



Minor Research Project in English
Entitled

**“Teaching of English Grammar With Special to Tense
in 10th Class in Latur City”**

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EXECUTIVE SUMMARY OF THE MINOR RESEARCH PROJECT

TITLE OF THE PROJECT: “Teaching of English Grammar with Special Reference to Tense in 10th Class in Latur City.”

Ref: UGC File No. 23-1486/09 (WRO) dated: 26/03/2010

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Introduction:

English is the language of communication. It is called as a vehicle for establishing intellectual, commercial, political, economical and cultural relations with the rest of the globe. Two thousand years ago, English language was confined to a handful of people. Today, it is said that, it is being used, in spoken or written form, by perhaps 1.5 billion people around the world. David Crystal's English as Global Language (1957) estimates about 1.5 billion people who know English in some form or the other, about 337 million use English as the first language (L1) and about 350 million use it as a second language (L2) in countries like India, Pakistan, Sri Lanka, Singapore, Malaysia, etc.

English is the primary language of not only countries actively touched by British imperialism, but also many business and cultural spheres dominated by those countries. It has become the language of internet. Nearly eighty per cent of all websites use English. It is the

language of Hollywood and the language of international banking and business. English is the language of knowledge and information and to get jobs anywhere in the world. So it is very important to quote M. K. Gandhi's remark: "Of all the superstitions that India has, none is so great as that a knowledge of the English language is necessary for imbibing ideas of liberty and enveloping accuracy of thought."

Kothari Commission has recommended that 'Mother tongue' should be the medium of instruction at school, college and university level. As English is not a mother tongue of Indian people, it has a place of second or third language in various parts of India. Each one is aware of the immense use of English in the fields of education and administration, business and trade, and travel and tourism. English language is accepted as a link language by a majority of people in the world. It plays a very significant role in the educational system of our country. English plays a dominant role in the media; it has been used as a medium for inter-state communication, the pan-Indian press and broadcasting both before and since India's independence. The impact of English is not only continuing but increasing. The English press in India initiated serious journalism in the country. The number of English newspapers, journals and magazines is on the increase.

A majority of Indian people has come to know the importance of learning English language and grammar. But at the same time they are aware of the fact that they are going to face a number of problems while learning this language and grammar.

Statement of the Problem:

Teaching of English Grammar with Special Reference to Tense in 10th Class in Latur City.

Aims and Objectives of the Study:

The Objectives of the proposed research project are:

1. To investigate the factors and problems affecting the teaching and learning of English grammar.
2. To evaluate the success and failure of the teachers and students of English.
3. To find out the remedies for the problems in the teaching and learning of English grammar.
4. To assess the role of government policies in high school educational system and its effects on teaching and learning process of English.

Scope & Limitation of the Research:

The present research project is an attempt to study teaching and learning English Grammar with special reference to tense. Tense is studied as a part of Grammar. Detailed study has been made about Latur city. There are problems while learning English grammar. The problems such as students' socio-economic background, impact of the use of the mother tongue, unsuitable educational atmosphere, lack of proper guidance, lack of trained teachers to teach English grammar, etc. are the significant aspects in the present research.

While undertaking research in every topic as well while making collection, the Researcher faces some of the limitations. It is also important to consider it in the beginning. The researcher has chosen ten schools of Latur city and selected 200 students from only Marathi medium schools. The study can be done of schools of other Tahsils of Latur District. But for my study, I have selected Latur city for

the study. The scientific and materialistic analysis of the information collected has been made in the present Research project.

Significance of the Study:

The present study tries to search out the problems of teaching and learning of English grammar as a second language. The investigator has investigated the problems of the same during the study. I am sure that it will help to overcome the problems of teaching and learning English grammar. There is an urgent need to take proper steps to eliminate these problems. The investigator has tried to find out the factors affecting the teaching and learning of English grammar. On the basis of the survey some recommendations are made. I strongly believe that it will help the research scholars, students, teachers and above all the society.

This study also stresses the current pedagogy of English grammar. It is observed that the faulty method is being used in the classroom to teach English grammar. It also provides the inspiration to learners of English grammar.

Research Methodology:

The research method adopted in the present research project is of descriptive, exploratory, interpretative, and field survey-based in nature. The study material comprises the texts, questionnaires, and personal interviews of the teachers and the students. The present research project included survey of ten schools of Latur city. MLA recent style sheet is strictly followed.

Data Collection:

Throughout the study, the researcher personally collected the data through questionnaires and an opinionnaire. The data collection was in the form of responses given by respondents through questionnaires and opinionnaire. The researcher obtained the responses of both the students and teachers and collected the data related to the problems of teaching and learning of English grammar with special reference to tense at 10th level.

Data Analysis:

The collected responses were analyzed quantitatively and qualitatively. The responses collected comprised of the opinions of both the teachers and learners. Data collected from the questionnaires and the opinionnaire were mainly analyzed qualitatively. The frequencies and percentages were calculated wherever required. The researcher used Microsoft Office Excel 2007 and SPSS 19 version for the analysis purpose. During this stage, the researcher analyzed the data collected through questionnaires and opinionnaire to locate the problems involved in teaching and learning English Grammar with special reference to tense. Tense is studied as a part of Grammar. Detailed study has been made about Latur city. Quantitative analysis like frequencies and percentages was used wherever required.

The following are the major findings of the present project:

1. 69% of respondent students find difficulty to speak accurately about using tense and time. It shows that this aspect is not properly taught in the classrooms. Even most of the teachers agree that they regarded synonyms. Some of the teachers were unable to say something about it. 12% of students have no idea regarding tense and time.
2. It is observed that 72% of students saw tense as the building blocks of meaning in English. So, the Study of Tense is very important to understand it.
3. Only 21% of students responded that they get the right tense. Unfortunately, I feel extremely sad to express that 32% of them are unable to get the right one. Most of the teachers thought that such problems arise in using the English tenses due to the interference of their mother tongue. But very less teachers disagree with it. 77% of students recorded that this misuse and misconception is due to the interference of their mother tongue and 74% think all these errors made by them are originated from their mother tongue. It affects the learning of English.
4. Some languages don't have a tense system. 69% respondents agree that it would be hard for them to use tenses correctly in English, if language doesn't have a tense system.
5. It is observed that majority of teachers face problems in teaching tense. The basic problem is of syllabus design. The Board has given only 15% of weightage on Grammar. To complete the syllabus, they focus only on the teaching of Prose and Poetry rather than Grammar. Maximum number of students doesn't know the proper structure of tense, less vocabulary, feeling of fear in learning new language, etc.

6. In this research, 27% of respondents have no idea regarding the direct relationship in English between tense and time reference. 67% agree that they find difficulty to get all the different parts in a sentence correct especially with reference to present, past and future perfect continuous tense.
7. It is noted in the research that 66% of students find themselves often confused while using the active and passive voice. 11% know the use of simple and continuous forms of the tenses.
8. 73% agree that if we concentrate on the verb terms and tenses that are frequently used may reduce the confusion.
9. Majority of parents are highly qualified minimum with a graduation. But unfortunately it is observed that the parents don't have time for their children's' study. Some of them are farmers, laborers, businessmen, homemakers etc. So, the family background of the students affect in the use of English language particularly with tense.
10. Only 7 % agree and think that learning tense quickly without making any drills or exercise is possible. Majority of teachers agree that it is not possible to teach a tense without making a drill or exercise. Most of them responded that they use this practice in their classrooms. But when asked about it to the students it is a contradictory situation.
11. The teachers suggested to read English Newspapers, Television News, communication in English at home, focus on LSRW Skills to students and parents to improve the use of language and particularly tense.

Recommendations for Further Research:

1. The Board has to introduce Communication and grammar oriented syllabus.
2. There is a great need of the organization of teachers' training programmes or workshops for English Teachers to make them adopt innovative teaching methods.
3. The English language teachers have to create English speaking atmosphere in the school premises.
4. Students should be the active participants in the teaching-learning process.
5. The teachers and parents must have to look after the students' problems of learning English grammar.
6. Innovative teaching methods should be adopted and used in the classrooms.
7. The teachers and parents must try their level best remove the fear of English grammar from the minds of the students.
8. The use of technological teaching aids is must in the classroom.
9. The lectures or special training of the Experts should be organized for the improvement of learners' grammar and communication skills.