# The Annual Quality Assurance Report (AQAR) of the IQAC

# **2010-2011**

# Part - A

| 4  | T 4 "I   | P 41     | T 4.4   | 4 •  |
|----|----------|----------|---------|------|
|    | Lietaile | ' At the | Institu | tion |
| 1. | Details  | or unc   | moutu   | uvu  |

| 1. Details of the Institution  |   |  |  |  |  |
|--------------------------------|---|--|--|--|--|
| 1.1 Name of the Institution    | t. Sushiladevi Deshmukh Senior College, Latur   |  |  |  |  |
| 1.2 Address Line 1             | nadgaon Road, Latur- 413 531(MS)  |  |  |  |  |
| Address Line 2                 | The Principal, Smt. Sushiladevi Deshmukh Senior College,<br>Khadgaon Road, Latur- 413 531(MS) |  |  |  |  |
| City/Town                      | Latur.  |  |  |  |  |
| State                          | Maharashtra   |  |  |  |  |
| Pin Code                       | 413 531   |  |  |  |  |
| Institution e-mail address     | Sds.college@yahoo.in  |  |  |  |  |
| Contact Nos.                   | 02382-221524  |  |  |  |  |
| Name of the Head of the Instit | ution: Dr. Ajay Bhausaheb Patil   |  |  |  |  |
| Tel. No. with STD Code:        | 02382-221524  |  |  |  |  |
| Mobile:                        | 09423345827   |  |  |  |  |
| Name of the IQAC Co-ordinat    | or: Mr. Gurunath Sudhakarrao Deshmukh   |  |  |  |  |
| Mobile:                        | 09404341350   |  |  |  |  |
| IQAC e-mail address:           | iqac.ssd@gmail.com  |  |  |  |  |
| 1.3 NAAC Track ID (For ex.     | MHCOGN10733) –MHCOGN10733   |  |  |  |  |
| 1.4 Website address:           | www.sushiladevicollegelatur.com   |  |  |  |  |
| Web-link of the AQAR:          | www.sushiladevicollegelatur.com/AQAR2010-11.pdf   |  |  |  |  |

# 1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity |
|---------|-----------------------|-------|------|-----------------------|----------|
|         | -                     |       |      |                       | Period   |
| 1       | 1 <sup>st</sup> Cycle | B+    |      | 2004                  | 5 Years  |
| 2       | 2 <sup>nd</sup> Cycle |       |      |                       |          |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |          |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |          |

| 1.6 Date of Establishment of IQA     | C: DD/MM/YYYY            | 10 <sup>th</sup> July 2010 |
|--------------------------------------|--------------------------|----------------------------|
| 1.7 AQAR for the year                |                          | 2010-11                    |
| 1.8 Details of the previous year's   | AQAR submitted to NAAC a | after the latest           |
| Assessment and Accreditation         | by NAAC ((for example AQ | AR 2010-11submitted        |
| to NAAC on 12-10-2011)               | Nil                      |                            |
| 1.9 Institutional Status             |                          |                            |
| University                           | State Central Dec        | emed Private               |
| Affiliated College                   | Yes 🗸 No                 |                            |
| Constituent College                  | Yes No                   |                            |
| Autonomous college of UGC            | Yes No                   |                            |
| Regulatory Agency approved I         | Institution Yes No       |                            |
| (eg. AICTE, BCI, MCI, PCI, N         | NCI)                     |                            |
| Type of Institution: Co-educat Urban |                          | men<br>ribal               |
| Financial Status Grant-              | -in-aid ✓ UGC 2(f) ✓     | UGC 12B ✓                  |
| Grant-in-aid + Self Financing        | Totally Self-financing   | g                          |

| 1.10 Type of Faculty/Programme                   |  |
|--|--|
| Arts Science Com                                 | nerce PEI (Phys Edu)                                 |
| TEI (Edu) Engineering                            | Health Science                                       |
| Management Others (Spec                          | rify)  |
| 1.11 Name of the Affiliating University (for the | Swami Ramanand Teerth Marathwada University, Nanded. |
| 1.12 Special status conferred by Central/ State  | Government   |
| UGC/CSIR/DST/DBT/ICMR etc                        |  |
| Autonomy by State/Central Govt. / Univer         | sity   |
| University with Potential for Excellence         | UGC-CPE  |
| DST Star Scheme                                  | UGC-CE   |
| UGC-Special Assistance Programme                 | DST-FIST   |
| UGC-Innovative PG programmes                     | Any other (Specify)                                  |
| UGC-COP Programmes                               | 01   |
| 2. IQAC Composition and Activities               |  |
| 2.1 No. of Teachers                              | 06   |
| 2.2 No. of Administrative/Technical staff        | 02   |
| 2.3 No. of students                              | 01   |
| 2.4 No. of Management representatives            | 02   |
| 2.5 No. of Alumni                                | 01   |
| 2. 6 No. of any other stakeholder and            | 01   |
| community representatives                        |  |
| 2.7 No. of Employers/ Industrialists             | 00   |
|  |  |

| 2.8 . No. of other External Experts  | 01   |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| 2.9 Total No. of members   | 14   |  |  |  |  |  |  |
| 2.10 No. of IQAC meetings held   | 04   |  |  |  |  |  |  |
| 2.11 No. of meetings with various stakeholders                                   | : 02 No. 01 Faculty 00   |  |  |  |  |  |  |
| Non-Teaching Staff Students  | Alumni Others  |  |  |  |  |  |  |
| 2.12 Has IQAC received any funding from UG                                       | C during the year? Yes No                                      |  |  |  |  |  |  |
| If yes, mention the amount   |  |  |  |  |  |  |  |
| 2.13 Seminars and Conferences (only quality re                                   | elated)  |  |  |  |  |  |  |
| (i) No. of Seminars/Conferences/ Worksh  | ops/Symposia organized by the IQAC                             |  |  |  |  |  |  |
| Total Nos. 01 International  | National 01 State  |  |  |  |  |  |  |
| Institution Level  |  |  |  |  |  |  |  |
| (ii) Themes 1. Two Day National I Commonwealth Lite                              | Level Conference on Recent Trends in                           |  |  |  |  |  |  |
| 2.14 Significant Activities and contributions ma                                 |  |  |  |  |  |  |  |
| Interaction with the faculty of the inst<br>by inspiring them for workshop, semi | titute for maintaining quality through IQAC nar, training etc. |  |  |  |  |  |  |
| Encouraged staff and students to under   | ertake Research activities                                     |  |  |  |  |  |  |
| Organized blood donation camp.   | Organized blood donation camp.                                 |  |  |  |  |  |  |
| National conference was organized  | National conference was organized                              |  |  |  |  |  |  |
| Different events of inter-collegiate to  | urnaments was organised.                                       |  |  |  |  |  |  |
| Proposal of Indoor sports hall is sanct  | tioned by U.G.C.   |  |  |  |  |  |  |

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the year

| Plan of Action   | Achievements   |
|--|--|
| To organise Two Day National<br>Level Conference in the<br>subject English   | Organised Two Day National Level Conference in the subject English.  |
| To encourage students to participate Educational Trip  | Students participated in Educational Trip.   |
| To organized university level sports tournaments in different games  | -Intercollegiate 'A' zone men kabaddi tournament<br>Intercollegiate 'A' zone chess tournament 15-<br>16/September 20105/26 September 2010  |
|  | -Intercollegiate 'A' zone wrestling men tournament 15-16 September 2010  |
|  | -Intercollegiate 'A' zone kabbaddi Men &Women tournament 27/28 September 2010  |
|  | -Intercollegiate 'A' zone Volleyball Men &Women tournament   |
|  | -Intercollegiate 'A' zone volleyball Men & Women tournament 25/26 September 2010   |
|  | -Intercollegiate 'A' zone cross country M/s tournament on 6 September 2010   |
| To Establish Staff Academy- to boost research activity of the staff.   | Established Staff Academy and presented research papers.   |
| As a part of social responsibility organised several extension activities:  Blood donation camp  Special Health camp  Birth and death Anniversary of great heroes.  Mass Education | Students and teachers donated blood in Blood Donation Camp, Organised rallies on different cross cutting issues. Organised women empowerment programmes on different issues on the occasion of Independence and Republic Day |

- To send the proposal for Proposal of Indoor hall is sent to U.G.C.(WRO) Indoor sports hall Organized a lecture of Eminent scholar Dr. A.H. To start National Anthem salunke in Matoshree Vyakhyanmala on working days at 10.15 23/02/2011 To organize a lecture in National anthem started daily Matoshree vyakhyanmala Activity of Plastic free zone was organised To motivate faculty to Faculties participated in refresher/orientation participate in programmes refresher/orientation Organized different women empowerment courses programmes Yuvati Mandal for all the girl To organise women student empowerment programmes To award Sushilbhushan Sushilbhushan puraskar was awarded to sharad **Deshmukh** 23/01/2011 puraskar to Best student of the college
- \* Attach the Academic Calendar of the year as Annexure. (Annexure-I attached)

| 2.15 Whether the AQAR was placed in st | atutory body Yes 🗸 No 🗌 |
|--|-------------------------|
| Management                             | cate Any other body     |
| Provide the details of the action      | n taken                 |

### Part - B

# $\underline{Criterion-I}$

# 1. Curricular Aspect

1.1 Details about Academic Programmes

| Level of the<br>Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------|--|-------------------------------------|---|
| PhD                       |                               |  |                                     |   |
| PG                        |                               |  |                                     |   |
| UG                        | 01                            |  |                                     |   |
| PG Diploma                |                               |  |                                     |   |
| Advanced                  |                               |  |                                     |   |
| Diploma                   |                               |  |                                     |   |
| Diploma                   | 01                            |  |                                     | 01  |
| Certificate               | 01                            |  |                                     | 01  |
| Others                    |                               |  |                                     |   |
| Total                     | 03                            |  |                                     | 02  |

| Interdisciplinary |  |  |
|-------------------|--|--|
| Innovative        |  |  |

# 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

# (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 01                   |
| Trimester | NA                   |
| Annual    | 01                   |

| 1.3 Feedback from stakeholders* Alumni Parents Employers   (On all aspects) Students |         |           |              |             |            |           |           |             |        |         |     |
|--|---------|-----------|--------------|-------------|------------|-----------|-----------|-------------|--------|---------|-----|
|  | Mode    | of feedba | ack: Onli    | ne 🗌        | Manua      | al 🗸      | Co-ope:   | rating sc   | hools  | (for PI | EI) |
| *Ple   | ease pi | ovide ar  | analysis o   | of the fee  | dback ii   | n the An  | nexure    | (Annexu     | ıre-II |         |     |
| atta   | ched)   |           |              |             |            |           |           |             |        |         |     |
| 1.4  | Wheth   | er there  | is any revis | ion/upda    | ite of reg | gulation  | or syllab | oi, if yes, | ment   | ion the | eir |
|  | salien  | t aspects | •            |             |            |           |           |             |        |         |     |
|  | Yes, fo |           | ree years th | e syllabi i | s revised  | by the p  | arent uni | versity as  | per U  | GC      |     |
| 1.5  | Any no  | ew Depa   | rtment/Cen   | tre intro   | duced du   | iring the | year. If  | yes, give   | e deta | ils.    | Nil |
|  |         |           |              |             |            |           |           |             |        |         |     |
|  |         |           |              | Cı          | iterion    | – II      |           |             |        |         |     |
|  |         |           |              |             |            |           |           |             |        |         |     |
| 2. T   | 'eachiı | ng, Lear  | ning and H   | Evaluatio   | n          |           |           |             |        |         |     |
|  |         |           |              |             |            |           |           |             |        |         |     |
| 2.1  | Total I | No. of pe | rmanent fa   | culty       |            |           |           |             |        |         |     |
|  |         |           |              |             |            |           |           |             |        |         |     |
|  | [       | Total     | Asst. Prof   | fessors     | Associ     | ate Profe | essors    | Profess     | ors    | Other   | S   |
|  |         | 18        | 10           | )           |            | 08        |           |             |        |         |     |
|  |         |           |              |             |            |           |           |             |        |         |     |
|  |         |           |              |             |            |           |           |             |        |         |     |
| 2.2  | No. of  | permane   | ent faculty  | with Ph.I   | о. Г       | 08        |           |             |        |         |     |
|  |         | 1         | J            |             | <u> </u>   |           |           |             |        |         |     |
| 2.3  | No. of  | Faculty   | Positions R  | Recruited   | (R) and    | Vacant    | (V) duri  | ing the y   | ear    |         |     |
|  | A       | Asst.     | Asso         | ociate      | Prof       | essors    | Otl       | hers        |        | Total   |     |
|  | Pro     | fessors   | Profe        | essors      |            |           |           |             |        |         |     |
|  | R       | V         | R            | V           | R          | V         | R         | V           | R      | 1       | V   |
|  | 00      | 02        |              |             |            |           |           |             | 00     | 0       | 12  |

| - |  |
|---|--|
|   |  |

| - |  |
|---|--|
|   |  |
|   |  |

06

2.5 Faculty participation in conferences and symposia:

| No. of Faculty     | International level | National level | State level |
|--------------------|---------------------|----------------|-------------|
| Attended Seminars/ | 01                  | 15             | 11          |
| Presented papers   | 00                  | 06             | 07          |
| Resource Persons   | 01                  | 00             | 03          |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - Use of participative Learning and problem solving methodologies
  - Creation of Learning environment in classes which motivates critical thinking, creativity and scientific temper
  - Project is compulsory part of courses
- 2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photocopy

2.9 No. of faculty members involved in curriculum



Restructuring/revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of student

75%

#### 2.11 Course/Programme wise distribution of pass percentage:

| Title of the Students |          | Division      |        |        |       |        |
|-----------------------|----------|---------------|--------|--------|-------|--------|
| Programme             | appeared | Distinction % | I %    | II %   | III % | Pass % |
| B. A.                 | 17       | 0             | 08.33% | 91.67% | 0     | 70.58% |

# 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Monitoring through the institution IQAC committee
- Evaluation through academic and students feedback
- At the beginning of the year all the faculty members are instructed to prepare semester wise plan of the curriculum they are asked to write DTRS and DTRS are checked time to time by principal and IQAC.
- Unit tests and seminars are conducted to see the progress of the students all the curricular co-curricular, extracurricular activities of departments are checked by IQAC.

#### 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                              | 03                           |
| UGC – Faculty Improvement Programme            |                              |
| HRD programmes                                 |                              |
| Orientation programmes                         |                              |
| Faculty exchange programme                     |                              |
| Staff training conducted by the university     |                              |
| Staff training conducted by other institutions |                              |
| Summer / Winter schools, Workshops, etc.       | 06                           |
| Others   |                              |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 12                                  | 0                                | 0  | 0                                      |
| Technical Staff      | 0                                   | 0                                | 0  | 0                                      |

#### <u>Criterion – III</u>

#### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - To encourage faculty to attend and present research papers in International and National Seminars and Conferences.
  - To motivate faculty to register Ph. D.
  - To Submit MRP Proposals to UGC
  - The college has research committee includes principal as chairman and co-ordinator of IQAC as member
  - Guest lectures by eminent guests / faculties
  - Faculty members are encouraged to send their proposals for minor/ major projects
  - To promote to send their research papers to national, international journals.
  - Shy members are encouraged to participate in orientation /refresher /short term courses conducted by academic staff colleges.

|     | T 1      | 1.        |       | •        |
|-----|----------|-----------|-------|----------|
| イフ  | L)etails | regarding | maior | nrolects |
| ٧.٧ | Details  | regarding | major | projects |

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

# 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 01        | 03      |            |           |
| Outlay in Rs. Lakhs | 100000    | 270000  |            |           |

# 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 21            | 02       | 05     |
| Non-Peer Review Journals | 04            | 02       | 05     |
| E-Journals               | 02            | 01       | 00     |
| Conference proceedings   | 00            | 01       | 02     |

| 3.5 Details on In | npact factor of publica | tions:  |                |  |
|-------------------|-------------------------|---------|----------------|--|
| Range             | Average                 | h-index | Nos. in SCOPUS |  |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Noture of the Duciest      | Duration | Name of the    | Total grant | Received |
|----------------------------|----------|----------------|-------------|----------|
| Nature of the Project      | Year     | funding Agency | sanctioned  |          |
| Major projects             |          |                |             |          |
| Minor Projects             |          |                |             |          |
| Interdisciplinary Projects |          |                |             |          |
| Industry sponsored         |          |                |             |          |
| Projects sponsored by the  |          |                |             |          |
| University/ College        |          |                |             |          |
| Students research projects |          |                |             |          |
| (other than compulsory by  |          |                |             |          |
| the University)            |          |                |             |          |
| Any other(Specify)         |          |                |             |          |
| Total                      |          |                |             |          |

| 3.7 No. of books published i) With ISBN No. 05 Chapters in Edited Books 04 |  |
|--|--|
| ii) Without ISBN No. 01  |  |
| 3.8 No. of University Departments receiving funds from                     |  |
| UGC-SAP CAS DST-FIST   |  |
| DPE DBT Scheme/funds   |  |
| 3.9 For colleges Autonomy CPE DBT Star Scheme                              |  |
| INSPIRE CE Any Other (specify)   |  |
| 3.10 Revenue generated through consultancy 0                               |  |

| 3.11 No. of conferences | Organized by the Institution |
|-------------------------|------------------------------|
|-------------------------|------------------------------|

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               | 01       |       |            |         |
| Sponsoring agencies |               | UGC      |       |            |         |

01

| 3.12 No. of faculty served a | 14 |               |   |            |     |       |
|------------------------------|----|---------------|---|------------|-----|-------|
| 3.13 No. of collaborations   | 0  | International | 0 | National 0 | Any | other |
|                              |    |               | _ |            |     |       |

| 3.14 No. of linkages created during this year | 0 |  |
|---|---|--|
|---|---|--|

|  | 3.15 | Total | budget | for | research | for | current | year | in | lack | S |
|--|------|-------|--------|-----|----------|-----|---------|------|----|------|---|
|--|------|-------|--------|-----|----------|-----|---------|------|----|------|---|

| From funding agency | From Management of University/College |  |
|---------------------|---------------------------------------|--|
| Total               |                                       |  |

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year.

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 07    | -             | -        | -     | 06         | 01   | -       |

| 3.18 No. of faculty from the Ir           | nstituti | on $\boxed{04}$   |           |                          |  |  |  |
|---|----------|-------------------|-----------|--------------------------|--|--|--|
| who are Ph. D. Guides                     |          |                   |           |                          |  |  |  |
| and students registered und               | ler then | n 11              |           |                          |  |  |  |
| 3.19 No. of Ph.D. awarded by              | faculty  | from the Institu  | ition     | 00                       |  |  |  |
| 3.20 No. of Research scholars re          | eceiving | g the Fellowships | (Newly er | nrolled + existing ones) |  |  |  |
| JRF 0 SRF 0 Project Fellows 0 Any other 0 |          |                   |           |                          |  |  |  |
| 3.21 No. of students Participat           | ted in N | NSS events: 125   | 5, Two U  | nits                     |  |  |  |
|   | U        | Iniversity level  | 09        | State level 00           |  |  |  |
|   | N        | Vational level    | 00        | International level 00   |  |  |  |
| 3.22 No. of students participa            | ted in   | NCC events        |           |                          |  |  |  |
|   | U        | Iniversity level  | 00        | State level 00           |  |  |  |
|   | N        | lational level    | 00        | International level 00   |  |  |  |
| 3.23 No. of Awards won in N               | SS:      |                   |           |                          |  |  |  |
|   | U        | Iniversity level  | 00        | State level 00           |  |  |  |
|   | N        | Vational level    | 00        | International level 00   |  |  |  |
| 3.24 No. of Awards won in N               | ICC:     |                   |           |                          |  |  |  |
|   | U        | Iniversity level  | 00        | State level 00           |  |  |  |
|   | N        | Vational level    | 00        | International level 00   |  |  |  |
| 3.25 No. of Extension activities          | es orga  | nized             |           |                          |  |  |  |
| University forum                          | 00       | College forus     | m 00      |                          |  |  |  |
| NCC                                       | 00       | NSS               | 07        | Any other 00             |  |  |  |

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:
  - Blood Donation Camp being organised by the Institution as a social responsibility.
  - Tree Plantation programme in the campus
  - Cleanliness drive at **Dhanegaon**
  - NSS volunteers participated in polio eradication programme
  - College provides its open space garden and play grounds to the citizens of Latur city,.
  - College provides its bore-well water to the people residing near the college in the scarcity of water.
  - Students visited to **Vriddhashram** (old age home) in Latur city.

#### Criterion - IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing   | Newly created | Source of Fund | Total      |
|---|------------|---------------|----------------|------------|
| Campus area   | 6.08 Acres |               |                | 6.08 Acres |
| Class rooms   | 14         |               |                | 14         |
| Laboratories  | 03         |               |                | 03         |
| Seminar Halls   | 01         |               |                | 01         |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 01         | 63            | UGC            | 64         |
| Value of the equipment purchased during the year (Rs. in Lakhs)             | 75348/-    | 1148178/-     | UGC            | 1223526/-  |
| Others  |            |               |                |            |

# 4.2 Computerization of administration and library

- Library system is enable with a proof mechanism for documentation, monitoring, controlling various transactions which are financial, academic and administrative in nature
- The librarian and her assistant can ensure the use of security of resources in the library.

#### 4.3 Library services:

|                  | Е     | Existing  |           | wly added | Total |            |  |
|------------------|-------|-----------|-----------|-----------|-------|------------|--|
|                  | No.   | Value     | No. Value |           | No.   | Value      |  |
| Text Books       | 5800  | 575153=75 | 272       | 48240=00  | 6072  | 623393=75  |  |
| Reference Books  | 2812  | 735659=74 | 602       | 421224=63 | 3414  | 1156884=37 |  |
| e-Books          |       |           |           |           |       |            |  |
| Journals         | 2756  | 37363=40  | -         | -         | 2756  | 37363=40   |  |
| e-Journals       |       |           |           |           |       |            |  |
| Digital Database |       |           |           |           |       |            |  |
| CD & Video       |       |           |           |           |       |            |  |
| Others           | 47554 | 147597=25 | 3585      | 8821=50   | 51139 | 156418=75  |  |
| (Newspapers)     |       |           |           |           |       |            |  |

#### 4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Inter<br>net | Browsing<br>Centres | Computer<br>Centres | Office | Departments | Others |
|----------|--------------------|------------------|--------------|---------------------|---------------------|--------|-------------|--------|
| Existing | 10                 | 00               | 05           | 01                  | 01                  | 01     | 02          |        |
| Added    |                    |                  |              |                     |                     |        |             |        |
| Total    | 10                 | 00               | 05           | 01                  | 01                  | 01     | 02          |        |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
  - All the departments have been provided with computers with internet facility expansion of technology has enhanced the use of computers in teaching learning and evaluation.
  - Majority of the faculty members has taken formal training of computer (for. Ex. MS-CIT)
  - Students are encouraged to use computers for their seminar, project and presentations
- 4.6 Amount spent on maintenance in lakhs:

| i) ICT                                   | 0.0336 |
|--|--------|
| ii) Commus Infrastrusture and facilities | 00     |
| ii) Campus Infrastructure and facilities | 00     |
| iii) Equipments                          | 00     |
|  |        |
| iv) Others                               | 0.228  |
|  |        |
| Total :                                  | 0.261  |

#### $\underline{Criterion - V}$

#### 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Scholarship for the students of GOI & EBC.
  - Student Welfare Committee
  - Cash Prize for Meritorious students
  - Sushilbhushan Award
  - Snehbhojan on the occasion of Annual Social Gathering
  - Students meet
  - Parents meet
  - Annual admission brochure
  - Add on courses for development of soft skills are offered
  - IQAC organises students support activities like SEBI workshop, Industrial visits, Guest lecturers of eminent academicians.
  - IQAC collects feedback from students on various support services provided by the college.
  - Financial assistance is provided to students who are from poor economic background as well as personnel counselling is given by teachers to minimise drop-out ratio.
  - The college publishes its detailed prospects annually in which detailed information is provided at the lime of admission.

- 5.2 Efforts made by the institution for tracking the progression
  - The college conducted competitive examinations
  - The college arranged personality development programmes
  - The faculty guided students individually for employment opportunities.
  - General knowledge tests & subject knowledge tests were organized.
- 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 196 | -  | -      | -      |

(b) No. of students outside the state

01

(c) No. of international students

NA

Men

| No  | %      |
|-----|--------|
| 164 | 83.67% |

Women

| No | %      |
|----|--------|
| 32 | 16.33% |

|         | Last Year |    |     |            |                          | This Year |         |    |    |     |            |                          |       |
|---------|-----------|----|-----|------------|--------------------------|-----------|---------|----|----|-----|------------|--------------------------|-------|
| General | SC        | ST | OBC | Minorities | Physically<br>Challenged | Total     | General | SC | ST | OBC | Minorities | Physically<br>Challenged | Total |
| 68      | 56        | 01 | 42  | 16         | 0                        | 183       | 76      | 37 | 06 | 65  | 12         | 0                        | 196   |

Demand ratio: 1:11 Dropout: 27%

| (If any)         | ls of student su   | pport mechanism for  | coaching for com         | petitive examinations     |
|------------------|--|--|--------------------------|---------------------------|
| • F • C in       | Remedial coachir<br>College runs a co<br>Interest of student<br>Sufficient books | mpetitive exam cell, guts in competitive exam. on competitive exams at are called to promote             | re purchased by col      |                           |
| 5.5 No. o        | f students quali   | fied in these examina  | tions                    |                           |
| NET              | S  | ET/SLET  | GATE                     | CAT                       |
| IAS/IPS          | 3 etc  | State PSC  | UPSC                     | Others 07                 |
| 5.6 Detail       | ls of student co   | unselling and career g   | guidance                 |                           |
| •                | The college acti   | rs motivates and guidin<br>vely runs competitive of<br>t lectures on carrier opportivated to get employm | exam cell<br>portunities |                           |
| No. of stu       | idents benefited   | 15   |                          |                           |
| 5.7 <b>Detai</b> | ls of campus p   | lacement   |                          |                           |
|                  |  | On campus  |                          | Off Campus                |
|                  | Number of  | Number of Students   | Number of                | Number of Students Placed |
| C                | Organizations<br>Visited   | Participated   | Students Placed          |                           |
|                  |  |  |                          |                           |

| 5.8 I | Deta | ails of gender sensitization programmes   |
|-------|------|---|
|       | •    | Women's grievance committee functions against violence and sexual harassment by involving more women members. |
|       | •    | Yuvati Mandal actively works for the development of girl students   |
|       | •    | Women empowerment workshop was organized.   |
|       | •    | Blood group and level of Haemoglobin check –up  |
|       | •    | Workshop on female foeticide was organized  |

| • | International women – Day was celebrated. |
|---|---|
|   |   |

5.9 Students Activities

| 5.9.1 No. of students participated in Sports, Games and other events          |       |
|---|-------|
| State/ University level 07 National level 03 International lev                | el 0  |
| No. of students participated in cultural events                               |       |
| State/ University level 0 National level 0 International level                | el 0  |
| 5.9.2 No. of medals /awards won by students in Sports, Games and other events | i     |
| Sports: State/University level 02 National level 0 International le           | vel 0 |
| Cultural: State/ University level 00 National level 0 International level     | vel 0 |

### 5.10 Scholarships and Financial Support

|   | Number of students | Amount |
|---|--------------------|--------|
| Financial support from institution                                      |                    |        |
| Financial support from government                                       | 68                 | 214640 |
| Financial support from other sources/UGC                                |                    |        |
| Number of students who received International/<br>National recognitions |                    |        |

| 5.11 Student organised / initiatives   |  |  |  |  |  |
|--|--|--|--|--|--|
| Fairs : State  | / University level 0 National level 0 International level 0            |  |  |  |  |
| Exhibition: State/ University level 0 National level 0 International level 0   |  |  |  |  |  |
| 5.12 No. of soc  | 5.12 No. of social initiatives undertaken by the students $\boxed{02}$ |  |  |  |  |
| -Blood donation camp was organised.  |  |  |  |  |  |
| -Cleanli   | -Cleanliness drive was organized in the college campus & crematorium   |  |  |  |  |
| -Enviro  | -Environmental awareness rally was organized                           |  |  |  |  |
| -Econor  | -Economic & social survey was conducted in the Kasarkheda village.     |  |  |  |  |
| -Anti pl   | astic rally was organized by college.                                  |  |  |  |  |
| <ul><li>5.13 Major grievances of students (if any) redressed:</li><li>1) Providing Safe Drinking Water</li><li>2) Organising Historical Tour</li></ul> |  |  |  |  |  |
|  |  |  |  |  |  |
|  | <u>Criterion – VI</u>  |  |  |  |  |
| 6. Governance,   | <u>Criterion – VI</u><br><u>Leadership and Management</u>              |  |  |  |  |
|  |  |  |  |  |  |
|  | Leadership and Management  |  |  |  |  |
| 6.1 State the Vis Vision:  | Leadership and Management  |  |  |  |  |
| 6.1 State the Vis Vision:  | Leadership and Management on and Mission of the institution            |  |  |  |  |
| 6.1 State the Vis  Vision:  • Edu  Mission:  • To  | Leadership and Management on and Mission of the institution            |  |  |  |  |

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Participation in new syllabi workshop and suggestion to BOS.
- syllabus of Need based short term courses designed by the faculty.

#### 6.3.2 Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teacher to attend OC & RC
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars, Presentation, problem solving etc.
- Remedial and bridge lectures
- Digital projectors, audio CD, DVD
- Quiz competitions.
- Inquiry based learning through industrial visits.
- Field work and tour reports for Geography students
- Assignment based learning for third year students.

#### 6.3.3 Examination and Evaluation

- Continuous evaluation of students through internal tests, assignments & seminars.
- Double evaluation from the parent University.
- Result of examination in stipulated time from the parent University.
- Unit test, class test, MCQ tests are conducted periodically
- Two internal exams were conducted in each semester addition to class tests & unit tests.
- HODs monitor the performance of students by making analysis after every internal or external exam.
- Every teacher prepares his result and makes self analysis.
- The results are discussed in the first meeting of IQAC

#### 6.3.4 Research and Development

- Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.
- Motivating faculty for obtaining Minor Research project.
- Four faculties are research guides
- College provides all infrastructural and library facilities to the faculty and researchers.
- Faculty are encouraged with study leave for their research activities
- Project work is compulsory for all degree final year students in environmental studies
- A research committee works with IQAC to promote research attitude among faculty.
- 08 faculties with PhD.
- 03 faculty members sanctioned MRP.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institute has an adequate number of books, Computer lab, Internet Connectivity, Class Room & playgrounds.
- The library subscribes Journals of National repute
- Upgrade Library with new books
- Fully computerized Office administrative

#### 6.3.6 Human Resource Management

- Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, competitive exam cell, career counselling, students welfare committee, etc
- Distribution of work through the committees formed in the beginning of every year.
- Administrative staff is promoted to attend workshops on various subjects
- Average 10 meetings are held with teaching and non-teaching staff.

#### 6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.
- All the posts are recruited as per govt. reservation policy
- Roster is verified and certified
- Temporary Teaching posts are recruited as per the Govt. norms in every year.

#### 6.3.8 Industry Interaction / Collaboration

- Industrial visit for students of Geography is arranged every year.
- Bank visit for students of economics is arranged every year.

#### 6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
- Direct admission to the students.
- Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

#### 6.4 Welfare schemes for

| Teaching & Non teaching | <ul> <li>Credit co-op society is run, through the society up to Rs. 5 Lakh loan is sanctioned Emergency loan of Rs.10000/- is sanctioned.</li> <li>In college three Bachat Gats are functioning for teaching and non-teaching staff through Bachat Gat loan upto Rs. 5 Lakh is sanctioned.</li> <li>Group insurance of LIC for every year.</li> </ul> |
|-------------------------|---|
| Students                | -Students Welfare Committee helps to economically and needy studentsRemedial coaching/students adoption/carrier guidance/students council   |

| 6.5 Tot   | 6.5 Total corpus fund generated |              |                  |              |            |  |
|---|---------------------------------|--------------|------------------|--------------|------------|--|
| 6.6 Whether annual financial audit has been done    √ Yes   No  |                                 |              |                  |              |            |  |
| 6.7 Wh  | nether Academic and             | d Administra | tive Audit (AAA) | has been dor | ne?        |  |
|   | Audit Type                      | External     |                  | Internal     |            |  |
|   |                                 | Yes/No       | Agency           | Yes/No       | Authority  |  |
|   | Academic                        | Yes          | SRTMU,<br>Nanded | Yes          | Management |  |
|   | Administrative                  | Yes          | Joint-Director   | Yes          | Management |  |
| 6.8 Does the University/ Autonomous College declare results within 30 days?  For UG Programmes Yes  As per University act provision within 40 days  For PG Programmes NA   6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? |                                 |              |                  |              |            |  |
| <ul> <li>The College sent the teachers to attend workshop arranged by the parent University on Examination Reforms.</li> <li>The Institute ensures about the effective implementation of examination reforms by the Parent University.</li> </ul>                   |                                 |              |                  |              |            |  |
| 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  |                                 |              |                  |              |            |  |
| University promotes for autonomy in the affiliated colleges.  |                                 |              |                  |              |            |  |

#### 6.11 Activities and support from the Alumni Association

- Alumni association meet in every year,
- Alumni association participates in blood donation camp every year.
- Alumni association organises Guest Lectures, workshops of successful students to promote the students.

#### 6.12 Activities and support from the Parent – Teacher Association

- Parent-teacher association meets organized once in a year to support various activities with various suggestions and feed back such as
- To improve basic facilities
- To arrange most guest Lectures
- To inform parent about different activities organised in the college.
- Periodic reports of student progression are sent to parents.
- Parents actively participate in different activities organized by the college.

#### 6.13 Development programmes for support staff

- Participatory contribution in various committees
- Computer training course is successfully completed by office staff

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Roof water of college building is channelized towards bore-well.
- College campus is plastic free.
- To conserve energy we use CFL bulbs, florescent tubes, LED computer screens.
- E-waste is given to the municipal corporation.

#### <u>Criterion – VII</u>

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive Impact on the functioning of the institution. Give details.
  - National Anthem
  - Yuvati Mandal for girl students
  - Staff Academy
  - Alumni Association (Association of Ex. Students)
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - organised Yuvati Kala camp by Yuvati Mandal
  - Published Research papers by Staff Academy in the month of April.
  - Arranged a meeting of Alumni Association (Association of Ex. Students)
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1. Prize Distribution Ceremony & Students' Welfare Committee
  - 2. Adoption of Crematorium
- \*Provide the details in annexure (annexure need to be numbered as i, Attached III)
- 7.4 Contribution to environmental awareness /protection
  - Tree plantation in the campus area
  - Full ventilation in classrooms
  - Anti-plastic Rally

- 7.5 . Whether environmental audit was conducted? yes No  $\sqrt{\phantom{a}}$
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

#### 8. Plans of institution for next year

- Establish well furnished computer lab with LAN and Internet.
- Organize west zone Inter University Kho-kho tournament
- Organize west zone all India Inter university Kho-kho tournament.
- College management system (CMS) in college office
- Software for library
- Foundation course on competitive exam
- Study tours for Geography & history students.
- More number of Quality publications by faculty
- Cash prizes for meritorious students.

Gurunath S. Deshmukh

Principal Dr. Ajay B. Patil

Coordinator, IQAC

Chairperson, IQAC

# ( As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2010-2011)

The proposed Academic plan and tentative deadline for the each task:

| Task   | Deadline           |  |
|--|--------------------|--|
| The mission and goals of the Institute review<br>by the committee, Commencement of Classes,<br>Motivating faculty for undertaking quality<br>research and take participate in National and<br>International seminars, workshop etc.              | Continuous process |  |
| <ul> <li>For the promotion of the quality Teaching and Learning:</li> <li>Transparent Admission procedure</li> <li>Continuous evaluation process followed during Teaching and Learning</li> <li>Use of participative Teaching methods</li> </ul> | Continuous process |  |
| <ul> <li>Admission Process</li> <li>Staff Meeting</li> <li>IQAC Meeting</li> <li>Analysis of Result</li> <li>Teaching Plan</li> </ul>  | June 2010          |  |
| <ul> <li>Welcome Ceremony</li> <li>Matoshree Smruti Day</li> <li>Inaugural Function of Subject Associations</li> <li>Celebration of various important day</li> <li>Blood Donation Camp</li> </ul>  | July               |  |
| <ul> <li>Formation of Student Council</li> <li>Celebration of Independence Day</li> <li>Celebration of various important days</li> <li>Internal Unit Test</li> <li>University Foundation Day</li> </ul>  | August             |  |
| <ul><li>NSS Day</li><li>Internal Unit Test</li></ul>   | September          |  |
| <ul><li>Internal First Term Examination</li><li>University Examination</li><li>Diwali Vacation</li></ul>   | October/ November  |  |

| <ul> <li>Celebration of World AIDS Day</li> <li>Health Check up Camp</li> <li>NSS Camp at Dhanegaon</li> </ul>  | December     |
|---|--------------|
| <ul> <li>Celebration of various important days</li> <li>Internal Unit Test</li> <li>Celebration of Republic Day</li> </ul>  | January      |
| <ul> <li>Internal Pre-Annual Examination</li> <li>Annual Gathering</li> <li>Matoshree Vyakhyanmala</li> </ul>   | February     |
| <ul> <li>University Examination</li> <li>Celebration of World Women Day</li> <li>Evaluation of University Exam.</li> <li>Celebration of Library Day</li> <li>Celebration of Dr. Babasaheb Ambedkar Birth<br/>Anniversary</li> </ul> | March/ April |

# (As per point no. 1.3 of Part B of AQAR about Student's feedback analysis 2010-11)

#### Analysis of Feedback form (2010-11):

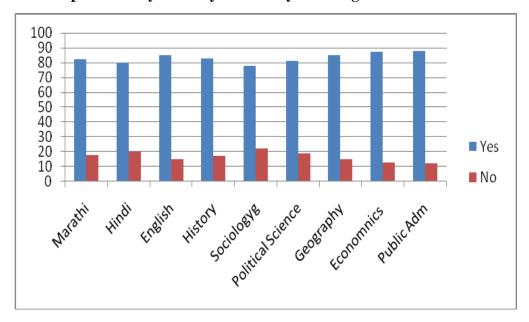
The feedback from students is taken periodically by the Students from B.A. Faculty The feedback from the students has been analyzed based on following points:

- 1. Completion of syllabus by the Faculty of the College.
- 2. Designing of curriculum.
- 3. Innovative teaching methods
- 4. Learning resources provided to the students by the College.
- 5. Test and evaluation process adopted by the College

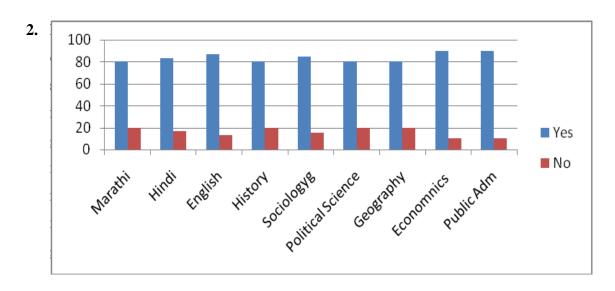
After analysis, the final outcome has been shared with College level IQAC Coordinators for further

Graphical representation of the data is shown below:

#### 1. Completion of Syllabus by the faculty of College.



Note: Series 1 indicate YES
Series 1 indicate No

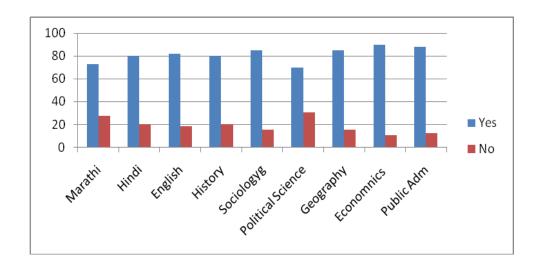


#### of curriculum.

Note: Series 1 indicate YES

Series 1 indicate No

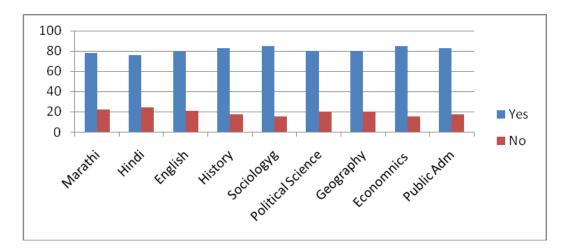
### 3. Innovative teaching methods.



Note: Series 1 indicate: Yes

Series 1 indicate: No

#### 4. Learning resources provided to the students by the College.

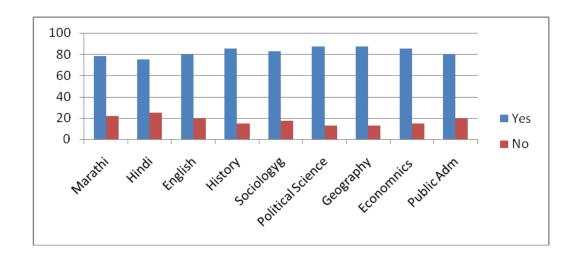


Note: Series 1 indicate YES

Series 1 indicate

NO

5. Test and evaluation process adopted by the College



Note: Series 1 indicate YES

Series 1 indicate No

# (As per point no. 7.3 of Part B of AQAR about Best practices 2010-11)

#### 1. Prize Distribution Ceremony & Students' Welfare Committee

#### A. Prize Distribution Ceremony:

In memory of *Matoshree Smt. Sushiladevi Deshmukh*, for the last several years, our college organizes a *Prize Distribution Ceremony*.

The meritorious students, who stood First Rank and second, are honoured with a cash prize and a certificate at university level as well as college level. At the same time, a regular, disciplined, intelligent and good student is honoured with a *Sushilbhushan* award.

#### **B.** Students' Welfare Committee:

The maximum numbers of students in our college belong to rural area and poor economic background. To help such students, our principal and teachers founded Students' Welfare Committee.

So, it becomes possible from time to time to overcome their financial difficulties.

#### 2. Adoption of Crematorium

We have a strong desire to do something innovative and creative colleague Mr. Satyanarayan Bhutada suggested to adopt Crematorium the neglected thing by the society. His innovative idea is liked by all. So to do something for the society we adopted this crematorium to remove and eradicate their feelings of fear, blind faith and generate scientific temper.

Our college has adopted the nearest *Crematorium* of Khadgaon road, Khadgaon. With due permission and insight of our Principal, the NSS unit of the college has contributed well by implementing this scheme. The Principal, the teaching, non-teaching staff and students actively participate in making this *Crematorium* clean and planting different types of trees under this scheme