



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SMT. SUSHILADEVI DESHMUKH SENIOR COLLEGE
Name of the head of the Institution	Dr. Ajay Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09423345827
Mobile no.	8698140000
Registered Email	sds.college@yahoo.in
Alternate Email	ajaypatil1967@yahoo.com
Address	Smt.Sushiladevi Deshmukh Senior College,khadgaon Road,
City/Town	Latur
State/UT	Maharashtra
Pincode	413512

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Mallikarjun Karajgi			
Phone no/Alternate Phone no.		02382221524			
Mobile no.		9403859324			
Registered Email		mbkarajgi2010@gmail.com			
Alternate Email		ajaypatil1967@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.sushiladevicollegelatur.com/AQAR2017-18.pdf">http://www.sushiladevicollegelatur.com/AQAR2017-18.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.sushiladevicollegelatur.com/academic-calender/">http://www.sushiladevicollegelatur.com/academic-calender/</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.80	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			10-Jul-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
<b>No Data Entered/Not Applicable!!!</b>					

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ISO Certification

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
ISO Certification	Received ISO Certification
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	21-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Aug-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Jul-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	CMS software installed in the office for day to day work since last Nine years.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The curriculum is designed by the parent university and the curriculum is made available to the college for implementation through qualified and meritorious staff. • At the beginning of every academic year, the Principal convenes a meeting of the teaching staff for effective implementation of the curriculum. • Daily Teaching diaries are maintained by all the faculty members. • The college establishes Time-Table committee and it frames annual and departmental timetable. • The college organizes various co-curricular and extra-curricular activities and adopts innovative teaching methods like discussion, debates, class testes, seminars, educational trips, visits and tutorials etc. • The guest lectures are arranged by various departments. • The principal takes a review of syllabus completion report submitted by the faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• As soon as there is change in the curriculum, the Principal organises a meeting and there is an oral discussion among the faculty and afterwards it is communicated to the students.</li> <li>• Soon a workshop is organized which is usually sponsored by the University.</li> <li>• The members of the Board of studies and the concerned subject faculties also attend the workshop.</li> <li>• If any faculty gets any feedback from the students or stakeholders, it is communicated to the affiliating University through the members of the Board of Studies.</li> <li>• Later, there can be changes in the curriculum for the betterment.</li> </ul>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	360	196	196

No file uploaded.

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	196	Nil	18	Nil	18

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college provides academic, financial, social and mental support to the students. A) Mental Support: • Informal counseling at personal, departmental level • Regular Yoga Class at 5.00 a.m. to 6.30 a.m. • Grievance Redressal Committee • Yuvati Mandal • Complain Box B) Social Support: • National Service Scheme(NSS) • Arranged HB check up camp for women students • Student Adaptation System • Best NSS Volunteer Award • Extended associations through Cultural Department and Student Council C) Academic Support: • Cash Prizes Sponsored by all the Teaching and Nonteaching Staff • Best Reader Award • 'Sushil Bhushan' Award • Savitribai Phule Award • Language Literary Association • Social Sciences Association • Geography and Environment Association D) Financial Support: • Easy Installments in fees for needy students • For participation in various outside competitions and sports activities • Paid the room rent, mess, dress and Exam fees through 'Students Welfare Fund' E) Professional Support: • Competitive Examination Centre

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
196	18	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	Nil	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ajay Patil	Principal	Latur Jilha Ratna from Mahatma Kabir Samata Parishad

2019	Dr. Ajay Patil	Principal	Kartavyadakha Adarsha Shikshak Puraskar from Maharashtra Police Mitra Social Association
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class Tests are taken in Classroom • Strict discipline and timeliness to be observed by everybody. • Classrooms are covered under CCTV. • Physical Supervision by authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The Academic calendar is displayed on notice board for students and faculty.
- Academic calendar is also uploaded on college website for students and stakeholders.
- Evaluation blueprint consists of plan of college internal examinations. 'Examination Committee' looks after the schedule of examination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	43	27	62.79
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/Feedback-forms-and-report.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>History</b>	<b>1</b>

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
--------------------	----------------	------------------	---------------------	----------------	---	------------------------------------

					the publication	citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	19	10	15
Presented papers	4	9	Nill	Nill
Resource persons	2	4	Nill	2
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
----------------------	----------	-------------	-------

Text Books	8174	1017843	118	21700	8292	1039543
Reference Books	6463	222782	101	22649	6564	245431
Journals	3059	100289	59	1120	3118	101409
Others(s pecify)	74750	230326	3141	12538	77891	242864

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	0	0	0	0	0	25	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	0	0	0	0	0	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

No Data Entered/Not Applicable !!!

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
--	--	--	--

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!
------------------------------------

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Blood Donation Camp and 05 Alumni Members donated their blood in Camp.
--

5.4.2 – No. of enrolled Alumni:

377
-----

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!
------------------------------------

5.4.4 – Meetings/activities organized by Alumni Association :

02
----

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<ul style="list-style-type: none"> <li>• It constitutes committees for general and academic development which includes faculty, nonteaching staff and students’ participation. • The Principal welcomes innovative ideas, concepts and thoughts from the different committee members and involve them in decision making processes. • This has created a sense of involvement and responsibility among all the staff members. Meetings of the teaching, nonteaching staff, IQAC, departments, NSS and students council are regularly held where issues are discussed. • The CDC contributes their ideas and views about the institutional objectives, goals, and other decisions that directly support the participative management.</li> </ul>
---

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes
-----

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"><li>• The curriculum is designed by the parent university and the curriculum is made available to the college for implementation through qualified and meritorious staff.</li><li>• At the beginning of every academic year, the Principal convenes a meeting of the teaching staff for effective implementation of the curriculum.</li><li>• Daily Teaching diaries are maintained by all the faculty members.</li><li>• The college establishes TimeTable committee and it frames annual and departmental timetable.</li><li>• The college organizes various cocurricular and extracurricular activities and adopts innovative teaching methods like discussion, debates, class testes, seminars, educational trips, visits and tutorials etc.</li><li>• The guest lectures are arranged by various departments.</li><li>• The principal takes a review of syllabus completion report submitted by the faculty</li></ul>
Teaching and Learning	<ul style="list-style-type: none"><li>• The college has adopted a feedback method for monitoring, evaluating and improving teaching learning process. For effective teaching and learning process, the institute provides necessary infrastructure.</li><li>• The faculty members are given support and inspire to use teaching aids and participatory teaching methods. Daily Teaching Report is compulsory for all teachers.</li><li>• Annual planning of the syllabus is also compulsory for all teachers.</li><li>• Various methods of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc are adopted for proper understanding of the subjects.</li><li>• The teaching material is collected through internet and other sources.</li><li>• The principal observes teachinglearning process and he motivates to apply the innovative and interactive teaching methods for the effective teachinglearning process.</li><li>• The evaluation methods are communicated to the students.</li><li>• The Principal motivates the teacher to upgrade and update the knowledge by attending training programmes.</li><li>• At the end of the academic year, the teachers submit</li></ul>

	<p>their selfappraisals.</p>
<p>Examination and Evaluation</p>	<p>Some recent drastic reforms initiated by the university and adopted by college:</p> <ul style="list-style-type: none"> <li>• Semester pattern</li> <li>• Internal Exam along with assignments</li> <li>• In the subject Geography students are evaluated through practical</li> <li>• Compulsory Projects of Environmental Study for final year students</li> <li>• Central Assessment Programme at college is introduced recently</li> <li>• Facility of Answer sheet Photocopy</li> <li>• CGPA for UG courses</li> <li>• Before starting the exams (Internal and University), the Exam. Department gives instructions to all the faculties for the smooth functioning of exams and maximum care is taken in copy less examinations.</li> </ul>
<p>Research and Development</p>	<ul style="list-style-type: none"> <li>• The staff is motivated to submit Minor and Major Research Projects to different funding agencies. Three faculties have completed their Minor Research Projects and Three MRPs are ongoing.</li> <li>• Faculties are encouraged to pursue their Ph. D.</li> <li>• Seminars and guest lectures are organized to encourage faculty to undertake research.</li> <li>• Mini Students Seminar and projects related to curriculum are also encouraged.</li> <li>• Sanctioning duty leave for paper presentations to faculty for different international and national conferences.</li> <li>• Encouraging publication by faculty in different international and national refereed journals, books, articles in edited volumes, seminar proceedings etc.</li> <li>• Promoting publication of research papers as published by the Staff Academy.</li> </ul>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> <li>• The Computer Lab is well furnished with 20 PCs with an internet service. This helps the teachers to be a little technosavy so that the students automatically get the guidance for the teaching technology. The students take help of the internet service.</li> <li>• The library too has internet services for the students.</li> <li>• An ICT room is used for the students as well as teachers.</li> <li>• Several faculties make use of PC to screen a clip or film related to the syllabi.</li> <li>• This type of teaching and counseling creates interest among the students in the learning of that subject ultimately leading the students to pursue their course of interest.</li> <li>• The Institution has made available all</li> </ul>

the necessary facilities like classrooms, language cum ICT laboratory, Sports, Indoor Sports Hall, playgrounds, cultural activities, library cum reading room, Digital Notice Board, and canteen etc. • The office has been renovated to include all office related services in one place. All the computers of the office are networked. This has enabled better working and also better record maintenance.

Human Resource Management

• Since our college is a grantinaid college, recruitment of permanent staff is being done as per rules of Government of Maharashtra and SRTM University. • However, in case of self financing/ temporary vacancies, the management appoints CHB/Core teachers as per government rules, and sanctions funds for such faculties. • The college takes all care to develop its human resources by mechanisms for Performance Appraisal of faculty, encouraging them to undertake research activities, felicitating them on their achievements, supporting them for their professional development by allowing Duty Leave to participate in research related activities. • Professionals from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects. • The institution has signed memoranda of understanding and has formed linkages with various organizations

Admission of Students

• The students are admitted through computerised process. The college takes care to make the admission process widely publicised and transparent. • The Principal forms the admission committee at the beginning of the academic year. The committee communicates with new admission seekers and provides them adequate information. • The admission policy of the college is an inclusive and the statutory reservation policy of the State and Central Govt. and the UGC. is implemented • The college publishes prospectus every year and it includes detailed information about college along with rules and regulation with fees structure, reservation policy, eligibility criteria, available

courses, scholarships, faculty details and optional group of subjects. • The principal expresses the Vision, Mission, and Objectives of our institution and the importance of higher education. • The list of Cash prizes sponsored by our faculty members. It also includes the name list of Management members, teaching and nonteaching staff. • Prospectus ensures publicity and transparency for admission seekers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!
------------------------------------

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
------------------------------------

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	CA	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!
------------------------------------

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• All the staff members are encouraged to participate in various Seminars, Conferences, Workshops, Orientations, Refreshers and STCs conducted by different agencies.</li> <li>• Duty leave is sanctioned to attend all the staff members.</li> <li>• The faculties are encouraged to complete M. Phil and Ph. D. courses.</li> </ul>
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ISO Certification Apply for Best College Award Started Sant Gadge Baba Swachata Utsav our Best Practice
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Yes
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech on Gender Equity	01/08/2019	01/08/2019	35	20
Self Defense Traing Workshop	08/08/2019	08/08/2019	40	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain water Harvesting Vermi Composting EWaste Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kerala Help Rally	24/08/2018	24/08/2018	40
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of Renewable Energy: • There is a scarcity of water in our region. Water is supplied to Latur city by train for the first time in state history. Obviously this is not pride for us, but it's a fact. So the college has invented a solution to overcome this drought like condition by using waste water for flower gardens and trees. This concept is noticed and given huge publicity in all over state by ABP Majha News channel. • Two third of water from RO plant is

treated and used for plants and trees in the college. Rain Water Harvesting: The college has made proper and scientific arrangement for Rain Water Harvesting.

The rain water on the Main Building and Indoor Sports Hall is channelized towards bore well. Water level rises in rainy season. Energy Conservation: • Minimum consumption of energy is the saving factor of energy conservation on the campus. • The notices near the switch boards prevent wastage of energy. •

Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. • The use of CFL bulbs instead of tub lights. Plantation: • The green campus of the college is largely due to tree plantation. • There are about 300 trees of various kinds on the campus • Trees have nearly covered 1/3rd of the college area • Planting of saplings by the chief guests of various functions promotes the ecoconscious trait of the college practices. • Planting a large number of trees in the camp villages is one of the regular features of the NSS special camps. • Drought resisting plants have been grown on the campus to reduce pollution. • The tree guards are fixed by the NSS volunteers. Varieties of flowering plants are grown as indoor plants placed in corridors. Hazardous Waste Management: • The college does not produce any hazardous waste material. • 'Plastic Free Zone' has brought down the usage of disposable plastic goods to the minimum • Degradable waste is processed and used for vermicomposting • Nondegradable waste sorted, it is collected and asked Municipality to take away from the college campus. It is a regular activity of NSS Department to tackle health hazards in and out of the college.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I Title of the Practice: Prize Distribution Ceremony Goals:** • To give inspiration to our students • To appreciate good qualities of students • To build up personality of students • To make them interested in new subjects • To develop over all personality of students  
**The Context: A. Prize Distribution Ceremony:** In memory of Matoshree Smt. Sushiladevi Deshmukh, for the last several years, our college organizes a Prize Distribution Ceremony. The meritorious students, who stood First Rank and second, are honoured with a cash prize and a certificate at university level as well as college level. At the same time, a regular, disciplined, intelligent and good student is honoured with a Sushilbhushan award.  
**The Practice: A. Prize Distribution Ceremony:** The key of this prize distribution ceremony is that a certain amount of rupees is collected by the principal, teaching and nonteaching staff in memory of their late relatives, teachers and body members of our institution. The sole aim of this concept is to honour our meritorious students and the whole credit of it goes to our energetic and visionary principal.  
**Evidence of Success: A. Prize Distribution Ceremony:** Since 2007, this innovative programme of Prize Distribution Ceremony is ongoing continuously in our college. All the meritorious students of last academic year are communicated and invited to attend this function on 25th July of every year. It helps to motivate all the students admitted in the current academic year. Renowned chief guests are invited to distribute the prizes. The chief guests also motivate the students through their speech.  
**Problems Encountered and Resources Required: A. Prize Distribution Ceremony:** The biggest problem faced during implementing this ceremony of prize distribution is to contact the students, as some students may change their mobile numbers. But the teachers take the painstaking efforts to contact their parents by visiting their native places.  
**Contact Details:** Name of the Principal : Dr. Ajay B. Patil Name of the Institution : Smt. Sushiladevi Deshmukh Senior College, Latur City : Latur Pin Code : 413 531 Accredited Status : B Work Phone : 02382 221524 Website : [www.sushiladevicollegelatur.com](http://www.sushiladevicollegelatur.com) Mobile : 094233 45827 Fax. No. : 02382 221524 Email : [ajaypatil1967@yahoo.com](mailto:ajaypatil1967@yahoo.com)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

### **7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

### **8.Future Plans of Actions for Next Academic Year**

Submit the Best College Award to SRTMU, Nanded and BEST Principal Award to SRTM University, Nanded To organise Sports Events in College.