS, email integral with all software, dashboard, alumni engagement, parents teacher engagement, students attendance reports, internal examination reports, feedback maintenance report, leave management report, payroll, account etc. Minding the ICT enabled NAAC or its procedures Management Information System is very essential in keeping all kinds of records and data transparently and securely. As a result of the management information system does the institution to cope with the world</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution has the mechanism for well planned curriculum delivery and documentation. In each academic year, in the beginning, the head of the institution in consultation with the faculty prepares the academic calendar in which he indirectly plans in order to implement the curriculum & co-curriculum delivery and documentation. Well planning is half accomplishment. At the beginning of the each academic year head of the institutions in consultation with the staff designs various committees covering curricular, co-curricular and extracurricular activities to implement the academic calendar as preparing the faculty-wise time table, seeking faculty-wise, department-wise in cooperating departmental and individual. As a result of curriculum and extra curriculum delivery and documentation become easy. Now a days in our institution, Internal Quality Assurance Cell (IQAC) has been playing a vital role in terms of curriculum delivery and documentation. During the course of teaching learning and evaluation, plan of action of Internal Quality Assurance Cell (IQAC) monitoring well through the students attendance register, daily teaching report, feedbacks from different stakeholders, class-wise or paperwise result preparation just after the declaration of semester-wise results. At the end of academic year, Internal Quality Assurance Cell (IQAC) seeks the academic calendar's audit which would help the head of the institution suggestion cum. With which the head of the institution or the management would analyse the institutional strength, weakness, opportunity & threats. Under the chair of the institution all committees prepared the action taken reports to submit the College Internal Quality Assurance Cell (IQAC). After taking an account of the academic calendar's audit & action reports of the respected committees, IQAC would prepare the institutional Annual Quality Assurance Report (AQAR) to submit on & offline to NAAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	30/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Value Added course in Spoken English	16/08/2018	14
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	41
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedbacks had been sought randomly before the NAAC accreditation. But when the NAAC peer team members recommended the structured feedback mechanism should be commissioned. In response to the overall analysis of the institution, our institution has composed the structured feedback mechanism in consultation with the Internal Quality Assurance Cell (IQAC). Since Feedbacks from the different stakeholders have been obtained manually. Feedback mechanism system has been maintained for the sake of overall development of the institution in case of the students, Teachers, Employers, Alumni Parents. No stakeholder directly criticizes any institution. But recently NAAC has given an opportunity of criticising or suggesting through the Feedback mechanism. It is a system with which institution or employer would mind the responses from the different stakeholders in order to improve or update the academic, administrative stance. At the end of the semester or year the system obtains Feedbacks from the different stakeholders. After obtaining the Feedbacks would be analysed in consultation with under the chair of the institution. After analysing the Feedbacks would be brought into the notice of the concerned sections of the institution as well as analyzed feedbacks regarding the institutional infrastructure be brought before the management or equivalent body of the institution to take action. During the last academic year feedbacks from the different stakeholders obtained, analyzed and due course of time be brought into the notice of the management council. Obtaining feedbacks is an opportunity of working with the society does have. With the help of the feedbacks institution would realise its academic, administrative managerial strengths, weakness, opportunity challenges. Obtaining analysing feedbacks from the different stakeholders is intellectual emotional property. Therefore, our institution would welcome feedback from the different stakeholders freely</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	360	196	196
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	196	0	18	0	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	12	13	3	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college provides academic, financial, social and mental support to the students. A) Mental Support: • Informal counseling at personal, departmental level • Regular Yoga Class at 5.00 a.m. to 6.30 a.m. • Grievance Redressal Committee • Yuvati Mandal • Complain Box B) Social Support: • National Service Scheme(NSS) • Arranged HB check up camp for women students • Student Adaptation System • Best NSS Volunteer Award • Extended associations through Cultural Department and Student Council C) Academic Support: • Cash Prizes Sponsored by all the Teaching and Nonteaching Staff • Best Reader Award • 'Sushil Bhushan' Award • Savitribai Phule Award • Language Literary Association • Social Sciences Association • Geography and Environment Association D) Financial Support: • Easy Installments in fees for needy students • For participation in various outside competitions and sports activities • Paid the room rent, mess, dress and Exam fees through 'Students Welfare Fund' E) Professional Support: • Competitive Examination Center Students mentoring system is available in the institution since the last academic year, 2018-19. Today, we have been living in the world of information and technology or in the world of commerce where each and every person of the family irrespective of its nature seems busy or engaged. As a result such person doesn't have enough time to take notice of ward. Therefore it is becoming the topic of hot discussion for instance having material stability while mental instability causing social chaos. Student mentorship is nothing but a professional motherly touch which may enable mentor to think and feel him and her in all respects. Due to the commercialization mostly wards alluding the emotional touch. Students mentoring system is a professional move to think over the accomplishment of the newly enrolled students. It is a system in which a mentor has to maintain the academic profile of the mentee. Academic profile of the mentee covers its personal details causing the mentor to take an account of its biological, professional, residential financial information. The problem that we have been witnessing in terms of the students is a communication gap. As a result of, the students do not consult or share their problems. But it is a system which compels the mentee or mentor to interact with each other. During the last year 196 students had been on the roll as been allotted among the permanent and full time teaches 18

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

196

18

1:11

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ajay Patil	Principal	Latur Jilha Ratna from Mahatma Kabir Samata Parishad
2019	Dr. Ajay Patil	Principal	Kartavyadaksha Adarsha Shikshak Puraskar from Maharashtra Police Mitra Social Association
2019	Sanjayadevi Pawar	Associate Professor	Rajyastariya Paryavaran Ratna Nagari Puraskar

[View File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Winter	Term I	04/12/2018	14/01/2019
BA	Summer	Term II	08/05/2019	14/06/2019

[View File](#)**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

Day by day a new wave of reformation comes into being. Our Indian society is basically conservative or right winged as well as adverse or ideal principles centred. As a result no universal or unique system of continuous internal evaluation has been settled as valid as. University Grants Commission as an autonomous body of the Human Resource Development Ministry in our country. Naturally policies regarding higher education and its evaluation have been attributed to the UGC. At the same time it monitors its sustain through various types of the exam. evaluation systems. Traditionally our evaluation system had been biased where overall development of the students was implausible. Therefore scores of reformations took place during the curse of higher education. Learned or studious groups pondered over the Continuous Internal Evaluation(CIE) system As a result such groups recommended the Choice Based Credit System (CBCS) in order to evaluate the academic and creative performance

of the pupils. In response to the learned or studious groups' recommendations UGC has introduced the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system as the assured yardstick of quality among the students. With the introduction of Continuous Internal Evaluation (CIE) system higher education institutions are expected to take an account of the enrolled students continuously. Continuous Internal Evaluation (CIE) system recommends the semesterwise summative and formative examinations. As a result indirectly the process of teaching, learning evaluation have been entwined. Since academic year, 201718 our affiliating university, SRTMU, Nanded (MS) has been conducting the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system. Class Tests are taken in Classroom • Strict discipline and timeliness to be observed by everybody. • Classrooms are covered under CCTV. • Physical Supervision by authority. Day by day a new wave of reformation comes into being. Our Indian society is basically conservative or right winged as well as adverse or ideal principles centred. As a result no universal or unique system of continuous internal evaluation has been settled as valid as. University Grants Commission as an autonomous body of the Human Resource Development Ministry in our country. Naturally policies regarding higher education and its evaluation have been attributed to the UGC. At the same time it monitors its sustain through various types of the exam. evaluation systems. Traditionally our evaluation system had been biased where overall development of the students was implausible. Therefore scores of reformations took place during the course of higher education. Learned or studious groups pondered over the Continuous Internal Evaluation(CIE) system As a result such groups recommended the Choice Based Credit System (CBCS) in order to evaluate the academic and creative performance of the pupils. In response to the learned or studious groups' recommendations UGC has introduced the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system as the assured yardstick of quality among the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The Academic calendar is displayed on notice board for students and faculty.
 - Academic calendar is also uploaded on college website for students and stakeholders.
 - Evaluation blueprint consists of plan of college internal examinations. 'Examination Committee' looks after the schedule of examination. In each academic year our institution has to mind the affiliating university academic calendar before the design of the institutional academic calendar. In response to the affiliating university academic calendar our institution has to prepare as well as adhere throughout the academic year. After the publication of the university academic calendar our institution publishes in its prospectus at the beginning of year. 201819 our institution had prepared its academic calendar bifurcating the institutional academic extra academic and administrative activities. Through the college internal quality assurance cell its schedules and procedures have been maintained or monitored as well as suggested to accelerate in order to meet cent percent. Academic calendar means institutional planning of imparting the curricular, co curricular and evolution activities within the stipulated span. It is a kind of administration and management to improve and update the intellectual and infrastructural resources. At the end of the academic year, as per the NAAC prescriptions, it is mandatory on the part of institution to audit it. As in our institution last academic year, 201819 academic calendar audit has been done duly and it has been found as an adherence for the conduct of the affiliating university and the institutional activities neatly. During the course of the academic audit our institution has realized its academic and extra academic achievements

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2022/10/Programme-Outcome-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	42	26	61.90
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2022/10/Students-Satisfaction-Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	1	3.3
International	Sociology	3	4
National	Sociology	3	5
International	Economics	5	5.6
International	Hindi	4	5
National	Hindi	3	4
International	History	2	3
International	Geography	2	6
International	Political science	4	5.4
International	Library Science	4	5.6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	6	15	10	15
Presented papers	4	13	0	0
Resource persons	2	4	0	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	5	100
Blood Donation	NSS	6	51
kerala Flood-Fund Raising Rally	NSS	6	34
Water Awareness Rally	NSS	5	135
Cleanliness Drive at Khadgaon Cremation Ground	NSS	4	45
Soaking Pits at Peth	NSS	5	130
Social Awareness through Bharud	NSS	4	125
Chess Tournament	Sport	6	96
AIDS Awareness Rally	NSS	5	42
Visit at Disable School	NSS	6	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NSS and Maharashtra State AIDS	Mass Rally	5	51

	Control Organization			
Awareness Campaign	NSS And Election Commission of India	EVM and VVPAT	15	44
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MNC Latur	25/01/2018	maintenance and beautification of symmetry	90
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	595021

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8174	1017843	118	21700	8292	1039543
Reference Books	6463	222782	101	22649	6564	245431
Journals	3059	100289	59	1120	3118	101409
Others (specify)	74750	230326	3141	12538	77891	242864
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	0	0	0	0	0	25	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	0	0	0	0	0	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
536900	482532	200000	137700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms, our college has been maintaining campus friendly procedures and policies while maintaining and utilizing the resources available on the campus as well as where campus infrastructure fails, our institution at the best to procure from the other agencies. Sound infrastructure sound academic structure is the equation of higher education. In our college there are students facility supportive units as library, sports, N.S.S, cultural well as office automation and the college canteen. Library Library is the soul of knowledge. It plays an important role in building the college stakeholders. In response to it used to convenient them by chalking out various policies and observing various procedures separately. Our college library is fully automated with the ILMS. College library facilitate the students with books two within a week, our institution has provided a well furnished reading room with accessories such as T.V., Newspapers, Weekly and periodicals 8 x 7. OPAC is functioning to convenient the college stakeholders in terms of time and economy. Library transactions have been separately maintained. Even competitive examination reference books are made available on the campus. Sports Complex Sports complex is not in our college but sport unit has been working under the full time faculty sport director who used to direct the college students while practicing on and off campus. Our institution used to provide every type of assistance in order to accomplish the target of the unit. Computers Computers lab is also not available on the college campus but English language lab is available. Computer related academic and research activities have been fulfilled. Therefore our institution has been maintaining its record under the ICT cultured file for example while practicing tally, practicing mat lab or other ICT based activities. N.S.S. National service scheme is a college unit of 75 cadres with its eponymous committee charged by the faculty as programme official who would carry out the local and national issues in association with the state, affiliating university and management. security in terms of academic, administrative and clinical etc.. In our college safety napkin vending machine has been installed in the ladies room as well as medical tips programme would be conducted in association with the external agencies. Cultural Our institution used to promote the cultural activities on and off the campus. In order to imbibe the cultural creativity our institution would encourage the students to participate in the cultural activities. Our cultural unit used to participate in the affiliating university sponsored the Youth Festival through which various cultural events arranged. On the college

<http://www.sushiladevicollegelatur.com/library>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
--------------------------	--------------------	------------------

Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI, Post matric Scholarship , Rajshri Chh. Shahu Maharaj Shikshan Shulk Scholarship , State minority , central sector scholarship	79	182042
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
------	--------------------	--------------------------	---------------------------	----------------------------	-------------------

	enrolling into higher education				admitted to
2019	2	SSD Senior College Latur	Sociology	MB College	M.A. Sociology
2019	4	SSD Senior College Latur	Hindi	Abhinav B.Ed. Latur	B.Ed.
2019	3	SSD Senior College Latur	Hindi	DACL Latur	M.A. Hindi
2019	4	SSD Senior College Latur	English	DACL Latur	M.A. English
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Day	College	51
Regional Elocution Competition	College	75
State Level Karate Competition	College	67
Teachers Day	College	125
Yuvati Manch Inauguration	College	35
Navratra Mahotsav	College	55
Chess Tournament	College	27
Sant Gadgebaba Sanition, Utsav Essay Competition	College	140
Police Safety Day Essay Competition	College	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college Students Council Indian democracy is described as the vibrant in the world due to its outreachness. The nature of Indian democracy is inclusive or revolutionary one. Such success has been achieved soon because soil of the land is fully cultured by the principles of democracy. Since Indian democracy has been outwitting the world, traces of its in the inscription of the Indian constitution. It is the National book of law and order which used to imbibe the democratic values among the Indians from the primary institutions to the apex institutions. The college student's council is one of the based example of the Indian democracy's inclusiveness. Universally students are considered as the future pillars of the nation. Minding the universal representation of the students, it is made mandatory to have the student centric foundation at the schooling or collegiate the University level so that students council should be formed through the due process of democracy. Maharashtra public University Act 2016 plays an important role in including the significant representation of the students on the main subsidiary bodies of the state. As per the parent University prescriptions student council had been formed last year. On the council from various sections students represented as NSS nominated, Sport nominated, Ladies nominated Cultural nominated on the student council while

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association The college has a registered Alumni Association. Its details are as given below. Name Of the Alumni Association: Smt. Sushiladevi Deshmukh Mahavidyalaya Maji Vidyarthi sangh Latur Taluka District -Latur. Registration of Public Trust Act 1950 No. : F-23408(Latur) Registration of Society Registration Act, 1860(XXI of 1860) Date of Registration" 12 August 2015. MAHA Registration No. 534/15.Tenure of the Governing Council: five years. List of the Governing Council Sr. No. Name of the member Designation 1 Shri Datal Chandrajit Dhanraj Chairman 2 Shri Mallade Gajanan Subhash Vice-Chairman 3 Shri Chowdhary Harishchandra Janardhan secretary 4 Shri Nalwad Sushil Suresh Joint Secretary 5 Shri Gudape Murlidhar Gangadhar Treasurer 6 Shri Patil Manoj Bhasjarrao Member 7 Shri Deshmukh Sharad Sureshrao Member 8 Shri Chowdhary Manisha Gangadhar Member 9 Shri Patil Ajay Bhausaheb Member 10 Shri Malwade Vedprakash Avinash Member 11 Shri Yedle Shankar Kishanrao Member The Annual General Meeting is conducted after the Academic year's completion. It is generally conducted in the month of May. The agenda of the meetings are circulated to the members before seven days of the meeting. The quorum of the meeting is 1/3 attendance of the members. Our institution has been reporting with . Since the accreditation of the college Universities Alumni Associations have been playing significant roles in terms of academic, administration, finance. It is a great honour return contribution in cash kind on the institutional campus. Our college Alumni Association would conduct meetings in order to plan organized various types of activities as plantation, horticulture schemes, training masses regarding the natural calamities grievance redressal, anti superstitious programmes, Blood donation camp, empowering women programmes etc. During the natural artificial disasters it has been role of the association to help the affected areas or to procure the assistance from the governmental or non governmental agencies especially during the earthquake, famine, cyclone (Storms), deluge, fire or a blaze of fire accidents etc. To make aware the farmers in case of the modern farming as well as tools equipment as dairy farming, women self financing programmes, to redress the poverty schemes etc . Child woman regarding schemes observation, rural development programme, village adoption scheme, competitive examination centers to run, to

primate creativity through various institution agencies etc. Therefore the contribution of registered Alumni Association is significant.

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Governance, leadership and management seek the Institutional Vision and Leadership due to the decentralization and participative management expected. No institution or agency is self relied. Because to become succeed during the course of the institutional leadership one should be a visionary. During the course of academic administrative management there should be a system of decentralization and participative management which cover the stakeholders as teachers, students, parents, alumni, employers etc. In our college various practices of decentralization and participative management during the last year took place but I would like to mention two practices one from the academic while from the participative management. Academic decentralization on off campus is one of the assured ways of accomplishing the academic Excellency. In each year at the beginning of the academic year, head of the institution forms various types of committees in order to carry out the academic extra academic activities. Faculty members have been assigned the committees as incharge or member. It is imperative on the part of faculty to mind the academic calendar of the parent university as well as of the institution. At the end of the academic year it becomes feasible to audit. Therefore the formation of academic extra academic committees is one of the best practices of decentralization. Participative Management Participative management is also one of the major practices of the institution where direct participation of the faculty, students parents etc. is witnessed through the (College Development Committee) CDC. Now a day's CDC plays a vital role during the course of the college development especially in the academic infrastructure. CDC is composed from the members of various communities with which directly or indirectly faculty representative, general secretary of the student council, representative of the alumni, representative of the employer, representative of the social activist who may cause the richness of the institution result in the institutional goodwill in the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> The curriculum is designed by the parent university and the curriculum is made available to the college for

implementation through qualified and meritorious staff. • At the beginning of every academic year, the Principal convenes a meeting of the teaching staff for effective implementation of the curriculum. • Daily Teaching diaries are maintained by all the faculty members. • The college establishes TimeTable committee and it frames annual and departmental timetable. • The college organizes various cocurricular and extracurricular activities and adopts innovative teaching methods like discussion, debates, class testes, seminars, educational trips, visits and tutorials etc. • The guest lectures are arranged by various departments. • The principal takes a review of syllabus completion report submitted by the faculty

Teaching and Learning

• The college has adopted a feedback method for monitoring, evaluating and improving teaching learning process. For effective teaching and learning process, the institute provides necessary infrastructure. • The faculty members are given support and inspire to use teaching aids and participatory teaching methods. Daily Teaching Report is compulsory for all teachers. • Annual planning of the syllabus is also compulsory for all teachers. • Various methods of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc are adopted for proper understanding of the subjects. • The teaching material is collected through internet and other sources. • The principal observes teachinglearning process and he motivates to apply the innovative and interactive teaching methods for the effective teachinglearning process. • The evaluation methods are communicated to the students. • The Principal motivates the teacher to upgrade and update the knowledge by attending training programmes. • At the end of the academic year, the teachers submit their selfappraisals.

Examination and Evaluation

Some recent drastic reforms initiated by the university and adopted by college: • Semester pattern • Internal Exam along with assignments • In the subject Geography students are evaluated through practical •

Compulsory Projects of Environmental Study for final year students • Central Assessment Programme at college is introduced recently • Facility of Answer sheet Photocopy • CGPA for UG courses • Before starting the exams (Internal and University), the Exam. Department gives instructions to all the faculties for the smooth functioning of exams and maximum care is taken in copy less examinations.

Research and Development

- The staff is motivated to submit Minor and Major Research Projects to different funding agencies. Three faculties have completed their Minor Research Projects and Three MRPs are ongoing.
- Faculties are encouraged to pursue their Ph. D.
- Seminars and guest lectures are organized to encourage faculty to undertake research.
- Mini Students Seminar and projects related to curriculum are also encouraged.
- Sanctioning duty leave for paper presentations to faculty for different international and national conferences.
- Encouraging publication by faculty in different international and national refereed journals, books, articles in edited volumes, seminar proceedings etc.
- Promoting publication of research papers as published by the Staff Academy.

Library, ICT and Physical Infrastructure / Instrumentation

- The Computer Lab is well furnished with 20 PCs with an internet service. This helps the teachers to be a little technosavy so that the students automatically get the guidance for the teaching technology. The students take help of the internet service.
- The library too has internet services for the students.
- An ICT room is used for the students as well as teachers.
- Several faculties make use of PC to screen a clip or film related to the syllabi.
- This type of teaching and counseling creates interest among the students in the learning of that subject ultimately leading the students to pursue their course of interest.
- The Institution has made available all the necessary facilities like classrooms, language cum ICT laboratory, Sports, Indoor Sports Hall, playgrounds, cultural activities, library cum reading room, Digital Notice Board, and canteen etc.
- The office has been renovated to include

all office related services in one place. All the computers of the office are networked. This has enabled better working and also better record maintenance.

Human Resource Management

- Since our college is a grantinaid college, recruitment of permanent staff is being done as per rules of Government of Maharashtra and SRTM University.
- However, in case of self financing/ temporary vacancies, the management appoints CHB/Core teachers as per government rules, and sanctions funds for such faculties.
- The college takes all care to develop its human resources by mechanisms for Performance Appraisal of faculty, encouraging them to undertake research activities, felicitating them on their achievements, supporting them for their professional development by allowing Duty Leave to participate in research related activities.
- Professionals from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects.
- The institution has signed memoranda of understanding and has formed linkages with various organizations

Admission of Students

- The students are admitted through computerised process. The college takes care to make the admission process widely publicised and transparent.
- The Principal forms the admission committee at the beginning of the academic year. The committee communicates with new admission seekers and provides them adequate information.
- The admission policy of the college is an inclusive and the statutory reservation policy of the State and Central Govt. and the UGC. is implemented
- The college publishes prospectus every year and it includes detailed information about college along with rules and regulation with fees structure, reservation policy, eligibility criteria, available courses, scholarships, faculty details and optional group of subjects.
- The principal expresses the Vision, Mission, and Objectives of our institution and the importance of higher education.
- The list of Cash prizes sponsored by our faculty

members. It also includes the name list of Management members, teaching and nonteaching staff. • Prospectus ensures publicity and transparency for admission seekers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Egovernance has been applied in some extent. Right from beginning to an end planning as institutional, departmental, committee wise etc. Egovernance has been promoted at all par while making communications with the external agencies.
Administration	Egovernance has been applied to the institutional transactions. Since CMS - college management system has been commissioned in the college with which administrative transactions have been carried out easily. In case of contacting the state government policies, administrative and academic policies of the affiliating university, vividly egovernance has been observed even maintaining the students profile, staff profile etc. Since last year onward CCMS has been applied as a unique source of egovernance. Finance and Accounts Institutional Finance and Accounts h
Finance and Accounts	Institutional Finance and Accounts have been registered duly partly with egovernance or manually With the CCMS all financial accounts have been maintained . In our institution account finance section are crystal transparent due to the E-governance. Institutional external and internal audits have been through egovernance. Finance and Accounts book ledgers have been maintained on e - drive.
Student Admission and Support	During the admission process close centralised management system has been carried out in each year . Egovernance is a process where each every admitted students profile have been maintained which help the administration to mind the time and material economy. It is a system which allots the students certain identity numbers.
Examination	Formative summative examinations have been prescribed under the CBCS umbrella . In our institution exam related works have been carried out through Egovernance as in case of applying the

respective examination, uploading downloading examinees hall tickets, uploading downloading The question papers, evaluating the exam. Sheets declaring the results as well as downloading the results. Even at the institutional level exam related works have been maintained via e-governance. As a result of maintaining such records institution would sustain the material and human resources

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC	2	16/06/2018	30/04/2019	07
Workshops	25	16/06/2018	30/04/2019	01
Seminar	13	16/06/2018	30/04/2019	01
Conference	11	16/06/2018	30/04/2019	01
Refresher Course	1	16/06/2018	30/04/2019	12
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary statement of each month ,WiFi facility, on application salary Certificate provision, LIC premium deduction, head of the institutions undertaking in terms of banking	Salary statement of each month ,WiFi facility, on application salary Certificate provision, LIC premium deduction, head of the institutions undertaking in terms of banking	Ramp for the person with disability, Ground , tours , cultural facilities, Financial assistance from various agencies ,parking, magazine ,concession Pass, NSS programmes, Earn Learn canteen , ladies room , reading room , Sanitary Napkin vending machine, competitive exam coaching , campus interview and WiFi facility etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution would conduct internal and external financial audits regularly. During the process of Internal and external financial audits all types of accounts have been duly maintained as per the provisions of act rules. During the said process it has been deliberately shown the receipts disbursements properly. During the said process it has been minded as the cash balance vouchers which were in the custody of the manager or trustee on date of were in agreement with the accounts. Regarding the aforesaid all books, deed accounts vouchers or other documents or record required by the auditors were produced before. Internal and external financial audits may ascertain a register of movable or immovable property maintenance. As per the rule 16A the institutional budget has been filed. Maximum minimum number of trustees maintained. As per the clause meetings are held of which minutes of books of the proceedings maintained. In this way institutional audits have been conducted

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

- All the staff members are encouraged to participate in various Seminars, Conferences, Workshops, Orientations, Refreshers and STCs conducted by different agencies.
- Duty leave is sanctioned to attend all the staff members.
- The faculties are encouraged to complete M. Phil and Ph. D. courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research promotion among the college stakeholders Organizing the extension activities Conducting the community engagement programme Establishing the placement cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Self Defence training Workshop	08/08/2018	08/08/2018	08/08/2018	40
2018	Interdisciplinary auditory competition	13/08/2018	13/08/2018	13/08/2018	45
2018	Vilasrao Deshmukh Chess tournament	18/08/2018	18/08/2018	19/08/2018	96
2018	Historical tour	01/09/2018	01/09/2018	01/09/2018	27
2018	Sant Gadge Baba festival	17/09/2018	17/09/2018	22/09/2018	600
2018	Police safety day essay competition	20/10/2018	20/10/2018	20/10/2018	5
2018	Staff Academy Guest Lecture	29/11/2018	29/11/2018	29/11/2018	23
2018	Website and online teaching training workshop	28/12/2018	28/12/2018	28/12/2018	24

2019	Visit at disable Residential School	03/01/2019	03/01/2019	03/01/2019	21
2019	Lecture on Health awareness	04/02/2019	04/02/2019	04/02/2019	45

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech on Gender Equity	01/08/2019	01/08/2019	35	20
Self Defense Traing Workshop	08/08/2019	08/08/2019	40	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain water Harvesting Vermi Composting E-Waste Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	3	22/09/2018	1	Bharud	Social Reformati on	100
2018	1	1	13/09/2018	01	General Aptitude test Ques tionnaire	Sanitat ion	80
2018	1	3	14/09/2018	01	Inaugur ation and guidance	Sanitat ion	90

2018	1	2	15/09/2018	01	Guest Lecture	Sanitation	100
2018	1	2	17/09/2018	01	Guest lecture	Education	90
2018	1	2	18/09/2018	01	Extension Lecture	Healthy Teeth	100
2018	1	3	19/09/2018	01	extension Lecture	Sanitation is my Duty	100
2018	1	3	19/09/2018	01	extension Lecture	Social Commission	100
2018	1	3	21/09/2018	01	Extension Lecture	ANIS	100
2018	1	3	21/09/2018	1	Road show	Social	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
prospectus	05/06/2018	Human values and professional ethics code of conduct for various stakeholders are incorporated in the college prospectus. College prospectus is the valid code of conducts for the various stakeholders because it has been duly chalked out by the head of the institution abiding with the affiliating university, state government and the national government. The college prospectus includes the academic, extra academic, administrative and managerial policies of the institutions. therefore it is abiding upon the college stakeholders to follow during the respective academic year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Kerala Help Rally	24/08/2018	24/08/2018	40
Sant Gadgebaba Swachata Ustsav	13/09/2018	22/09/2018	700
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of Renewable Energy: • There is a scarcity of water in our region. Water is supplied to Latur city by train for the first time in state history. Obviously this is not pride for us, but it's a fact. So the college has invented a solution to overcome this drought like condition by using waste water for flower gardens and trees. This concept is noticed and given huge publicity in all over state by ABP Majha News channel. • Two third of water from RO plant is treated and used for plants and trees in the college. Rain WaterHarvesting: The college has made proper and scientific arrangement for Rain Water Harvesting. The rain water on the Main Building and Indoor Sports Hall is channelized towards bore well. Water level rises in rainy season. Energy Conservation: • Minimum consumption of energy is the saving factor of energy conservation on the campus. • The notices near the switch boards prevent wastage of energy. • Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. • The use of CFL bulbs instead of tub lights. Plantation: • The green campus of the college is largely due to tree plantation. • There are about 300 trees of various kinds on the campus • Trees have nearly covered 1/3rd of the college area • Planting of saplings by the chiefguests of various functions promotes the ecoconscious trait of the college practices. • Planting a large number of trees in the camp villages is one of the regular features of the NSS special camps. • Drought resisting plants have been grown on the campus to reduce pollution. • The tree guards are fixed by the NSS volunteers. Varieties of flowering plants are grown as indoor plants placed in corridors. Hazardous Waste Management: • The college does not produce any hazardous waste material. • 'Plastic Free Zone' has brought down the usage of disposable plastic goods to the minimum • Degradable waste is processed and used for vermi -composting • Non-degradable waste sorted, it is collected and asked Municipality to take away from the college campus. It is a regular activity of NSS Department to tackle health hazards in and out of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: Sant Gadgebaba Swachtta (Sanitation) Ustsav(Festive) Goals: the vision of the great man, Sant Gadgebaba, is to express one's gratitude and feel grateful by serving human beings as part of humanity • To give inspiration to our students • To appreciate good qualities of students • To build up personality of students • To make them interested in new subjects • to enable them to meet the local and global needs The Context: the vision of the great man Sant Gadgebaba, is to express one's gratitude and feel grateful by serving human beings as part of humanity. India is a secular state where is the practice of tolerance is imbibed by the constitution and observing the Sant Gadgebaba swachtta Usttav is one of the significant and best practices of our institution . To mahatma Gandhi, cleanliness is next to godliness is observed at the national level But in Maharashtra there is a legacy of great reformers , our state has maintained the great legacy by introducing the Sant Gadgebaba swachtta Mission . The prime object of the campaign is to cleanse individual and social vices regarding the sanitation especially the Rural Sanitation means to make the villages facete or squat free .But the Sant Gadgebaba Sanitation Campaign has been taken into broad spectrum in our institution through various activities . During the Observation of the

week such as Cleaning , organizing the extension lectures, conducting the extracurricular and co-curricular activities such as essay competition , Elocution, Road shows etc., In the 21st century it is the need of the time to show our integrity and affinity by maintaining the social health means to accomplish the health of the heart, head, and hands that is education .

The Practice: On 13/09/2018: beginning of the Sant Gadgebaba Swachhata Utsav by the institution (department of National Service Scheme) in presence of the college stakeholder's department of National Service Scheme. In the beginning there would be a Sanitation metric based General Aptitude Test. On 14/09/2018: Sant Gadgebaba Swachhata (Sanitation) Utsav has been inaugurated by the Latur District Collector, Hon. G. Shrikant, on the eve college Principal Dr. Ajay Patil as the President, on the inaugural the college campus has been cleansed by the NSS cadres. On 15/09/2018: on the eve there has been a extension lecture of Dr. Sunita Patil (MD) on Sanitation and Health, on the occasion Wall paper (Bill) has been unveiled. On 17/09/2018: our institution has conducted extension lecture of Prin. Dr. Nagorao Kumbhar, Editor, Vicharshlaka on the Today's Education and the Roles of the Teachers as well as unveiled the Wall paper (Bill) . On 18/09/2018: our institution has organized the extension lecture on the Healthy Teeth of Dr. Abhijeet Patil and Hon. Ashok Chinchole as the President On 19/09/2018: while observing the week our institution has organized the elocution competition Sanitation : My Duty and the essay competition on Where there is Sanitation, there is Health On the eve our institution has organized the extension lecture of Prin. Dr. Somnath Rode on the Life and Mission of Baba Amte On 20/09/2018: During the Course Hon. Madhav Bawage's Lecture on the Attitude towards the Anti-Superstitions On 22/09/2018: our Institution has organized the Social Reformation based programmes such as 'Road Show', Songi Bharud at the final day of the observation, the appreciation of the participants by the institutions by giving away the certificates.

Evidence of Success: our institutional initiative has been greatly appreciated by the College stakeholders. It was a quite overwhelming response on them. Our whole was busy in observing the week. During the observation various Agencies interacted and engaged directly and indirectly among the teaching, nonteaching community member, students, alumni, parents, intellectualist, educationist, social activist, media persons, etc. The success of the Practice has been maintained through the Print, Audio - Visual, Media Coverage and the letters of appreciations and feedback. **A. Prize Distribution Ceremony:** Since 2007, this innovative programme of Prize Distribution Ceremony is ongoing continuously in our college. All the meritorious students of last academic year are communicated and invited to attend this function on 25th July of every year. It helps to motivate all the students admitted in the current academic year. Renowned chief guests are invited to distribute the prizes. The chief guests also motivate the students through their speech.

Problems Encountered and Resources Required: to conduct and organize the institutional initiatives, our institution has Encountered various types of the problems regarding the resources viz manual, intellectual, financial etc. still our institution successfully carried out due to our Society's goodwill in the locality. **Best Practice Title of the practice:** Institutional Excellence Awards **Introduction:** Every year our Institution marks the death anniversary of Smt. Sushiladevi Deshmukh by giving away the Excellence Awards on 25th July. The intention of the institution behind the practice is to motivate, encourage and expose the excellence of the students on the institutional off institutional campuses. The nature of the awards in cash and kind. **Goals and Objectives of the practice:** • To accomplish the proposed vision of the institution • To practice the mission of the institution • To motivate the students • To encourage and expose the excellence of the students • To maintain the quality culture covering curricular, co-curricular, research and extension activities • To Unlock the hidden potentials • To enable them to meet the national and international needs

Context: Latur pattern is nationally appreciated and recognized as the hub of

education especially paving the way towards medical education. In response to the medical aspirants would like to seek their aspirancy fulfilled. Along with the Latur pattern attracts the aspirants from the different sections of the society particularly from the rural areas. In our institution traditional degree courses have been imparted. General cum interdisciplinary degree education is given to students of which spectrum is limited therefore in compare with other technical and professional courses our students can not place themselves. Therefore, it is a moderate attempt to introduce the academic world where they can develop their personalities. Practice:2 Every year our Institution marks the Death Anniversary of Smt. Sushiladevi Deshmukh by giving away the Excellence Awards on 25th July. The intention of the institution behind the practice is to motivate, encourage and expose the excellence of the students on the institutional off institutional campuses. On the eve of Hon. Koustubh Divegaonkar, Latur MNC, Latur Commissioner, Hon. Himmat Jadhav, Dy. Superintendent of Police, Latur were invited to guide and distribute the excellence awards. The institutional excellence awards would be given away in the different categories covering the Sushilbhusan award, subjects excellent or outstanding performance in the University examination, best attendance, meritorious girl student, best NSS volunteer, elocution, cultural, extension activities, best reader, etc. Success of the practice: Our institutional initiative has been greatly appreciated by the College stakeholders. It was a quite overwhelming response on them. Our whole college was busy in observing the event. During the celebration various Agencies interacted and engaged directly and indirectly among the teaching, nonteaching community member, students, alumni, parents, intellectualist, educationist, social activist, media persons, etc. The success of the Practice has been maintained through the Print, Audio - Visual, Media Coverage and the letters of appreciations and feedback. Problems Encountered and Resources Required: to conduct and organize the institutional initiatives, our institution has Encountered various types of the problems regarding the resources viz manual, intellectual, financial etc. still our institution successfully carried out due to our Society's goodwill in the locality.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/final.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision, Mission and Objectives Vision: • "Education for knowledge, Character and nation building." Mission: • To provide opportunities of education to the students from rural area who are economically, socially and educationally weak. Objectives: • To motivate students for creativity and innovation. • To provide quality higher education for holistic development of the students. • To promote ethical and moral values. • To inculcate scientific temper among the students. • To create research aptitude of the students. • To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality. Manjara charitable trust, Latur's Smt. Sushiladevi Deshmukh Senior College, Latur since its inception our Institution has been accomplishing its mission, vision and the objectives during the course of teaching, learning, evaluation, extracurricular and extension action to impart education in order to build the character building of the students as well as our institution tries to imbibe the scientific temper among the college stakeholders as well as our institution would mind to ignite the creativity of them through the extension activities such as the Sports, NSS, Cultural sections of the institute. Our

institution used to mind its mission and practice with the NSS engagement with the external agencies by observing the Sant Gadge Baba Swachtha(Sanitation) Utsav Week on the eve of the Ganesh Utsav During the course our institution would conduct the Guest lecture series as well as campus sanitation, Elocution , Essay writing , Road play, social awareness programme and finally prize distribution ceremony . Nature of the programme is institutional Inclusiveness

Provide the weblink of the institution

<http://www.sushiladevicollegelatur.com>

8.Future Plans of Actions for Next Academic Year

The Institution has prepared following future plans of action: 1. To organize Conferences/ Seminars/ Workshops etc. 2. To introduce Value Added course at UG level 3. To organize regional level elocution competition 4. To motivate the students and the teachers to write and publish Research articles in UGC approved / peer reviewed, online / offline Research Journals. 5. To Establish well-furnished seminar hall. 6. To increase the number of digital classrooms 7.To organize blood donation camp, blood group testing, hemoglobin testing etc. 8. To organize one day workshop on E-Content development 9. To boost up the sports spirit and organize more sports events in the campus. 10. To promote the literary activities. 11. To submit the proposal for the best college award to the parent university 12. To clean and beautify adopted crematorium 13. To organize water management exhibition 14. To assist financially to the poor and needy students 15. To arrange History tour and field visit 16. To Arrange lectures in staff academy 17. To submit proposal for ISO certification 18 To organize the workshop on IPR and patent filing