



Manjara Charitable Trust's

Smt. Sushiladevi Deshmukh Senior College,

Latur- 413512 (Maharashtra)

Internal Quality Assurance Cell

(I-QAC)

Annual Quality Assurance Report

(AQAR)

(July 1, 2014- June 30, 2015)

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opposite- NLSIU, Nagabhavi, Bengaluru-560072 India

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MANJARA CHARITABLE TRUST'S

Smt. Sushiladevi Deshmukh Senior College, Latur

(Affiliated to : Swami Ramanand Teerth Marathwada University, Nanded)
NAAC Accredited with Grade 'B+'

Hon. Dilipraoji Deshmukh
President

Dr. Ajay Patil
Principal

Ref. No. SSDSCL/497/2017

Date : 18/02/2017

To,
The Director,
National Assessment and Accreditation Council,
P. O. Box. No. 1075, Nagarbhavi,
Bengluru- 560072

Subject: Online Submission of AQAR of Academic Year
2014-2015.

Reference: Your office Email Dated on 16th February 2017

R/ Sir,

With reference to the subject cited above, we are hereby
submitting Online AQAR of Academic year 2014-2015.

Details of College:

Institution Name : SMT. SUSHILADEVI DESHMUKH
SENIOR COLLEGE, LATUR

Institution E-mail Id: sds.college@yahoo.in

Track Id : MHCOGN10733

Please accept it and do the needful.

Thanking you,

Regards,

PRINCIPAL

Smt.Sushiladevi Deshmukh
Senior College, LATUR

The Annual Quality Assurance Report (AQAR) of the IQAC

2014-2015

Part – A

1. Details of the Institution

1.1 Name of the Institution	Smt. Sushiladevi Deshmukh Senior College, Latur
1.2 Address Line 1	Khadgaon Road, Latur- 413 531(MS)
Address Line 2	The Principal, Smt. Sushiladevi Deshmukh Senior College, Khadgaon Road, Latur- 413 531(MS)
City/Town	Latur.
State	Maharashtra
Pin Code	413 531
Institution e-mail address	sds.college@yahoo.in
Contact Nos.	02382-221524
Name of the Head of the Institution:	Dr. Ajay Bhausahab Patil
Tel. No. with STD Code:	02382-221524
Mobile:	09423345827
Name of the IQAC Co-ordinator:	Mr. Gurunath Sudhakarrrao Deshmukh
Mobile:	09404341350
IQAC e-mail address:	iqac.ssd@gmail.com
1.3 NAAC Track ID (For ex. MHC0GN 10733) MHC0GN10733	
1.4 Website address:	www.sushiladevicollegelatur.com
Web-link of the AQAR:	www.sushiladevicollegelatur.com/AQAR2014-15 www.sushiladevicollegelatur.com/AQAR2014-15

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- | |
|--|
| <ol style="list-style-type: none"> 1. AQAR—2012-2013 –18-02-2017 2. AQAR—2013-2014 –18-02-2017 |
|--|

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science
Management Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada
University, Nanded.

1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (<i>Specify</i>)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
	<input type="text" value="01"/>

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 . No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

07

Faculty

04

Non-Teaching Staff Students

02

Alumni

01

Others

0

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

02

International

National

0

State

0

Institution Level

02

(ii) Themes

1. Workshop on women empowerment
2. Symposia on NAAC

2.14 Significant Activities and contributions made by IQAC

Organized Rally on *save girl teach girl*

Socio-economic survey was conducted at **kasarkheda** by students of Economics

Organized a lecture on preparation of self study report.

Organized lectures on Different issues by faculty and guest faculty

Organized historical exhibition by History Department

Foundation course in human Rights is started

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organize inter-university tournaments	Inter-University tournament of Mallakhamb (Men/Women) Inter-University tournament of Yoga (Men/Women)
To start foundations course on human rights and certificate course in Yoga.	Foundation Course in Human rights Certificate course in <i>yoga</i>
To organize lectures, reading of research papers in staff academy	Lectures & research papers presented in staff academy.
To plant the trees at Smashanbhumi	Tree plantation with Tree Guards at <i>Smashanbhumi</i>
To organizes historical goods exhibitions	Organised Historical exhibition.
To organize workshop for girl students	Workshop on women empowerment for college girl students
	Students were Participated in <i>save girl teach girl</i> activity organized by district administration
To install CCTVs for the better surveillance	CCTVs were installed
To organize a lecture on NAAC	Organized a lecture of Dr. Bhosale B.S. on preparation of NAAC report in staff academy
	Organized lectures of faculty and guests
To help economically poor students	Financial Help to the economically poor students.
To provide parking facility for students and staff	Separate parking facility for boys, girls & staff.

* Attach the Academic Calendar of the year as Annexure. (**Annexure-I attached**)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspect

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		01	01	
Others				
Total	01	01	01	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	NA

Annual	NA
--------	----

1.3 Feedback from stakeholders* Alumni Parents Employers
(On all aspects) Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure-II attached)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their Salient aspects.

Yes, for every three years the syllabi is revised by the parent university as per UGC guidelines.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	10	08		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	02								02
								-	-
									06

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	08	22	12
Presented papers	10	16	06
Resource Persons	03	04	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Visit to the bank to understand the operations of bank
- Socio-economic survey was conducted at *kasakheda*.
- General knowledge tests were arranged for B.A. students.
- Working and operations of **Manjara Sugar factory** are shown to the third year students of Geography dept.

2.7 Total No. of actual teaching days

180

During this academic year

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation,
Photocopy

2.9 No. of faculty members involved in curriculum

08

01

10

Restructuring/revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	52	29.41%	61.76%	08.82%	00	65.38%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning

processes:

- Monitoring through the institution IQAC committee
- Evaluation through academic and students feedback
- At the beginning of the year all the faculty members are instructed to prepare semester wise plan of the curriculum they are asked to write DTRS and DTRS are checked time to time by principal and IQAC.
- Unit tests and seminars are conducted to see the progress of the students all the curricular, co-curricular, extracurricular activities of departments are checked by IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	10
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
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	Permanent Employees	Vacant Positions	permanent positions filled during the Year	positions filled temporarily
Administrative Staff	11	0	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To encourage faculty to attend and present research papers in International and National Seminars and Conferences.
- To motivate faculty to register Ph. D.
- To Submit MRP Proposals to UGC
- The college has research committee includes principal as chairman and co-ordinator of IQAC as member
- Guest lectures by eminent guests / faculties
- Faculty members are encouraged to send their proposals for minor/ major projects
- To send their research papers to national, international journals.
- shy members are encouraged to participate in orientation /refresher /short term courses conducted by academic staff colleges.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03		
Outlay in Rs. Lakhs	100000	265000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	02	07
Non-Peer Review Journals	03	01	06
E-Journals	00	00	00
Conference proceedings	02	14	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				

University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lacks:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01					01	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
3.21 No. of students Participated in NSS events: 125, Two Units			
	University level	02	State level 00
	National level	00	International level 00
3.22 No. of students participated in NCC events			
	University level	00	State level 00
	National level	00	International level 00
3.23 No. of Awards won in NSS:			
	University level	00	State level 00
	National level	00	International level 00
3.24 No. of Awards won in NCC:			
	University level	00	State level 00
	National level	00	International level 00
3.25 No. of Extension activities organized			
	University forum	00	College forum 00
	NCC	00	NSS 10 Any other 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- NSS Special Camp organised by NSS department of the Institution at Kasarkkheda as an extension activity
- Blood Donation Camp being organised by the Institution as a social responsibility
- Celebrated Birth & Death Anniversary the Great Leaders of India.
- Tree Plantation programme.
- Workshop on women empowerment

- Organized Historical exhibition for college and school students of Latur
- Rally on save girl teach girl
- Cleanliness and tree plantation in Smashanbhumi
- Oath of cleanliness
- Organized workshop on Hindi Language translation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.08 Acres			6.08 Acres
Class rooms	19			19
Laboratories	05			05
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		03		
Value of the equipment purchased during the year (Rs. in Lakhs)		33490/-	college	33490/-
Others				

4.2 Computerization of administration and library

- CMS software installed in the office for day to day work since last four years.
- Library software (OPEC) is being used for maintenance of library the library is equipped with computers with internet connection and has a Wi-Fi connection
- Library system is enable with a proof mechanism for documentation, monitoring, controlling various transactions which are financial, academic and administrative in nature
- The librarian and her assistant can ensure the use of security of resources in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7172	832153	573	104415	7745	936568
Reference Books	6015	2107181	151	67848	6118	2175029
e-Books						
Journals	2837	96467	33	127	2870	965094
e-Journals						
Digital Database						
CD & Video						
Others (Newspapers)	61785	185464	2522	7817	64307	193281

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	01	05	06	01	06	08	01
Added	-	-	-	-	-	-	-	-
Total	39	01	05	06	01	06	08	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer Lab with Internet facility for students available in the Institution.
- All the departments have been provided with computers with internet facility expansion of technology has enhanced the use of computers in teaching learning and evaluation.
- Majority of the faculty members has taken formal training of computer (for. Ex. MS-CIT)
- Students are encourage to use computers for their seminar, project and presentations
- Language lab is established with internet facility.

4.6 Amount spent on maintenance in lakhs :

i) ICT

00

ii) Campus Infrastructure and facilities

0.114

iii) Equipments

00

iv) Others

0.564

Total :

0.678

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Annual admission brochure
- IQAC organises students support activities like SEBI workshop, Industrial visits, Guest lecturers of eminent academicians.
- IQAC collects feedback from students on various support services provided by the college.
- Financial assistance is provided to students who are from poor economic background as well as personnel counselling is given by teachers to minimise drop-out ratio.
- The college publishes its detailed prospectus annually in which detailed information is provided at the time of admission.
- Scholarship for the students of GOI & EBC.
- Student Welfare Committee
- **Cash Prize** for Meritorious students
- **Sushilbhushan** Award
- **Snehbhojan** on the occasion of Annual Social Gathering
- Students meet
- Parents meet
- Communication through computerized SMS on important events/dates to students, their parents and faculties.

5.2 Efforts made by the institution for tracking the progression

- The college conducted competitive examinations
- The college arranged personality development programmes
- The faculty guided students individually for employment opportunities.
- General knowledge tests & subject knowledge tests were organized.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	342	-	-	-

(b) No. of students outside the state

00

(c) No. of international students

NA

Men	No	%	Women	No	%
	290	84.79%		52	15.21%

Last Year							This Year						
General	SC	ST	OBC	Minorities	Physically Challenged	Total	General	SC	ST	OBC	Minorities	Physically Challenged	Total
89	69	05	90	20	-	273	120	89	07	104	22	-	342

Demand ratio: 1:19

Dropout: 31%

5.4 Details of student support mechanism for coaching for competitive examinations

(If any)

- Remedial coaching classes
- College runs a competitive exam cell guest lectures were arranged to promote the interest of students in competitive exam.
- Sufficient books on competitive exams are purchased by college
- Successful alumni are called to promote the student.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- College Teachers motivates and guiding students for career opportunities.
- The college actively runs competitive exam cell
- Organized guest lectures on carrier opportunities
- Students are motivated to get employment in different sectors.

No. of students benefited

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Women's grievance committee functions against violence and sexual harassment by involving more women members.
- **Yuvati Mandal** actively works for the development of girl students
- Women empowerment workshop was organized.
- Blood group and level of Haemoglobin check –up of girl students
- International women – Dav was celebrated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	129	546817
Financial support from other sources/UGC		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Blood donation camp was organised.
- Cleanliness drive was organized in the college campus & crematorium
- Environmental awareness rally was organized
- Economic & social survey was conducted in the **Kasarkheda** village.
- Soak-pits are prepared by NSS students at **Kasarkheda** village.
- Anti plastic rally was organized by college.

5.13 Major grievances of students (if any) redressed:

- 1) More Books on BT Card
- 2) Extra classes

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- *Education for Knowledge and Character building.*

Mission:

- To provide opportunities of education to the students from rural area who are economically, socially and educationally weak.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Participation in new syllabi workshop and suggestion to BOS.
- Syllabus of Need based short term courses designed by the faculty.

6.3.2 Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teachers to attend Orientation and Refresher course
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars, Presentation, problem solving etc.
- Remedial and bridge lectures
- Teaching with new teaching aids with projector and access of Wi-Fi
- Digital projectors, CD, DVD
- Quiz competitions.
- Inquiry based learning through industrial visits.
- Bank visit for Economics students
- Field work and tour reports for Geography students
- Assignment based learning for third year students.

6.3.3 Examination and Evaluation

- Continuous evolution of students through internal tests, assignments & seminars.
- Double valuation from the parent University.
- Result of examination in stipulated time from the parent University.
- Unit test, class test, MCQ tests are conducted periodically
- Two internal exams were conducted in each semester addition to class tests & unit tests.
- HODs monitor the performance of students by making analysis after every internal or external exam.
- Every teacher prepares his result and makes self analysis.
- The results are discussed in the first meeting of IQAC

6.3.4 Research and Development

- Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.
- Motivating faculty for obtaining Minor Research project.
- Eight faculties are research guides
- College provides all infrastructural and library facilities to the faculty and researchers.
- Faculty are encouraged with study leave for their research activities
- Project work is compulsory for all degree final year students in environmental studies
- A research committee works with IQAC to promote research attitude among faculty.
- 09 Faculties with PhD.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institute has an adequate number of books, Computer lab, Internet Connectivity, Class Room & playgrounds.
- The library subscribes Journals of National repute
- Upgrade Library with new books
- Fully computerized Office administrative
- Fully automated Xerox machine for copying of Question papers

6.3.6 Human Resource Management

- Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, competitive exam cell, career counselling, students welfare committee, etc
- Distribution of work through the committees formed in the beginning of every year.
- Administrative staff is promoted to attend workshops on various subjects
- Average 10 meetings are held with teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.
- All the posts are recruited as per govt. reservation policy
- Roster is verified and certified
- Temporary Teaching posts are recruited as per the Govt. norms in every year.

6.3.8 Industry Interaction / Collaboration

- Industrial visit for students of Geography is arranged every year.
- Bank visit for students of economics is arranged every year.

6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
- Direct admission to the students.
- Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

6.4 Welfare schemes for

Teaching & Non teaching	<ul style="list-style-type: none"> • Credit co-op society is run, through the society up to Rs. 5 Lakh loan is sanctioned Emergency loan of Rs.10000/- is sanctioned. • In college three Bachat Gats are functioning for teaching and non-teaching staff through Bachat Gat loan upto Rs. 5 Lakh is sanctioned. • Group insurance of LIC for every year.
Students	Students Welfare Committee

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU, Nanded	Yes	Management
Administrative	Yes	Joint-Director	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

For PG Programmes Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends the teachers to attend workshop arranged by the parent University on Examination Reforms.
- The Institute ensures about the effective implementation of examination reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated colleges.

6.11 Activities and support from the Alumni Association

- Alumni association meet in every year,
- Alumni association participates in blood donation camp every year.
- Alumni association organises Guest Lectures, workshops of successful students to promote the students.

6.12 Activities and support from the Parent – Teacher Association

- Parent-teacher association meets organized once in a year to support various activities with various suggestions and feed back such as
- To improve basic facilities
- To arrange most guest Lectures
- To inform parent about different activities organised in the college.
- Periodic reports of student progression are sent to parents.
- Parents actively participate in different activities organized by the college.

6.13 Development programmes for support staff

- Computer training to Teaching & Non Teaching Staff.
- Participatory contribution in various committees
- 02 member from office staff attended workshops at university level
- Computer training course is successfully completed by office staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Roof water of college building is channelized towards bore-well.
- College campus is plastic free.
- To conserve energy we use CFL bulbs, florescent tubes, LED computer screens.
- E-waste is given to the municipal corporation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- National Anthem
- Yuvati Mandal
- Staff Academy
- Alumni Association (Association of Ex. Students)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Certificate course in *yoga*
- Foundation Course in **Human rights**
- Organised Historical exhibition
- CCTVs were installed
- Separate parking facility for boys, girls & staff

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Prize Distribution Ceremony & Students' Welfare Committee
2. Adoption of Crematorium

****Provide the details in annexure (annexure need to be numbered as i, Attached III)***

7.4 Contribution to environmental awareness /protection

- Green campus
- Cleanliness drive at college campus
- Anti plastic Rally at Kasarkheda by NSS Students

7.5 . Whether environmental audit was conducted? Yes No

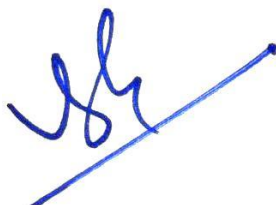
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

8. Plans of institution for next year

- Inter-university sports tournament
- Rain water harvesting
- Electronic display board
- Functioning of Indoor – sports hall
- Separate Library and reading room on second floor
- Gym with private collaboration.
- Programmes through Alumni association



Gurunath S. Deshmukh

Coordinator, IQAC

Date: 18.02.2017

Place: Latur



PRINCIPAL
Smt. Sushiladevi Deshmukh
Senior College, LATUR

Principal Dr. Ajay B. Patil

Chairperson, IQAC

Annexure I

(As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2011-2012)

The proposed Academic plan and tentative deadline for the each task:

Task	Deadline
<ul style="list-style-type: none">• The mission and goals of the Institute review by the committee, Commencement of Classes, Motivating faculty for undertaking quality research and take participate in National and International seminars, workshop etc.	Continuous process
<ul style="list-style-type: none">• For the promotion of the quality Teaching and Learning :• Transparent Admission procedure• Continuous evaluation process followed during Teaching and Learning• Use of participative Teaching methods	Continuous process
<ul style="list-style-type: none">• Admission Process• Staff Meeting• IQAC Meeting• Analysis of Result• Teaching Plan	June
<ul style="list-style-type: none">• Welcome Ceremony• Matoshree Day• Inaugural Function of Subject Associations• Celebration of various important days	July
<ul style="list-style-type: none">• Formation of Student Council• Celebration of Independence Day• Celebration of various important days• Internal Unit Test• Blood Donation Camp	August
<ul style="list-style-type: none">• University Foundation Day• NSS Day• Internal Unit Test	September

<ul style="list-style-type: none"> • Internal First Term Examination • University Examination • Diwali Vacation 	October/ November
<ul style="list-style-type: none"> • Celebration of World AIDS Day • Health Check up Camp • NSS Camp at Dhanegaon 	December
<ul style="list-style-type: none"> • Celebration of various important days • Internal Unit Test • Celebration of Republic Day 	January
<ul style="list-style-type: none"> • Internal Pre-Annual Examination • Annual Gathering • Matoshree Vyakhyanmala 	February
<ul style="list-style-type: none"> • University Examination • Celebration of World Women Day • Evaluation of University Exam. • Celebration of Library Day • Celebration of Dr. Babasaheb Ambedkar Birth Anniversary 	March/ April

**(As per point no. 1.3 of Part B of AQAR about
Student's feedback analysis 2014-15)**

Analysis of Feedback form (2014-15):

The feedback from students is taken periodically by the Students from B.A. Faculty

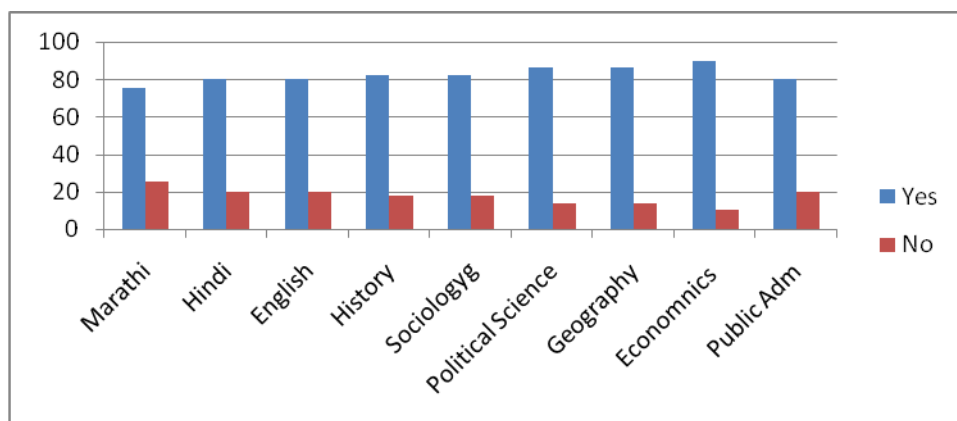
The feedback from the students has been analyzed based on following points:

1. Completion of syllabus by the Faculty of the College.
2. Designing of curriculum.
3. Innovative teaching methods
4. Learning resources provided to the students by the College.
5. Test and evaluation process adopted by the College

After analysis, the final outcome has been shared with College level IQAC Coordinators for further

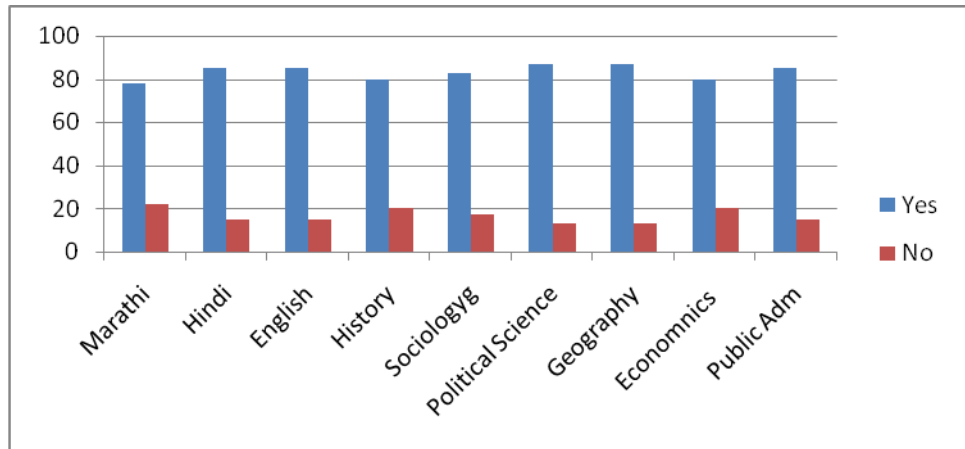
Graphical representation of the data is shown below:

1. Completion of Syllabus by the faculty of College.



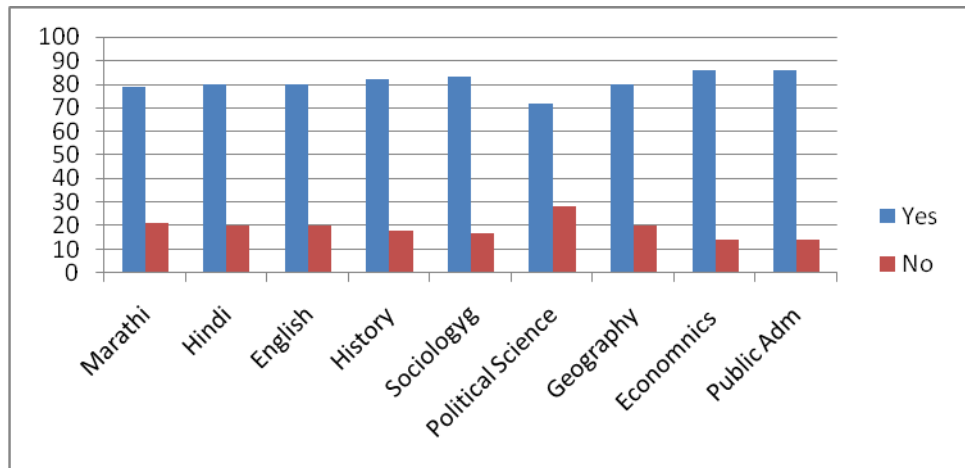
Note: Series 1 indicate YES
Series 1 indicate No

2. Designing of curriculum.



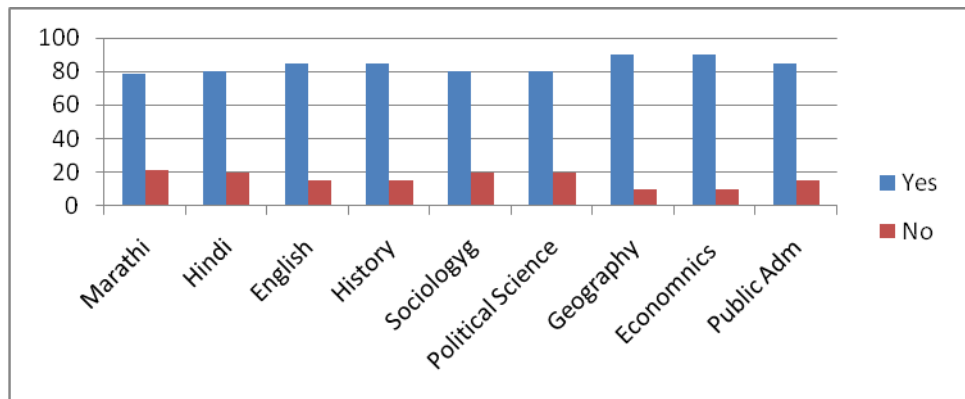
Note: Series 1 indicate YES
Series 1 indicate No

3. Innovative teaching methods.



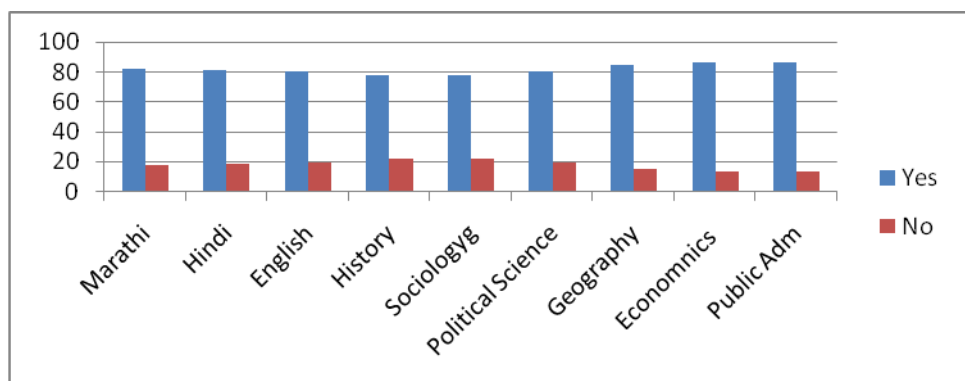
Note: Series 1 indicate YES
Series 1 indicate No

4. Learning resources provided to the students by the College.



Note: Series 1 indicate YES
Series 1 indicate NO

5. Test and evaluation process adopted by the College.



Note: Series 1 indicate YES
Series 1 indicate No

**(As per point no. 1.3 of Part B of AQAR about
Alumni feedback analysis 2014-15)**

Analysis of Feedback form (2014-15):

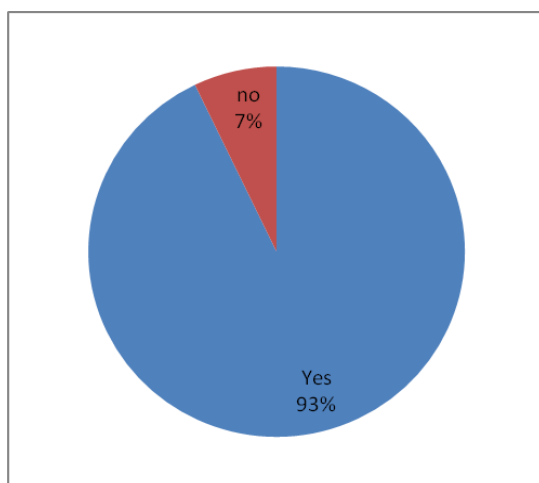
The feedback from students is taken periodically by the **Alumni's** from B.A. Faculty
The feedback from the students has been analyzed based on following points:

2. Do you feel proud to be associated with college as alumni?
2. Sufficient development activities organised by the college during your course tenure.
3. Were your grievance properly handled at the college for your overall development?
4. Were you satisfied about adequacy of following as they were during your tenure as student?
 - A) Library resources
 - B) Sport facilities
 - C) Helpful Office

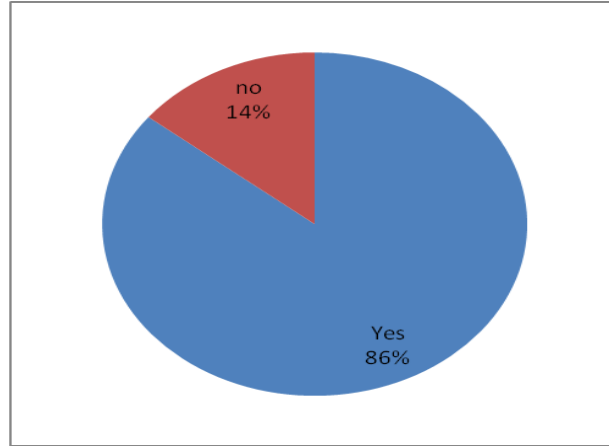
After analysis, the final outcome has been shared with College level IQAC Coordinator for further

Graphical representation of the data is shown below:

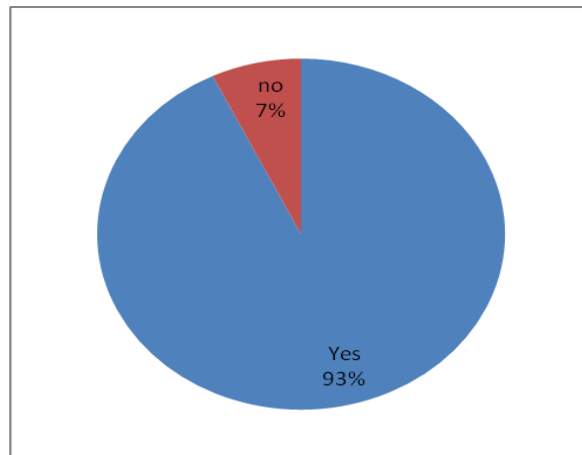
1. Do you feel proud to be associated with college as alumni?



•
2. Sufficient development activities organised by the college during your course tenure.

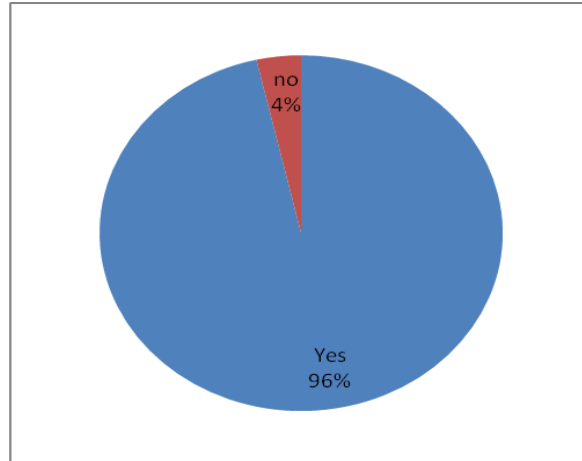


3. Were your grievance properly handled at the college for your overall development?



4. Were you satisfied about adequacy of following as they were during your tenure as student?

- A) Library resources**
- B) Sport facilities**
- C) Helpful Office**



**(As per point no. 1.3 of Part B of AQAR about
Parent feedback analysis 2014-15)**

Analysis of Feedback form (2014-15):

The feedback from parents is taken periodically

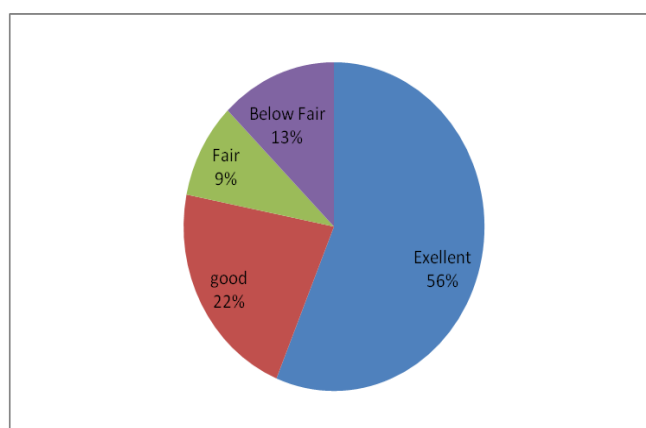
The feedback from the parents has been analyzed based on following points:

1. Do you feel your ward has made progress because of his college education from this Institution?
2. Do you feel that faculties are co-operative to your ward?
3. Your opinion about---
 - A) Faculty
 - B) Office Staff
 - C) Library Services
 - D) College Campus
 - E) Other Services/Facilities
 - F) Overall Opinion about college
4. Your expectations from college from following points

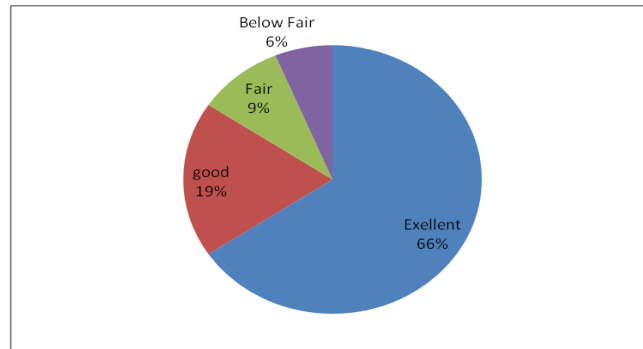
After analysis, the final outcome has been shared with College level IQAC Coordinator for further action.

Graphical representation of the data is shown below:

1. Do you feel your ward has made progress because of his college education from this institution?

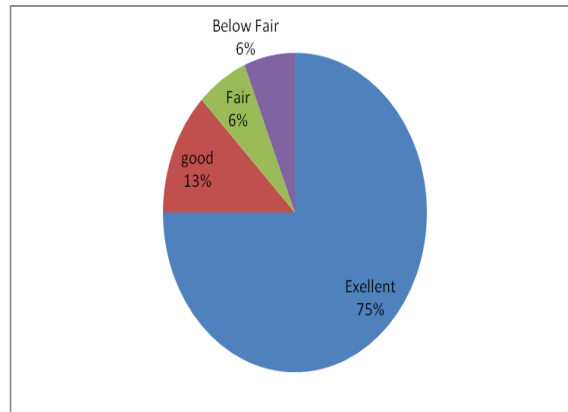


2. Do you feel that faculties are co-operative to your ward ?

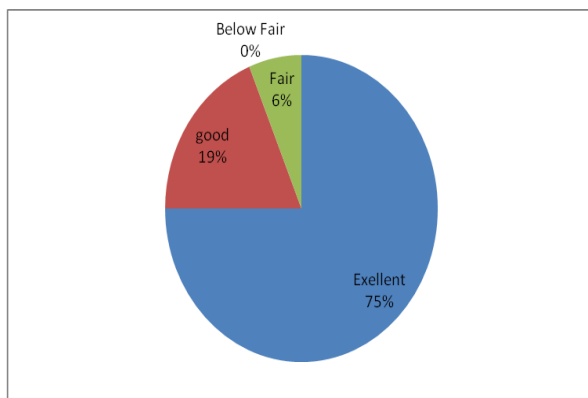


3. Your opinion about:

- A) Faculty
- B) Office Staff
- c) Library Services
- d) College Campus
- E) Other Services
- F) Overall Opinion about college



4. Your expectations from college :



(As per point no. 7.3 of Part B of AQAR about
Best practices 2014-15)

1. Prize Distribution Ceremony & Students' Welfare Committee

A. Prize Distribution Ceremony:

In memory of *Matoshree Smt. Sushiladevi Deshmukh*, for the last several years, our college organizes a *Prize Distribution Ceremony*.

The meritorious students, who stood First Rank and second, are honoured with a cash prize and a certificate at university level as well as college level. At the same time, a regular, disciplined, intelligent and good student is honoured with a *Sushilbhushan* award.

B. Students' Welfare Committee:

The maximum numbers of students in our college belong to rural area and poor economic background. To help such students, our principal and teachers founded Students' Welfare Committee.

So, it becomes possible from time to time to overcome their financial difficulties.

2. Adoption of Crematorium

We have a strong desire to do something innovative and creative colleague Mr. Satyanarayan Bhutada suggested to adopt Crematorium the neglected thing by the society. His innovative idea is liked by all. So to do something for the society we adopted this crematorium to remove and eradicate their feelings of fear, blind faith and generate scientific temper.

Our college has adopted the nearest *Crematorium* of Khadgaon road, Khadgaon. With due permission and insight of our Principal, the NSS unit of the college has contributed well by implementing this scheme. The Principal, the teaching, non-teaching staff and students actively participate in making this *Crematorium* clean and planting different types of trees under this scheme