



Manjara Charitable Trust's

Smt. Sushiladevi Deshmukh Senior College,

Latur- 413512 (Maharashtra)

Internal Quality Assurance Cell

(I-QAC)

Annual Quality Assurance Report

(AQAR)

(July 1, 2012- June 30, 2013)

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opposite- NLSIU, Nagabhavi, Bengaluru-560072 India

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MANJARA CHARITABLE TRUST'S

Smt. Sushiladevi Deshmukh Senior College, Latur

(Affiliated to : Swami Ramanand Teerth Marathwada University, Nanded)
NAAC Accredited with Grade 'B+'

Hon. Dilipraoji Deshmukh
President

Ajay Patil
Principal

Ref. No. SSDSCL/494/2017

Date : 18/02/2017

To,
The Director,
National Assessment and Accreditation Council,
P. O. Box. No. 1075, Nagarbhavi,
Bengaluru- 560072

Subject: Online Submission of AQAR of Academic Year
2012-2013.

Reference: Your office Email Dated on 16th February
2017.

R/ Sir,

With reference to the subject cited above, we are
hereby submitting **Online AQAR of Academic year 2012-
2013.**

Details of College:

Institution Name : SMT. SUSHILADEVI DESHMUKH
SENIOR COLLEGE, LATUR

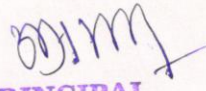
Institution E-mail Id: sds.college@yahoo.in

Track Id : MHCOGN10733

Please accept it and do the needful.

Thanking you,

Regards,


PRINCIPAL
Smt.Sushiladevi Deshmukh
Senior College, LATUR

The Annual Quality Assurance Report (AQAR) of the IQAC

2012-2013

Part – A

1. Details of the Institution

| | |
|---|--|
| 1.1 Name of the Institution | Smt. Sushiladevi Deshmukh Senior College, Latur |
| 1.2 Address Line 1 | Khadgaon Road, Latur- 413 531(MS) |
| Address Line 2 | The Principal, Smt. Sushiladevi Deshmukh Senior College, Khadgaon Road, Latur- 413 531(MS) |
| City/Town | Latur. |
| State | Maharashtra |
| Pin Code | 413 531 |
| Institution e-mail address | Sds.college@yahoo.in |
| Contact Nos. | 02382-221524 |
| Name of the Head of the Institution: | Dr. Ajay Bhausahab Patil |
| Tel. No. with STD Code: | 02382-221524 |
| Mobile: | 09423345827 |
| Name of the IQAC Co-ordinator: | Mr. Gurunath Sudhakarrrao Deshmukh |
| Mobile: | 09404341350 |
| IQAC e-mail address: | iqac.ssd@gmail.com |
| 1.3 NAAC Track ID (For ex. MHC0GN 10733) MHC0GN10733 | |
| 1.4 Website address: | www.sushiladevicollegelatur.com |
| Web-link of the AQAR: | www.sushiladevicollegelatur.com/AQAR2012-13 www.sushiladevicollegelatur.com/AQAR2012-13 |

1.5 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | | 2004 | 5 Years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science
Management Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada University, Nanded.

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

2.8 . No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Smashanbhumi of khadgaon was adopted for cleanliness, tree plantation & conservation
- Book-exhibition was arranged
- Seminar was organized on personality development and communication skills
- Outdoor toilets and attached ladies room toilet is constructed.
- Research journal 'shodhsanpada' was published

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| To organize university level sports tournaments | Inter collegiate centre zone boxing men tournament 15/10/2012 Inter university centre zone boxing (men) camp |
| To establish students welfare committee to help economically for students | Inter collegiate centre zone Mallakhamb (Men & Women) Inter collegiate centre zone (Men)softball tournament |
| To fill the vacant post of Marathi | Vacant post in Dept. of Marathi was filled |
| To establish students welfare committee to help economically for students | Student welfare committee was established |
| To conduct historical survey in Latur city | Historical survey of different religious places in Latur was conducted by students of History Department. |
| To start the functioning computer lab. To organise seminar on personality development | Functioning of computer lab was started Seminar on personality Development and communication skill |
| To install and functioning of biometric system for staff member | Biometric system for teaching and non-teaching |
| To adopt 'smashanbhumi' | Smashanbhumi was adopted |
| To construct separate class room for junior college | separate class rooms for junior college are constructed |
| To construct outdoor toilets | Outdoor toilets are constructed Attached ladies toilet was created in ladies room |
| To organized & celebrate various programme on book exhibition, plastic free city, Etc. | Book exhibition organised by college library Yuvati mandal organised plastic free rally in the city |
| To help AIDS affected students | Financial help to the 'AIDS' student in 'Sevalaya' at Hasegaon |

* Attach the Academic Calendar of the year as Annexure. (**Annexure-I attached**)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the a taken

Part – B

Criterion – I

1. Curricular Aspect

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 01 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | 01 | | | 01 |
| Certificate | 01 | | | 01 |
| Others | | | | |
| Total | 03 | | | 02 |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 01 |
| Trimester | NA |
| Annual | NA |

1.3 Feedback from stakeholders* Alumni Parents Employers
(On all aspects) Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure (Annexure-II attached)***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, for every three years the syllabi is revised by the parent university as per UGC guidelines.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 17 | 09 | 08 | | |

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 01 | 02 | | | | | | | 01 | 02 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|--------------------|---------------------|----------------|-------------|
| Attended Seminars/ | 04 | 32 | 06 |
| Presented papers | 02 | 15 | 06 |
| Resource Persons | 03 | 01 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of participative Learning and problem solving methodologies
- Creation of Learning environment in classes which motivates critical thinking , creativity and scientific temper
- Project is compulsory part of courses
- Historical survey of different religions places was conducted by students
- Book exhibition was organized
- Seminar was organized on personality development and communication skill
- Online examinations on multiple choice Questions.
- Faculties use computers, LCD projector, internet, CDs ,video clips and documentaries are regularly shown to the students.

2.7 Total No. of actual teaching days
During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development
As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|--------|--------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B. A. | 17 | 09.09% | 72.72% | 18.18% | 00 | 64.70% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning

Processes:

- Monitoring through the institution IQAC committee
- Evaluation through academic and students feedback
- At the beginning of the year all the faculty members are instructed to prepare semester wise plan of the curriculum they are asked to write DTRS and DTRS are checked time to time by principal and IQAC.
- Unit tests and seminars are conducted to see the progress of the students all the curricular co-curricular, extracurricular activities of departments are checked by IQAC.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | 02 |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 05 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|--------------------------------------|-----------------------------------|---|---|
| Administrative Staff | 12 | 0 | 0 | 0 |
| Technical Staff | 0 | 0 | 0 | 0 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To encourage faculty to attend and present research papers in International and National Seminars and Conferences.
- To motivate faculty to register Ph. D.
- To Submit MRP Proposals to UGC
- The college has research committee includes principal as chairman and co-ordinator of IQAC as member
- Guest lectures by eminent guests / faculties
- Faculty members are encouraged to send their proposals for minor/ major projects
- To send their research papers to national, international journals.
- Shy members are encouraged to participate in orientation /refresher /short term courses conducted by academic staff colleges.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 03 | 01 | |
| Outlay in Rs. Lakhs | | 270000 | 95000 | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 21 | 03 | 01 |
| Non-Peer Review Journals | 03 | 01 | 07 |
| E-Journals | 00 | 00 | 00 |
| Conference proceedings | 01 | 05 | 04 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lacks:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 04 | | | | 04 | | |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **125, Two Units**

University level State level

National level International level

3.22 No. of students participated in NCC events

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- NSS Special Camp organised by NSS department of the Institution at Kasarkheda as an extension activity
- Blood Donation Camp and Health Camp being organised by the Institution as a social responsibility
- Organised AIDS rally on the occasion of World AIDS day.
- Blood Donation Camp being organised by the Institution as a social responsibility.
- Tree Plantation programme in the campus
- Cleanliness drive at **Kasarkheda**
- NSS volunteers participated in polio eradication programme
- College provides its open space garden and play grounds to the citizens of **Latur** city,.
- College provides its bore-well water to the people residing near the college in the scarcity of water.
- College formed students welfare committee to support the financial needs of economically poor students.
- College students visited **Swa-Adhar centre of blinds at Budhoda.**
- Organised the programmes on conception and misconception about the snakes
- Organised workshop on financial literacy sponsored by stock exchange board of India.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|------------|---------------|----------------|------------|
| Campus area | 6.08 Acres | | | 6.08 Acres |
| Class rooms | 14 | 03 | Institution | 17 |
| Laboratories | 05 | | | 05 |
| Seminar Halls | 01 | | | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | 01 | Institution | 01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 5000/- | Institution | 5000/- |
| Others | | 295148/- | Institution | 295148/- |

4.2 Computerization of administration and library

- CMS software installed in the office for day to day work
- Library software (OPEC) is being used for maintenance of library the library is equipped with computers with internet connection and has a Wi-Fi connection
- Library system is enable with a proof mechanism for documentation, monitoring, controlling various transactions which are financial, academic and administrative in nature
- The librarian and her assistant can ensure the use of security of resources in the library.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---------------------|----------|---------|-------------|--------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 6158 | 641793 | 475 | 107070 | 6633 | 748863 |
| Reference Books | 5751 | 2045510 | 136 | 24340 | 5887 | 2069850 |
| e-Books | | | | | | |
| Journals | 2769 | 95903 | 41 | 426 | 2810 | 96329 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (Newspapers) | 54896 | 166310 | 3385 | 8830 | 58281 | 175141 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 33 | 01 | 05 | 06 | 01 | 01 | 08 | 01 |
| Added | 06 | - | - | - | - | - | - | - |
| Total | 39 | 01 | 05 | 06 | 01 | 01 | 08 | 01 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer Lab with Internet facility for students available in the Institution.
- All the departments have been provided with computers with internet facility expansion of technology has enhanced the use of computers in teaching learning and evaluation.
- Majority of the faculty members has taken formal training of computer (for. Ex. MS-CIT)
- Students are encourage to use computers for their seminar, project and presentations
- Language lab is established with internet facility.

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

1.45

iii) Equipments

0.223

iv) Others

0.044

Total :

1.717

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Scholarship for the students of GOI & EBC.
- Student Welfare Committee
- *Cash Prize* for Meritorious students
- *Sushilbhushan* Award
- *Snehbhojan* on the occasion of Annual Social Gathering
- Students meet
- Parents meet
- Annual admission brochure
- Add on courses for development of soft skills are offered
- IQAC organises students support activities like SEBI workshop, Industrial visits, Guest lecturers of eminent academicians.
- IQAC collects feedback from students on various support services provided by the college.
- Financial assistance is provided to students who are from poor economic background as well as personnel counselling is given by teachers to minimise drop-out ratio.
- The college publishes its detailed prospectus annually in which detailed information is provided at the time of admission.

5.2 Efforts made by the institution for tracking the progression

- The college conducted competitive examinations
- The college arranged personality development programmes
- The faculty guided students individually for employment opportunities.
- General knowledge tests & subject knowledge tests were organized.

| | | | | |
|----------------------------------|-----|----|--------|--------|
| 5.3 (a) Total Number of students | UG | PG | Ph. D. | Others |
| | 256 | - | - | - |

(b) No. of students outside the state

(c) No. of international students

| | | | | | |
|-----|-----|--------|-------|----|--------|
| Men | No | % | Women | No | % |
| | 196 | 76.56% | | 60 | 23.44% |

| Last Year | | | | | | | This Year | | | | | | |
|-----------|----|----|-----|------------|-----------------------|-------|-----------|----|----|-----|------------|-----------------------|-------|
| General | SC | ST | OBC | Minorities | Physically Challenged | Total | General | SC | ST | OBC | Minorities | Physically Challenged | Total |
| 54 | 24 | - | 28 | 18 | - | 124 | 91 | 62 | 02 | 78 | 23 | - | 256 |

Demand ratio: 1:14.22 Dropout: 29%

5.4 Details of student support mechanism for coaching for competitive examinations
(If any)

- Remedial coaching classes
- College runs a competitive exam cell , guest lectures were arranged to promote the interest of students in competitive exam.
- Sufficient books on competitive exams are purchased by college
- Successful Alumni are called to promote the student.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- College Teachers motivates and guiding students for career opportunities.
- The college actively runs competitive exam cell
- Organized guest lectures on carrier opportunities
- Students are motivated to get employment in different sectors.

No. of students benefited

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

- Women's grievance committee functions against violence and sexual harassment by involving more women members.
- **Yuvati Mandal** actively works for the development of girl students
- Women empowerment workshop was organized.
- **Jagar Janeevancha** rally was organized by the college.
- Blood group and level of Haemoglobin check –up
- International women – Day was celebrated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | | |
| Financial support from government | 81 | 302676 |
| Financial support from other sources/UGC | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Blood donation camp was organised.
- Cleanliness drive was organized in the college campus & crematorium
- Environmental awareness rally was organized
- Economic & social survey was conducted in the Kasarkheda village.
- Soak-pits are prepared by NSS students at Kasarkheda village.
- Anti plastic rally was organized by college.

5.13 Major grievances of students (if any) redressed:

- 1) Outdoor urinals
- 2) Parking Facility

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- *Education for Knowledge and Character building.*

Mission:

- To provide opportunities of education to the students from rural area who are economically, socially and educationally weak.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Participation in new syllabi workshop and suggestion to BOS.
- Syllabus of Need based short term courses designed by the faculty.

6.3.2 Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teacher to attend OC & RC
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars, Presentation, problem solving etc.
- Remedial and bridge lectures
- Teaching with new teaching aids with projector and access of Wi-Fi
- Digital projectors, CD, DVD
- Quiz competitions.
- Inquiry based learning through industrial visits.
- Bank visit for Economics students
- Field work and tour reports for Geography students
- Assignment based learning for third year students.

6.3.3 Examination and Evaluation

- Continuous evolution of students through internal tests, assignments & seminars.
- Double evaluation from the parent University.
- Result of examination in stipulated time from the parent University.
- Unit test, class test, MCQ tests are conducted periodically
- Two internal exams were conducted in each semester addition to class tests & unit tests.
- HODs monitor the performance of students by making analysis after every internal or external exam.
- Every teacher prepares his result and makes self analysis.
- The results are discussed in the first meeting of IQAC

6.3.4 Research and Development

- Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.
- Motivating faculty for obtaining Minor Research project.
- Eight faculties are research guides
- College provides all infrastructural and library facilities to the faculty and researchers.
- Faculty are encouraged with study leave for their research activities
- Project work is compulsory for all degree final year students in environmental studies
- A research committee works with IQAC to promote research attitude among faculty.
- 09 Faculties with PhD.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institute has an adequate number of books, Computer lab, Internet Connectivity, Class Room & playgrounds.
- The library subscribes Journals of National repute
- Upgrade Library with new books
- Fully computerized Office administrative
- Fully automated Xerox machine for copying of Question papers

6.3.6 Human Resource Management

- Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, competitive exam cell, career counselling, students welfare committee, etc
- Distribution of work through the committees formed in the beginning of every year.
- Administrative staff is promoted to attend workshops on various subjects
- Average 10 meetings are held with teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.
- All the posts are recruited as per govt. reservation policy
- Roster is verified and certified
- One teaching post recruited in 2012-2013
- Temporary Teaching posts are recruited as per the Govt. norms in every year.

6.3.8 Industry Interaction / Collaboration

- Industrial visit for students of Geography is arranged every year.
- Bank visit for students of economics is arranged every year.

6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
- Direct admission to the students.
- Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

6.4 Welfare schemes for

| | |
|-------------------------|---|
| Teaching & Non teaching | <ul style="list-style-type: none">• Credit co-op society is run, through the society up to Rs. 5 Lakh loan is sanctioned Emergency loan of Rs.10000/- is sanctioned.• In college three Bachat Gats are functioning for teaching and non-teaching staff through Bachat Gat loan upto Rs. 5 Lakh is sanctioned.• Group insurance of LIC for every year. |
| Students | <ul style="list-style-type: none">-Students Welfare Committee helps to economically and needy students.-Remedial coaching/ students adoption/ carrier guidance/students council |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | SRTMU, Nanded | Yes | Management |
| Administrative | Yes | Joint-Director | Yes | Management |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

As per University act provision within 40 days

For PG Programmes N.A.

--

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends the teachers to attend workshop arranged by the parent University on Examination Reforms.
- The Institute ensures about the effective implementation of examination reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated colleges.

6.11 Activities and support from the Alumni Association

- Alumni association meet in every year,
- Alumni association participates in blood donation camp every year.
- Alumni association organises Guest Lectures, workshops of successful students to promote the students.

6.12 Activities and support from the Parent – Teacher Association

- Parent-teacher association meets organized once in a year to support various activities with various suggestions and feed back such as
- To improve basic facilities
- To arrange most guest Lectures
- To inform parent about different activities organised in the college.
- Periodic reports of student progression are sent to parents.
- Parents actively participate in different activities organized by the college.

6.13 Development programmes for support staff

- Computer training to Teaching & Non Teaching Staff.
- Participatory contribution in various committees

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Roof water of college building is channelized towards bore-well.
- College campus is plastic free.
- To conserve energy we use CFL bulbs, florescent tubes, LED computer screens.
- E-waste is given to the municipal corporation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- National Anthem
- Yuvati Mandal
- Staff Academy
- Alumni Association (Association of Ex. Students)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular National Anthem at 10.15 am
- Published Research papers by Staff Academy in the month of April.
- Arranged a meeting of Alumni Association (Association of Ex. Students)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Prize Distribution Ceremony & Students' Welfare Committee
2. Adoption of Crematorium

****Provide the details in annexure (annexure need to be numbered as i, Attached III***

7.4 Contribution to environmental awareness /protection

- Green campus
- Cleanliness drive at college campus

7.5 . Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

8. Plans of institution for next year

- Inter-university sports tournament
- National conference in Economics
- Yoga shivir & daily yoga class.
- Play grounds of kho-kho & volleyball
- Open space garden
- Walking track
- Quality research articles in college staff academy
- Soak pits for the villagers at Kasarkheda.

Gurunath S. Deshmukh

Coordinator, IQAC

Date: 18.02.2017

Place: Latur

Principal Dr. Ajay B. Patil

Chairperson, IQAC

Annexure I

(As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2011-2012)

The proposed Academic plan and tentative deadline for the each task:

| Task | Deadline |
|--|---------------------------|
| <ul style="list-style-type: none">• The mission and goals of the Institute review by the committee, Commencement of Classes, Motivating faculty for undertaking quality research and take participate in National and International seminars, workshop etc. | Continuous process |
| <ul style="list-style-type: none">• For the promotion of the quality Teaching and Learning :• Transparent Admission procedure• Continuous evaluation process followed during Teaching and Learning• Use of participative Teaching methods | Continuous process |
| <ul style="list-style-type: none">• Admission Process• Staff Meeting• IQAC Meeting• Analysis of Result• Teaching Plan | June |
| <ul style="list-style-type: none">• Welcome Ceremony• Matoshree Smruti Day• Inaugural Function of Subject Associations• Celebration of various important days | July |
| <ul style="list-style-type: none">• Formation of Student Council• Celebration of Independence Day• Celebration of various important days• Internal Unit Test | |

| | |
|---|-------------------|
| <ul style="list-style-type: none"> • Blood Donation Camp | August |
| <ul style="list-style-type: none"> • University Foundation Day • NSS Day • Internal Unit Test | September |
| <ul style="list-style-type: none"> • Internal First Term Examination • University Examination • Diwali Vacation | October/ November |
| <ul style="list-style-type: none"> • Celebration of World AIDS Day • Health Check up Camp • NSS Camp at Dhanegaon | December |
| <ul style="list-style-type: none"> • Celebration of various important days • Internal Unit Test • Celebration of Republic Day | January |
| <ul style="list-style-type: none"> • Internal Pre-Annual Examination • Annual Gathering • Matoshree Vyakhyanmala | February |
| <ul style="list-style-type: none"> • University Examination • Celebration of World Women Day • Evaluation of University Exam. • Celebration of Library Day • Celebration of Dr. Babasaheb Ambedkar Birth Anniversary | March/ April |

**(As per point no. 1.3 of Part B of AQAR about
Student's feedback analysis 2011-12)**

Analysis of Feedback form (2011-12):

The feedback from students is taken periodically by the Students from B.A. Faculty

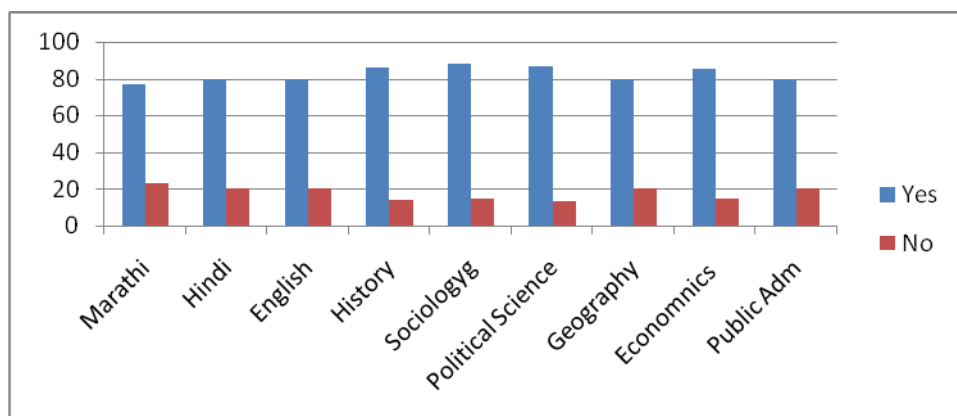
The feedback from the students has been analyzed based on following points:

1. Completion of syllabus by the Faculty of the College.
2. Designing of curriculum.
3. Innovative teaching methods
4. Learning resources provided to the students by the College.
5. Test and evaluation process adopted by the College

After analysis, the final outcome has been shared with College level IQAC Coordinators for further

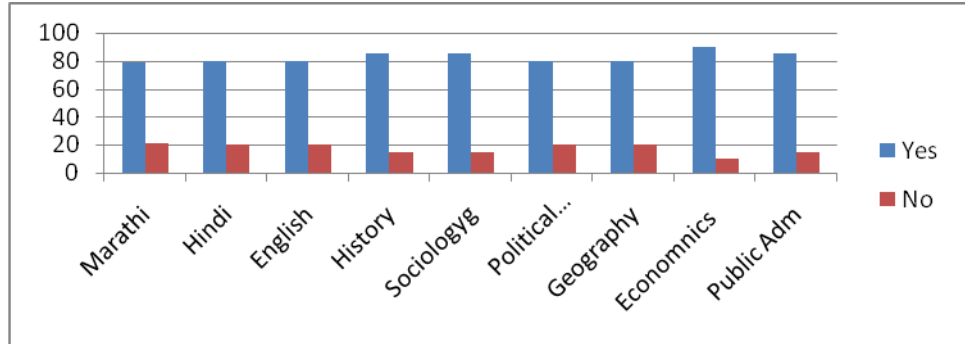
Graphical representation of the data is shown below:

1. Completion of Syllabus by the faculty of College.



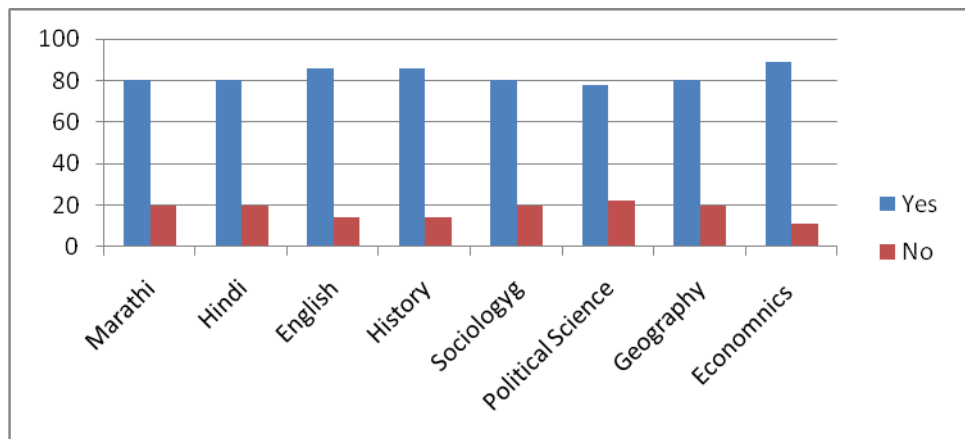
Note: Series 1 indicate YES
Series 1 indicate No

2. Designing of curriculum.



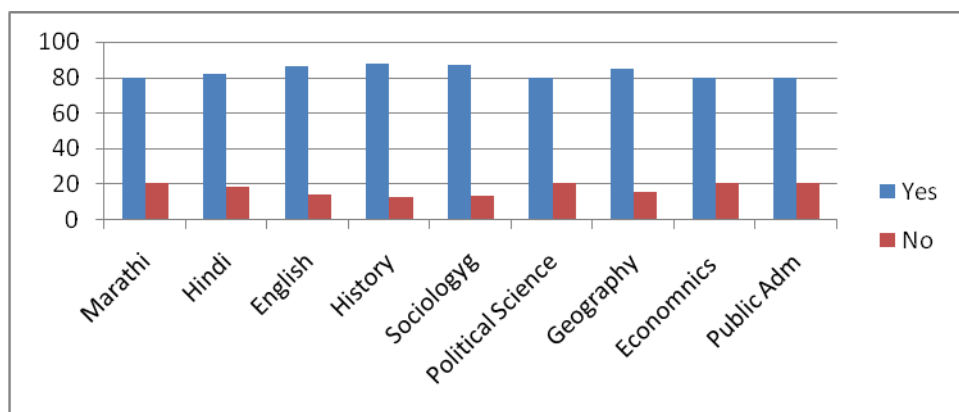
Note: Series 1 indicate YES
Series 1 indicate No

3. Innovative teaching methods.



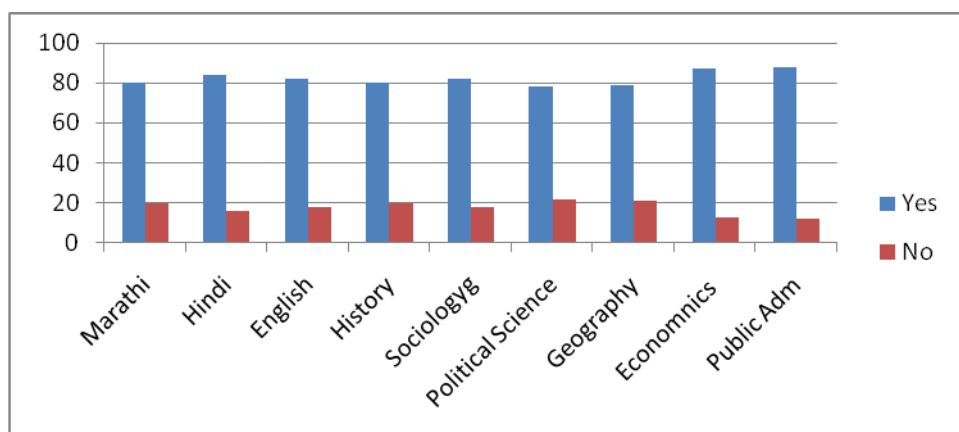
Note: Series 1 indicate YES
 Series 1 indicate No

4. Learning resources provided to the students by the College.



Note: Series 1 indicate YES
 Series 1 indicate NO

5. Test and evaluation process adopted by the College .



Note: Series 1 indicate YES
Series 1 indicate No

Annexure II.ii

**(As per point no. 1.3 of Part B of AQAR about
Alumni feedback analysis 2011-12)**

Analysis of Feedback form (2011-12):

The feedback from students is taken periodically by the **Alumni's** from B.A. Faculty
The feedback from the students has been analyzed based on following points:

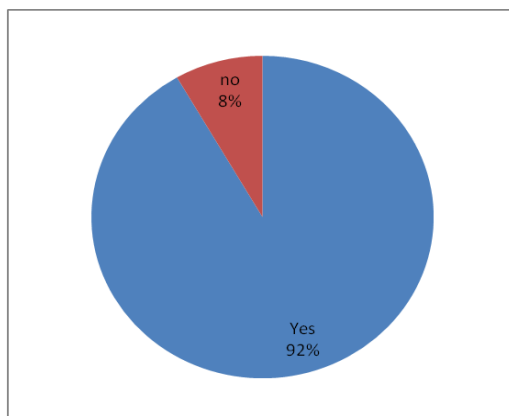
2. Do you feel proud to be associated with college as alumni?
2. Sufficient development activities organised by the college during your course
tenure.

3. Were your grievance properly handled at the college for your overall
development?
4. Were you satisfied about adequacy of following as they were during your
tenure as student?
 - A) Library resources
 - B) Sport facilities
 - C) Helpful Office

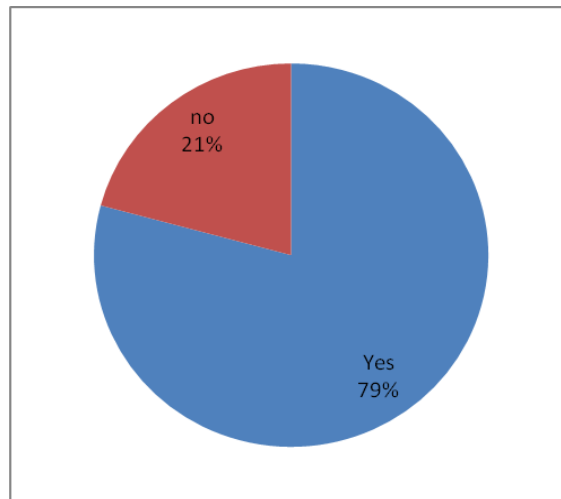
After analysis, the final outcome has been shared with College level IQAC Coordinator
for further

Graphical representation of the data is shown below:

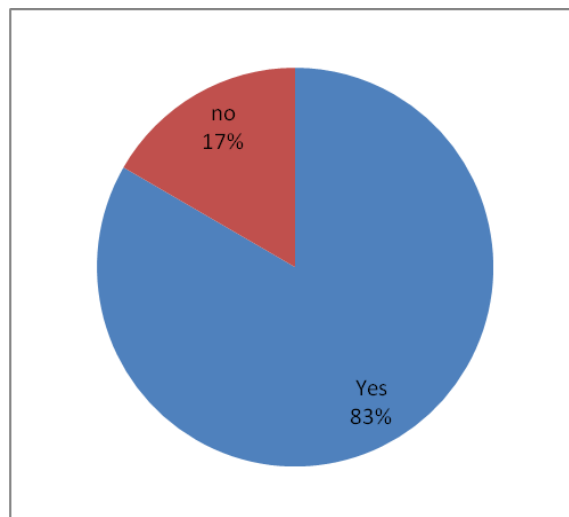
**1. Do you feel proud to be associated with college as
alumni?**



2. Sufficient development activities organised by the college during your course tenure.

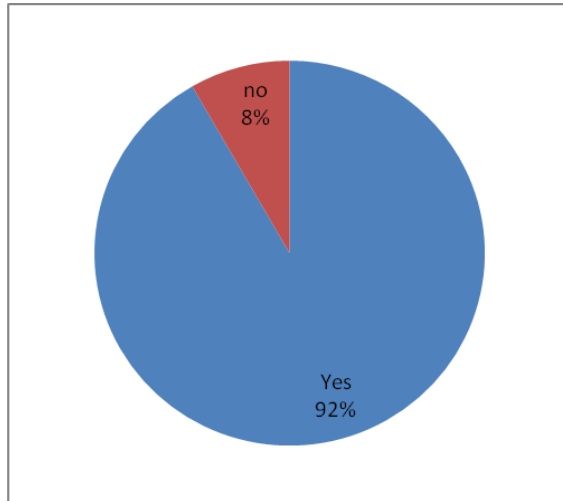


3. Were your grievance properly handled at the college for your overall development?



4. Were you satisfied about adequacy of following as they were during your tenure as student?

- A) Library resources
- B) Sport facilities
- C) Helpful Office



**(As per point no. 1.3 of Part B of AQAR about
Parent feedback analysis 2011-12)**

Analysis of Feedback form (2011-12):

The feedback from parents is taken periodically

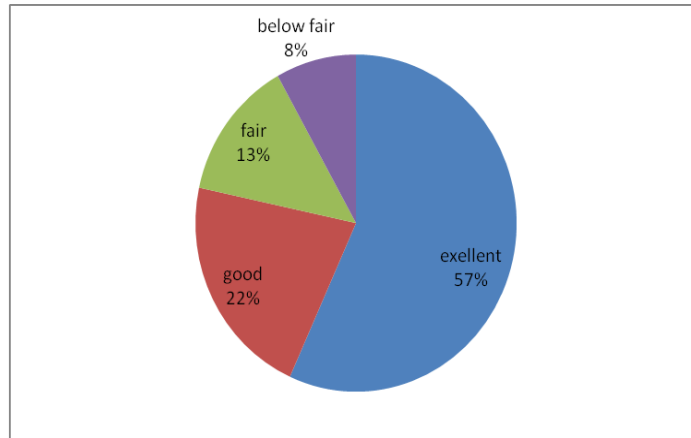
The feedback from the parents has been analyzed based on following points:

1. Do you feel your ward has made progress because of his college education from this Institution?
2. Do you feel that faculties are co-operative to your ward?
3. Your opinion about---
 - A) Faculty
 - B) Office Staff
 - C) Library Services
 - D) College Campus
 - E) Other Services/Facilities
 - F) Overall Opinion about college
4. Your expectations from college from following points

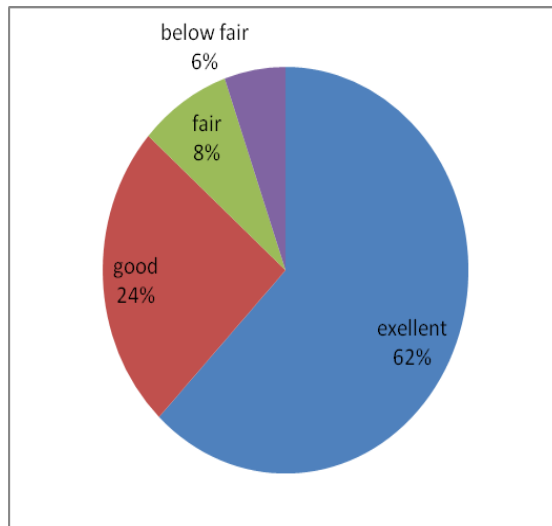
After analysis, the final outcome has been shared with College level IQAC Coordinator for further action.

Graphical representation of the data is shown below:

1. Do you feel your ward has made progress because of his college education from this institution?

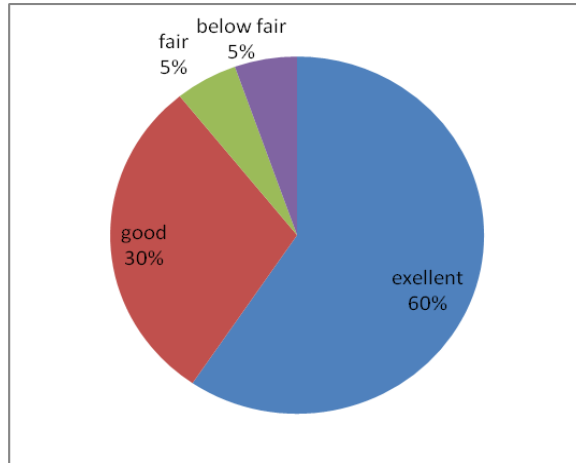


2. Do you feel that faculties are co-operative to your ward ?

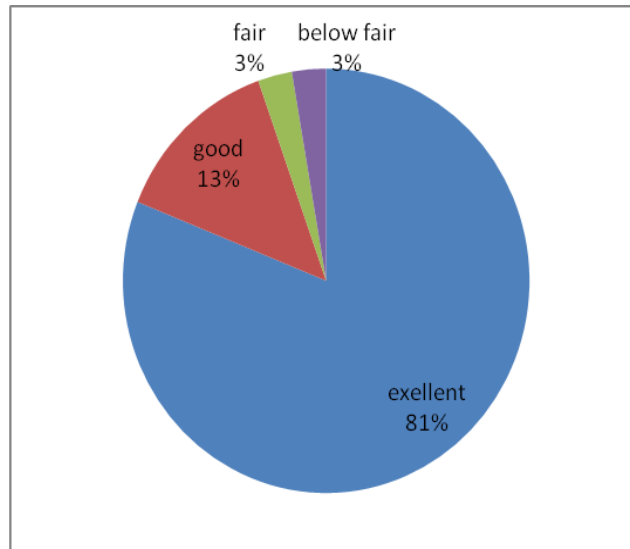


3. Your opinion about:

- A) Faculty
- B) Office Staff
- c) Library Services
- d) College Campus
- E) Other Services
- F) Overall Opinion about college



4. Your expectations from college :



Annexure III

(As per point no. 7.3 of Part B of AQAR about
Best practices 2011-12)

1. Prize Distribution Ceremony & Students' Welfare Committee

A. Prize Distribution Ceremony:

In memory of *Matoshree Smt. Sushiladevi Deshmukh*, for the last several years, our college organizes a *Prize Distribution Ceremony*.

The meritorious students, who stood First Rank and second, are honoured with a cash prize and a certificate at university level as well as college level. At the same time, a regular, disciplined, intelligent and good student is honoured with a *Sushilbhushan* award.

B. Students' Welfare Committee:

The maximum numbers of students in our college belong to rural area and poor economic background. To help such students, our principal and teachers founded Students' Welfare Committee.

So, it becomes possible from time to time to overcome their financial difficulties.

2. Adoption of Crematorium

We have a strong desire to do something innovative and creative colleague Mr. Satyanarayan Bhutada suggested to adopt Crematorium the neglected thing by the society. His innovative idea is liked by all. So to do something for the society we adopted this crematorium to remove and eradicate their feelings of fear, blind faith and generate scientific temper.

Our college has adopted the nearest *Crematorium* of Khadgaon road, Khadgaon. With due permission and insight of our Principal, the NSS unit of the college has contributed well by implementing this scheme. The Principal, the teaching, non-teaching staff and students actively participate in making this *Crematorium* clean and planting different types of trees under this scheme