



Smt. Sushiladevi Deshmukh Senior College, Latur

Manjara Charitable Trust's
Smt. Sushiladevi Deshmukh Senior College, Latur
Affiliated to :
Swami Ramanand Teerth Marathwada University,
Nanded

SELF-STUDY REPORT
FOR RE-ACCREDITATION (CYCLE-II)

Submitted to



National Assessment and Accreditation Council,
Bangalore - 5600072

Submitted by



PRINCIPAL

Smt. Sushiladevi Deshmukh Senior College, Latur

Tq. & Dist. Latur (Maharashtra State)

www.sushiladevicollegelatur.com

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NOVEMBER-2016



'Education for Knowledge and Character building'

Inaugural Ceremony of Indoor Sports Hall



In presence

- 1. Hon. Dilipraoji Deshmukh**
(President, Manjara Charitable Trust, Latur)
- 2. Hon. Dr. Pandit Vidyasagar**
(Vice-Chancellor, Swami Ramanand Teerth Marathwada University, Nanded)
- 3. Hon. G. Srinivas**
(Joint Secretary, UGC-WRO, Pune)
- 4. Dr. Manoj Reddy**
(Director of Sports, SRTMUN Nanded)
- 5. Shri. Abhijeet Deshmukh**
(Vice President, Latur District Cricket Association, Latur)
- 6. Shri. Sanjay Deshmukh**
(Administrative Officer, Manjara Charitable Trust, Latur)
- 7. Dr. Babasaheb Gore**
(Principal, Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur)
- 8. Dr. Ajay Patil**
(Principal, Smt. Sushiladevi Deshmukh Senior College, Latur)
- 9. Dr. P.N. Deshmukh**
(Director of Sports & In-Charge Director, SRTMUN Sub Center, Latur)

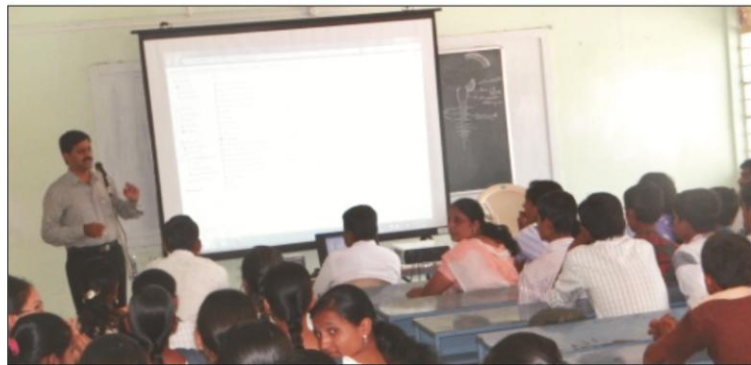


Our College Campus





Infrastructure and Learning Resources





Smt. Sushiladevi Deshmukh Senior College, Latur

University College Code : 307
Email : sds.college@yahoo.in
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MANJARA CHARITABLE TRUST'S

Smt. Sushiladevi Deshmukh Senior College, Latur

(Affiliated to : Swami Ramanand Teerth Marathwada University, Nanded)
NAAC Accredited with Grade 'B+'

Hon. Dilipraoji Deshmukh
President

Hon. Ajay Patil
Principal

Ref. No. SSDSCL/322/2016

Date : 19/11/2016

To,
The Director,
National Assessment and Accreditation Council,
Bangalore.

Subject: Submission of RAR (Cycle II)

Dear Sir,

Smt. Sushiladevi Deshmukh Senior College, Latur was first accredited by NAAC on 12th January 2004 with B+ (CGPA- 78.00). The college wishes to apply for the second cycle of assessment and accreditation.

Ours is a single faculty Arts College established in 1991. The RAR is concise but comprehensive report of our post accreditation development.

Kindly accept the RAR and provide us an opportunity for getting insights and suggestions from the NAAC Peer Team. We request you to send the Peer Team as early as possible.

Thank you.

Yours Sincerely,

(Dr. Ajay Patil)

PRINCIPAL

**Smt. Sushiladevi Deshmukh
Senior College, LATUR**



**Manjara Charitable Trust's
Smt. Sushiladevi Deshmukh Senior College, Latur
Re-Accreditation Report (Cycle – II)**

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Manjara Charitable Trust's

Smt. Sushiladevi Deshmukh Senior College, Latur

NAAC STEERING COMMITTEE

Sr. No.	Name of the faculty	Designation	Position
1	Dr. Ajay B. Patil	Principal	Chairperson
2	Dr. M. B. Karajgi	Assistant Professor	Co-ordinator
3	Mr. G. S. Deshmukh	Associate Professor	Member
4	Smt. Dr. Savita Kirte	Associate Professor	Member
5	Mr. B. A. Kamble	Assistant Professor	Member
6	Smt. A. S. Gaikwad	Associate Professor	Member



Principal's Message

It gives me immense pleasure to submit Self Study Report (SSR) for reaccreditation cycle-2 to National Assessment and Accreditation Council, Bangalore. It is an opportunity for us to improve the quality of education during post-accreditation. After the first accreditation IQAC has been established in the college to monitor quality related issues. We have planned and executed student centric activities to enhance the quality of higher education. We sincerely try to fulfill recommendations of the peer team at the time first accreditation to reach the excellence of our inner qualities. We also adopt innovative ideas, new skills and techniques and better understanding of our weakness and strength. Our integrated efforts and positive attitudes will lead towards the quality education.

I am very proud to say that this college received B+ grade scoring 78.00 C.G.P.A. score at the first accreditation by NAAC Bangalore. We offer single degree course B.A. We also run Career Oriented Courses successfully in order to make the students punctual and competent. Today this college is supposed to be an oasis in the educationally backward region. In spite of financial constraints, we are stepping towards progress. The college always motivates the students and teachers to achieve their goals with a purity of heart, sincere efforts and commitment to work. I hope the NAAC Peer Team will justify our sincere efforts.

Place: Latur

Principal

Date: 19/11/2016

Dr. Ajay B. Patil



Preface

Manjara Charitable Trust was established twenty eight years ago, when the leading citizens from the different fields of Latur area, namely: Late Hon. Shri. Vilasraoji Deshmukh (Founder and Ex. Chief Minister of Maharashtra & Ex. Union Minister of India), Late Adv. Shri. B. V. Kale (Secretary), Shri. Deelipraoji Deshmukh (President, & MLC, Maharashtra), Shri. Amitiji Vilasrao Deshmukh (Executive Trustee & MLA, Maharashtra), Late Shri. Shivajirao Survase, Shri. Sayeed N. A. M. Yaseen, Shri. Shankarrao Chavan, and Shri Vijaymurti Shete. These honourable personalities with a great concern and a noble view established the college.

Smt. Sushiladevi Deshmukh Senior College, Latur (MS), is unique, and the finest single faculty college of the region, with 06.08 acres, pursuing excellence in education. Keeping in view the educational needs of the region, Manjara Charitable Trust established Smt. Sushiladevi Deshmukh Senior College, Latur in the year 1991. It is a grant-in-aid institution formerly affiliated to Marathwada University, Aurangabad and is at present affiliated to Swami Ramanand Teerth Marathwada University, Nanded since its formation. The U.G.C. has accorded status of 2(f) and 12 (b) to the college on 21st March 2005.

Out of 18 faculty of the college, 09 faculty members are Ph. D. holders and 08 faculty members are Recognised Research Guides. The college promotes and motivates the faculty for research and publication activities. The faculties of college have to their credit 227 different publications with an average of 40.86 per faculty during last four years. The college is also active in community and extension services through NSS unit. The college feels proud to mention here that the NSS unit has adopted crematorium (Smashanbhumi) of Khadgaon village.

To keep pace with over changing global scenario, the college is taking co-operation of the Management, UGC, University, Teachers, Students, Parents and all stakeholders involved in the process and imparting education with its mission statement *Education for knowledge and Character building*.



The college volunteered itself to be assessed and accredited by NAAC, Bangalore and the Peer Team assessed our college on 19-20 January 2004 (Cycle-I) and accredited with B + grade and 78.00 C.G.P.A. score.

NAAC has been a guiding force for the present and future programmes, functions and activities. As per the suggestions of the Peer Team, the college has taken many measures to enhance the quality of higher education. In order to improve the academic quality of the institution, even in coming future, to know the strengths and weaknesses for future improvements, the Management of MCT has decided to go for reaccreditation in present year 2016-17.

Today the college claims to be well known center of higher education in the faculty of Arts. College acts a catalyst for the upliftment of socially disadvantaged people. We have taken up with this lofty task with a sense of dedication. It is supposed to be an oasis in the educationally backward region. We are stepping towards progress day by day. Our college always motivates the students, parents and teachers with a pure heart, sincerity of purpose and commitment to work to achieve the goals of our institution.

Place: Latur

Date: 19/11/2016

Dr. Ajay Patil

Principal
(Smt. Sushiladevi Deshmukh Senior College, Latur)



Executive Summary

Manjara Charitable Trust was established twenty eight years ago, when the leading citizens from the different fields of life of Latur area, namely: Late Hon. Shri. Vilasraoji Deshmukh (Founder and Ex. Chief Minister of Maharashtra & Ex. Union Minister of India), Late Adv. Shri. B. V. Kale (Secretary), Shri. Deelipraoji Deshmukh (President, & MLC, Maharashtra), Shri. Amitji Vilasrao Deshmukh (Executive Trustee & MLA, Maharashtra), Late Shri. Shivajirao Survase, Shri. Sayeed N. A. M. Yaseen, Shri. Shankarrao Chavan and Shri Vijaymurti Shete. These honourable personalities with a great concern and a noble view established the college.

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Team, the college has taken many measures to enhance the quality of higher education. In order to improve the academic quality of the institution, even in coming future, to know the strengths and weaknesses for future improvements, the Management of MCT has decided to go for reaccreditation in present year 2016-17.

The institution has taken many initiatives in post-accreditation period to enhance quality of higher education. The organization, functioning, activities, achievements, facilities, services and contributions of the institution under the seven criterions are summarized below:

Criterion I: Curricular Aspects

- Students have a choice of subjects/subject combination within the framework of University regulations.
- More than 38% of faculties contribute in Design and Development of University Curriculum as Chairman/Sub-committee Members on Board of Studies (BOS) and Syllabus framing committee of Distance Education, Swami Ramanand Teerth Marathwada University, Nanded and other Universities.
- Staffs have contributed in Design and Development of Curriculum for in house Career Oriented Course.
- Faculty members hold positions and are represented as members in University Management Council, Academic Council, BOE, Senate, Research and Recognition Committee (RR) and as Subject Experts. These members play important role in curriculum design and update through interactions and suggestions received through various meetings.
- Curricula of all subjects are updated under semester and CGPA schemes introduced by University.
- Regular feedback on curriculum is obtained from students and stakeholders. These suggestions are conveyed to University BOS.
- Substantial number of staff has participated in 'Workshops on Revised Syllabus'.
- Management of college has taken effective steps for curriculum delivery and transaction through various facilities.



Criterion-II: Teaching-Learning and Evaluation

- Student diversity and accommodation is visible with higher proportion of students from economically weaker sections, reserved category, minorities and more than 43% students as girl students.
- Admission process follows university rules. Generally, the admissions are made on the “First Come First Serve” basis.
- With a motive that no student should drop his/her education for short of money, all faculty of our college has initiated **Teacher Sponsored-Student Aid Fund** under ‘Students’ Welfare Committee’ in which each faculty contribute Rs.1000/- that is distributed for students academic needs so that students stick to their education.
- 50% faculties possess Ph.D. qualification, 22% are PG with NET/SLET, 55% with M. Phil. and rest have PG qualification.
- College level tests are conducted for internal evaluation. Evaluation methods involve class assignments, tutorials, oral examinations, projects etc.
- Faculties use ICT enabled teaching-learning process through e-resources and power point presentations.
- The college organizes field visits, excursion tours, industrial visits, skill development programmes and special counseling and lecture sessions for effective delivery of course curriculum.
- UGC-ASC sponsored orientation, refreshers and short term courses are attended in order to update them with new techniques and innovations in teaching and learning.
- 15 Refresher programmes and 01 Orientation Course was attended by our staff. 165 different seminars and conferences were attended and 109 research papers were presented by our faculties. 22 times invited as resource Persons by external professional bodies. This helped our faculties to enrich their knowledge and share the same with students.
- The college has Staff Academy in which the teachers read their research papers and the students also remain present and participate in the discussion that takes place on the paper. The college publishes a book with ISBN entitled ‘*Shodhsampada*’ contributed by the faculty.
- The principal encourages all the faculty members to publish books.
- The college library provides books, magazines, journals to students and faculty members to develop their knowledge and skills.
- ‘*Best Reader Award*’ is given to students to motivate and sustain the student’s interest of library resources.
- All classrooms and college campus is under CCTV surveillance. It helps the Principal to monitor teacher-student involvement and smooth functioning of classroom teaching.



- Changes in examination and evaluation pattern are widely conveyed to the faculty and students through notices, notice board, discussed amongst all staff in meeting, prospectus and website.

Criterion-III: Research, Consultancy and Extension

- College Research Committee promotes and monitors progress of research work. 03 faculties have completed their Minor Research Projects, 03 faculties are on the verge of completion of their Minor Research Proposals and 05 faculties have submitted their Minor Research Proposals to the funding agencies.
- Total amount sanctioned for Minor Research projects was Rs.4, 65,000/- and received amount Rs. 2, 82,500/-.
- 08 University recognized Ph. D. research guides.
- 23 students were successfully guided by our staff leading to doctoral degree and 47 Ph.D. students are currently undertaking their research work.
- 48 students were successfully guided by our faculty leading to M. Phil. degrees and 06 M. Phil. students are currently undertaking their research work.
- College has received substantial grant from UGC and other agencies to the tunes of Rs. 1, 17, 31,014=00. This has helped us in strengthening our teaching, learning and research infrastructure.
- More than 227 publications were published, of which 48 are published in International Journals, 09 in National Journals and 10 in regional journals.
- 19 books with ISBN numbers, 12 chapter contributions were published during last four years.
- One Ph. D. research student has submitted his research project under FIP
- Consultancy services were offered free of cost to farmers. The faculty members of Geography department impart their consultancy services regarding soil quality testing to the society.
- NSS, Sports, Yuvati Mandal, History, Geography, Economics and Public-Administration conduct wide range of extension activities.
- The Institution feels proud to mention here that it has adopted Crematorium (*Smashanbhumi*) of Khadgaon village. The main objectives of adopting this Crematorium is of Tree Plantation and conservation, Cleanliness, Eradicate the feelings of fear, misunderstandings and misconceptions of the Crematorium among the students and the society.



- The institution arranges *Five Day Free Yoga Camp* every year since last three years. We feel happy that Camp is converted in Regular Yoga Class and this class is successfully organised regularly at 5.00 am to 6.30 am.
- Most of the staff members serve as resource persons in various institutes as part of their social responsibilities towards community.

Criterion- IV: Infrastructure and Learning Resources

- The institution has a lush green spacious campus of 06.08 acres in the heart of the city. The campus accommodates various colleges of the Manjara Charitable Trust, Latur.
- Adequate infrastructure is provided for Teaching, Learning, Research, Extension, Sports, and Cultural activities.
- The Trust has constructed Second floor of our college building, adequate parking slots, BAMS PG building, Open Function Garden. This garden is used as a walking track by a neighbouring citizens, Holley Ball and Kho-kho playground.
- The College has 15 well equipped and spacious class rooms to facilitate academic activities. The rooms are well furnished with dual desks, smart-boards, and teacher-podium is made available.
- The College has ICT Classroom with the provision of LCD Projector, Multimedia learning, and internet access.
- Seminar hall/auditorium equipped with multimedia capabilities is available in college premises which have large projection screen and adequate facilities for an audience of about 200.
- Every floor of the college building has toilet facility. Adequate ventilation is provided and cleaned daily to maintain hygienic conditions. Periodic maintenance and cleaning is taken up for the whole campus including the classrooms, utility rooms, and plumbing systems.
- Water Coolers with water purifiers have been installed for providing safe and clean drinking water.
- Wash rooms for girls and boys.
- A sum of Rs. 20174221=00 has been invested for maintenance and creation of newer facilities of infrastructure.
- Library has more than 14495 books of which 6340 are reference books. Additionally, 72 journals and magazines, CDs/DVDs, Digitized Ancient Manuscripts, e-databases on books, notes, power points hosted by staff for exchange with students, large collection of books on Competitive Examination and fully automated library with Internet facility.



Criterion-V: Student Support and Progression

- The institution provides following scholarships, free ships to students as per the criteria, rules and regulations laid down by the State and Central Government time to time. Besides the Govt. scholarships, the college offers financial help to students through **Student Welfare Committee**.
- 63 prizes of Rs. 36070/- are given in the form of cash sponsored by the currently working faculty of the institution. Along with cash prizes, we also present books to them. This is given to the meritorious students of the UG Courses for the last several years.
- The departmental Associations play a vital role in developing their skills like presentations, seminar, group discussions, mock interviews etc.
- The college offers career guidance and personal counseling through “**Career Guidance Cell**” established in the college. The objective of the cell is to guide the students about how to face interviews and prepare for the competitive examinations.
- The college is also running Entry in services for SC/ST/OBC and Minority Students under UGC merged schemes and providing guidance to the students.
- There is a **Women Development Cell** (Yuvati Mandal) and which takes care of all the issues pertaining to the girl students. It looks after the mentoring of the students and keeps on counseling them in some or the other way. There are written plaques regarding the anti-ragging act and the punishment for the harassment of girl students. The camera and the CCTV set up at 32 places also maintain a check for all the students.
- Anti-Ragging Committee is active in college.
- The institution has a registered **Alumni Association with No. MH-534/15**. The members come together once a year. Recently, a year before there was a mega gathering of the alumni students in Feb. 2015. It was a grand function. The institute invited all the alumni on one platform. All of them have their own success stories to narrate. The students of the entire college feel proud to belong to the college with a glorious history. The alumni are always eager to guide the students.
- The college participates in various sports activities at intercollegiate, interuniversity, zonal and national sports events organized by the affiliated university and various sports authorities.
- The college organizes annual gathering to provide an opportunity for the presentation of cultural skills of the students.



- The college organizes various cultural and extracurricular activities like, essay competition, debate competition, and elocution competition and celebrates the important days.
- Our college publishes a magazine '*Sushilankoor*' on which there are student editors along with the faculty editors in all the languages. Students too contribute to publish their articles.
- College encourages entrepreneurial skills through 02 Career Oriented Certificate Courses (COCs) and a substantial number of students were placed through on and off campus drives. It also conducts a '*Certificate Course in Yoga*'.
- The students with financial limitations who would like to drop out from the educational system are given support to continue their education through fee concessions.
- '**Sushilbhushan Award**' for Best College student.
- '**Savitribai Phule Award**' for Best college girl student.

Criterion-VI: Governance, Leadership and Management

- Institution addresses the needs of society by imparting knowledge to the students by establishing Arts faculty.
- Highly qualified faculty is available to achieve the vision and mission of the institute. The college constantly tries to inculcate its vision *Education for knowledge and Character building*, its mission "To provide opportunities of education to the students from rural area who are economically, socially and educationally weak." and the objectives such as creativity and innovation, quality higher education, ethical and moral values, inculcate scientific temper, research aptitude, nationalism, brotherhood, sports and extra- curricular activities.
- The Principal of the College has complete autonomy to govern the institution. The various committees prepare action plans and are evaluated by the IQAC.
- In association with the Local Management Committee, the Principal develops strategies for academic growth on the recommendations of IQAC. Teaching and non-teaching staff members are the representatives of the Local Management Committee. They involve in the decision-making process.
- The policies of the college are collaborative in nature. The Management, the Principal, IQAC and the Local Management Committee meet regularly.



- The leadership is very careful to recruit the teaching and non-teaching staff as per government reservation policies.
- The principal organizes programmes like Alumni Meet and Parents Meet to interact with the stakeholders.
- The college reinforces the culture of excellence through workshops, seminars, awareness programmes, and special lectures.
- Suggestions received through suggestion box, interaction with alumni and parents, opinions of the faculty members in the meeting also provides the Head of the institution with useful opinions regarding the policies and plans of the institution.
- The Principal gives autonomy to the faculty to work in their respective area.
- Faculty members are appointed as a chairman in charge of various activities such as N.S.S., sports, cultural, exam, etc. It helps to develop the leadership quality of the faculty and creates responsibility and accountability in the faculty member.
- Office Superintendent monitors the office administration with help of different sections. The decentralized administration, prevailing in the college enhances the quality of education.
- The college takes all care to develop its human resources by mechanisms for Performance Appraisal of faculty, encouraging them to undertake research activities, felicitating them on their achievements, supporting them for their professional development by allowing Duty Leave to participate in research related activities.
- All the staff members are encouraged to participate in various Seminars, Conferences, Workshops, Orientations, Refreshers and Short Term Courses conducted by different agencies.
- Various methods of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc are adopted for proper understanding of the subjects.
- The faculties develop their leadership roles by actively contributing on various university committees, such as Management Council, Academic Council, Board of Examination, Finance Committee, Chairman and BOS Members.
- Our more than 55% faculty is Ph.D. holders and NET/SET qualified.
- NSS encourage the students to undertake community-oriented activities like social work, health-hygiene awareness, adult education and literacy, blood donation, AIDS awareness, environmental awareness, etc.
- The management identifies the individual strengths and interest of faculty and accordingly gives responsibilities. It protects the freedom of individuals and appreciates their innovations.



- **College Management System** has been installed for smooth running of office administrative work which includes accounts, admissions, exams and other works.
- The examinations are held under CCTV Surveillance quite smoothly by the active participation of the staff.

Criterion-VII: Innovations and Best Practices

- There is a scarcity of water in our region. The college has invented a solution to overcome this drought like condition by using waste water for flower gardens and trees. This concept is noticed and given huge publicity in all over state by **ABP Majha News** channel.
- The college has made proper and scientific arrangement for Rain Water Harvesting. The rain water is channelized towards bore well. Water level rises in rainy season.
- Proper measures have been taken to reduce carbon emission to keep the campus, pollution-free and uncontaminated. Carbon emission is minimized and neutralized by planting variety of trees. The gardens have contributed to carbon neutrality on the campus.
- **'No Vehicle Day'** is celebrated in the college to reduce carbon Neutrality.
- The green campus of the college is largely due to tree plantation. There are about 300 trees of various kinds on the campus. 1/3rd of the college area is covered by trees.
- **'Plastic Free Zone'** has brought down the usage of disposable plastic goods to the minimum
- Degradable waste is processed and used for **vermi-composting**.
- Non-degradable waste sorted, it is collected and asked Municipality to take away from the college campus. It is a regular activity of NSS Department to tackle health hazards in and out of the college.
- One day workshop on **E-waste Management** is organised for college staff and students.
- All the staff and students are informed not to throw away electronic and similar waste items.
- We invited the **Sarpamitra (Snake Friend)** in our college for the programme. In this programme, they try to remove our apprehension and misunderstanding about the snakes.
- Awareness is brought among the students by organizing **"Cleanliness Drive" (Swachata Abhiyan)** programme in and around the college campus area.



- Security is provided through Close Circuit Cameras, security personnel and wire fencing to the whole campus.
- Green Auditing is performed for conservation of nature and natural resources for sustainable future.
- Effective steps were taken to recharge rainwater through installation of Rainwater Harvesting.
- Certificate Course in Share Marketing (Economics), Certificate Course in Yoga, Foundation Course in Human Rights, Center for Competitive Examination Guidance, **“Janiv Jagruti Abhiyan”**.
- Established Staff Academy, Best **Library User Award** to Students, Use of technology in the, teaching-learning process by several departments.
- **“Sushilbhushan”** Award to Best College Student, **“Savitribai Phule Award”** to Best Girl student, Book Exhibition, **“Sushilankoor”** Annual Edition of College, Publication of Book by **Staff Academ.**
- **Matoshree Vyakhanmala**, Computer and Internet Facility, Ladies Room, Data feeding in the library.
- **Office Automation** through the software CMS.
- Whole campus is under CC TV surveillance.
- Alumni avail the services of library.
- Singing the National Anthem at 10.15 a.m. regularly.
- Blood Donation Camp, Health Checkup Camp, Student Welfare Fund, Wall Paper Publication, Geographical visit, Visit to **Vrudhashram, Swaadhar Kendra.**
- Tying **Rakhis** to Blind, Visit to **Sevalaya** (Aids affected children).
- Adoption of **Crematorium.**
- Workshop and survey on **E-Waste Management.**
- **Free Yog- Pranayam Camp.**

These innovative practices have been undertaken during the last four years for the holistic development of the students.



SWOC Analysis of College

The following aspects are identified to evaluate the institution on the basis of its Strengths, Weaknesses, Opportunities and Challenges:

Strengths:

- Big campus of 06.08 acres.
- Committed, visionary and highly qualified Management.
- Well qualified, young, motivating and enthusiastic teaching staff.
- Commitment to educate the economically and socially backward masses.
- Availability of best and updated infrastructure with Seminar hall, Library, ICT Lab, Digital Language Lab, Broadband facility to faculty and students with Wi-Fi connectivity, Indoor and Outdoor sports facility, facility of generator and UPS, Invertors and so on.
- Strong research output.
- Self Dependent students.
- Extension activities through N.S.S., Sports, Cultural and Yuvati Mandal.
- Registered Alumni Association.
- College Management System has been installed for smooth running of office administrative work.
- Separate Library cum Reading Room with Wi-Fi Connectivity.
- Use of solar energy.
- Ours is a single Arts faculty college. So, our faculty and students have maximum participation and contribution in social activities.

Weakness:

- Higher proportion of students is from farmer community and first generation learners.
- Limited academic flexibility since we are implementing University curriculum.
- Lack of additional funds for maintenance of infrastructure.
- Unavailability of girls and boys hostel.
- Industrial backwardness of the region.
- Limited scope in collaboration.



Opportunities:

- Scope for improvement in sports activities.
- Making maximum student ICT literate.
- To provide well equipped auditorium and hostels.

Challenges:

- Growing number of educational institutes.
- Mismatch between industry requirement and University curriculum.
- To generate funds for college development.
- To bring the rural and economically weak students in the main stream of education.



SECTION A :

PROFILE OF THE COLLEGE

1. Profile of the Affiliated/Constituent College:

1. Name and address of the college:

Name:	Smt. Sushiladevi Deshmukh Senior College, Latur		
Address:	Khadgaon Road, Latur		
City:	Latur	Pin: 413 531	State: Maharashtra
Website:	www.sushiladevicollegelatur.com		

2. For communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr. Ajay B. Patil	O: 221524 R: 225712	94233 45827	221524	ajaypatil1967@yahoo.com
Vice Principal	-	-	-	-	-
Steering Committee Coordinator	Dr. M. B. Karajgi	O: 221524 R: 246315	9403859324	221524	mbkarajgi2010@gmail.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any Other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

b. By shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>



5. It is a recognized minority institution?

Yes
No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

NA

6. Sources of funding:

Government
Grant-in-aid
Self-financing
Any-other

7. a. Date of establishment of the college **June 1991**. (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

Swami Ramanand Ramanand Teerth Marathwada University, Nanded

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
i.2 (f)	21 March 2005	-
ii. 2 (B)	21 March 2005	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): **N.A.**

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)



8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: ----- (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency ----- and

Date of recognition: ----- (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq.mts.	24604.88 sq. mts.
Built up area in sq.mts.	2948.72 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium

• Auditorium /seminar complex
with infrastructural facilities

• Sports facilities
* play ground

* swimming pool



- * gymnasium
- Hostel x
 - * Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel x
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel x
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) x
- Cafeteria – ✓
- Health centre – ✓
 - First, inpatient, Outpatient, Emergency care facility, Ambulance -----
 - Health centre staff –

Qualified doctor	Full time	<input type="checkbox"/> x	Part-time	<input type="checkbox"/> ✓
Qualified Nurse	Full time	<input type="checkbox"/> x	Part-time	<input type="checkbox"/> ✓
- Facilities like banking, post office, book shops ✓
- Transport facilities to cater to the needs of students and staff x
- Animal house x
- Biological waste disposal ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility ✓
- Waste water management ✓
- Water harvesting ✓



12. Details of programmes offered by the college (Give data for current academic year) 2015 -16

Sr. No	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-Graduate	B. A.	3 Years	HSC	Marathi	360	266
2	Post-Graduate						
3	Integrated Programmes PG						
4	Ph. D.						
5	M. Phil.						
6	Ph.D.						
7	Certificate courses	01	3 Months	HSC	Marathi	20	20
8	UG Diploma						
9	PG Diploma						
10	Any Other (specify and provide details)	01	Foundation Course in Human Rights	HSC	Marathi	25	25

13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes

No

Number

15. List the departments: (respond If applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, Regional languages etc.)



Faculty	Department	UG	PG	Research
Science				
Arts	09	09		
Commerce				
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.com...)

- a. Annual system
- b. Semester system
- c. Trimester system
- | |
|----|
| |
| 01 |
| |

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)
- | |
|---|
| x |
| x |
| x |

18. Does the college offer UG and/ or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme (s) (dd/mm/yyyy) and number of batches that completed the programme

b. NCITE recognition details (if applicable) No
Notification No.
Date : (dd/mm/yyyy)
Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education programme separately?

Yes No



19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)
(dd/mm/yyyy) and number of batches that completed the programme

b. NCITE recognition details (if applicable) : **N.A.**

Notification No.

Date : (dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching position in the Institution:

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ state Government Recruited	01		05	02	07	03	04	01		
Yet to recruit					02					
Sanctioned by the Management/society or other authorized bodies Recruited					03	03				
Yet to recruit										

*M-Male *F-Female



21. Qualification of the teaching staff:

Highest qualification	Professor		Associate		Assistant		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. /D.litt.							
Ph.D.	01		04	01	02	01	09
M. Phil.			01	01	03	01	06
PG					02	01	03
Temporary teachers							
Ph.D.							
M. Phil.							
PG							
Part-time teachers							
Ph.D.						01	01
M. Phil.					01		01
PG					02	02	04

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1-2012-13		Year 2 – 2013-14		Year 3-2014-15		Year 4-2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	44	16	58	13	75	14	65	13
ST	02	00	03	02	05	02	05	01
OBC	60	18	78	12	89	15	68	10
General	71	24	73	16	103	17	84	07
Others	19	04	17	03	18	04	11	03



24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same State where the college is located	266	00	00	00	00
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(unit cost =total annual recurring expenditure (actual) divided by total number of students enrolled)

a) Including the salary component

b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another university

Yes No

b) Name of the University which has granted such registration.



c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/

course offered

29. Is the college applying for.

Accreditation: Cycle1 Cycle 2 Cycle 3 Cycle4

Re-Assessment:

(Cycle 1 Refers to first accreditation and Cycle 2, Cycle 3 and cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle 4 and Re-assessment only)

Cycle 1: **16th Feb. 2004.** (dd/mm/yyyy)

Accreditation Outcome/Result- **B+**

Cycle 2: (dd/mm/yyyy)

Accreditation Outcome/Result

Cycle 3: (dd/mm/yyyy)

Accreditation Outcome/Result

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.



32. Number of teaching days during the last academic year. 182

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC – 10th July 2010 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports

(AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)
AQAR (ii) (dd/mm/yyyy)
AQAR (iii) (dd/mm/yyyy)
AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)



Section B : Criteria wise Analytical Report

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

- *Education for Knowledge and Character building*

Mission:

- To provide opportunities of education to the students from rural area who are economically, socially and educationally weak.

Objectives:

- To motivate students for creativity and innovation.
- To provide quality higher education for holistic development of the students.
- To promote ethical and moral values.
- To inculcate environmental awareness and scientific temper among the students.
- To create research aptitude of the students.
- To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality.

The Vision, Mission, and Objectives of the institution are communicated to all the students, faculties, and other stakeholders through:

- College Prospectus and Magazine
- Principal's Address on various functions and meetings



- College Website
- Displayed on the main entrance on the college building
- Newspapers, Banners, Pamphlets and Invitation cards.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The curriculum is designed by the parent university and the curriculum is made available to the college for implementation through qualified and meritorious staff.
- At the beginning of every academic year, the Principal convenes a meeting of the teaching staff for effective implementation of the curriculum.
- Daily Teaching diaries are maintained by all the faculty members.
- The college establishes Time-Table committee and it frames annual and departmental timetable.
- The college organizes various co-curricular and extra-curricular activities and adopts innovative teaching methods like discussion, debates, class testes, seminars, educational trips, visits and tutorials etc.
- The guest lectures are arranged by various departments.
- The principal takes a review of syllabus completion report submitted by the faculty.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving teaching practices?

- The university sponsors various colleges to organize workshops on revised syllabus.
- The college sanctions Duty Leave to attend the workshops on curriculum.
- The principal encourages faculties to attend Refresher Courses, Orientation Programmes and Short Term Courses for the academic up-gradation.



- The college provides computer system with internet and Wi-Fi facility.
- The college library provides all the latest books and gives subscriptions to subject related journals, periodicals and encyclopedia.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

- The college developed ICT based system for the effective implementation of the curriculum.
- The various departments make use of CDs, PPTs and Audio-Visual aids etc.
- Extra classes are conducted whenever needed.
- Participation of faculty in workshops on curriculum.
- The principal monitors the teaching learning process for the effective curriculum delivery by taking feedback from the students & stakeholders.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The college runs the traditional course: Bachelor of Arts. We follow the syllabus introduced by the parent university.
- The parent University frames the syllabus with the help of nominated industrialists included in the Board of Studies.
- The principal invites resource persons from the industry, research bodies and they discuss about effective operationalisation of the curriculum.
- The students have visits with the industries like Manjara Sugar Factory, Chincholiraowadi, Rena Sugar Factory, Nivada, and Oil Mills, MIDC, Latur. It helps them to the concepts of their curriculum in a practical way.
- The principal inspires to all the faculty members to become the member of the various professional research bodies.



1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestion etc.)

- The following faculties have been working/ worked as members on the Board of Studies of the Swami Ramanand Teerth Marathwada University, Nanded:

Sr. No.	Name	Designation	Subject	Term
01	Prin. Dr. Ajay B. Patil	Member, BOS	Public-Administration	2006-2011, 2011-2016
02	Dr. Pradeep N. Deshmukh	Chairman, BOS Member of Academic Council & Management Council	Physical-Education	2006-2011, 2011-2016
03	Dr. Pradeep N. Deshmukh	Dean	Physical-Education	2006-2011
04	Dr. Vedprakash A. Malwade	Member, BOS	Sociology	2011-2016
05	Dr. Savita C. Kirte	Member, BOS	Hindi	2011-2016



- **Contribution to Other than Parent University**

Sr. No.	Name	Designation	Subject	University
01	Dr. Pradeep N. Deshmukh	Member, BOS	Physical-Education	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
02	Dr. Pradeep N. Deshmukh	Member, BOS	Physical-Education	Shivaji University, Kolhapur
03	Dr. Pradeep N. Deshmukh	Member, BOS	Physical-Education	Solapur University, Solapur
04	Dr. Pradeep N. Deshmukh	Member, BA Sports Curriculum	Physical-Education	Yeshwantrao Chavan Maharashtra Open University, Nasik

- The following faculties have been working on the Syllabus Framing Committee of M. A. (Distance Education), Swami Ramanand Teerth Marathwada University, Nanded:

Sr. No.	Name	Designation	Subject
01	Prin. Dr. Ajay Patil	Syllabus Framing Committee	Public-Administration
02	Dr. M. B. Karajgi	Syllabus Framing Committee	English
03	Dr. Savita C. Kirte	Syllabus Framing Committee	Hindi
04	Dr. Vedprakash A. Malwade	Syllabus Framing Committee	B. A. & M. A. Sociology
05	Mr. Balu A. Kamble	Syllabus Framing Committee	History



- The syllabus of COC in ‘**Certificate and Diploma Course in Share Marketing**’ has been designed by our faculty members.

Sr. No.	Name	Designation	Subject
01	Dr. M. P. Palmantte	Associate Professor	Economics
02	Mr. G. S. Deshmukh	Associate Professor	Economics
03	CA D. K. Navtakke	Chartered Accountant	

- Students, Teachers and other stakeholder’s feedback suggestions are communicated to the university bodies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

- Yes, the college developed the curriculum for Career Oriented Course taking into consideration the needs of the rural students.
- The department of Economics Started ‘**Certificate and Diploma Course in Share Marketing**’.
- The course is designed with the consultation of experts like Chartered Accountants and the senior faculties of Economics as per UGC rules.
- The objectives of the course were to bring financial market awareness and the immediate need of savings and investments of the students.
- It also makes the students employable at educational set-ups and eligible to apply at BPOs and other business organizations.
- The department of Political- Science runs ‘**Foundation Course in Human Rights**’.
- The department of Sports runs ‘**Certificate Course in Yoga**’.

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The college conducts unit tests, term end exams, gives assignments and educational tours to analyse and ensure to achieve the stated objectives of curriculum.



- The IQAC conducts the meeting for the implementation of the curriculum and gives necessary suggestions for quality enhancement to faculty members.
- Formal and informal feedback of students is obtained.
- The principal monitors the semester wise curriculum planning done by the faculty.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ Skill development courses etc., offered by the institution.

- The college runs **Certificate and Diploma Course** in various departments

Department of Economics :

Share Marketing - (Carrier Oriented Course)

Goals:

- To offer flexibility and nurture skill base of the students.
- To create awareness among students about financial market.
- To improve the skill of savings and investments of the students.

Objectives:

- To make the students employable in educational institutions.
- To be eligible to apply at call centers, BPOs and other business organisations.
- To stimulate interest in the subject Economics.



Department of Political Science :

- **Foundation Course in Human Rights** - (foundation course)

Goals:

- To create awareness among students about their duties and rights.
- To impart knowledge of Human Rights to students.
- To literate students about Human Rights.
- To inculcate ethical values among students.

Objectives:

- To make the students aware about their rights and duties.
 - To nurture and promote human values among the students.
 - To instill the moral values, dignity and pleasure.
 - To bring awareness against the exploitation of children and women.
 - To literate the laws on Human Rights and to introduce students legal provisions regarding Human Rights.
- The college runs the runs ‘**Certificate Course in Yoga**’ through the **department of Sports**.

Goals :

- To create awareness among the students to have Physical Health.
- To attain Mental and Spiritual Well being.
- To overcome Social illness and grant a new, positive aim and purpose in life.
- To integrate Moral Values.

Objectives:

- To enable the students to have good health.
- To attain higher level of consciousness.
- To practice mental hygiene.
- Long term health and hygiene.



1.2.2 Does the institution offer programmes that facilitate twining / dual degree? If 'yes' give details.

There is no twining/ dual degree facility for the students while doing UG, but they can take up the COC course.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The College offers only Bachelor of Arts course at UG level. At the UG level, teaching is imparted in 09 optional subjects in which all the subjects are divided into four groups viz,

- **English/Marathi/Hindi,**
- **History/Sociology,**
- **Political-Science/Geography,**
- **Public-Administration and Economics.**

The college offers optional subject combinations, from which a student is free to select any three optional subjects from the above combinations. Each combination has two/ three optional subjects.

- **B. A. First and Second Year:**
Compulsory Subject: English
Second Language (SL): Marathi / Hindi
Optional Subjects:
 - a) **Marathi / Hindi / English**
 - b) **History / Sociology**
 - c) **Political Science / Geography**
 - d) **Economics / Public Administration**

A Student has to opt for three optional subjects choosing any one subject from one group.



- **B. A. T. Y.**

Compulsory English and Second Language will not be studied in the third year. However the optional subjects will remain the same. A paper of Environmental Studies is compulsory.

- The college offers two **Certificate Courses in Share Marketing and Yoga, and one Foundation Course in Human Rights** which help students to enrich their different skills and improve potential of employability.
- Our students of B. A. can also study other courses offered by any other Distance Education Universities like YCMOU, Nasik and MS-CIT Course.
- Apart from this, the students are eligible to apply for M. A. in their respective subjects.
- After completion of B. A. , they can apply for professional or training courses like L. L. B. / B. Ed.
- Simultaneously pursuing different courses, diverse skills and potential of employability is improved.

1.2.4 Does the institution offer self- finance programmes? If ‘yes’ list them and indicate how they differ from other programmes, with reference to admission, curriculum, fees structure, teacher qualification, salary etc.

The College doesn't offer any self financed programme at Under-Graduate level.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such Programmes and the beneficiaries?

- Marathwada has been under developed region of Maharashtra. So there is lack of educational, infrastructural facilities.
- The college has taken into consideration the regional and global employment markets and taken initiative into introducing career oriented courses **one Certificate and Diploma Course in ‘Share Marketing’, ‘Foundation Course in Human Rights’ and ‘Certificate Course in Yoga’** which are unique in the region.



- 195 students are immensely benefitted by these courses. They are either employed in the industry or self employed. List to be maintained by department.

1.2.6 Does the University provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose the courses\ combination of their choice? If ‘yes’ how does the institution take advantage of such provision for the benefit of students?

Yes, the students can pursue degree in regular mode and at the same time opt for course in Distance Mode or COCs.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The college takes maximum efforts to meet the goals and objective of the institution and to effectively implement the university curriculum
- The college has stated such approach of Education for the Poor, National Integrity and love for the country in the vision, mission, goals and objectives.
- The curriculum is framed by the parent university but the institution’s goals and objectives are communicated through the Record of our college while framing the curriculum.
- The vision, mission and goals of our institute are with national interest and of broad nature, the same are reflected in the university curriculum through the contribution of BOS and other academic council.
- The curriculum of our Certificate Courses and Foundation Course has been designed by our faculty keeping in view the goals and objectives of the college.
- The same is continuously reflected through all the curricular, co-curricular and extra-curricular activities etc.



1.3.2 What are the efforts made by the institution to enrich and organise the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment markets?

- The parent university develops the curriculum and the college implements the same, but through the various committees and Departmental Associations of students the learning experience is enhanced.
- The needs of changing employment market are created through the COCs.
- The college organises various study tours, industrial visits, field surveys, projects and exhibitions that offer them an integration of theoretical and practical knowledge with a focus on the need of industry and society.
- The IQAC of the college regularly takes feedback from the students & stakeholders. The feedback forms are analysed and necessary steps are taken to enrich the curriculum.

1.3.3 Enumerate the efforts made by the institution on the integration of cross cutting Issues such as gender, climate change, environment education, human rights, ICT etc., into the curriculum?

The college takes care to integrate cross cutting issues like National Integrity, gender, climate change, environmental education, Human rights and ICT. The college organizes, talks, debates, seminars, awareness programmes to sensitize the students on these issues.

The efforts made by the institution to address following issues are:

Gender:

- For gender sensitization, the college strictly follows Vishakha Committee Guidelines. To maintain healthy and safe environment for women in the campus, the college has set up two committees under
- ‘*Women’s Cell*’: They are: Women’s Grievances Redressal Committee and Yuvati Mandal.



Women's Grievances Redressal Vishakha Committee:

- Women's Grievances Redressal Committee is a committee which meets twice a year. No complaints have been lodged till date.
- As soon as one enters the college he/she is able to see the legal punishment for the boys who try to persecute the girl students.
- A plaque denoting anti-ragging act is also fixed in a very prominent place.
- More so, our college has the culture of organizing a welcome function for the fresher's and bidding farewell to the seniors. The culture of the college doesn't give any scope to anybody as every student is welcomed warmly by the department and the college in general.
- The *Yuvati Mandal* was established in the year 2012-13 through the initiative taken by the Government of Maharashtra event of Jagar Janivancha.
- In addition to this, the students are made aware of all these issues by the teachers during their classes.

Climate Change and Environmental Education:

- The college has taken great efforts for developing and maintaining green and clean campus.
- Our NSS students and faculty participated in Latur Municipal Corporation's "No Plastic Movement" and appealed the citizens for stopping the use of carry bags.
- The college has organised Sarpa Mitra (Snake Friend) programme for students to save snakes.
- At the under graduate level Environmental Studies is a mandatory subject in the Third Year BA. This gives the students an idea regarding the basic concepts of Environmental Studies.
- We also give them projects on the issues of environmental pollution and environmental hazards.
- The issue of climate change is taught through the mandatory paper "Climatology" of Geography syllabus. The topics are all interconnected, one leading towards the other; for example: Guidance to farmers on Farming based on low Rainfall and the increase in temperature at global level heads towards global warming and later towards ozone depletion.
- Students are taken for pond visits, waste water treatment plant, sugar factory, molasses processing plants etc. in the nearby locality.



- Several guests have been invited to speak on Environmental Education. To name a few:-Principal Dr. B. G. Sonawane on ‘Climate Change’
- In addition to the guest lectures, documentaries, videos on special global environmental issues are also shown to the students making them aware of all the environmental happenings in the world. This also makes their minds curious thus creating a scientific attitude in life.

Human Rights:

- The college and Bar Association, Latur has co-jointly organised one day Legal Literacy Camp for the students. They give the students the details regarding the legal problems of their age.
- This is referred to as *legal literacy mission*.
- The team of Nine District Judges, Advocates and legal experts urge as well as warn the students to be aware of all the legal matters.
- The college runs ‘**Foundation Course in Human Rights**’.
- Celebrated ‘**Constitution Day**’ and made **loud reading of ‘Preamble’** in college.

ICT:

- The Computer Lab is well furnished with 20 PCs with an internet service. This helps the teachers to be a little technosavy so that the students automatically get the guidance for the teaching technology. The students take help of the internet service.
- The library too has internet services for the students.
- An ICT room is used for the students as well as teachers.
- Several faculties make use of PC to screen a clip or film related to the syllabi.
- This type of teaching and counseling creates interest among the students in the learning of that subject ultimately leading the students to pursue their course of interest.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

NSS, Sports, and Cultural Departments of the college offer some programs:



Moral and Ethical Values:

- Birth and Death anniversaries of great leaders, Socialists and Philosophers are celebrated along with a talk on the personality.
- Awareness of women's cross cutting issues through Yuvati Mandal and Women's Grievances Redressal Committee.
- Appreciation of students winning laurels for the College.
- The function is organized on the Teacher's Day.
- Blood donation camps held every year.
- The college takes Regular Yoga Classes (Niyamit Yoga Varga) at 5.00 a.m. to 6.30 a.m. for students, faculties and the neighboring citizens.
- 'Raksha Bandhan' is celebrated with the Blinds at post. Budhoda, Tq. Ausa.
- Visit to 'Sevalaya' a home of aids affected children at post. Hasegaon, Tq. Ausa.
- Visit to 'Vrudhashram' Swa Aadhar Kendra, Latur.

Employable and Life Skills:

- The parent university organised workshop on '**One Teacher One Skill**' and one faculty member participated it. Lectures on Job Opportunities and life skills by successful people like Deputy Collector.
- There is a special guidance on '**Competitive Examination**'.
- The college organised workshop on '**Personality Development**'.
- Talk on Job Opportunities in Technical Field.

Better Career Options:

- The college has introduced COC Course in '**Share Marketing**' for better career option.
- Guidance given to students on services in banking and public services by Career Guidance and Counseling Cell.
- Display of the job opportunities appearing in the newspapers in accordance with our students.
- Economics department organises guidance with respect to opportunities in business.
- The department of English keeps on training the students in some or the other form throughout the year to accomplish their skills.



Community Orientation:

- Our NSS department is worth boasting as far as community service is concerned.
- Students' one week residential camp not only offers guidance to the villagers but also the students physically put in immense efforts to change for the better.
- Lectures on Village women's general health check-up is arranged through expert team of the government doctors.
- Awareness camps regarding use of toilets and cleanliness drive in the village.
- Participation in Latur cleanliness drive.
- Digging nearly 35 to 40 soak pits as big as 3X5 ft. for the villagers of Kasarkheda and till date 36 are in use.
- Awareness rallies of AIDS, casting of votes, female feticide, population control etc.
- Active Participation in maintaining discipline during Ganesh Festival and Navratri festival by NSS volunteers.
- Plantation in the campus and in the Crematory (*Smashan Bhumi, Khadgaon.*)
- Celebrated **Road Safety Week**.
- Students and Staff contributed and helped **Malin Landslide Chief Minister's Fund** by handing over the contribution to the District Collector, Latur.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The College has active Alumni Association. The college organises their meet in order to obtain their valuable suggestions.
- On the basis of the suggestions from all these stake holders, the college suggests changes or modification in curriculum through BOS members and through faculties attending various workshops on syllabus.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The Principal monitors and evaluate the quality of enrichment programmes by the feedback systems.



- The principal monitors and evaluate the quality of all the enrichment programmes the interface meetings with the faculty and students at regular intervals.
- The IQAC cell is established in the college to monitor the quality of all aspects of education.

1.4 Feedback System:

1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

- We are fortunate enough to have **04 Faculty Members** on the Board of Studies from the Department of Public-Administration, Physical Education, Sociology and Hindi, in framing as well as restructuring the syllabus.
- The college contributes to the curriculum prepared by the University through BOS.
- The college also deposes faculties to attend such workshops and they share their views. This helps in catering to the needs of students.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/ new programs?

- As soon as there is change in the curriculum, the Principal organises a meeting and there is an oral discussion among the faculty and afterwards it is communicated to the students.
- Soon a workshop is organized- which is usually sponsored by the University.
- The members of the Board of studies and the concerned subject faculties also attend the workshop.
- If any faculty gets any feedback from the students or stakeholders, it is communicated to the affiliating University through the members of the Board of Studies.
- Later, there can be changes in the curriculum for the betterment.



1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

- The college has introduced UGC Sponsored **Foundation Course in Human Rights** with the rationale to meet the needs of the students and the society and to develop the value based education and create social awareness.
- The course is designed in relevance to the vision, mission and objects of the Institute.



Criterion – II: Teaching, Learning and Evaluation

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The students are admitted through computerised process. The college takes care to make the admission process widely publicised and transparent.
- The Principal forms the admission committee at the beginning of the academic year. The committee communicates with new admission seekers and provides them adequate information.
- The admission policy of the college is an inclusive and the statutory reservation policy of the State and Central Govt. and the UGC. is implemented.

A) Prospectus:

- The college publishes prospectus every year and it includes detailed information about college along with rules and regulation with fees structure, reservation policy, eligibility criteria, available courses, scholarships, faculty details and optional group of subjects.
- The principal expresses the Vision, Mission, and Objectives of our institution and the importance of higher education.
- The list of Cash prizes sponsored by our faculty members. It also includes the name list of Management members, teaching and non-teaching staff.
- Prospectus ensures publicity and transparency for admission seekers.

B) College Website:

- The college prospectus is uploaded on the college website www.sushiladevicollegelatur.com in detail information regarding admission process.
- The college website is updated from time to time.

C) Notice-board:

- The college displays the schedule of admission process on notice-board and the admission process is done according to programme given by the Parent University.



D) Banners:

- The college displays digital banners in nearby villages and junior college area and it contains salient features of the college, the name of course, duration, basic qualification for Entry, schedule of admission and contact details.

E) Advertisement in Newspapers:

- Every Year, in the month of June, the college gives advertisements in Daily Newspapers.

F) Pamphlets:

- Every Year, in the month of June, the college publishes Pamphlets.

G) Teachers and Alumni:

- The teacher's groups are formed to visit the nearby villages and feeding area of junior colleges and interact with the parents and convince them to send their wards for higher education.
- Alumni also co-operate us in this regard. Our students are our best pamphlets. They share their college experiences and the other students get influenced and join the course.

2.1.2 Explain in details the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

- The admission process of the college is in accordance with the rules and regulations laid down by the affiliating university and government of Maharashtra.
- The Parent University sends a circular to the college informing about the date of commencement of admission and declaring the last date of admission.
- The admission schedule is uploaded on the institutional website. Students seek admissions through the process with the help of Admission Committees.
- Generally, the admissions are made on the “**First Come First Serve**” basis.



- Students have a choice of subjects/ subject combination within the framework of University regulations.
- Special facilities are provided to players and such students are searched out and admitted in our college.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- College adheres to the percentage levels prescribed by the Parent University for admission to B.A. Course.
- The following table provides a comparison of percentage of marks at entry level in this college with Dayanand College of Arts, Latur and Jaikranti Arts Senior College, Latur.

Programme	Our college		Dayanand College of Arts, Latur.		Jaikranti Arts Senior College, Latur.	
	Min.	Max.	Min.	Max.	Min.	Max.
B. A.	35.00%	82.50%	50.00%	92.17%	45.00%	85.66%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The college forms admission committee every year which monitors the whole admission process.
- All the norms of Parent University and Govt. of Maharashtra are followed strictly so as to make the admission process in time.
- During the admission process the committee makes an assessment of the student’s percentage and the vacant seats, keeping in mind the reservation quota.
- The committee counsels students in subject choice and also spots the aptitude in them and recommends the various activities.



- The office prepares the students' profile viz. Name, Gender, Location, Category and Contact Details etc. and ensures that meritorious students get the admission along with the equal opportunity for reservation category students.

Outcomes:

- The problems of students regarding choice of the subject are solved.
- The economically weak and meritorious students are identified to help them.
- The rules of admission and eligibility criteria regarding admission process are updated as per the need.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories for students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion.

- Though our college is situated in urban area, more than 95% students belong to rural area.
- The college adopts the reservation policy of the Govt. of Maharashtra and the college provides various Govt. scholarship facilities.
- The following table given below shows reservation policy:

Category	Percentage (%)
SC	13%
ST	07%
NT (14 Castes)	03%
VJNT (28 Castes)	2.5%
VJNT (Dhangar and Others)	3.5%
VJNT (Vanjari and Others)	02%
OBC	19%
SBC	02%
Total	52%



Year wise total strength of the college:

Sr. No.	Category	Enrollment 2012-13	Enrollment 2013-14	Enrollment 2014-15	Enrollment 2015-16
01	SC	62	69	89	78
02	ST	02	05	07	06
03	OBC	78	90	104	78
04	Minority	23	20	22	14
05	Physically Challenged	0	0	0	0
06	General	91	89	120	90
07	Women	60	44	52	33

- The above table demonstrates the diversity in respects of the students' profile.
- The institutional Vision, Mission and objectives create the equality among the diverse sections of the students.
- The college is very much conscious of the inclusion of rural, socially, educationally, economically backward and women students.
- The college ensures that the students get different scholarships like Government of India Scholarship, Eklavya Scholarship, Maulana Azad Scholarship, various types of Freeships and EBC Facility etc.

Category wise admission of students:

SC/ST/OBC:

- The Principal exempts their fee considering their economic condition.
- Concession is also given to SC/ST/OBC women students.
- The students irrespective of any caste, class are given orientation in all aspects of personality development.

Women:

- Our institution is very keen in giving education to women. The location of the college is in the outskirts of the city and so their seeking admission in the college is a matter of pride and responsibility for the college.



- Our institution heartily welcomes all the women students interested in pursuing higher education as they come all the way crossing three big colleges in the city.
- The admission committee is there to guide them regarding the options to be taken in accordance with their interest.
- The increasing number of admissions of the girl students every year is itself a certificate by the students.

Differently-Abled:

- The institution is very considerate in the case of differently abled students.
- Reservation rules as per UGC notifications are observed
- The administrative office, principal cabin, library, canteen and the urinals are located on the ground floor.

Economically Weaker Sections:

- The Principal being very humane in nature creates a very encouraging atmosphere for the economically weaker sections.
- The students do not hesitate to meet him as they are sure to get some economic relaxation/installment in the fees etc.
- “Students’ Welfare Committee” for the economically backward students is established.

Minority:

- All the facilities rendered by the Government are transferred to the minority students.
- Muslim minority boys and girls are admitted in the college.
- The college helps the Muslim minority students to get the Maulana Azad Scholarship.

Athletes and Sports Persons:

- Students are given free admission based upon their excellence in athletics or sports.
- The students who excel in sports and athletes at college, University or National level are provided liberty in the case of classes and flexibility of dates regarding internal exams.
- Every year the players bag several prizes in various games.
- The prizes achieved by them are given publicly to them.
- This develops their confidence and enhances their performance.



- As a result of these efforts, students from these sections are attracted towards this college.

2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Our college runs only single UG programme. The following table shows the details of last four years.

Programme	Year	Number of applications	Number of students admitted	Demand Ratio
B.A.	2012-13	256	256	1:1
	2013-14	273	273	1:1
	2014-15	342	342	1:1
	2015-16	266	266	1:1

- In the recent past a steady increase is seen in admissions to the college. Adjoining table shows increasing flow of admissions.

The increase may be credited to:

- The college admission process is transparent.
- Trust in the college functioning and fair approach.
- Good results with University ranks leading to positive feedback about the college from passing out/past students.
- Better results of women students motivating more women students for admissions.
- Culture of excellence in higher education and sincere teaching with the use of ICT.
- Special efforts and guidance for various competitive exams.
- Library with exclusive collection of Text and reference books.
- Emphasis on curricular and extra-curricular activities for those interested in social and scientific areas through NSS and Cultural activities.
- Sports facilities of Indoor and outdoor games.



2.2 Catering to Student Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Differently abled students have 03% reservation as per the rules of Maharashtra Govt.
- “Students Welfare Committee” takes due care of differently abled students to address their needs and problems.
- The ramps are constructed for easy and comfortable mobility in campus.
The college permits writers, special seating arrangements and half an extra hour to the visually impaired students during examination as per the rules of university.
- The college provides various facilities like library, administrative office, water facility, urinals and canteen to the differently abled students on the ground floor of the college.

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes” give details on the process.

- There is no provision for assessing the student’s knowledge and skills before the commencement of the programme. Therefore, the college adopts following policies:
- The college has a student Admission committee to guide the students in choosing subject.
- The students are assessed through oral interaction on the basis of their knowledge and skills.
- Students attend classes for the first week and if they wish to change their subject they are allowed to do so.
- The Principal arranges a common meeting of newly admitted students and interact with students regarding their knowledge and skills.
- The faculty members interact with the students about their hobbies, interests and motivate the students to participate in various extracurricular activities of their interests.



2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- The college arranges various guest lecturers to bridge the students' knowledge gap.
- The faculty members monitor and guide the weak students.
- Educational trips and industrial visits are organised for students.
- The additional library facility is provided to the students.
- The faculty and peer support is provided to bridge the knowledge gap of the enrolled students.
- Extra lectures are conducted for the weak students.
- Special Notes and books are provided to students by teachers after completion of syllabus.
- Students are free to ask doubts or queries if any to teachers.
- Audio-visual aids like CDs, animation slides make the topic quite easy to understand.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?

To sensitize students and staff on issues such as gender, inclusion and environment the college organises guest lectures, special programmes, wall paper presentation and workshops, etc.

Gender:

- The college has formed 'Women Grievance Committee' and formed **Vishakha Samitee** as per the direction of Govt. of Maharashtra.
- The College has established 'Anti-Ragging Committee'.
- The *Yuvati Mandal* was established in the year 2012-13 through the initiative taken by the Government of Maharashtra event of Jagar Janivancha.
- Population: Gender Ratio Survey.
- The college organised social awareness and gender sensitisation programmes.



Inclusion:

- Singing of National Anthem at 10.15 a.m. for National Integrity.
- *Sanvidhan Vachan*
- Celebration of ‘Jayanti & Smruti Samaroh’
- Human Rights Awareness
- International Women’s Day

Environment:

- Cleanliness drive by N.S.S.
- Waste Water Management
- Solar Energy
- Celebrated World Environment Day.
- Tree Plantation & Conservation
- Rain Water Harvesting
- Save Water Campaign
- E-Waste Management
- Plastic Free Zone
- Campus sanitation
- The university has introduced compulsory Environmental studies paper for B.A. Third year students for creating environmental awareness among students.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- The college identifies advanced learners through classroom interaction, assignments, group discussion and class tests and their learning needs are responded through proper guidance as per his/ her needs.
- The advanced learners are encouraged to engage in discussion with classmates and help them, because the language of a friend can be best understood easily than that of a teacher.
- Reference books are provided through the library and they are encouraged to lead the groups in group discussion and conduct seminars etc.
- The faculty also shares personal books and soft copies with the advanced learners.



- To cater to the needs of advanced learners access is given to internet facility and addresses of relevant websites are given.
- The advanced students are encouraged to take admission in Competitive Coaching Classes and to attend lectures as well as to study books in this regard.
- The advanced students are informed about higher education and research education institutions for their further studies.
- **Incentives are given through cash awards of Rs. 16531/- by all the teaching and non-teaching staff in memory of their late relatives, teachers and ideal personalities on 25th July 'Matoshree Smruti Din' to students securing I and II rank in the respective subjects.**
- **'Sushilbhushan' award is given to Best College Student and 'Savitribai Phule' Award to the best Women student.**
- The faculty constantly has personal interaction and helping hand.
- Question Paper Sets are available in the library.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The attendance and result of such students is analysed in coordination with the faculty and IQAC coordinator.
- The principal calls a meeting to resolve this issue and after the discussion, each faculty adopts such student and contacts them.
- Such students are asked to come and meet the principal along with their parents.
- This adoption scheme helps to understand students' personal, academic, economical and psycho-social condition and all these problems are discussed in presence of their parents.
- The analysis has hinted that most of the students who miss classes belong to economically weaker and disadvantaged sections of society and they may even sometimes discontinue their education for want of money.



- In view of this and with a motive that no student should drop his/her education for short of money, all faculty of our college has initiated *Teacher Sponsored-Student Aid Fund* under 'Students' Welfare Committee' in which each faculty contribute Rs.1000/- per annum that is distributed for students academic needs so that students stick to their education. This scheme has really helped us to tackle the absentee and has reduced drop out too.
- The weak students in studies are provided additional help by clearing his/her doubts.
- The faculty engages extra classes for slow learners.
- Additionally, physically challenged students are offered assistance whenever necessary.

2.3 Teaching-Learning Process:

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, Teaching plan, Evaluation blue print, etc.)

The Principal conducts meeting at the beginning of the academic year .Various points are discussed including academic calendar, teaching plan, evaluation blue print etc.

A) Academic calendar:

- The college designs its own academic calendar based on the corresponding calendar prescribed by the University.
- It is the schedule of details of all academic and administrative events that will take place in the academic year. It is the road map of the teaching learning and evaluation and other activities.
- The faculty maintains Daily Teacher's Diary in which semester wise teaching plan is prepared.
- The Academic calendar is displayed on notice board for students and faculty.
- Academic calendar is also uploaded on college website for students and stakeholders.
- The college prepares micro plan of the academic calendar for teaching learning activities and the Principal monitors the implementation of teaching schedule.



B) Teaching plan:

- Semester wise Teaching plan is prepared by individual teachers from each department in consultation with Heads.
- The teaching plan carries details regarding month-wise details of chapters, sub-points to be covered.
- A separate academic plan lists extra academic activities of department.
- The IQAC takes due care for the effective implementation of teaching learning process.

C) Evaluation Blue Print:

- Evaluation blue-print consists of plan of college internal examinations. 'Examination Committee' looks after the schedule of examination.
- The individual teachers submit their syllabus completion report to the IQAC coordinator.
- The principal checks daily attendance and class engagements.
- The University has introduced semester system. Semester examinations are main examination conducted by college under the guidance and supervision of university.
- The college teachers are appointed as examiner, paper setter, and invigilator, joint chief superintendent and member of flying squad for the university examinations.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- Internal Quality Assurance Cell is established in the college for the enhancement of quality. The IQAC gives feedback as well as recommendation for the improvements in teaching learning process. The IQAC sets the standards and bench marks quantitatively and qualitatively for the college as below:
- The IQAC prepares action plan in the beginning of the academic year towards quality enhancement and monitor its effective implementation.
- Making teaching-learning process more *participative* through student centric approach.
- Providing the facility of computer, internet, Wi-Fi and computer aided tools for effective teaching-learning process.
- Promoting teachers to use *e-resources, PPTs* for teaching-learning process.
- Reviewing teaching-learning process through *IQAC meetings*.
- Encouraging staff to *attend workshops, orientation* programmes, *refresher, and Short Term Courses*.



- To promote research atmosphere the IQAC arranges Staff Academy programmes for paper presentation and discussion on various issues.
- The IQAC publishes the book with ISBN entitled 'Shodhsampada' of Research Papers contributed by our faculty members.
- The IQAC has encouraged in organising UGC sponsored National Level Conference in the subject English and Economics.
- Encouraging the faculty to submit the Minor Research Projects to UGC.
- The IQAC conducts regular meetings and gives feedback as well as recommendations for the improvement in teaching learning process. The feedback is shared with the staff.
- The IQAC takes assistance of the alumni association for the effective implementation of the curricular and extra-curricular activities.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The institution aspires to make the learning more and more student-centered through several support structures for the students and teachers.
- All the departments are provided with the internet facility. The faculties in the department collaboratively work and develop their teaching learning process.
- Provisions are made of all the essential facilities to the teachers to run their departmental activities more effectively different associations, etc.
- The institution invites several guests throughout the year to instill academically nutritious thoughts in the faculties and the students.
- Freedom is given to the faculties to organise educational trips and industrial visits every year. This helps the teachers and the students to make use of their organisational, managerial as well as tour management skills. Here teaching takes place in a play way method.
- All the students of BA Third year have a compulsory paper of Environmental science where in they write a short project report.
- Experience sharing programme of Successful students and personalities is organised.
- The students are given exposure for creative writing through wall paper and college magazine, 'Sushilankoor'.
- The college conducts seminar, group discussion, debates, general knowledge tests etc for students.



- Well furnished ICT hall and language laboratory.
- Facility of Central Library. Faculty is motivated to work as Research Guides and Resource Persons.
- The college has organized welcome and sendoff programmes for students.
- The college organizes the guest lecturers of eminent speakers on cross cutting issues like gender, environment, education, human rights, women empowerment, superstitions, current affairs, etc.
- The extracurricular activities such as cultural, sports, N.S.S. and other extension activities are undertaken by the college to develop participatory learning.
- Majority of faculties participated Refresher, Orientation, and Short Term Courses, hence the faculty members can inculcate their experiences in their respective teaching.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them in to life-long learners and innovators?

Critical Thinking and Creativity:

- The college motivates students to participate extracurricular activities such as Annual Social Gathering, Wall paper, Elocution, Essay, Reading, Writing, Debate competitions and exhibitions.
- Cultural events provide enough platforms to display creative tastes of the students.

Scientific Temper:

- Department of Economics, Sociology, History, Public-Administration and Geography encourages students to take scientific surveys that are related to their syllabus so that they can learn various survey methods, data collection techniques, analysis and drawing of conclusions.
- The N.S.S. department motivates students to participate in various programmes such as, various Rallies, Pulse Polio Drive, literacy mission, blood donation, pollution control, tree plantation, female feticide, blind faith eradication, Water Literacy Mission, Waste Water Management, Value Education, Cleanliness Drive etc.
- The college takes efforts to nurture critical thinking and creativity and in developing scientific temper among the students by organising programmes on Snakes, Festivals, One Act Play and Blind Faith Eradication to transform them into life-long learners and innovators.



2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? i.e. virtual laboratories, e-learning-resources from National Programs on Technology Enhanced Learning (NPTEL) and National Mission on Education Through Information Communication and Technology (NME-ICT), open educational resources, mobile education etc.

The teaching learning technologies and facilities available and used by the faculty for effective teaching as below:

- The college has 32 computers which are in use in different departments.
- Separate ICT lab.
- Modern Teaching aids like LCD projector.
- Faculty members make use of the PPT, LCD projector, Computers to make teaching learning process more students friendly.
- E-notes, charts, maps, photos, reports, and audio-video clips.
- The library is equipped with Internet connection with Wi-Fi facility.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- For advanced exposure to knowledge and skill, faculty members are encouraged to attend seminars, conferences, workshops, refreshers, orientation and short term course and present their research papers.
- The college has Staff Academy in which the teachers read their research papers and the students also remain present and participate in the discussion that takes place on the paper.
- Maximum numbers of faculties are with Ph. D. Degrees and working as Research Guides, while some are authors and poets. They bring a vast research experience to support their teaching.
- The college provides internet facilities to students and faculty members to update their knowledge.
- The college has invited subject experts, scholars, and scientists from different subjects and fields of specialization for talks and interactions with the students. Wide range of topics were covered which ultimately benefited faculties and students. Through these, students were exposed to a combination of traditional methods and modern methods including presentations.



- The college library provides books, magazines, journals to students and faculty members to develop their knowledge and skills.
- The important paper cuttings and articles and information regarding career opportunities are displayed on the notice-board for students.

2.3.7 Details (process and the number of students/ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring /academic advise) provided to students?

The college provides academic, financial, social and mental support to the students.

A) Mental Support:

- Informal counseling at personal, departmental level
- Regular Yoga Class at 5.00 a.m. to 6.30 a.m.
- Grievance Redressal Committee
- Yuvati Mandal
- Complain Box

B) Social Support:

- National Service Scheme(NSS)
- Arranged HB check up camp for women students
- Student Adaptation System
- Best NSS Volunteer Award
- Extended associations through Cultural Department and Student Council

C) Academic Support:

- Cash Prizes Sponsored by all the Teaching and Non-teaching Staff
- Best Reader Award
- ‘Sushil Bhushan’ Award
- Savitribai Phule Award
- Language Literary Association
- Social Sciences Association
- Geography and Environment Association

D) Financial Support:

- Easy Installments in fees for needy students



- For participation in various outside competitions and sports activities
- Paid the room rent, mess, dress and Exam fees through 'Students Welfare Fund'

E) Professional Support:

- Competitive Examination Centre
- COC- Share Marketing
- Foundation Course in Human Rights

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Along with the traditional lectures method the faculties are constantly encouraged to use laptops, computers, projectors, power point presentation and internet etc. for teaching.
Following are the innovative methods used by the faculties:
- Question-answer method having two way interactions
- Seminar Method
- Use of ICT - Power Point Presentation
- Movie Shows.
- Method of Doubt.
- Social Surveys and Study Tours
- Students publication
- Group Discussion

Efforts made by college for innovative teaching:

The college has taken the following steps:

- Established ICT Lab
- Established Digital Language Laboratory
- The faculty guided the students on how to collect data, analysis of data and draw the conclusion.

Outcome and Impact:

- Such innovative teaching methods help students in better understanding of the subject.
- Socio-economic Surveys and Study tours develop the research attitude of the students.



2.3.9 How are library resources used to augment the teaching-learning process?

The role of library is very crucial in the effective teaching-learning process. Therefore college has given emphasis on qualitative as well as quantitative development of the library. The library of the college plays vital role in enhancing teaching learning process.

- The college library is well-equipped with **more than 15000** books, **20** Journals and periodicals, reference books, dictionaries, encyclopedia, newspapers and magazines.
- The library maintains user friendly atmosphere with cordial services.
- The college library provides internet facility for faculty and students to support effective teaching learning process.
- More than 50 Ph. D. Thesis and M. Phil. Dissertations are available in Library for Research Scholars.
- **‘Best Reader Award’** is given to students to motivate and sustain the student’s interest of library resources.
- The students have a separate Newspaper reading section. They are available in regional, national and international languages.
- Feedback of the library is taken to identify our strength and weaknesses.
- The library hours are from 10.00 am to 05.00 pm throughout the year. And from 09.00 am to 07.30 pm during examinations. The faculty and the students are able to access the internet services available in the library.
- Soft copies of books are available in the library.
- The library Committee recommends the demand of books and follows the procedure.
- College Library is partially computerized and all the books are accessible to the faculty members and students with the help of Librarian and Supporting Staff.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

The college prepares an academic calendar for each academic semester and completes its curriculum with the stipulated time despite the following challenges.



- Delay in the declaration of results by the parent university.
- Frequent rescheduling of the exam timetable by the University for Different Reasons.
- When the staff is deputed to attend orientation or refreshers course, hampers regularity of class.
- However, for timely completion of curriculum the college ensures that faculty engages extra-classes on Sundays and holidays
- The students are also free to communicate any complains in case of faculty.
- The principal takes a review of all the faculties regarding the curriculum.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The monitoring and evaluation of the quality of teaching learning is done by the following means:

- Strict discipline and timeliness to be observed by everybody.
- The provision of bio-metric.
- Classrooms are covered under CCTV.
- Physical Supervision by authority.
- Regular Class-Room attendance.
- Daily Teaching Report.
- Feedback is taken from students on teachers' teaching. In case of negative feedback the principal gives personal counseling to the concerned teachers.
- Enquiry through formal and informal interactions with teachers and students.
- Examination Results.
- LMC meeting for discussion of academic issues.
- Appreciation.

2.4 Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.



- The college has always been conscious of the changing scenario of higher education and the global changes taking place in the curriculum. To meet with such challenges the college expedites the recruitment process.
- The process like getting sanction to posts from joint director of higher education, roaster approval from backward caste cell , no objection from Joint Director of higher education, seeking sanction to the draft advertisement from the university, publication of advertisement and conducting interviews is speedily followed.
- As a result of this speedy process the college has successfully filled up 18 out of 20 posts. Only 02 posts remain vacant due to some technical reason.
- The vacant posts are filled by appointing temporary teachers on clock hour basis by the college, management with the prior permission of the parent university & office of Joint Director, Nanded

The existing faculty positions are as follows:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D. Sc. / D. Litt.	-	-	-	-	-	-	-
Ph. D.	01	-	04	01	02	01	09
M. Phil.	-	-	01	01	03	01	06
P.G.	-	-	-	-	02	01	03
Part-time Teachers (Clock Hour Basis)							
Ph.D.	-	-	-	-	-	01	01
M. Phil.	-	-	-	-	01	-	01
P.G.	-	-	-	-	02	02	04



2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institute runs B.A. program. We have sufficient faculty members to cope with demand in B.A. The institution appoints as per need, part-time teachers on clock hour basis. Last three years, we don't run any course in biotechnology, IT or bioinformatics.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The institute aims at providing quality higher education to socio-economically poor and rural masses. So, the college provides full opportunity for staff development. The college motivates staff members to attend refresher courses, orientation courses and training programmes conducted by UGC and other agencies.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of Faculty nominated				
	2012-2013	2013-2014	2014-2015	2015-2016	Total
Refresher Course	02	04	07	02	15
HRD Programmes	00	00	00	00	00
Orientation Programmes	00	00	00	01	01
Staff training conducted by University	01	00	00	00	01
Staff training conducted by other institutions	00	00	00	00	00
Summer/ Winter schools, workshops, etc.	05	03	10	05	23
Other	00	00	00	02	02



b) Faculty Training Programmes organised by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Training is important to faculty in order to improve their skills at the college level, skill improvement programmes are allowed and attended by the faculty outside the college premises.

Teaching learning methods/approaches:

The college encourages innovative methods of teaching and makes use of new technology for teaching. The faculties are deputed to attend various seminars, conferences and workshops.

Handling new curriculum:

Workshops are conducted in various subjects to facilitate handling of new curriculum which is provided by Parent University.

- The college encourages to teachers to attend workshops on new curricula.
- The Principal calls the meeting to decide strategies to handle the new syllabus effectively.
- College effectively implements the objectives of the curriculum for the holistic development of the students.

Content/Knowledge management:

- The principal encourages to all the faculty members to attend and present research papers in various seminars and conferences.
- The college publishes a book with ISBN entitled 'Shodhsampada' contributed by the faculty.
- The faculty subscribes various regional, national and international journals magazines and a recent publication is made available in our library.
- The principal inspires to publish research papers through national and international print and online journals.
- The free internet access with Wi-Fi facility helps to upgrade content.

Selection, development and use of enrichment materials:

- The faculties are motivated to use computer and prepare PPTs to help teaching- learning.
- The faculty can access various e-books and e-journals to obtain enrichment of knowledge.



Assessment:

- The college has mechanism to assess the performance of the teachers.
- Faculty member assessment is made with the help of self appraisal Proforma and through feedback forms from students.
- The suggestion box is available for feedback.
- All the faculty members have to submit PBAS (Performance Based Appraisal System) at the end of every academic year to the Principal for evaluation.
- If the performance of any faculty member is found slow in his/her self appraisal he/she is directed to perform well in the next academic year.

Cross cutting issues:

- The college takes lead to organise elocutions, debates, essay writing, group discussion on various cross cutting issues like Gender, environment, education, ICT, literacy, superstition, sanitation, etc.

Audio Visual Aids/ Multimedia:

Audio-Visual aids play an important role in the teaching learning process. The mobile, OHP, LCD, Laptop are made available and that help students to understand the abstract concepts and create interests in the teaching learning process.

OER's (Open Educational Resources):

The college provides Open Educational Resources (OER's) like course material, text books, reference books, audio-visual aids, etc.

Teaching learning material development, selection and use:

The college gives full support and autonomy to the teachers to purchase the books. The college encourages the teachers to write books, research papers and prepare notes for the students.



c) Percentage of Faculty:

Invited as resource persons in workshops/ seminars/ conferences organised by external professional agencies:

Year	Total Faculty	Total Invited	%
2012-13	17	05	29.47%
2013-14	18	04	22.22%
2014-15	18	12	66.66%
2015-16	18	02	11.11%

Participated in external Workshops/ Seminars/ Conferences recognised by national/international professional bodies:

Year	Total Faculty	International	%	National	%	Other	%
2012-13	17	04	23.52%	32	100%	06	35.29%
2013-14	18	05	27.77%	33	100%	10	55.55%
2014-15	18	08	44.44%	22	100%	12	66.66%
2015-16	18	22	100%	19	100%	02	11.11%

Presented papers in Workshops/ Seminars/ Conferences conducted or recognised by professional agencies:

Year	Total Faculty	International	%	National	%	Other	%
2012-13	17	02	11.76%	15	88.23%	06	35.29%
2013-14	18	03	16.66%	14	77.77%	03	16.66%
2014-15	18	10	55.55%	16	88.88%	06	33.33%
2015-16	18	20	100%	14	77.77%	00	00%



2.4.4 What policies/systems, are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialised programmes, industrial engagement etc.)

- The institution has always been supportive regarding the strategies to upgrade and recharge teachers.
- The Principal convenes a meeting of the entire newly recruited faculty and encourages them to have an excellent academic career ahead.
- The faculties are asked to attend Orientation, Refresher Programmes and Short Term Courses.
- The Principal sanctions duty leave as per the rules to attend orientation and refresher courses to faculty members.
- The faculty is encouraged to attend the conferences, workshops and seminars.
- The college also organised conferences at State and National level.
- The IQAC also promotes the faculty through the Principal to submit Minor and Major Research Proposals.
- Dr. Pradeep N. Deshmukh, Reader and Head, Department of Sports, invited as guest in five Australian Universities. He has also visited and published papers in International conferences organised at Japan, Korea, Greece, Malaysia, China and Austria.
- The principal encourages all the faculty members to publish books.
- The college provides infrastructural facilities and library facility, computer and free Wi-Fi internet access for teacher and students who are interested in research work.
- As a result of this, out of 18 faculty of the college, 09 faculty members are Ph. D. holders and 10 faculties are with M. Phil. Degree.
- 09 faculty members have submitted the proposals of Minor Research project to U.G.C. for financial assistance and 05 proposals are sanctioned. 03 faculties out of 05 have completed and 02 are ongoing.



2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

The Faculty members received awards for their excellence in teaching are as below:

- Dr. Savita Kirte a faculty in Hindi was awarded State Level award '*Vikaratra Vilasrao Deshmukh Award*' for her valuable contribution by the institute named Youth Panther.
- Dr. Mallikarjun Karajgi, was awarded as the *Best N.S.S. Officer* by Parent University for his best performance in the implementation of N.S.S. activities.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching –learning process?

The college has a mechanism for the evaluation of teachers by the students.

- The Students' Council Plays active role in the improvement of teaching-learning process.
- All classrooms are under CCTV surveillance. It helps the Principal to monitor teacher-student involvement and smooth functioning of classroom teaching.
- The feedback form is given to the students to evaluate the teacher performance and the principal gives necessary suggestions to respective faculty members.
- Excellence performance is fully appreciated in the faculty meeting.
- The IQAC takes feedback and helps the teachers to enhance the quality of their teaching.
- The self-appraisal Proforma is used to evaluate the academic performance of the teachers.
- The self appraisal helps the teachers to realize their strength and weakness and to overcome the problems.
- All these activities and approach helps in improving the overall quality of the teaching in the college.



2.5 Evaluation process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college gives emphasis on quality and excellence in higher education so it has adopted evaluation process:

- Changes in examination and evaluation pattern are widely conveyed to the faculty and students through notices, notice board, discussed amongst all staff in meeting, prospectus and website.
- Every faculty member delivers introductory lectures explaining nature of question paper and scheme of marking to the students. It helps to plan for their exams.
- The college 'Examination Committee' looks after the internal and external exams.
- The faculty members attend the evaluation process workshops organised by Parent University.
- Further, circulars regarding such changes and upgrades are also put on the student notice boards.
- The college awards the various cash prizes to meritorious students sponsored by all the faculty members.
- Names of Meritorious students displayed on Notice Board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Some recent drastic reforms initiated by the university and adopted by college:

- Semester pattern
- MCQ (Multiple Choice Question) Pattern of exam for FY and SY
- Internal Exam along with assignments
- In the subject Geography students are evaluated through practical
- Compulsory Projects of Environmental Study for final year students
- Central Assessment Programme at college is introduced recently
- Facility of Answer sheet Photocopy



- CGPA for UG courses
- In 2015-16, the Parent University has introduced Home Examination Pattern for B. A. F.Y. Sem. II and B. A. S. Y. Sem. IV.
- Before starting the exams (Internal and University), the Exam. Department gives instructions to all the faculties for the smooth functioning of exams and maximum care is taken in copy less examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college is bound to follow the rules and regulations laid down by Parent University.
- The college automatically implements the evaluation and related reforms.
- University exams are conducted as per the university timetable. All faculty is involved in the invigilation duty.
- Home Examination and Home Assessment for Sem. II and Sem. IV from 2015-16.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts both the formative and summative assessment approaches to evaluate the student's achievement.

- **Formative approaches:** Attendance record, classroom interactions, assignments, project work, field visit, practical session, unit tests, etc.
- **Summative approaches:** Unit test before final exam as per the guidelines of Parent University.
- The above assessments help faculties to continuously monitor student's performance and improve quality of higher education and results.
- Due to Internal Exams and MCQ pattern, the overall result has increased of the college as well as University.



2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

- The internal assessment provides an opportunity for perfect preparation of the final exams.
- During last four years, significant improvements have been made in ensuring rigor and transparency in the internal assessment. The 30+10+ 10 pattern had weightages in internal assessment of 10 marks to behavioural aspects, attendance, individual overall class performance & communication skills.
- Oral/ written presentations and seminar presentations are made compulsory to develop subject content and communications skills.
- Flexibility in internal evaluation is provided to the students who participate in Sports, NSS and Cultural Activities, etc.
- The principal conducts meeting and discuss the results. In case the results are not satisfactory remedial classes are suggested to improve the outcome.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college believes in the overall development of the students. The graduate attributes are well reflected in the vision and mission statement of our college.

- Ours is a single faculty college. It has tried to introduce novel course along with traditional subjects. The college started COCs like Share Marketing, Certificate Course in Yoga and Foundation Course in Human Rights. These courses helped the students to enter confidently into modern society.
- Through the various Associations students are sensitized of Gender and Environmental issues.
- Students become aware of their social responsibilities through NSS and cultural activities.



- Students learn competitiveness and a sense of team spirit by various sports events.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

As far as the evaluation of the exams conducted at the university level the students have two options for redressal of his grievances:

- Recounting
- Revaluation
- Availability of photo copy of answer sheets
- All the services of these mechanisms can be availed by paying the fees within the stipulated time.
- If the student has confidence regarding his marks, he can apply to the University and get a photocopy to check his marks.
- Later, he can apply for rechecking where the university forms a committee to assess the paper. Its report is final.
- The student gets his revised marks memo immediately.
- At the college level if the student has any grievance regarding internal assessment, the student is free to get his grievance redressed through the concerned authority.
- During the last four years, there is no complaint of students regarding internal evaluation.

2.6 Student Performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, Learning outcomes form the fundamental part of our college vision, mission and objectives. Learning objectives are stated in the syllabus and prospectus of the college.

- The principal's introductory address to the students states the learning outcomes.
- The college staff members are made aware about the learning outcomes in faculty and IQAC meetings.



- The students and staff are made aware of the learning outcomes regularly on the several occasions of celebrating, organizing conducting various events, programmes, activities, functions etc.
- The college has seen its alumni as social, political, cultural and academic leaders. The college is proud to state here that Karajgi Mallikarjun Baburao, a student of our first batch, is our alumni, is serving as Assistant Professor and also the NAAC Coordinator of the college.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students' results/ achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

- To monitor the performance of the students, the principal calls a meeting with the faculty members of different departments.
- The College conducts tutorials, tests, assignments, practicals, projects, oral exams. and seminars to monitor student progress.
- Faculty members assess student's performance, clear their doubts and guide them for extra preparation.

Analysis of Student Result:

Year	Class	No. of Students		Pass Percentage
		Appeared	Passed	
2012-13	B.A.T.Y.	17	11	64.70%
2013-14	B.A.T.Y.	12	07	58.33%
2014-15	B.A.T.Y.	52	34	65.38%
2015-16	B.A.T.Y.	39	32	82.05%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?



The teaching-learning and assessment strategies of the institution are very much structured to facilitate the achievement of the intended learning outcomes

Teaching Strategies:

- Teaching in the college is based on the Academic Calendar and prescribed syllabus. Classes are conducted according to the timetable.
- Contributory teachers' appointments are made at the very beginning of every academic year.
- The faculty uses diverse strategies like use of ICT tools, maps, models and charts in addition to traditional methods of classroom teaching.

Learning Strategies:

- Learning process revolves around the classes, guest lectures, practicals, group discussions, field based surveys, educational tours and seminars. Classes and practical sessions are held regularly to enable completion of syllabus in time.
- Students are encouraged to ask doubts and questions which are solved in the class itself so that other students also get benefited.
- Additional material from reference books, notes and question bank are provided to support the topics covered in the class.

Assessment Strategies:

- Informal classroom question-answer sessions, Internal exams and University exams form the basis of the student assessment.
- Internal exams are conducted per semester and are used as basis for internal marks for every student while the practical exams conducted annually along with the university exams forms the basis of total evaluation.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has taken following measures/ initiatives for the overall development of the students. Following are some of the noticeable facts:



- To help the students to succeed in competitive examination the college has started Competitive Examination Center.
- COC definitely help the students to secure good jobs.
- As for research aptitude the college has 08 recognized research guides. 52 research students are pursuing their Ph. D research under our faculty and 19 Research Students have already been awarded Ph. D. degrees.
- Additionally, 84 students are registered for M. Phil. degree under 07 guides and 6students have already been awarded degrees.
- The college has also started SRTMU, Nanded's Distance Education Mode. On our center more than 300 students who are either employed or those who cannot attend regular classes have enrolled.
- The college doesn't have placement Cell. But the following table shows the progress of our students. The information, of course, is not the total data.

Sr. No.	Name of the student	Present Position
01	Rahul Jagtap	Manager, Indian Bank, Ichalkarancji
02	Dr. Balaji Bhure	Associate Professor, Nalegaon
03	Dr. Balaji Gharule	Assistant Professor, Sangamner
04	Sushil Kulkarni- Renapurkar	Chief-Editor, Daily Punyanagari, Aurangabad
05	Sharad Deshmukh	Reporter and Social worker, Latur
06	Adv. Shivkumar Girwalkar	Government prosecutor, Latur
07	Adv. Hansraj Jadhav	Government prosecutor, Latur
08	Hrishikesh Deshmukh	Manager, Bajaj Alliance Insurance Company
09	Sachin Datal	Businessman, Latur
10	Gajanan Mallade	Builder, Latur
11	Ratan Giri	Govt. Translator, Hyderabad
12	Kamble	PI
13	Azam Khan	Railway Police
14	Machindra Chate	Teacher
15	Purshottam Mane	Teacher, Ahemadpur
16	Sampat Kadam	Lecturer, Sarsa
17	Adv. Mangesh Mahindrakar	Advocate, Latur



18	Adv. Ishwar Gudappe	Advocate, Latur
19	Balaji Dalvi	Desk Officer, Mantralaya, Mumbai
20	Miss. Mohini Kaspate	Police, Latur
21	Baliram Kendre	Police, Latur

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The learning outcomes data of the students is prepared on the basis of performance in annual examination.
- Result Register (RR) is obtained from the University and it is given to the various departments for their analysis.
- The principal calls a meeting and the discussion is done on the students' performance.
- Students securing first class and distinction in order of merit are congratulated and felicitated with cash prizes.
- Students who could not do well are sorted out and counseled.
- Additionally the teachers prepare own question bank and discuss it in the class. This has resulted in the increase in passing percentage of students.
- The feedback is analysed in meetings of IQAC constituted by the principal for the academic improvement.
- If needed, extra guidance is given through remedial coaching either personally according to the number of such students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors and ensures the achievement of students learning outcomes through:

- **Adhering to Teaching Plan:** Efforts are taken to stick to teaching plan and complete curriculum within defined time as prescribed by parent University.
- **Conduction of unit tests/seminars etc.:** The College adheres to department level and university examination schedule to offer students required exposure to examination system.



- **Syllabus Completion Reports:** Each faculty member, after thorough review of syllabus with other staff members submits their syllabus completion to the college.
- **Academic Audit:** The College obtains feedback of students about teacher on learning outcomes and accordingly further steps are taken.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and cite a few examples.

Yes, the institution and teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning.

- At the institutional level students' performance is widely discussed in staff meetings.
- The remedial measures to improve the performance are taken and implemented like remedial class and counseling for slow learners.
- The students appeared in merit list are given appreciation certificates and cash prizes.
- Each department analyses the performance of students and work on the measures to be taken for improving and deploying strategies in teaching learning process.
- Students' inclination towards sports, elocution, literature etc. is nurtured and suitable opportunities are given for their realisation. As a result the students of this college are performing excellent in academic, sports and cultural domains.



Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Following aspects are worth considering:

- The college enjoys the quality services of highly qualified teachers who are recruited through transparent process.
- Participatory functioning of the college is seen through the relation between all the stakeholders.
- Social commitment and care for cross cutting issues is seen through NSS and other association in the college.
- Organization of co-curricular and extra-curricular activities ensures students initiation.
- Career oriented courses in traditional Arts College are the marked feature.
- Beautification of campus in terms of greenery, need based modern technology and sufficient learning resources create learning atmosphere.
- Regularity and timeliness in every activity is the feature.
- Quality is encouraged by appreciating and felicitating students and faculty.
- Innovativeness and creativity is often encouraged.
- The college has gained the reputation of a traditional Arts College with modern outlook.



Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institute have recognised research center/s of the affiliating University or any other agency/organisation?

- The faculties of the college have been active in research activities. The Institution doesn't have any recognised research centre. But for the promotion of research activities, there are eight recognised research supervisors in the college.
- They enroll students for M. Phil. and Ph.D. courses.
- Eight faculties of our college are research guides in the subject Marathi, Hindi, English, Sociology, Economics, Public Administration and Physical Education, working at research centres of Swami Ramanand Teerth Marathwada University, Nanded.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact?

Yes, there is a Research Co-ordination Committee (RCC) under the faculty of Development Facility to monitor the research activities in the college. The members of this committee are active in research activities.

- **Research Co-ordination Committee:**

Sr.No.	Name	Position
1	Prin.Dr. A. B. Patil	Chairperson
2	Dr. S. C. Kirte	Coordinator
3	Dr. P. N. Deshmukh	Member
4	Dr. M. P. Palmante	Member
5	Dr. S. K. Yedle	Member
6	Dr. M. B. Karajgi-	Member

- RCC plays the role of a facilitator and motivates the faculties for research.



Recommendations of the committee:

- To Participate International, National, State and University level conference, seminar, workshop and present research papers in such events.
- To Undertake Major and Minor Research Projects
- To Motivate the staff to complete SET / NET / M. Phil. / Ph. D. Courses
- To Guide and supervise research scholars enrolled under them
- To Publish papers in peer reviewed, impact factored, national, international journals
- To Organise International, National Seminar, Conference, Workshops, etc.

Impact:

- Every faculty member participate International, National, State and University level conference, seminar, workshop and present their research papers in such events.
- Three Faculty members have completed their Minor Research Projects, two faculty members are going to submit their Minor Research Projects and one more Minor research Project is Sanctioned.
- One faculty has qualified SET and Six Faculty members are working on Ph. D. Courses.
- Every faculty member publishes research papers in peer reviewed, impact factor, national and international journals.
- For National and State level seminar, Conference six proposals are submitted to UGC.
- Two National Level Conferences in the subject English and Economics are sanctioned and were organised successfully.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The institution encourages the staff to engage in research activities and do useful research for the society. It believes that the faculty should enjoy research out of interest and not by compulsion.

Research Facilities Provided by the Institute:

- Library books, journals and internet facilities.



- Principal investigators are given full freedom to engage in their research works.
- College provides human and material resources to researchers.
- Technological supports like computer, printer, scanner etc are provided.
- Timely information on call for proposals on minor and major projects is provided.
- Timely auditing of funds is done and utilisation certificate is sent to funding agencies.
- In *Staff Academy* research papers are presented by the faculty based on their research and experiences. The questions are raised and there is a group discussion on the research papers.
- The duty leave is sanctioned for teachers to attend the seminars, workshops and conferences.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among the students?

- The Department of Geography, Economics and Public-Administration undertake survey and field work by UG final year students. The Faculty encourages these students for deploying scholarly procedures of conducting the research work.
- Inviting eminent persons to deliver talk and interact with students.
- Organised Historical and Literary Book Exhibition and encouraged students.
- Library and ICT facilities are provided to the students.
- Book Exhibition is organised to promote reading culture of students.
- The Dept. of Economics with the help of their students has undertaken Socio-Economic Survey at Kasarkheda in 2014-2015.
- The Dept. of Public-Administration has conducted Survey of Voter Awareness at Kasarkheda in 2014-2015 and conducted another Survey on E-Waste Management in 2015-16.
- The Dept. of Geography with the help of students surveyed on Sex-Ratio of Vasangaon village in 2012-2013 and conducted another survey on 'Jalyukta Shivar' at Pakharsangvi in 2015-16.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.)



The college faculties are very vibrant as far as research activity is concerned. Nearly 94% of the faculties are involved in some or the other research activity which is a matter of great admiration for the college. The faculty is actively involved in various research activities and they are encouraged to undertake research activities.

Following faculty members have awarded M. Phil./ Ph. D. Courses:

Sr. No.	Name of Faculty	Subject	M. Phil.	Ph. D.	Minor Research Project
01	Prin. Dr. A. B. Patil	Public-Administration	-	Awarded	Ongoing
02	Dr. P. N. Deshmukh	Physical-Education	Awarded	Awarded	Ongoing
03	Dr. M. B. Karajgi	English	Awarded	Awarded	Completed
04	Dr. S. C. Kirte	Hindi	-	Awarded	Completed
05	Dr. K. D. Bansode	Hindi	-	Awarded	-
06	Dr. S. K. Yedle	Marathi	Awarded	Awarded	Ongoing
07	Dr. S. S. Bankar	Marathi	-	Awarded	Submitted
08	Asst. Prof. B. A. Kamble	History	Awarded	Registered	-
09	Prof. V. B. Mekewad	History	Awarded	Registered	-
10	Dr. V. A. Malwade	Sociology	-	Awarded	Completed
11	Asst. Prof. A. S. Gaikwad	Sociology	-	-	Submitted
12	Dr. M. P. Palmante	Economics	Awarded	Awarded	-
13	Asso. Prof. G. S. Deshmukh	Economics	Awarded	Registered	Submitted
14	Asst. Prof. S. B. Mohale	Political-Science	Awarded	Registered	-
15	Asst. Prof. S. L. Chavan	Political-Science	Ongoing	Registered	-
16	Asso. Prof. S. G. Pawar	Geography	Awarded	Registered	Submitted
17	Smt. R. D. Palkar	Library-Science	Awarded	Registered	Submitted



The details of Minor Research Projects of the faculty:

Sr. No.	Name of Faculty	Subject	Minor research Project
01	Prin. Dr. A. B. Patil	Public-Administration	Ongoing
02	Dr. P. N. Deshmukh	Physical-Education	Ongoing
03	Dr. M. B. Karajgi	English	Completed
04	Dr. S. C. Kirte	Hindi	Completed
05	Dr. S. K. Yedle	Marathi	Ongoing
06	Dr. S. S. Bankar	Marathi	Submitted
07	Dr. V. A. Malwade	Sociology	Completed
08	Asst. Prof. A. S. Gaikwad	Sociology	Submitted
09	Asso. Prof. G. S. Deshmukh	Economics	Submitted
10	Asso. Prof. S. G. Pawar	Geography	Submitted
11	Smt. R. D. Palkar	Library-Science	Submitted

Name of Research Guides, Subjects and Number of Research Students:

Sr. No.	Name of the Research Guide	Subject	M. Phil.			Ph.D.		
			O	S	A	O	S	A
01	Prin. Dr. A. B. Patil	Public-Administration	0	0	12	02	01	05
02	Dr. P. N. Deshmukh	Physical-Education	0	0	02	05	06	12
03	Dr. M. B. Karajgi	English	02	0	08	06	02	0
04	Dr. S. C. Kirte	Hindi	04	0	10	04	0	04
05	Dr. K. D. Bansode	Hindi	0	0	0	01	0	0
06	Dr. S. K. Yedle	Marathi	0	0	0	04	01	03
07	Dr. V. A. Malwade	Sociology	0	0	14	08	0	01
08	Dr. M. P. Palmante	Economics	0	0	02	06	0	0

O- Ongoing, S-Submitted, A- Awarded



3.1.6 Give details of workshops/ training programmes/ sensitisation programmes conducted/ organised by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The IQAC and the Research Committee under the supervision of the Principal persuaded the departments to organise national level conference. The following departments organised Workshop/ Conference & Level/ Training & Sensitisation Programmes:

Sr. No.	Department	Theme of Workshop/ Conference & Level/ Training & Sensitisation Programmes	Date
01	English & IQAC Cell	National Level Conference on 'Recent Trends in Commonwealth Literature'	21 st & 22 nd January 2011
02	Economics & IQAC Cell	National Level Conference on 'Recent Trends in Monetary Policy and Its Effects on Inflation'	14 th & 15 th March 2014
03	Cultural & IQAC Cell	Publication of college Magazine, "Sushilankoor"	Every Academic Year
04	Staff Academy & IQAC Cell	Publication of Research Book with ISBN No. "Shodhsampada"	Every Academic Year
05	Hindi & IQAC Cell	Workshop on Hindi Bhasha Tatha Rojkar ki Sambhavnayen	20 th September 2014
06	Library & IQAC Cell	Book Exhibition	Every Academic Year
07	NSS & Yuvati Mandal	Address on 'Cyber Crime'	20/10/2015
08	History & IQAC Cell	Exhibition on the Life of Mahatma Gandhi and Coins	12 th Jan. 2015
09	Yuvati Mandal	Women Empowerment, Indian Society and Reading Culture	04/01/2016



3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The institution has 09 Ph.D. holders which include 8 recognized research guides and following is the details of their prioritized research areas and expertise:

Sr. No.	Name of Faculty	Department	Area of Specialisation
01	Prin. Dr. A. B. Patil	Public-Administration	Panchayat Raj
02	Dr. P. N. Deshmukh	Physical-Education	Athletics
03	Dr. M. B. Karajgi	English	Indian Writing in English
04	Dr. S. C. Kirte	Hindi	Upanyas aur Strivadi Sahitya
05	Dr. K. D. Bansode	Hindi	Bhasha Vigyan
06	Dr. S. K. Yedle	Marathi	Gramin va Sant Sahitya
07	Dr. S. S. Bankar	Marathi	Sant Sahitya
08	Prof. B. A. Kamble	History	Moghal Kalkhand
09	Prof. V. B. Mekewad	History	Prachin Bharat
10	Dr. V. A. Malwade	Sociology	Rural Development
11	Prof. A. S. Gaikwad	Sociology	Women Studies
12	Dr. M. P. Palmante	Economics	Micro- Economics
13	Prof. G. S. Deshmukh	Economics	Macro- Economics
14	Prof. S. B. Mohale	Political-Science	Indian Government and Politics
15	Prof. S. L. Chavan	Political-Science	Political Theories
16	Prof. S. G. Pawar	Geography	Tourism, and Environment Awareness
17	Prof. S. V. Bhosale	Geography	Agriculture and Environment
18	Smt. R. D. Palkar	Library-Science	Library-Science



3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The Institution conducts Conferences on various themes and topics. Eminent academic personalities visited and interacted with the students and teachers of the institution through such events organized by the institution.
- In the year 2011-2012, Dr. Anand Kulkarni, the great educationist and academician of international fame, Savitribai Phule Pune University, Pune, inaugurated the National Conference of English held in our college. He was the key note speaker of the English Conference. In the year 2013-2014, Dr. Kakade V. B., the well-known economist and academician, Shivaji University, Kolhapur, inaugurated the National Conference held in our college.
- The researchers of eminence are invited in the college by staff academy to deliver guest and extension lecturers. Generally lecturers are interactive and include question-answer session by students and staff.
- There are several departmental enrichment programmes. Distinguished faculties are invited from various places. The students are highly influenced by such personalities and determine to pursue their research in the future. Eminent personalities who visited our college are mentioned below:

Sr. No.	Name of the Eminent Personality	Address
01	Dr. J. M. Waghmare	Formar Vice-Chancellor, SRTMU, Nanded
02	Dr. Pandit Vidyasagar	Hon. Vice-Chancellor, SRTMU, Nanded
03	Dr. D.B. Panaskar	Director, BCUD, SRTMU, Nanded
04	Dr. Nirmal Kumar Singh	R.T. M. U., Nagpur
05	Dr. Shripal Sabnis	Pune
06	Dr. Hari Narke	Pune
07	Dr. A. H. Salunkhe	Kolhapur
08	Dr. Vasant Bhosale	COE, SRTMU, Nanded
09	Dr. Anand Kulkarni	BOS, Member, University of Pune, Pune
10	Dr. Girish More	Shivaji University, Kolhapur
11	Dr. V. B. Kakde	Shivaji University, Kolhapur
12	Prin. Dr. B. G. Sonvane	Shivneri Mahavidyalaya, Shirur (A)
13	Dr. H. B. Rathod	Chairman, Bos in Geography, SRTMU, Nanded
14	Prin. Dr. Kumnoor	Gulbarga (Karnataka)



3.1.9 What percentage of faculty has utilised Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe culture on the campus?

- The Sabbatical leave for research activity has not been utilized by any faculty. In fact, it has not been demanded by any faculty.
- However, the institution often sanctions duty leave to researchers/research guides whenever they require it for undertaking research activities like presentations in seminars, viva-voce leading to the award of Ph. D Degrees.
- This ultimately benefitted the student community and staff of the College.
- The following faculty members attended research training programmes.

Sr. No.	Name of faculty	Purpose	Place & Date
01	Dr. S. C. Kirte	Women Development	Sponsored by UGC & Rajarshree Shahu College, Latur. Date: 10 th to 14 th Aug. 2010
02	Dr. S. C. Kirte	Short Term Course on Research Methodology	Sponsored by UGC & Shivaji College, Renapur Date: 23 rd to 28 th Dec. 2014
03	Mrs. S. G. Pawar	Short Term Course on Research Methodology	Sponsored by UGC & Shivaji College, Renapur Date: 23 rd to 28 th Dec. 2014
04	Mr. B. A. Kamble	Short Term Course on Research Methodology	Sponsored by UGC & Shivaji College, Renapur Date: 23 rd to 28 th Dec. 2014
05	Mr. V. B. Mekewad	Short Term Course on Research Methodology	Sponsored by UGC & Shivaji College, Renapur Date: 23 rd to 28 th Dec. 2014
06	Mr. S. L. Chavan	Refresher Course on Research Methodology	UGC- ASC, Punjab University, Patiyala Date: 14/04/2016 to 03/05/2016



3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The faculty engaged in research work publish their research papers, participate in International, National, State and University level Conferences, Seminar and Workshops. They share their experiences with students.
- The departments of Physical Education, Marathi, Hindi, English, and Sociology have been active in research work; their papers have been published in International journals with impact factors.
- The department of English and Economics organizes seminar or conference. Events like these provide an opportunity to students to interact with resource persons and research scholars.
- The social science departments: Public-Administration, Economics and Geography have undertaken project works like village survey to study the demographic features especially Sex Ratio, Literacy Ratio, Socio-Economic Survey and Waste Material Management of the village Kasarkheda under study. Staff and students actively participate in the work.
- The Department of Geography arranged industrial visits to have first-hand experience of functioning industries.
- Third year students prepare a project related to environmental issues. Owing to such studies students become aware of environmental problems.
- Transfer of research findings in the form of publications is open to the society and the upcoming academicians for reference.
- The department of English organised seminar for the students of optional English-Degree classes. The entire event was organised for the students, by the students and of the students. This created a very good academic environment in the college.
- The department of NSS organizes blood group detection activity every year. The students are benefited by this activity.



- We also encourage faculty for presenting research papers in different International and National Conferences, publishing research articles in different International and National level refereed journals, books, articles in edited volumes, seminar proceedings etc in order to share their findings. So far 202 International/National/State level journal papers, 11 book chapters, 14 books are published and 105 papers are presented by our faculties in State/National/International level conferences/seminars. Our faculties have to their credit altogether 227 different publications with an average of 40.86 per faculty during last four years. The details are given below:

Details of Seminar/Conferences Attended:

Sr. No.	Level	2012-13	2013-14	2014-15	2015-16	Total
01	International	04	05	08	22	39
02	National	32	33	22	19	106
03	State	06	10	12	02	30
	Total	42	48	42	43	175

Details of Papers Presented:

Sr. No.	Level	2012-13	2013-14	2014-15	2015-16	Total
01	International	02	03	10	20	35
02	National	15	14	16	14	59
03	State	06	03	06	0	15
	Total	23	20	32	34	109

Details of Publication:

Sr. No.	Title	No. of Publications
01	Papers in International Journals	70
02	Papers in National Journals	55
03	Papers in Regional Journals	33
03	Articles/papers/chapter in Edited Books	11
04	Books Authored	12
05	Any other	01
	Total	182



3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilisation.

- The institution has no fixed budget allocation for research, but the faculty members are allowed to purchase books required for their research, internet facility and Reading Room are made available.
- The faculty is encouraged to apply for research proposals to different funding agencies such as UGC, ICSSR etc. to obtain grants. All infrastructural supports are provided by the institute.
- Student projects of *Sushilankoor*, *Historical Exhibition*, etc. are supported by the institution.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- The college has no fixed budget allocation for seed money. However, the college promotes the faculty members to conduct their activities.
- Three faculties have completed their Minor Research Projects, three faculties are on the verge of completion of their Minor Research Proposals and five faculties have submitted their Minor Research Proposals to the funding agencies. So, no faculty withdraws from his research work owing to financial restraints.
- College library subscribes 20 research journals and books related to research.
- Free internet access is provided to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

- Though the college does not directly support financially to students for their research work but institution provides all required infrastructure like books, computer, internet, equipment etc. to research students.



- The faculty members encourage and give financial support to the completion of student's project works.

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organising interdisciplinary research.

The faculties from various departments such as Sociology, History, Public Administration, Economics, Geography and the languages and literatures departments carry out inter-subject research activities by undertaking research works having bearing on various socio-political, legal, ethical, environmental and economic issues.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimum use of various equipments and research facilities by its staff and students by giving free access to the resources such as library, computer lab, internet facility etc.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The institution has not received any special grants or finances from the industry or other beneficiary agency under head of 'developing research facility'.
- However, the institution develops research facilities from its own resources as well as from the UGC grant received under various schemes like College Development, Merged Schemes, and Additional grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years?



- The Institution encourages its faculties to undertake major, minor research projects from various agencies like UGC, and the University. It provides all the required assistance to undertake such projects. As results, many of the faculties have undertaken minor research projects.
- The college has received following grants from UGC for development of research infrastructure.

Sr. No.	Name of Scheme	Amount Sanctioned in Rs.	Amount Received in Rs.
01	UGC- XI th Plan- Merged Scheme	3,00,000/-	3,00,000/-
02	UGC - Additional Assistance for Purchase of Equipment	25,00,000/-	24,68,514/-
03	UGC- Development of Sports Equipment	5,00,000/-	4,00,000/-
04	UGC- Career Oriented Certificate Course	5,00,000/-	5,00,000/-
05	UGC- IQAC Grant	3,00,000/-	3,00,000/-
06	UGC XII th Plan- General Development Assistance	4,40,000/-	4,40,000/-
07	UGC- Minor Research Projects	4,65,000/-	2,82,500/-
08	Seminar/ Conference & Workshop	1,80,000/-	1,55,000/-
09	UGC- Sports Training Facilities	70,00,000/-	63,00,000/-
10	UGC- Merged Scheme	3,50,000/-	3,50,000/-
11	UGC- Foundation Course in Human Rights	2,35,000/-	2,35,000/-
	Total	12770000/-	11731014/-



3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Research facilities research scholars include well equipped library with journals, magazines, text and reference books, Internet facility and computers are also made available.
- College organises seminars, conferences, and workshops on current issues in different disciplines.
- We invite research scholars, experts in seminars, conferences and workshops.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

There are plans for upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research.

- To increase the number books and journals in the library related to emerging areas of research.
- Motivating staff members to apply for Major and Minor research projects and writing research papers.
- The funds from various research projects are also utilized in purchase of instruments that are of use in these emerging areas.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

The college has received Special grants or finances from UGC; it utilizes grants from UGC under various schemes like College Development Scheme, Merged Schemes and Additional grants.



3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The college doesn't have Post Graduate courses. So there is a lack of research center.
- However our library provides books, journals to the research scholars outside the campus and the faculty members provide guidance to the concerned scholars.

3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researchers?

- The college central library has a wide range of reference books, encyclopedia, research journals, magazines, etc.
- Free internet service, computer, printer and photocopy etc. facilities are also made available.
- These facilities are provided to UG students and researcher scholars.
- M. Phil. and Ph. D. Thesis for reference.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- The institution from its own resources has developed research facilities.
- It also utilizes grants from the UGC under various schemes like College Development, Merged Schemes, and Additional grants.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (Process and Product) : **Nil**
- Original research contributing to product improvement : **Nil**
- Research studies or surveys benefiting the community or improving the services : **Yes**
Some of our faculties carried out surveys benefiting the community or improving the services under MRPs. Detail is given below:



- The department of Public-Administration carried out a survey on **“Voters’ Awareness at Kasarkheda village” and “E- Waste Management.”**
- The department of Economics carried out a survey on **“Socio-Economic Survey at Kasarkheda village”**
- The Department of Geography has also carried out a survey on **“Sex-Ratio” and “Literacy Programme.”**
- The Department of History carried out a survey on **“A Critical Study of Temples in Latur City.” and “A Study of Mosques in Latur City.”**

Research inputs contributing to new initiatives and social development

The research work carried out by the faculties in literature and social sciences contribute to new initiatives and the social development in various capacities directly or indirectly on issues like social awareness, sensitization on social, ethical, moral, gender issues, leadership development, and current issues.

3.4.2 Does the institute publish or partner in publication of research journal(s)? if ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- No, the institution is neither a publisher nor a partner in the publication of any research journals.
- However, following faculty members are working on Editorial Board of various journals during last four years.

Dr. Ajay Patil

- Editorial Board Member, *Counter-view* (A Peer-Reviewed Multi-Disciplinary International Research Journal) Latur. (ISSN: 2277-775X)

Dr. Mallikarjun Karajgi

- Editor, *Counter-view*, (A Peer-Reviewed Multi-Disciplinary International Research Journal) Latur. (ISSN: 2277-775X)

Dr. Savita Kirte

- Editorial Member, *Perna Magazine*, Parbhani
- Editorial Member, *Sanvedana Women Special Magazine*, Parbhani



Mr. Balu Kamble

- Editorial Board Member, BANER, Gangakhed (ISSN: 2320-4362)

Mr. Vijaykumar Mekewad

- Editorial Board Member, BANER, Gangakhed (ISSN: 2320-4362)

Prof. Sanjayadevi Pawar

- Editorial Board Member, Universal Geographers Journal
- Editorial Board Member, Geographers Journal
- Editorial Board Member, Vision International Research Journal, Latur (ISSN: 2278-9820)

Mr. Shankar Chavan:

- Member, Advisory Board, KESULA, Bimonthly research Journal, Nanded

Mr. D. V. Kharotmaol:

- Co-Editor, Vishakha International Research Journal, Latur (ISSN: 2229-5615)
- Co-Editor, The Unique International Research Analysis, Latur (ISSN: 2229-5623)

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Number of papers published by faculty and students in peer reviewed journals (national / international)

Sr. No.	Name	International	National
01	Dr. Ajay Patil	09	00
02	Dr. M. B. Karajgi	03	00
03	Dr. S. C. Kirte	01	01
04	Dr. S. K. Yedle	01	00
05	Mr. B. A. Kamble	10	00
06	Mr. V. B. Mekewad	01	02



07	Mrs. A. S. Gaikwad	04	00
08	Dr. M. P. Palmante	04	00
09	Mr. G. S. Deshmukh	01	01
10	Mr. S. B. Mohale	03	00
11	Mr. S. L. Chavan	00	01
12	Mrs. S. G. Pawar	03	02
13	Mrs. R. D. Palkar	05	00
	Total	45	07

Number of publications listed in International Database (for e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil

Monographs : Nil

Chapters in Books:

Sr. No.	Name of Faculty	Chapters in Edited Books
01	Dr. M. B. Karajgi	01
02	Dr. S. C. Kirte	01
03	Dr. S. K. Yedle	04
04	Mr. V. B. Mekewad	02
05	Mrs. A. S. Gaikwad	01
06	Mr. B. A. Kamble	02
07	Mrs. S. S. Bankar	01
	Total	12

Books Edited (Without ISBN) : 01

Books with ISBN/ISSN numbers with details of

Publishers (Authored and edited) : 19

Citation Index : Nil



SNIP : Nil

SJR : Nil

Impact factor : 01

H-index : Nil

Details of the Books with ISBN/ISSN numbers and details of publishers (Authored and edited) during last four years is given below:

Sr. No.	Name of Author	Title	ISBN	Publisher
1	Dr. Ajay Patil	Panchayat Raj and Mahila Netrutva	978-81-920782-9-7	Maitri Prakashan, Latur
2.	Dr. Ajay Patil	Bharatme Sthaniya Swashashan Avam Mahilaye	978-93-8258-30-5	Chandralok Publication, Delhi
3.	Dr. Ajay Patil	Indian Administration	978-93-8258-29-9	Chandralok Publication, Delhi
4	Dr. Mallikarjun Karajgi	Recent Trends in Commonwealth Literature	978-93-80913-10-0	Divya Distributors, Kanpur.
5	Dr. Mallikarjun Karajgi	New Facets in Post-Colonial Literature	978-93-80913-11-7	Divya Distributors, Kanpur.
6	Dr. Savita Kirte	Aathave Dashak Ki Lekhikanonke Upanyasome Vyakta Stri Charitra	81-89187-07-4	Vinay Prakashan, Kanpur-21
7	Dr. Savita Kirte	Hindi Upanyaso ka Pulyaparak Vivechan	978-81-89197-12-0	Vinay Prakashan, Kanpur-21
8	Dr. Savita Kirte	Rajarshee Shahu: Vichar Aur Karya	978-93-82028-21-5	Nirmiti Sanvad Prakashan, Kolhpur



9	Dr.Shankar Yedle	Shikshak Dnyandeep	978-81-909640-4-7	Jyotichandra Publication, Latur
10	Dr. Madhav Palmante	Recent Trends in Monetary Policy & Its Effect on Inflation	978-93-83109-03-6	
11	Prof. Gurunath Deshmukh	Recent Trends in Monetary Policy & Its Effect on Inflation	978-93-83109-03-6	
12	Mr. D. V. Kharotmol	Jilha Niyojan Mandal	978-81-920946-3-2	Ahilya Publication, Delhi
13	Mr. D. V. Kharotmol	Bhartiya Shashan Ani Rajkaran	978-81-921073-2-5	Thematics Publication, Latur
14	Mrs. Reddy U. G.	Principals of Public-Administration	978-93-81190-21-0	Aruna Prakashan, Latur
15	Mrs. Reddy U. G.	E- Governance in India	978-3-659-16975-5	LAMBERT Academic Publishing, Germany

3.4.4 Provide details (if any) of

Research Awards Received by the Faculty

: Nil

Recognition Received by the Faculty from Reputed Professional Bodies and Agencies, Nationally and Internationally:

Sr. No.	Name of Faculty	Subject	Recognition
01	Dr. Ajay Patil	Public-Administration	01. Member, Board of Studies, SRTMU, Nanded. 02. Ph. D. Research Guide, SRTMU, Nanded 03. Member, Board of Examination, SRTMU, Nanded 04. Member, Senate, SRTMU, Nanded. 05. Member, Board of Studies Distance Education



			<p>at SRTMU Nanded</p> <p>06. Ex-Member, Academic Council SRTMU, Nanded,</p> <p>07. Member, BCUD, SRTMU, Nanded and 32 (6) Committee, SRTMU, Nanded</p> <p>08. Ex- Member, NSS Advisory Committee, SRTMU, Nanded</p> <p>09. Ex- Member, Standing Committee (Special Cell), SRTMU, Nanded</p> <p>10. Chairman, Affiliation Committee, SRTMU, Nanded</p> <p>11. Chairman & Member of Academic Audit Committee, SRTMU, Nanded</p> <p>12. Member, RAC, SRTMU, Nanded</p> <p>13. Ex-Senate Member, SRTMU, Nanded</p>
02	Dr. P. N. Deshmukh	Physical-Education	<p>01Member, Management Council, SRTMU, Nanded</p> <p>02. Member, Academic Council, SRTMU, Nanded</p> <p>04.Chairman, BOS, SRTMU, Nanded</p> <p>05. Chairman, Statute Committee, SRTMU, Nanded</p> <p>06. Member, Finance Committee, SRTMU, Nanded</p> <p>07. Member, Class One Officer Selection Committee, SRTMU, Nanded</p> <p>08. Member, Ordinance Committee, SRTMU, Nanded</p> <p>09. Member, Board of Sports and Physical Culture, SRTMU, Nanded</p> <p>10. Ph. D. Research Guide, SRTMU, Nanded</p> <p>11. Member, BOS, RRC and 32(5), Solapur University, Solapur</p> <p>12. Member, BOS and RRC, Shivaji University, Kolhapur</p> <p>13. Member, BOS, S.G.University, Amravati</p> <p>14. Member, BOS, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad</p> <p>15. Member, Physical-Education Research Journal Committee, Savitribai Phule University, Pune</p> <p>16.Ex-Dean, SRTMU, Nanded</p> <p>17. Ex-BOE Member, SRTMU, Nanded</p> <p>18. Ex-BOS Member, SRTMU, Nanded</p> <p>19. Ex-Library Committee Member, SRTMU, Nanded</p> <p>20. Ex-Faculty Member, SRTMU, Nanded</p>



Smt. Sushiladevi Deshmukhi Senior College, Latur

			21. Ex-Statute Amendment Committee Member, SRTMU, Nanded 22. Ex-Senate Member, SRTMU, Nanded 23. Ex-Academic Council Member, SRTMU, Nanded 24. Ex-Director of Sports, SRTMU, Nanded 25. Ex- Member, Board of Sports and Physical Culture, SRTMU, Nanded 26. Ex- Member, Maharashtra State Sports Policy Review Committee.
03	Dr. M. B. Karajgi	English	01. Member, Board of Studies, Distance Education, SRTMU, Nanded. 02. Ph. D. Research Guide, SRTMU, Nanded
04	Dr. S. C. Kirte	Hindi	01. Member, BOS, SRTMU, Nanded 02. Member, Board of Studies Distance Education at SRTMU Nanded 03. Member, Board of Studies Rajarshee Shahu Autonomous College, Latur. 04. Ph. D. Research Guide, SRTMU, Nanded
05	Dr. K. D. Bansode	Hindi	01. Ph. D. Research Guide, SRTMU, Nanded
06.	Dr. S. K. Yedle	Marathi	01. Ph. D. Research Guide, SRTMU, Nanded
07.	Mr. B. A. Kamble	History	01. Member, Board of Studies, Distance Education, SRTMU, Nanded
08.	Dr. V. A. Malwade	Sociology	01. Member, Board of Studies, SRTMU, Nanded. 02. Faculty Member, SRTMU, Nanded 03. Member, Board of Studies 04. Distance Education at SRTMU Nanded 05. RAC, Subject Expert, SRTMU, Nanded. 06. Ph. D. Research Guide, SRTMU, Nanded 7. Ex- Senate Member, SRTMU, Nanded
09.	Dr. Madhav Palmante	Economics	01. Ph. D. Research Guide, SRTMU, Nanded 02. Vice- President, SRTMUCTA, Nanded 03. Ex- President, SRTMUCTA, Latur District 04. Treasurer, Latur Zillha Arthik Vichar Manch, Latur



- **Incentives given to Faculty for Receiving State, National and International Recognitions for Research Contributions:**

All the awardees are felicitated in the college programs like annual gathering and prize distribution functions on receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details on the systems and strategies for establishing institute-industry interface?

- The consultancy provided in the college is more of academic in nature than paid consultancy.
- Different projects, Industrial visits and Guest lectures are the strategies we use to establish institute-industry interface.
- The students of Economics and Geography department are encouraged to carry their projects and interface with the industries and the organizations through inviting eminent personalities from the nearby places, so as to enhance the technical knowledge.
- The faculty members of Geography department impart their consultancy services regarding soil quality testing to the society.

3.5.2 What is the stated policy of the institute to promote consultancy? How is the available expertise advocated and publicized?

- Our teachers are invited by the neighboring institutions those wish to avail their services in their respective areas; the institute provides facility of Duty Leave to them.
- The services rendered are voluntary and free of cost.
- The expertise of such teachers is publicized through their departmental profile on website of the institutes and through news.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The staff members are encouraged to participate in various activities related to consultancy services.

- Two faculties have been deputed for the training programme of Soft-Skill and Personality Development conducted by the Parent University.



- Other institutions invite the faculties of our college as resource persons to deliver talks on special occasions such as seminar, conference, etc
- The college encourages faculties to undertake such extension/ consultancy works and motivate others to be resourceful.
- Whenever our teachers are invited by the neighboring institutions those wish to avail their services in their respective areas, the institute provides facility of Duty Leave to them.
- The services rendered are voluntary and free of cost.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Consultancy is offered to the students regarding placements, job opportunities, career guidance, free training in soft skills, gender sensitization etc.
- The broad areas and major consultancy services provided by the institution is as follows:
- Mr. G. S. Deshmukh, Deptt. of Economics, offers consultancy service of Bachat Gat, Online Shopping, Collection of Contribution, calculating income tax and filling income tax forms.
- Dr. S. K. Yedle, Deptt. of Marathi, offers proof reading consultancy in Marathi.
- Mrs. S. G. Pawar, Deptt. Of Geography, impart consultancy services regarding soil and water quality testing to the society.
(All these consultancy services provided by the institution are free of cost. So no revenue is generated).

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Our expertise is not utilized commercially. It is carried out only on honorary basis.



3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students. The college is aware of social commitment, therefore the college always organizes different extension activities.

- The Institution feels proud to mention here that it has adopted Crematorium (*Smashanbhumi*) of Kadgaon village. The main objectives of adopting this Crematorium is of Tree Plantation and conservation, Cleanliness, Eradicate the feelings of fear, misunderstandings and misconceptions of the Crematorium among the students and the society. We also aim to create a casteless society. There is no caste or religion greater than humanity.
- The mission of adopting this Crematorium (*Smashanbhumi*) is to bring awareness regarding Brotherhood, National Integration, Scientific Temper, love for Nation and Environmental awareness among the students and society.
- The Institution, since its inception, has facilitated free water to the neighbouring slum area of our college, suffering from acute scarcity of water.
- It has facilitated a spacious public jogging track. It has a spacious, ultra-modern Indoor Sports Hall.
- The NSS unit of the College has done commendable job in the nearby village Kasarkheda. Dug soak pits to improve the drainage system, plastic Eradication Drive, Rally on Water Campaign and Social Awakening.
- The Institution encourages the students to participate in various competitions like debate, elocution, essay writing etc organized at different level. The students are provided with the necessary facilities to participate in various sport events. The Institution has a good track record of award winning sportspersons.



- All the faculty members made contribution and provided food material and woolen clothes to AIDS affected children at Hasegaon Tq. Ausa Dist. Latur.
- Tying Rakhees to blind and handicapped students at Budhada by Yuvati Mandal.
- The institution arranges Five Day Free Yoga Camp every year since last three years. We feel happy that Camp is converted in Regular Yoga Class and this class is successfully organised regularly at 5.00 am to 7.00 am.

3.6.2 What is the Institutional mechanism to track the students' involvement various social movements/ activities which promote citizenship roles?

The college encourages students to involve in various social movement and activities that promote citizenship roles:

- The student's council is formed in college for leadership skill development.
- Our college students with the help of NSS association, different associations of the departments provide social services. Students perform street plays on different social issues such as female foeticide, gender bias, women empowerment etc.
- Social Awareness rallies are organized by the institution to promote citizens. Blood donation camp is arranged annually.
- Women Grievance Redressal Committee of our institute conducts various programmes for girl students and female faculty.
- The college has started a lecture series in memory of Smt. Sushiladevi Deshmukh named "*Matoshree Vkhyanmala*" to create social awareness among the students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Performance and quality of the institution is evaluated by student's parents and alumni through IQAC formal and informal methods.
- The Students Council members can directly put their suggestions and complaints to the Principal.
- Evaluation of the teachers and the institutions is made through the feedback of the students.
- Alumni and stakeholders suggestions are taken into consideration for the institutional betterment.



3.6.4 How does the institute plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The co-curricular and social outreach programmes of the institution are planned and implemented through NSS. The programmes that reached out to the neighbourhood include Traffic regulation during festivals, helping police during ganesh festival, voluntary blood donation, cleanliness and beautification of campus, awareness, relief fund rallies, tree plantation/environment awareness campaign etc. Such extension and outreach programmes help in molding of a value-abiding, socially-committed generation, sensitive to the problems and needs of the society and nation. The extension and outreach programmes are carried out using the amount allocated for NSS.

List of the Major Extension and Outreach Programmes:

NSS Special Residential Camps:

Sr. No.	Year	Place	Date	Budgetary Authority
01	2012-13	Kasarkheda	09 th to 15 th Dec. 2012	Ministry of Youth Affairs
02	2013-14	Kasarkheda	20 th to 26 th Feb. 2014	Ministry of Youth Affairs
03	2014-15	Kasarkheda	22 nd to 28 th Feb. 2015	Ministry of Youth Affairs
04	2015-16	Peth	06 th to 12 th Jan. 2016	Ministry of Youth Affairs

NSS Rallies:

Sr. No.	Year	Place	Date	
01	2012-13	Latur	01 st Dec. 2012	NSS
02	2013-14	Latur	08 th Sept. 2013	NSS
03	2014-15	Kasarkheda	23 rd Feb. 2015	NSS
04	2015-16	Peth	07 th Jan. 2016	NSS



Impact:

- Meritorious and economically weaker students of our college got graduation from the financial support of Student Welfare Scheme.
- Our college student has exposed their hidden talent through wall-papers and college magazine.
- Students and villagers got aware about the good health and sanitation through NSS Special Camp at Kasarkheda.
- Students knowledge upgraded thorough various lecturer series arranged by the college.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Through the NSS unit of the Institution the students are encouraged to participate in various campaigns like pulse polio, natural or human disasters, medical check-up camps, environment awareness, sanitation, various rallies for important issues like violence against women, and the unprivileged classes etc.
- The students are encouraged to participate in various bandobasts as per the requirement of the local police force on occasions like Ganapati & Navratri immersions, and various processions.

3.6.6 Give details on social survey, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College has undertaken several activities allied to the commitments of the society. The faculties are quite enthusiastic in guiding the students and supporting them directly by involving himself.

- The following are the select few which have turned to be of great utility for the society, especially the marginalized and the underprivileged.
- A team of 125 students camp was organized at Kasarkheda which is a village in a very remote area devoid of the minimum essential facilities like sanitation, health care unit, medical shop, transport services, etc.
- In such a secluded area our students convinced the villagers to build toilets for the sake of health.



- Initially they were quite adamant but later gave their consent. Soon, the team dug 34 soak pits of the size 4 x 4 ft. which was a herculean task for the young degree college students. The responsibility towards the society made them excel in this work.
- The efforts paid its fruits when 70% of the villagers built toilets on that foundation and have stopped going in the open. This is indeed a substantial contribution towards the making of a responsible citizen.
- Had the students not taken this initiative, the villagers would have lived with the same social stigma.
- Every year the institute adopts a village and work towards its versatile upgradation.
- The college also shows concern towards all the burning issues of the society by taking out awareness rallies for the themes like- female feticide, polling awareness, plantation and cleanliness drive.
- Blood donation camps are taken every year where the students apprehend their social responsibility. More than 50 bottles of blood goes to the Blood bank every year from the college.
- The students from the marginalized section are paid due attention by training them for competitive exams.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution proved complementary to academic learning experience. The extension activities widen the horizon of the students. The following values are inculcated in the students.

- Social responsibility.
- Scientific temper.
- Leadership qualities.
- Management skills.
- Decision making.
- Responsible citizenship.
- Gender equality.
- National integrity.
- Co-operative nature.
- Equality and tolerance.



3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college believes that the success of extension activity is related to the environment and participation of community. We are eager to participate with them. The college ensures the involvement of the community in its activities. The following initiatives have been taken by the institution College organizes various extension activities and the people of the society participate in them.

- Majority of the activities carried out by the NSS unit ensure the involvement and benefit of the community. During rural NSS camp various authorities of the village such as Sarpanch, Gram panchayat member and other community members such as youth, children and seniors participate.
- The local people are invited to listen talks of faculty members and resource persons in NSS camps on various social problems and remedial measures to eradicate problems.
- The college organizes Blood Donation Camp in association with Bhalchandra Blood Bank and Mauli Blood Bank, Latur.
- Every year the college organizes health checkup camp for the students in which many doctors of the city willingly participate.
- Police officers, municipal corporation members and citizens of the town praise for the active participation of NSS volunteers during Ganesh and Navratri festivals for maintaining harmony in the city.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

The constructive relationship forged by our college with other institutions of the locality for various extension activities are given below:

Sr. No.	Extension Activity	Institutions/Organization with which constructive relationship is forged
01	Blood Donation	Bhalchandra Blood Bank, Latur
02	Blood Donation	Mauli Blood Bank, Latur.
03	Blood Group & Hemoglobin Check Up Camp	Mauli Blood Bank, Latur.
04	Daksha Nagrik	Police Department, Latur



05	Swatchhata Doot	Zilha Parishad, Latur
06	Literacy of Law	District Court, Latur
07	Soil Testing	Krushhi Vidnyan Kendra, Latur
08	Yoga Camp	Bharat Swabhimani Nyas, Latur
09	Crematorium Adoption	Grampanchayat, Khadgaon
10	Pulse-Polio Drive	Municipal Corporation, Latur
11	AIDS Awareness	Civil Hospital, Latur
12	Tree Plantation	Samajik Vanikarn, Latur
13	Personality Development	Maitri Institute, Latur
14	Latur Idol Competition	Maitri Institute, Latur
15	Historical Exhibition	Gandhi Foundation, Jalgaon
16	Book Exhibition	Dept. of English & Libraray
17	Traffic Training and Social Contribution	Latur District Traffic Police Control Desk, Latur

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Dr. S. K. Yedle received INSA 'Indain Vidyabhushan Puraskar, Latur
- Dr. M. B. Karajgi received the NSS Programme Officer Award, SRTMU, Nanded
- Mr. B. A. Kamble received Daksha Nagrik Award (Alert Citizen Prize)
- Clean Campus Prize under Sanskar Cleanliness Drive, ABVP Sanskar Sanstha, Latur.
- Dr. S. C. Kirte, Vikasratna Award for the contribution in the educational field, Vilasrao Deshmukh Foundation, Latur

3.7 Collaboration

3.7.1 How does the institute collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college organizes National Seminar, Conferences and Workshop in collaboration with the UGC and S.R.T.M. University, Nanded.



3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ corporate (corporate entities) etc. and how they have contributed to the development of the institution.

The institution has following number of collaboration and interaction with research laboratories, institutes and industry for research activities for optimizing the facilities.

Sr. No.	Department	MOU with Institution
01	Geography	Krushni Vidnyan Kendra, Latur
02	Geography	Maharashtra Pollution Control Board Sub-Division, Latur.
03	English & Economics	Krushnai Shikshan Prasarak Mandal, Bansarola
04	Economics	Sugar Factories, Latur
05	NSS	Development of Crematorium, Khadgaon
06	NSS	Pulse Polio Drive
07	NSS	Municipality, Latur
08	Sports	Municipality, Latur

- Apart from this, 02 Ph.D. students are carrying their research under the guidance of Dr. Ajay Patil with collaboration of P.G. Dept and Research Center in Public-Administration, NSB College, Nanded.
- 06 Ph.D. students are carrying their research under the guidance of Dr. P. N. Deshmukh with collaboration of P.G. Dept and Research Center in Physical-Education, SRTMU, Nanded
- 08 Ph.D. students are carrying their research under the guidance of Dr. M. B. Karajgi with collaboration of P.G. Dept and Research Center in English, Dayanand College of Arts, Latur and 02 oversea Ph.D. students with collaboration of International Student Centre, SRTM University, Nanded.
- 04 Ph.D. students are carrying their research under the guidance of Dr. S. C. Kirte with collaboration of P.G. Dept and Research Center in Hindi, Dayanand College of Arts, Latur.
- 01 Ph.D. students are carrying their research under the guidance of Dr. K. D. Bansode with collaboration of P.G. Dept and Research Center in Hindi, M. B. College, Latur.
- 04 Ph.D. students are carrying their research under the guidance of Dr. S. K. Yedle with collaboration of P.G. Dept and Research Center in Marathi, SRTMU, Nanded



- 08 Ph.D. students are carrying their research under the guidance of Dr. V. A. Malwade with collaboration of Research Centre in Sociology, School of Social Sciences, Swami Ramanand Teerth Marathwada University, Nanded, SRTMU, Nanded
- 06 Ph.D. students are carrying their research under the guidance of Dr. M. P. Palmante with collaboration of Research Centre in Economics, S. R. T. M. U., Nanded

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/ up-gradation of academic facilities, Student and staff support, infrastructure facilities of the institute viz. laboratories/ library/ new technology /placement services etc.

- Mauli Blood Bank and NSS Dept of the college conducted Blood Group/Hemoglobin checkup camp for last two years. Number of students availed this facility at free of cost.
- The students of the Department of Geography visited Manjara Co-operative Sugar Industry at Vilas Nagar, Chincholirao Vadi (2012-2013) and Rena Co-operative Sugar Industry at Dilip Nagar, Nivada.
- The students of Economics visited to various industries located in Maharashtra Industrial Development Corporation (MIDC) to know the functioning of the industries.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The details of State/Regional/National conferences organized by the college during the last four years and the eminent persons visited are given below:

Sr. No.	Dept.	Date	Event	Name of Eminent Persons
01	English	21 st & 22 nd Jan. 2011	English National Conference on Recent Trends in Commonwealth Literature	Dr. Bhagwan Jadhav, Parbhani Dr. Ajay Tengse, Nanded Dr. Anand Kulkarni, Narayangaon Dr. Annie John, Solapur
02	Economics	14 th & 15 th March	National Conference on Recent Trends in	Dr. V. B. Kakade, Kolhapur Dr. Baswaraj Kumnoor, Gulbarga Dr. R. S. Solanke, Aurangabad.



		2014	Monetary Policy and Its Effects on Inflation	Dr. Jagdale, Aurangabad. Principal Dr. Sarjerao Shinde, Dean, Nanded
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

a. Curriculum development/enrichment:

- MoU with Association of C.A.
- Knowledge Know-how with COCSIT

b. Internship/ On-the-job training:

- Job oriented COC course is taught in the college.
- The College has initiated UGC-Sponsored coaching-classes For NET/SET and Entry-Level Examinations in different Government and Non-Government Services, specially for the SC/ST/OBC (excluding creamy layer), financially backward and Minority students.

c. Summer Placement : Nil

d. Faculty exchange and professional development:

- We don't have any formal faculty exchange programs. However, the faculties from several other institutions come to deliver lectures time to time and the faculties from our institution go to other institutions for the same.
- Some faculty members are M. Phil. & Ph. D. Supervisors/Adjudicators in other PG Colleges & Universities, in the state and outside.
- The faculties attend all the courses allied to UGC-Academic Staff College.



e. Research:

- 08 faculties are guiding Ph.D. students with collaboration of other research centers.

f. Consultancy : Nil

g. Extension:

- Blood Donation Camp organized by the NSS every year with Mauli Blood Bank, Latur
- Adoption of Crematorium
- Regular Free Yoga Classes
- NSS annual camp is organized with collaboration of Gram Panchayat.

h. Publication : Nil

i. Student Placement : Nil

j. Twinning Programmes : Nil

k. Introduction to New Courses : Nil

l. Student Exchange : Nil

m. Any Other : Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- The college has been planning to establish linkages and collaborations.
- The members of the IQAC Cell make systematic efforts in planning, establishing and implementing linkages and collaborations with research institutions.
- Whenever the faculty feels that linkage and collaboration would benefit our students, it is formalized.



Any other:

- The college in co-ordination with IQAC and research committee has resolved to:
- Organize minimum two National or International Seminar/Conferences /Workshop in an academic year.
- Every faculty is expected to publish minimum two research papers in reputed National/International research journals.
- Every faculty is expected to present minimum two research papers in National or International Seminar/Conference.
- Faculty without Ph.D. degree is expected to complete within three years.
- Every faculty is expected to upgrade himself either with minor/major research project.



Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The Manjara Charitable Trust has always been committed to provide quality education to the students. Keeping this in mind, the college has periodically updated the various infrastructure facilities within the college premises.
- The college runs only Arts faculty UG course B.A. The management has provided a spacious well-equipped building sufficient for its present needs, without the help of any funding agencies. The management is always supportive to provide qualitative higher education to rural masses.
- The institution has a lush green spacious campus of 06.08 acres in the heart of the city. The campus accommodates various colleges of the Manjara Charitable Trust, Latur.
- The Trust has constructed Second floor of our college building, adequate parking slots, BAMS PG building, Open Function Garden. This garden is used as a walking track by a neighbouring citizens as well as Yoga Classes are conducted regularly, Holley Ball, Kho-kho playground and Sports Indoor Hall.
- The separate Library cum reading room is available.
- The institution through IQAC timely assesses and upgrades its infrastructural facilities like adequate number of classrooms, library resources, reading-rooms, information spaces, playgrounds, NSS unit and strives to keep them in line with the growth and need of the changing scenario.
- The recommendations are approved by the LMC and adequate measures are taken up. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students and faculties. The college building comprises of class-rooms, staff room, NSS room, sports room, Geography Department, ladies room with attached toilets, ICT lab, store room, etc. The students are provided other amenities like pure drinking water and clean toilets.



- The institution strives to update its faculty with the latest happenings in the field of education. Taking into account the role of ICT in teaching-learning processes, the Institution has equipped every department with computers and Internet facility. This has been helping teacher-student community to keep themselves abreast with the latest developments in the respective domains of knowledge.

4.1.2 Details of the facilities available for

a) Curricular and co-curricular activities:

Classrooms:

- The College has 15 well equipped and spacious class rooms to facilitate academic activities. The rooms are well furnished with dual desks, glass-boards, and teacher-podium is made available.

Technology enabled learning spaces:

- The College has ICT Classroom with the provision of LCD Projector, Multimedia learning, and internet access.
- All the Departments are equipped with Computers and Internet facility.
- With the availability of Wi-Fi facility, the entire campus becomes a technology enabled learning space!

Seminar halls: 01

- Seminar hall/auditorium equipped with multimedia capabilities is available in college premises which have large projection screen and adequate facilities for an audience of about 200.

Laboratories:

- The College has well equipped laboratories for departments like Geography, and ICT Lab.



Tutorial spaces:

- Available classroom are used for conducting any tutorial sessions. Activity of this type is conducted in noon time when classrooms are unoccupied and available.

Botanical garden:

- A functional garden is maintained in the campus.

Animal house:

- Since the dissection activity is banned, no animal house is required by the college.

Specialized facilities and equipment for teaching, learning and research

etc.

- Departments (Subject-wise) with computers and Internet facility.
- Library and Reading Room.
- Computer lab with Internet Facility.
- Language Laboratory (Computers, Language Software, Screen Projectors)
- Competitive Examinations preparatory cell.
- Student Welfare Committee.

b) Extra –curricular activities:

Sports- Playground:

- The Sports Unit is one of the strongholds of the College. It has a bright track record of excellence in sport events at various levels. The College has spacious play ground, and adequate facilities for indoor and outdoor games.



Outdoor Games:

- Cricket, Kho-Kho, Volleyball, Long-Jump, High-Jump, Triple-Jump, Javelin Throw, Kabbadi, Wrestling, Disk Throw, Double Bar, Single Bar, etc.
- The sports director makes necessary arrangement for students interested in martial arts like Taikwondo and Karate for which some facilities are available in the college.

Indoor Games: Bad Minton, Table Tennis, Chess.

Gym: Well Equipped Gym is Available.

Auditorium:

- Yes, the Seminar hall is used as Auditorium. It is a spacious, modern, well equipped and up-to-date technology enabled auditorium with a seating capacity of 200. The College uses it on various occasions like seminars, conferences, workshops, and cultural programmes etc.

NSS: Yes. The College has an NSS unit of 125 students.

Cultural activities:

- The auditoriums and classrooms with dais are used for practices and performances by those pursuing cultural related activities.
- College facilitates coaching by inviting experts who guide students for Cultural Activities and similar events.
- Faculties who have talent in this direction are directed to encourage students and accompany them to various events.

Public-speaking, communication skills development:

- Yes. Personality development programmes are run by the College which involves various activities like public speaking and communication development etc. This besides the College faculty keeps on enriching the students with the art of communicative skills.



Yoga:

- The institution arranges *Five Day Free Yoga Camp* every year since last three years in the month of January. Started *Yoga Certificate Course*.

Health and Hygiene:

- Every floor of the college building has toilet facility. Adequate ventilation is provided and cleaned daily to maintain hygienic conditions. Periodic maintenance and cleaning is taken up for the whole campus including the classrooms, utility rooms, and plumbing systems.
- Water Coolers with water purifiers have been installed for providing safe and clean drinking water.
- Wash rooms for girls and boys.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples, of facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The Institution has made available all the necessary facilities like classrooms, language cum ICT laboratory, Sports, Indoor Sports Hall, playgrounds, cultural activities, library cum reading room, Digital Notice Board, and canteen etc.
- The office has been renovated to include all office related services in one place. All the computers of the office are networked. This has enabled better working and also better record maintenance.

Future plans for infrastructural development includes:

- New Canteen building
- Following table indicates the amount spent on infrastructure development in the last four year



The college has expanded on its infrastructural facilities during the last 4 years.

Sr. No.	Item	Expenditure on Facilities			
		2012-13	2013-14	2014-15	2015-16
01	ICT	572873/-	177030/-	82944/-	7455/-
02	Equipments/ Furniture	247306/-	148280/-	763808/-	89335/-
03	College Library	140666/-	131082/-	180207/-	117933/-
04	Laboratory	00	00	00	00
05	New Construction	1135442/	7205630/	3545251/-	3446420/-
06	Other	295148/-	376319/-	773652/	347593/
	Total	2391435	8038341/-	5345862/-	4008736/-

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The visually impaired and physically disabled students are helped by the attendants or friends.
- Extra half an hour is given as per university rule for writing their exams.
- Toilets and urinals for girl students are on the Ground Floor and separate boys' urinals are in the campus.
- Office Counters are on the Ground Floor.
- Though Library and Classrooms are on the First Floor, college staff takes care of such physically disabled students.

4.1.5. Give details on the residential facility and various provisions available within them.

Though our college has no hostel facility for students, our Trust's Hostel facility for needy students is available in the campus.

- Hostel Facility – accommodation available : **Yes**
- Recreational facilities, gymnasium, yoga center, etc. : **Yes**
- Computer facility including access to internet in hostel : **Nil**
- Facilities for medical emergencies : **Yes**
- Library facility in the Hostel: **Nil**



- Internet and the Wi-Fi facility : Nil
- Recreational facility, common room with audio visual equipments: Yes
- Available residential facility for the staff and occupancy constant: Nil
- Supply of safe and drinking water : Yes
- Security : Yes

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus.

The college has tried to provide health care services for students, teachers and non-teaching staff:

- The college has made available first-aid box for students and staff for health care in the campus.
- The Govt. Primary Health Center is located 3 km away from the college campus and contacted for health care emergencies of students and staff.
- Our Trust's Late B. V. Kale (Manjara) Ayurved College, Latur also provides the necessary facility in college campus.
- Every year, free hemoglobin check-up camp for the girl students and the ladies staff members of the college.
- Doctors are invited to give lectures.
- A doctor on call facility.
- Insurance Scheme for staff and students.

4.1.7. Give details of the Common Facilities available on the campus - spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The various committees contribute for the effective implementation of educational activities.

- The college has clearly marked space for the common facilities available on the campus. The facilities include IQAC (Internal Quality Assurance Cell), Grievance Redressal Cell, Women's Cell, Career Counseling and Guidance Cell, Canteen, Recreational space for staff and student, safe drinking water facility, seminar hall etc. The available space is optimally used for this purpose.



IQAC:

- There is a separate room available for NAAC/IQAC activities in the college premises.
- It is well equipped with computer, printer and Wi-Fi connection.

Grievance Redressal Unit:

- The college has Grievance Redressal Unit.

Women's Cell (Yuvati Mandal):

- There is a functional Women's Development Cell in the college which is attached to the department of Sociology.

Counseling and Career Guidance:

- There is Counseling and Career Guidance Cell working for the students.
- Guidance is given through enrichment classes.
- Regular guidance on competitive exams.

Placement Unit:

- Placement unit is unavailable because of B. A. Single faculty college.

Health Centre:

- The health centre is attached to NSS department with necessary infrastructure.
- First aid box and common medicines are available.
- A doctor on-call facility.
- Urban Health Care Centre of MIT's Medical college is close to the campus.

Canteen:

- A separate space is given for canteen on the campus.
- Concessional rates are applicable for students.



Recreational Spaces for Staff and Students:

- Carom board, chess boards, table tennis and Badminton Courts are available. These are accessible for staff and students alike. Every year teaching and students go for a cricket competition.
- Space for reading newspapers and magazines is also made available in the library.
- The students play different games during annual social gathering.

Provision of Safe Drinking Water:

- College has two bore wells in the premises for continuous water supply.
- Purified drinking water is made available to all the students and staff.

Ladies Common Room:

- Separate Ladies Common Room is available.

Auditorium:

- The Seminar hall is used as Auditorium. It is a spacious, modern, well equipped and up-to-date technology enabled auditorium with a seating capacity of 200. The College uses it on various occasions like seminars, conferences, workshops, and cultural programmes etc.

Other:

- All campus is covered under 24 hours of CC TV surveillance.
- Free and adequate parking in premises is available for two wheelers and four wheelers. This ensures that students do not park their vehicles on road leading to traffic problems and congestion.



4.2 Library as a Learning Resource

4.2.1. Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The advisory committee for the library consists of the Principal, Librarian and the faculty of various departments and one student representative. The library advisory committee meets twice a year to take the stock of its working and make necessary recommendations for the developments.

- Yes, the library has an Advisory Committee. The committee works to make the library facility user friendly.
- Composition of the library committee is as below for the year: 2014-15

Sr. No.	Name	Position
01	Prin. Dr. A.B. Patil	Chairperson
02	Mrs. S. T. Patil	Member
03	Mrs. C. S. Pawar	Member
04	Mr. V. B. Mekewad	Member
05	Mr. R. T. Dhamale	Member
06	Ejaj Pathan	Student
07	Mrs. R. D. Palkar	Secretary

The following are the significant initiatives suggested by the committee and the Library staff has implemented the suggestions made by the Advisory Committee:

- Frame rules and regulations for smooth functioning of the library.
- To utilize funds available for the library.
- The committee also advises on purchase of the books, Journals and helps the librarian for effective working of the library.



- The committee plans development activities of the library including maintenances, expansion, purchases and library reforms. The committee has recommended providing books for alumni and the researchers out of Campus.
- Students can demand any text books which are available in the library.
- Students can check and demands any reference book for the reading in the Reading Room in the working hours of Library.
- Students are free to demand any text book which is not available in the Library. Librarian puts this demand in the meeting of Library Advisory Committee and this Committee decides on the demands of students.

4.2.2 Provide details of the following

Total area of the library	: 316 sqm.
Total seating capacity	: 60 students

Working hours :

On working Days	: 09.30 am to 05.30 pm
On holiday and Sunday	: Closed
Before examination days	: 09.30 am to 05.30 pm
During examination days	: 09.30 am to 07.00 pm
During Vacations	: 09.30 am to 05.30 pm

- The college ensures maximum access to the library facilities in terms of working hours as well as the reading materials for the general benefit of the student community.
- Reading Carrels lounge area and IT Zone is available.

Layout of the Library: Photocopy Attached.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, Journals and E-resources during the last four years.



- The library advisory committee collects list of required books, reference materials and titles from the faculty through the head of the departments.
- The head and the teachers of the respective departments scan books through books-fairs, catalogues, online internet sources, exhibitions, etc. to get them procure in the college library.
- Department heads and faculty members recommend books as per their need and the advisory committee refer to allocated budget while procuring books.
- Books are purchased according to the urgency and the budget is made available for it. The essential books are given priority at the time of purchase.
- Journals and periodicals are subscribed either through the book-sellers or on the recommendation of the faculty members.
- Faculty members if they needed can buy books and submit the bill to the library.
- Librarian displays cover pages of the books on the display board which are newly purchased for the information of the students and staff.
- During last four years, library has purchased books, journals and periodicals:

The details are as follows.

Library Holdings	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	475	107070	539	83290	573	104415	410	77345
Reference Books	136	24340	128	37331	151	67848	174	27244
e-Books	00	00	00	00	00	00	00	00
Journals	41	426	27	138	33	127	72	575
e-Journals	00	00	00	00	00	00	00	00
Digital Data base	00	00	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00	00	00
Others (Newspapers)	3385	8830	3504	10323	2522	7817	3806	12769
Total	4037	140666	4198	131082	3279	180207	4462	117933



4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Students are oriented at the beginning of every year about the services of the library.

Web OPAC: In Process

Electronic Resource Management Package for e-Journals:

Our plan for the future

Federated Searching tools to search articles in multiple databases:

We use internet facility as tool to search articles on net.

Library Website:

Library website is linked with college website.

In-house / remote access to e-publication : Nil

Library Automation:

The automation of the library is in progress. Nearly 60% feeding is over.

Total number of computers for public access : 02

Total number of printers for public access : 01

Internet bandwidth / speed : 1 mbps

Institutional Repository:

Repository of research articles and thesis by the faculty are made available for reference.

Content management system for e-learning:

Library Master Software is purchased and entering of data is in progress.

4.2.5. Provide details on the following items:

Average number of walk-ins : 300 to 350



Average number of books issued / returned : 150 to 200
Ratio of library books to students enrolled : 55:1

Average number of books added during last three years : 658

Average number of login to OPAC : Data feeding ongoing

Number of Information literacy trainings organized

: Student training-01

Library tour for the First Year students at the entry point : Yes

Details of weeding out books and other materials:

The weeding out of books takes place only when they are lost by faculty or student. Damaged books are also weeded out in the power of the librarian.

4.2.6. Give details of the specialized services provided by the library.

Manuscripts: Manuscripts are available in the library

Reference: Number of encyclopedias, dictionaries of Arts with several competitive exam books is available.

Reprography: Two Reprography machines are available in the college.

ILL (Inter Library Loan): Yes, Available

Information deployment and notification:

- The lists of new arrivals are displayed for the information of the library users.
- Notices regarding new arrivals are displayed on the notice board.

Download:

- There are two computers for students with internet connectivity.
- They can access and download the information and save in Memory Card, computer, pen drive, CD's.

Printing: Printer is available for students.



Reading list / Bibliography compilation:

Reading List of all books is available in the library. Bibliography service is also available to search books which are available in the library.

User orientation and awareness:

- Library has been conducting orientation programme for the new students admitted every academic year.
- Students are explained about the resources, facilities and other available services provided by the library.
- Students are trained in searching, internet browsing, e-journals, etc. to know the specific locations of different types of materials and the privileges.
- The library provides information regarding borrowing books, rules and regulations.

Assistance in searching databases:

The library staff regularly helps the students in finding their queries in the database available in the Library.

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

The support provided by the library staff to the students and teachers of the college:

- The Library staff is fully co-operative and effective in issuing the title.
- The supporting staff proves to be very helpful to the library.
- It assists the staff and the students to locate books.
- They make all the seating arrangements for the staff and students.
- There is a library user orientation programme arranged for students as well as staff.
- The new arrivals are displayed.
- The Librarian is co-operative and supportive to the researchers and teachers to provide the required books as well as the list of the books which are useful in the concerned research.
- The thesis of faculties is available in the library for the students.
- The students can refer the publications of the faculty.
- The library staff provides the catalogue of various publishers to the teacher for selection and purchase of books.
- The news cuttings are displayed and filed.



Computers:

- The library has two computers for students and teachers for project and research work.

Internet:

- The library facilitates internet without any charges to students and teachers for the systematic approach to the current information to support their projects or assignments.

Reprographic facility:

- The photocopy facility is available for the students and the faculty.

4.2.8. What are the special facilities offered by the library to the visually challenged persons? Give details.

- The college cordially treats to the students and gives special attention to visually challenged students.
- The library staff assists such students for obtaining specific books.

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analysed and used for the further improvement of the library services?)

- The feedback of the library is taken from the students. It is further analysed and forwarded to the Principal.
- The Principal goes through it meticulously and appreciates the positive points of the feedback and informs them about the lacunas in the system.
- There is a suggestion box where the students put their suggestions, recommendations, complaints and grievances about library services.
- Important suggestions made by students through formal and informal feedback, suggestion box and other ways are send to the Library Advisory Committee. Library Advisory Committee suggests to the library staff to incorporate the suggestions to improve the Library services.



4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The computing facility available at the institution is as follows:

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Department	No. of computers	Processors	Hard Disk	RAM	OS
Computer Lab	20	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP
Principals Cabin	01	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP
Administrative Office	06	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP
Library	03	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP
Departments	08	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP

Computer-student ratio : 1: 9.30

LAN facility : Yes

Licensed software : Yes, 02 – in office and library

Number of nodes/ computers with Internet facility : 39

Any other : No

Wi-Fi Facility : Yes

4.3.2. Details on the computer and Internet facility made available to the faculty and students on the campus and off-campus?



- Central computing facility is available in the office and is utilized for the staff and students for admission process.
- Total 39 computers are made available with internet connectivity for staff and student in the office, library and various departments etc.
- Considering the current trend and fulfillment of curriculum requirement, internet facility is made available to all the students free of cost.
- Students use the computer and internet facilities to prepare for Students' Seminar.
- Desktop with internet facility in all the departments.
- For PPT Presentations, laptop is made available to teachers.
- Office automation is in working.
- Computers with internet facility are made available in the Library for the staff and students.
- Three Laptops are made available to the faculty for on the campus as well as off the campus.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college plans its strategies for IT development.

- Administrative office
- Library
- Seven LCD projectors are available in college.
- To replace the non functional parts with upgraded new parts
- To provide continuous electricity backup
- To upgrade all the computers with latest configuration.
- To purchase new hardware and software's as per need of Syllabus.
- To purchase new software, printers and computer accessories as per demand

4.3.4. Provide details on the provision made in the annual budget for procurement, upgrade, deployment and maintenance of the computer and their accessories in institution (Year wise for last four years)

The college updates the computer system regularly. Every year the latest configuration is upgraded.



During the last four years, the total budget allocated is as below:

Sr. No.	Year	Amount
01	2012-13	1780/-
02	2013-14	19726/-
03	2014-15	22700/-
04	2015-16	34786/-
	Total	78992/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching /learning materials by its staff and students?

The college has seven LCD projectors which are used in teaching with the help of power point presentation. The other audio/visual aids such as the O.H.P, VCD/DVD player, a slide projector are available for teaching and learning.

- Every department has access to computer and internet services.
- LCD Projector is provided in the ICT Room as well as in one classroom which is at present common in the college.
- All faculty members use ICT resources.
- The students are allowed to use computers and internet either in the department or in the library and ICT room.
- The faculty makes use of smart phones in the teaching learning process particularly in linguistic studies.
- Students are motivated to be conversant with the use of internet facility to upgrade their knowledge.

4.3.6. Elaborate giving suitable examples how the learning activities and technologies deployed (access to on-line teaching /learning resources independent learning, ICT enabled classrooms learning spaces etc,) by the institution makes student the center of teaching /learning process and teacher a facilitator.

- The approach of the institution is student-centric. The faculty makes use of modern ICT technology and provides learning resources for the students.



- The active participation of the students is taken and teaching is made participative. So teachers are facilitators in the use of ICT in teaching and use audio-visual aids to make their teaching effective.
- All the Departments of Social Sciences frequently use the PPTs as a teaching recourse.
- Teacher as a facilitator gives the online learning resources to the students.

4.3.7. Does the institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- The college does not avail the connectivity through National Knowledge Network Connectivity directly but the institution avails the services of National Knowledge Network through the affiliating University.
- Services Availed:
- Download and upload Ph. D. Thesis.

4.4 Maintenance of Campus Facilities :

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution allocates and utilizes required budget for maintenance and upkeep as per the provision of the head office budget of the institution. As per the requirement, the proposal of maintenance is submitted to the head office through the principal.



The statement showing details of the budget allocated during last four years:

Sr. No.	Item	2012-13	2013-14	2014-15	2015-16
01	Building	107049/-	148697-	11424/-	00
02	Furniture	38263/-	00	00	00
03	Equipment	22320/-	160030/-	00	00
04	Computers	1780/-	19726/-	22700/-	34786/-
05	Vehicles	00	00	00	00
06	Any Other	2785/-	34498/-	33740/-	60584/-

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has a well defined mechanism for the maintenance and the upkeep of all the college related issues. Assistance is taken from the following people.

- One employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of the concerned authorities.
- Private services of different professionals are hired for maintenance of campus facilities. This includes the services of scavengers, watchmen, cleaners, plumbers, electrician, carpenter, water filter mechanic, computer technicians etc.
- There are two bore wells for water supply to the college, but owing to shortage of rainfall and drought conditions, the college faces scarcity in water supply.

Maintenance of the Equipment:

- Maintenance and Servicing of analytical instruments in all the departments is done through the company suppliers and service engineers.
- R. O. Drinking Water facility is looked after by college headed by the Principal.



4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The college undergoes need-based up-gradation and calibration of equipments and instruments.

4.4.4. What are the major steps taken for location upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc.)?

The major steps taken by the institution to upkeep and maintain the sensitive equipments are as follows:

- The institute has two generators.
- Computers are provided with UPS and inverters to take care of data in case of voltage fluctuations and constant supply of electricity.
- Provision of two bore-wells.
- Provision of overhead water tanks.
- Water purifier RO systems are provided.

Any Other:

- Extension of College Infrastructure to Society:
- The facilities like Language Lab, LCD Projectors, Instruments of Geography Lab, Furniture etc. is made available to the students of other colleges.
- Water is made available to families residing nearby college in the scarcity of Water conditions.
- The college building is made available for Elections and various exams such as MPSC, Banking, TET, and YCMOU, Nasik.



Criterion V: Student Support and Progression

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If 'Yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college updates the information in its prospectus every academic year. The information furnished in the prospectus is given below:

- Vision, Mission and Objective of the college.
- Members of Trust.
- College profile.
- Courses offered and eligibility criteria for admission.
- Information about various subject groups.
- Information about various scholarships.
- Fee structure
- Rules and regulations of the college.
- Merit awards.
- Staff profile.
- Lastly a few photographs of the activities of the college are put on view. The details are also available on the college website, www.sushiladevicollege.latur. In addition to all these sources of communication, the admission committees take their seats in a very visible place during the admission process and that is of great help to the students.

5.1.2. Specify the type, number and amount of institutional scholarships/ freeships given to the students during last four years and whether the financial aid was available and disbursed on time?

The institution provides following scholarships, freeships to students as per the criteria, rules and regulations laid down by the State and Central Government time to time. Besides the Govt. scholarships, the college offers financial help to students through **Student Welfare Committee**.



The details of the disbursed amount are given below:

Types of Scholarships	2012-13		2013-14		2014-15		2015-16	
	No. of Student	Amount	No. of Student	Amount	No. of Student	Amount	No. of Student	Amount
Govt. of India	81	302676	65	243660	129	546817	112	5155534
Govt. of Maharashtra (Exam Fee)	00	00	00	00	00	00	00	00
Minority	00	00	00	00	00	00	00	00
EBC freeship Scheme	00	00	00	00	00	00	00	00
Student Welfare Committee	21	9475	25	8900	07	3950	05	3700

A number of prizes are given in the form of cash sponsored by the currently working faculty of the institution. Along with cash prizes, we also present books to them. This is given to the meritorious students of the UG Courses for the last several years.

Sr. No.	Prizes Sponsored	No. Students	Amount
01	All Faculty	63	32565/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- The administrative services given to the students are very satisfactory. Since 2010, we established '*Maitri Sangh*' to open the bank accounts of students and coordinate between the students and Social welfare office regarding the queries and difficulties of scholarships. They look after all the matters allied to scholarships.



- The prospectus includes all the details of the types of scholarships. As soon as the college begins a notice is put up regarding the filling up of the forms and its last date etc. The students are also informed orally. The students apply till the last moment of the last date and the list is finalized.

Sr. No.	Year	Total Students	Total Scholarship Students	%
01	2012-13	256	81	31.64%
02	2013-14	273	65	23.80%
03	2014-15	342	129	37.71%
04	2015-16	266	112	41.79%

5.1.4 What are the specific support services / facilities available for?

Our College mission statement is reflected in our support services and facilities provided to the economically and socially weaker section of the rural community.

Students from SC/ST, OBC and Economically weaker sections

- Government of India Scholarships and Freeship
- Library Facility
- Remedial Coaching
- Well Equipped Indoor Sports Hall
- Guidance for Competitive Exams
- Fee concession and permission to pay in easy installments.
- TA/DA to participate in academic, cultural and sports activities
- Student Welfare Committee

Students with Physical Disabilities

- If he is visually impaired, he is helped either by friends or attendants.
- They are given 30 min. extra time during examinations as per University rules.

Overseas students :

- There are no overseas students in the institution



Students to Participate in various Competitions/National and International :

- Students who participate in national events get the travelling allowance and the dearness allowance with accommodation.
- Outdoor and indoor games facility.
- They get their sports dress depending on the game they play.
- Liberty regarding attendance of classes.
- Flexibility in submission of internal exams assignment.
- Publicly appreciated and encouraged to perform better next time.

Medical Assistance to Students: Health Centre, Health Insurance etc :

- Rs. 5/- is charged per year from the student for Medical Insurance fees.
- The entire girl student's check-up of Hemoglobin is done every year.
- Pamphlets also were distributed on the general health care issues.
- In case any student or faculty has any health issue during the working hours of the college, the Principal shows concern on priority basis.
- Besides this, lectures are organized of doctors who update the students regarding their basic health care. All this makes them quite aware of the minimum health issues to be taken care of.

Organizing Coaching Classes for Competitive Exams :

- Efforts are taken to conduct coaching for competitive exams.
- The career and counseling cell takes charge of guiding the students.
- The departmental Associations play a vital role in developing their skills like presentations, seminar, group discussions, mock interviews etc.
- Leadership skills and communication skills are upgraded through NSS.
- Wall posters are student's corner in improving writing skills.
- Near about all the students organize a welcome function for their juniors and farewell function for the seniors. Every minor detail of the event is organized by the students thus improving their event management, hospitality, anchoring and presentation skills.
- Several enrichment programmes are arranged by the college and the departments regarding skill development.
- Students with different skills participate in the activities of their interest in the annual social gathering and get an idea of his performance.
- Competitive examination books are available in the library.



Support for 'Slow Learners'

- Remedial classes and students mentoring
- The faculties of the entire departments are available for the students after their classes. The students are free to approach them.
- The department of English cheers the slow learners by giving them books to read to cope with the syllabus.
- The faculty of Hindi also gives them a list of 100 MCQ to solve.

Exposures of students to other Institution of Higher Learning/ Corporate/ Business House etc.

- Students of the department of Geography visited a sugar factory located in Latur. Students were accompanied by the faculty members.
- The faculties of the department of Geography accompany the students for a guided study tour/village survey as it is a part of their syllabus.
- The faculty of the department of Public-Administration makes the students aware of the E-waste Management and Functioning of Municipal Corporation.
- The faculty of the department of History takes their students to historical places for a study tour.
- The department of Economics also takes the students for Bank visits which gives the students a vision of the future.
- The students are also able to take a glance at the deliberations of the national seminars and conferences held within the institution.

Publications of Students:

- **Magazine:** The magazine entitled '*Sushilankoor*' airing student's voice is published for the last several years. It is in all languages with a faculty editor and a student editor. The students write their articles and collect it with the student's editor. Later, it is published and given to all the students and the entire staff of the college.
- **Wall Papers:** Several students of several departments publish *wall papers* with the help of the teachers.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.



- The institution organizes lectures of leading entrepreneurs who show the right path of development to the students. The guests motivate them through their success stories.
- The institution is giving entrepreneurial skills to the students through activities like stress management, debates, group discussions, industrial visits, educational tours, and other events such as seminars/conferences.
- Study tours to different industries are also useful in developing their entrepreneurial skills.
- The college departments plan various field visits to small scale industries. As the impact of efforts taken by the college, some of the alumni have started self employment business such as Finance, Self help groups, fertilizer shop, Book stall, Electrical Shop, furniture shop, mobile shop, hotel and builder etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debates and discussions, cultural activities etc.

The college encourages student's participation in co-curricular and extracurricular and extension activities.

Additional Academic Support and Flexibility in Examinations

- The students participating in the various competitions representing the institution, the faculty helps them by giving guidance and notes.
- They are also free to meet the faculty in case they find difficulty regarding the syllabus.
- The students are given flexibility in the case of submission of internal exams.
- Their assignments are accepted even after the ultimatum given to the regular college students.

Special Dietary Requirements and Sports Uniform and Materials

- The participant does not have to spend from his pocket for any of his needs during the tenure of the competitions.
- Their blazer, track suit and the sports kit are given to them by the college.
- Their TA and DA are given by the college.
- The NSS camps are also monitored by the college.



Any other

- The college has framed policies to promote participation of students in extracurricular and co-curricular activities such as, quiz competitions, debates and discussion and cultural activities.
- The meritorious students in cultural and sport activities at College, University, and State and National level are felicitated in annual social gathering of the college.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central / State Services, Defense, Civil Services, etc.

- The college offers career guidance and personal counseling through “Career Guidance Cell” established in the college. The objective of the cell is to guide the students about how to face interviews and prepare for the competitive examinations.
- The college is also running Entry in services for SC/ST/OBC and Minority Students under UGC merged schemes and providing guidance to the students.
- The “Career Guidance Cell” displays the schedule of various exams on notice boards.
- Sufficient number of books, periodical, magazines for competitive examinations are made available in the central library.
- The teachers guide and offer suggestions to the students regarding the details of entrance examinations and job opportunities.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Counseling is the way to solve student’s personal, academic and career related problems.

- Student Counseling Cell actively works for the student’s academic and other type of problems.
- Student Welfare Committee is formed, consisting of all the faculty members who take care the financial needs of economically poor students.



- The counseling services are made available to the students in college. The college has counseling center. It guides and motivates students about the academic, personal, career, psycho-social problems.
- The faculty members provide counseling on and off campus as per the need of the students, such as admission process, choice of subject, low attendance, and poor performance in the exam, job opportunity, indiscipline and future plan.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and programmes).

The college has Career Guidance Cell to provide guidance and to identify job opportunities. The cell displays job advertisements on the notice board and helps students to prepare exams.

- The cell conducts mock-interview of the students to teach the interview skills and to boost confidence.
- Since the college is single stream college, i.e. Arts, there is little scope for placement cell. However students are guided personally to search job.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the institution has a Grievance Redressal Committee for the last several years.
- The Principal is the chairperson of the committee. The committee activities are taken care of by the coordinator of the committee followed by four to five members.
- Till date, no student has lodged any written complaints. The complaints are of very trivial type which needs no registration at all.
- The students are also free to put their suggestions in the suggestion Box.
- The fixing of CCTV camera has also been very beneficial as the students are aware that there is a check on them and they are accountable for everything.



- The girl students have a different cell to complain- Women's Grievance Committee. Till date, no complaints have been lodged. Our Principal convenes regular meetings with the girl students and the ladies staff. This helps them to open their hearts and solve their minor problems through mutual understanding.

5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?

There is a Women Development Cell (Yuvati Mandal) which takes care of all the issues pertaining to the girl students. It looks after the mentoring of the students and keeps on counseling them in some or the other way. There are written plaques regarding the anti-ragging act and the punishment for the harassment of girl students. The camera and the CCTV set up at 32 places also maintain a check for all the students.

- Several events were carried out during the year regarding gender sensitizations:
- The mission of Jagar Janivancha was taken by the Yuvati Mandal.
- A lady PSI Mrs. Varsha Dandime gave a talk on 'Women's Problems and Safety' to all the girl students.
- On the 'International Women's Day' Prin. Dr. Kusum Pawar was invited to talk on health issues of women.
- On the occasion of Savitribai Phule Jayanti Mrs. Asha Bhise was invited to inspire the students.
- To let the boys also get the knowledge regarding legal matters of their age, a Dy. SP Mr. Kakade was invited to convey all the legal matters regarding girls and boys.
- We are happy to convey that the committee did not receive any grievances. The girl students are always under the surveillance of the ladies staff and they feel free to talk to the teachers. During the annual social gathering girls special skills are given a platform to develop themselves. At times, they reveal amazing performances. All this is made possible only because we pay special attention to girls. The girls also performed on female feticide.
- A lecture was given by Adv. Meena Gaikwad and Adv. Sushma Padole to all the girl students regarding their health and personal security. All the girl students of the college were beneficiaries of the activity.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years? And what action has been taken on these?



Yes, there is an Anti-Ragging Committee.

- The rules of Maharashtra Prohibition of Ragging Act, 1999, published by the Government of Maharashtra have been publicized by publishing it in the prospectus.
- The description of the Act is also written on a plaque at a very noticeable place at the entrance of the main gate.
- No instances till date have been registered.
- The principal and the entire faculty are also quite alert in the case of ragging.

5.1.13 Enumerate the welfare schemes made available for students by the institution.

- Students Insurance
- Scholarships and prizes
- Student Adoption Scheme
- Student Council
- Remedial coaching
- Platform for cultural activities like annual social gathering, etc.
- Contribution to the upliftment of the society through NSS
- Mentoring system
- Skill oriented activities
- Installment in payment of the fees as per the difficulties of the students
- Career Guidance Cell
- Health Service
- Grievances Redressal Cell
- Anti Ragging Cell
- Yuvati Mandal □
- Certificate Course
- Departmental Associations
- Canteen facility
- Safe 2 wheeler stand
- Toilet facilities separately for girls and boys
- A central Library
- Extension of Library hours during examinations days
- Learning of entrepreneurial skills through Fun and Food fair (Anand Nagari) by the students
- TA/DA for the students participating in academic, cultural and sports competitions through the institution
- Gymnasium facility
- ICT Room



- Motivational and inspirational speeches for the students through the oratory of the guest speakers regarding career counseling, personality development value education.
- Free sports kit during practice
- Mini Students Seminar
- Karate classes for the students
- Yoga classes for all the students
- Cash Prize for Meritorious Students.

5.1.14 Does the institution have a registered alumni association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

- Yes, the institution has a registered Alumni Association with *No. MH-534/15*. The members come together once a year. Recently, a year before there was a mega gathering of the alumni students in Feb. 2015. It was a grand function. The institute invited all the alumni on one platform. All of them have their own success stories to narrate. The students of the entire college feel proud to belong to the college with a glorious history. The alumni are always eager to guide the students.
- Major contributions for institutional, academic and infrastructure development: The Alumni in its different meets suggested many useful suggestions to incorporate in issues of institutional, academic and infrastructure development.
- Some of the suggestions are made in their informal interactions with Management, Principal, and faculties.
- On their feedbacks and suggestions, we have carried renovation of old building, automation in office and library, introduced new academic programmes, updated ICT room and improved sports facility.
- What’s App group is formed to communicate Alumni.

5.2 Student progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) Highlight the trends observed.

- The institution is single Arts faculty with UG course. There are many optional subjects at UG level.



- As a result of it, the UG students of our college go to different colleges for PG, B.Ed., Competitive Exams, etc.
- Data of students' progression to the higher studies is maintained by the concerned departments..

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The programme wise pass percentage and completion rate for the last four years is furnished in the following table. It is arranged in such a manner that it can be compared with that of the previous performance of the same institution. The same information of Smt. Sushiladevi Deshmukh Mahila Mahavidyala, Latur within the city is available. So such comparison is as follow:

Sr. No.	Year	Class	Pass Percentage	Smt. Sushiladevi Deshmukh Mahila Mahavidyala, Latur
01	2012-13	B.A.T.Y.	64.70%	81.48%
02	2013-14	B.A.T.Y.	58.33%	57.69%
03	2014-15	B.A.T.Y.	65.38%	69.70%
04	2015-16	B.A.T.Y.	82.00%	53.85%

5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment?

The institution facilitates student progression to higher level of education or towards employment following:

- From time to time, the institution arranges various guest lectures. Eminent personalities from different fields are invited to address the students.
- Personality development programmes are also available for student progression to higher level of education or employment.
- The advertisements of job opportunities are displayed on the notice board.
- The students are advised to take guidance from the alumni.



5.2.4 Enumerate the special support provided to the students who are at risk of failure and drop out?

- Remedial coaching is given to the slow learners.
- Adoption system.
- The faculty has a good bond with the students. And so personal counseling has always been a part of teacher's responsibility.
- The students are always given the feast of good speakers to get inspiration from them and guide them.
- The students with financial limitations who would like to drop out from the educational system are given support to continue their education through fee concessions.
- Faculty members contact parents and request to continue the education of the wards in the case of girls getting married through the care taker system.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organizes many activities of sports, cultural and other extracurricular activities for the students in the college. The college provides T.A. & D.A. and guidance to the students for participating in these activities organized by the Parent University and the other institutions.

Ranges of activities available to the students are –

Games and Sports:

- The college participates in various sports activities at intercollegiate, interuniversity, zonal and national sports events organized by the affiliated university and various sports authorities.
- The games and sports committee of the college guides and motivates students to participate in various competitions of sports.
- The college provides indoor and outdoor games facility to the students.
- The college organizes interclass competition every year before the annual gathering.



Cultural:

- The college has formed the cultural committee to motivate the students to participate in cultural activities.
- The college organizes annual gathering to provide an opportunity for the presentation of cultural skills of the students.
- The college provides musical instruments, costumes and other necessary accessories for the performance.

Extra Curricular:

- The college has N.S.S. unit for the social services.
- The college organizes various cultural and extracurricular activities like, essay competition, debate competition, and elocution competition and celebrates the important days.
- Several co-curricular activities like elocution, quiz, debate, discussion, seminar, role playing are facilitated for the students.
- The students stage their talents during the Annual Social Gathering which goes on for two days.
- The competitions held are: singing-solo and group folk song, solo and group dance, break dance, poem reading, essay writing in all languages, handwriting, cooking, fancy dress, rangoli, filmy antakshari, quiz contest, food stalls, etc.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State / Zonal/ National/ International, etc. for the previous four years.

The college has been promoting the students to participate in different co-curricular, extracurricular and cultural activities for overall personality development.

Sports:

Sr. No.	Year	Name	Event	Level	Place
01	2012-13	Organised and Participated Inter Collegiate Camp and Tournament 'Center Zone' Boxing Men on 15 th Oct. 2012.	Boxing Men	Inter Collegiate	Smt. Sushiladevi Deshmukh Senior College, Latur



02	2013-14	Burange Balaji Dnyaneshwar	Wrestling	National Level	Chaudhari Charansingh University, Meerat.
03.	2014-15	Gaikwad Aniket Mahadev	Softball (M)	National	University of Delhi, Delhi.
04	2015-16	Pawar Kaustubh Ganesh	Kabbadi (M)	West Zone & National	SRTMU, Nanded.
		Awati Dhananjay Gunda	Kabbadi (M)	West Zone & National	SRTMU, Nanded.
		Sontakke Pranav Shashikant	Kho Kho (M)	West Zone & National	SRTMU, Nanded.
		Sontakke Pranav Shashikant	Kho Kho (M)	West Zone & National	Amity University, Amity (UP)

The Department of Sports has organised University, State and National Level Tournaments and Camps

Sr. No.	Year	Activity Organised
01	2011-2012	Inter collegiate Yoga coaching camp (Men & Women)
02		All India west zone kho-kho tournament (Men)
03		All India Inter-zone kho-kho tournament (Men)
04	2012-2013	Inter collegiate centre zone Mallakhamb (Men & Women)
05		Inter collegiate centre zone (Men)softball tournament
06	2013-2014	Inter university – ‘A’ zone Boxing Men tournament
07		Inter university – ‘A’ zone Mallakhamb Men & women tournament
08	2014-2015	Inter-University tournament of Mallakhamb (Men/Women)
09		Inter-University tournament of Yoga (Men/Women)
10	2015-2016	Inter-University tournament of Boxing(Men)
11		Inter-University tournament of Mallakhamb (Men/Women)
12		Inter-University tournament of Yoga(Men/Women)



5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

The college seeks formal feedback at the end of every academic year.

- A feedback committee is appointed by the Principal in the beginning of the year.
- This committee is assigned to take the feedback of all the students. Printed feedback form is given to the students regarding the college.
- The feedback forms get analyzed by IQAC and suggestions are implemented by higher authorities.
- We seek informal feedback from our employer during interactions at various meetings.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- Our college publishes a magazine '*Sushilankoor*' on which there are student editors along with the faculty editors in all the languages.
- Students too contribute to publish their articles.
- All the Ph.D. research scholars have to publish minimum two research papers in any reputed journals with ISSN numbers.
- The college displays various wallpapers, the editorial board of the students, play an active role in preparation and publication of the wall magazine under the guidance of the faculty.
- The wall-papers are published in the college by various departments.
The list is given below:

Sr. No.	Department	Total No. of Wall Papers
01	Marathi	04
02	Hindi	05
03	English	10
04	History	12
05	Sociology	05
06	Economics	06
07	Public-Administration	06
08	Political-Science	04
09	Geography	20



5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the College has a duly formed student council as per the guidelines of S.R.T.M.University, Nanded and Maharashtra University Act 1994.

Selection and Constitution:

- It has representatives from each class, (First ranker in the class) a representative of NSS, sports, cultural and one lady representative.
- They elect university representative.

Activity and funding:

- The student's council is inaugurated in the first term.
- The Annual Social Gathering is held in the second term which includes several activities, prize distribution.
- The only source of the funding of the council is the annual subscription received at the time of admission.

5.3.6 Give details of various academic and administration bodies that have student representatives on them.

The students play a very active role in all the college activities. They represent mainly the students Welfare Council and several other important committees.

- The Advisory Committee of the Library comprises the student representative
- The NSS activities are carried on with a NSS student leader who looks after all the administrative part of the students
- The University Representative takes care of the activities of the annual social gathering.
- Fresher's welcome and seniors farewell is organized by them.
- Departmental activities are taken care of by the students
- The annual magazine '*Sushilankoor*' is student-centered with student editors and faculty Editors.
- IQAC includes one student representative (UR)



5.3.7 How does institution network and collaborate with the Alumni and former faculty of the institution.

The College Alumni Committee gets together once a year. The committee is always in touch with members of the alumni association. The committee is also concerned about teaching and non-teaching staff who have retired. The retired faculty is also invited to attend meetings. This adds richly to the experience of the committee.

- The relationship between the college and alumni is cordial and healthy. Time to time, the alumni association gives necessary suggestions for the improvement of the college.
- The alumni have given following suggestions:
- The competitive exam guidance cell.
- The organization of Blood donation camp.
- Cash prize from Alumni.
- Yoga camp.
- Tree Plantation in college campus.
- Sports ground development.
- The library facility for alumni.
- To invite the alumni to participate in various activity of the college.
- The college has implemented most of the suggestions given by the alumni.

Any other relevant information regarding student support and progression which the college would like to include:

The college ensures the best support to our students, thereby helping in their academic and professional progression:

- Emphasis on women empowerment.
- Encouraging and guiding students for self-employment.
- Family functions of students are attended by staff members to build and strengthen Teacher- Student relationship.



Criterion VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

Education for Knowledge and Character Building

Mission:

- To provide opportunities of education to the students from rural area who are economically, socially and educationally weak.

Objectives:

- To motivate students for creativity and innovation.
- To provide quality higher education for holistic development of the students.
- To promote ethical and moral values.
- To inculcate scientific temper among the students.
- To create research aptitude of the students.
- To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality.

Enumeration of mission statement:

The vision and mission are highlighted upon the Website, College magazine and Prospectus. They are also displayed at the entrance of the college building. The same are also communicated to the students and stakeholders through Principal's address on various function and meetings.



Institution addresses the needs of society as follows:

- Established college for imparting knowledge to the rural and economically weak students to achieve the vision and mission.
- The college tries to develop patriotism and build character as well as social commitments towards the society.
- Young, enthusiastic and highly qualified faculty in the college.
- To impart quality higher education and to promote these activities, the college has a well equipped language, computer lab, indoor sports hall and the departments are provided with internet facility, etc.
- The college gives equal importance to N. S. S., sports and cultural activities. These activities are important in developing the values like brotherhood, sense of duty and discipline.
- The activities of various associations like literary association, Social Sciences associations, Yuvati Mandal, cultural association, College Magazine ‘Sushilankoor’ help shaping the overall personality development of the students.
- The college doesn’t have any recognized research center, but 08 faculty members are recognised research guides to boost and promote research activity.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Smt. Sushiladevi Deshmukhi Senior College, Latur is governed by Manjara Charitable Trust, Latur. The Management, the Principal and the faculty come together for designing and applying the quality policy and plans.

- The Chairman of the Managing Committee keeps on meeting the College Principal to discuss various policy matters and their application. The Principal of the College provides requisite leadership to the system. He is the Principal Executive and Academic Officer.
- The Principal observes all provisions of the University bye-laws, the Statutes and the regulations. He also arranges meetings of the Local Management Committee and various departments and decisions are taken as per the needs.
- The Principal develops strategies for academic growth in association with IQAC.
- The recommendations of IQAC are submitted to the principal who produces them in LMC.



- Four Management members, three faculty members, one non-teaching and the Principal, a member secretary in the capacity of teaching and non-teaching representatives, are the members of the Local Management Committee. They involve in the decision-making process.

6.1.3 What is the involvement of the leadership in ensuring?

The Policy Statements and Action Plans for Fulfillment of the Stated

Mission:

- The policies of the college are collaborative in nature. The Management, the Principal, IQAC and the Local Management Committee meet regularly.
- They discuss various issues like the changing scenario locally and globally in the field of education and employment.
- The decisions are conveyed to the staff by the Principal in the meetings convened by him.

Formulation of Action Plans for all Operations and Incorporation of the same into the Institutional Strategic Plan:

- The leadership is very careful to recruit the teaching and non-teaching staff as per government reservation policies.
- The principal prepares the action plans and policy statements for all operations and incorporation of the same into the institutional strategic with help of IQAC coordinator, various committees and faculty members.

Interaction with Stakeholders:

- The institution ensures involvement of all stakeholders- students, parents and local community for effective improvement of the quality of the institution.
- The principal organizes programmes like Alumni Meet and Parents Meet to interact with the stakeholders.

Proper Support for Policy and Planning through Need Analysis, Research Inputs and Consultations with the Stakeholders :

- The suggestions made by the parents and alumni are collected by the IQAC coordinator and analyses the same and put before the principal for further consideration.



Reinforcing the Culture of Excellence:

- The college reinforces the culture of excellence through workshops, seminars, awareness programmes, and special lectures.
- The faculty undertakes minor research projects and some pursue doctoral research.
- Members of the faculty attend seminars/conference/workshops at National and International level and they present research papers. They communicate the inputs gained from these seminars with other faculty members and students.
- Many departments themselves organize seminars, conferences and workshops in the college.

Champion Organizational Change:

Changes are brought about as per the current trends and requirements.

- Implementation of online scholarship, eligibility and examination results in the office.
- Functioning of Internal Quality Assurance Cell
- Use of ICT resources in teaching and learning effectively.
- Registered alumni association.
- Indoor Sports Hall

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The monitoring and evaluation of the policies and plans of the institution are carried out by the Principal of the College with help of LMC, IQAC and faculty members.
- The principal has complete autonomy to govern the institution within the purview of the policies of the Management and rules and regulations framed by Swami Ramanand Teerth Marathawada University, Nanded.
- Suggestions received through suggestion box, interaction with alumni and parents, opinions of the faculty members in the meeting also provides the Head of the institution with useful opinions regarding the policies and plans of the institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?



The top management provides academic leadership to the faculty for effective implementations of the policies and plans.

- The Principal gives autonomy to the faculty to work in their respective area.
- The college adopts participatory management policy to develop leadership qualities among the faculty members.
- The representations to the faculty members are given on the various committees of the college.
- Faculty members are appointed as a chairman in charge of various activities such as N.S.S., sports, cultural, exam, etc. It helps to develop the leadership quality of the faculty and creates responsibility and accountability in the faculty member.
- The college encourages the faculty to participate Orientation, Refresher, Short Term Course and seminar, workshops and conferences.
- The faculty members are encouraged to participate in various academic activities of the parent university such as flying squad, paper-setting, paper evaluation and joint chief superintendent.
- The faculty members are motivated to deliver public speeches on various topics on the occasion of special days and functions.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership at various levels in the following manner:

At faculty Level:

- Faculty members are nominated on various committees to run various curricular and co-curricular programmes and activities of the college.
- They are also provided freedom of academic leadership by allowing them to contest elections of various bodies of University, to be member of various associations and so on.

At student's Level:

- Students are encouraged to develop their leadership qualities by nominating them on Students Council, NSS, Sports and Cultural Committee activities.
- Some students are nominated on Departmental Associations and on Editorial of Wall-magazine.



- This helped in developing organizational skills and leadership qualities in staff and students.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The institution believes in the decentralization of power. So the following measures are taken at college level:

- The Local Management committee of the College has representation of faculty and non-teaching staff of the college.
- The various committees are formed at the beginning of every academic year for the distribution work and to delegate power.
- The Principal conducts regular meetings with teaching and non-teaching staff for the effective implementation of plans.
- The major academic and administrative decisions are taken by the LMC, IQAC, the faculty members or the Chairman of the concerned committees.
- The Principal delegates the financial authority to the Heads of NSS, Sports, Cultural and other committees as per the rules and regulations.
- Office Superintendent monitors the office administration with help of different sections.
- The decentralized administration, prevailing in the college enhances the quality of education.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management.

- It constitutes committees for general and academic development which includes faculty, nonteaching staff and students' participation.
- The Principal welcomes innovative ideas, concepts and thoughts from the different committee members and involve them in decision making processes.
- This has created a sense of involvement and responsibility among all the staff members. Meetings of the teaching, non-teaching staff, IQAC, departments, NSS and students council are regularly held where issues are discussed.
- The Local Management Council contributes their ideas and views about the institutional objectives, goals, and other decisions that directly support the participative management.



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the quality policy is developed by the top management in consultation with the Principal, IQAC and the Local Managing Committee.

- The policies are placed before the faculty, Student representatives and administrators for an open discussion.
- Then it is submitted to the Local Management Committee for scrutiny and implementation.
- The principal holds formal and informal dialogues with the staff for proper implementation.
- The faculties are encouraged to participate in seminars, conferences, workshops and refresher, orientation and short term courses.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plan for development. Following aspects are considered for inclusion in the plan.

Academic Excellence and Infrastructural Facilities: Strategies and Actions

- Introduction of COC courses.
- Infrastructure development: To construct Indoor Sports Hall, second floor of college building and separate library cum reading hall.
- Renovation and automation in office and library.
- Organization of seminars, conferences sponsored by funding agencies.
- Developing research culture.
- Developing an audio-visual ICT enabled room.
- Eco friendly campus.
- Installation of CCTVs.
- Separate two wheeler and four wheeler parking.
- New academic programmes are planned and some COC courses introduced.

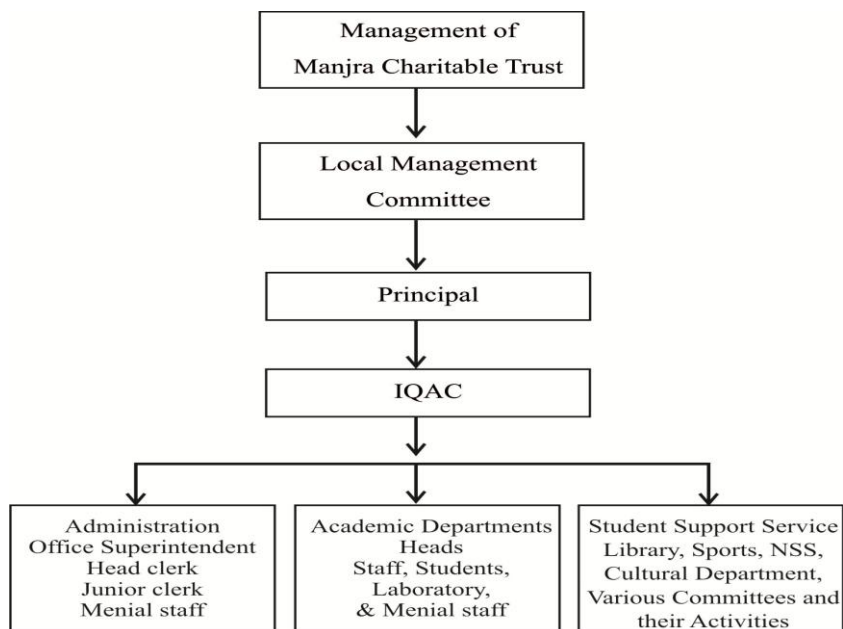


- Infrastructure development is planned and Indoor Sports Hall, second floor of college building is constructed and separate library cum reading hall is available.
- Renovation in office and its automation is carried out.
- Organization of UGC sponsored conferences is planned and 2 conferences are organized.
- Developing research culture is planned and outstanding research contribution is made by the faculties.
- Developing an ICT enabled room is planned and LCD projectors are made available.
- Eco friendly campus is planned and developed.
- Installation of CCTVs is planned and each classroom and college campus is under CCTV surveillance.
- Separate Ladies Room with attached toilet facility.
- Separate two wheeler and four wheeler parking is developed.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision making processes:

The hierarchy of organizational structure is depicted below:





- The decision making process involves following hierarchy:
- The Principal takes feedback from IQAC and various college level units
- The Principal in consultation with coordinators takes the matter for higher level discussion with the Management and Local Management Committee (LMC).
- The Principal of the college takes final decision on policy matters in consultation with Management of the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning:

- The college has adopted a feedback method for monitoring, evaluating and improving teaching learning process. For effective teaching and learning process, the institute provides necessary infrastructure.
- The faculty members are given support and inspire to use teaching aids and participatory teaching methods. Daily Teaching Report is compulsory for all teachers.
- Annual planning of the syllabus is also compulsory for all teachers.
- Various methods of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc are adopted for proper understanding of the subjects.
- The teaching material is collected through internet and other sources.
- The principal observes teaching-learning process and he motivates to apply the innovative and interactive teaching methods for the effective teaching-learning process.
- The evaluation methods are communicated to the students.
- The Principal motivates the teacher to upgrade and update the knowledge by attending training programmes.
- At the end of the academic year, the teachers submit their self-appraisals.

Research and Development:

- The staff is motivated to submit Minor and Major Research Projects to different funding agencies. Three faculties have completed their Minor Research Projects and Three MRPs are ongoing.
- Faculties are encouraged to pursue their Ph. D.



- Over 70 candidates have completed their M. Phil. and Ph. D. Under the guidance of our faculty.
- Seminars and guest lectures are organized to encourage faculty to undertake research.
- Mini Students Seminar and projects related to curriculum are also encouraged.
- Sanctioning duty leave for paper presentations to faculty for different international and national conferences.
- Encouraging publication by faculty in different international and national refereed journals, books, articles in edited volumes, seminar proceedings etc.
- Promoting publication of research papers as published by the Staff Academy.

Community Engagement:

- The college engages itself with Mauli and Bhalchandra Blood Bank for holding blood donation camps.
- NSS encourages the students to undertake community-oriented activities like Adoption of Crematorium, Free Yoga Class, social work, health-hygiene awareness, blood donation, AIDS awareness, environmental awareness and women empowerment programmes, etc.
- NSS camps, free medical check-up, Tree plantation programme, Pulse Polio Drive, and rallies are organised.

Human Resource Management:

- Since our college is a grant-in-aid college, recruitment of permanent staff is being done as per rules of Government of Maharashtra and SRTM University.
- However, in case of self financing/ temporary vacancies, the management appoints CHB/Core teachers as per government rules, and sanctions funds for such faculties.
- The college takes all care to develop its human resources by mechanisms for Performance Appraisal of faculty, encouraging them to undertake research activities, felicitating them on their achievements, supporting them for their professional development by allowing Duty Leave to participate in research related activities.



- Professionals from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects.
- The institution has signed memoranda of understanding and has formed linkages with various organizations.

Industry Interaction:

- The college interacts with various industries. We consult with them on various issues for the improvement of educational system.
- The College organizes field tours and educational tours.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The feedback received from all stakeholders is discussed in the academic meetings of the college and communicated to the management.

- A brief report of the college activities is placed before the top management by the Principal periodically.
- Meetings are conducted by the top management with Principal and staff to obtain the feedback.
- The head of the institute communicates with students informally. He receives feedback sometimes through suggestion box. The members of the student council also provide feedback.
- The feedback helps to plan the future activities.
- The Principal puts important issues of academic and administrative matters in front of Local Managing Committee (LMC) for further action and implementation.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management always encourages and supports the involvement of the staff in the improvement of the effectiveness and the efficiency of the institutional process.



- The management through the head of the institution involves the staff members in various activities related to the development of the college.
- The staff members are involved by way of constitution of various committees such as LMC, IQAC Cell, building committee, admission committee, examination committee. etc.
- The needs, problems and requirements for educational and other reforms are discussed in the staff meetings.
- Staff avail the facility of loan schemes under Credit Co-operative Society.
- Staff achievements in research work, social and cultural sphere are appreciated by giving wide publicity in local newspapers.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions are passed by Local Management Committee (LMC) and the details of implementation are given below:

Sr. No.	Resolutions	Staus of Implementation
01	Apply for re-accreditation of the college	RAR is going to be uploaded
02	Implementation of Master Plan for infrastructure development	Work is in progress
03	To organise National Level Conference	Organised National Level Conference in Economics
04	To organise Free Yoga Camp	Organised Free Yoga Camp
05	To develop Volley Ball playground	Developed Volley Ball playground

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?



- Swami Ramanand Teerth Marathwada University, Nanded has made statutory provisions for according the status of autonomy to its affiliating institutions, but we have not yet applied.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The college has a Grievance Redressal Committee and Anti-ragging Committee to solve the grievances of the stakeholders.
- These cells discuss the matter with Principal to solve the problem. Prompt and effective disposal of grievances of various stakeholders are being done.
- The students prefer to complain to the principal orally without lodging any written complaint.
- In this way, the institution ensures to resolve complaints promptly and effectively.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- No. There has been no instance of court case against the institution.

6.2.11 Does the Institute have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

- Yes. The college has mechanism to evaluate the overall institutional performance by the students in which IQAC plays crucial role.
- A Suggestion box is kept in the campus where students can provide feedback anonymously.
- Through meeting of Students Council and interface of the Principal with students, college receives feedbacks on its performance.
- Based on the analysis of its feedback, the necessary actions and initiatives are taken for further improvement of the quality of the institution.

Outcome and Response:

- It was suggested by the students to make provision of office automation, broadband internet and Wi-Fi, indoor sports facility and Xerox facility.



- Institution has positively responded and made all provisions on student's feedback and such efforts helped for improvement of the quality of the institution.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The following efforts are made by the institution to enhance the professional development of its teaching and non teaching staff:

- All the staff members are encouraged to participate in various Seminars, Conferences, Workshops, Orientations, Refreshers and STCs conducted by different agencies.
- Duty leave is sanctioned to attend all the staff members.
- The faculties are encouraged to complete M. Phil and Ph. D. courses.
- The faculty members are motivated to submit major and minor research projects.
- The faculties are publicly appreciated for their educational and social achievements by the Principal and wide publicity is given in the newspapers.
- The faculties develop their leadership roles by actively contributing on various university committees, such as Management Council, Academic Council, BOE, Finance Committee, Chairman and BOS Members.
- Career advancement benefit is rendered to faculty in compliance with the rules of the regulatory bodies.
- Teaching and non teaching staff members are also provided with free Broadband Internet with Wi-Fi.
- College Management System has been installed for smooth running of office administrative work which includes accounts, admissions, exams and other works
- The Principal and two members of non-teaching staff attended a workshop organized by Joint-Director, Nanded.
- Software training is given to the non-teaching staff as and when new software is launched.



6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college makes it sure to provide the necessary training, retraining and motivation to staff through following initiatives.

- All the faculty members are encouraged to apply for research funding agencies and publish their research papers in peer-reviewed journals.
- Newly appointed teachers are motivated to participate in national level seminars, conferences and workshops.
- The staff is given confidence to upgrade their teaching using ICT.
- The N.S.S. programme officers are sent to attend special training orientation programmes for programme officers.
- Infrastructure in various departments is made available.
- Staff is promoted to work as experts and resource persons.
- The staff is persuaded to present their research papers in Staff Academy.
- Staff is encouraged to contribute in various University work such as paper- setting, syllabus restructuring, paper assessment etc.
- The entire staff is free to be a member of the Employee Credit Cooperative.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance of staff is evaluated through following system:

- As per the UGC regulation of 2009, the PBAS (Performance Based Appraisal System) forms are filled and submitted at the end of each academic year and the API scores are generated based on their contribution in academic, extension and research contribution.
- IQAC collects information on multiple activities from various college committees and also individually from each teachers. This information serves to compile AQAR reports.
- Departments also submit their own Departmental Reports for publication of annual college Magazine 'Sushilankoor'. College magazine also serves to capture information on multiple activities held in college.
- Feedback of faculties is taken by the college every year.
- The performance of the faculty is also indirectly evaluated through oral feedback from the other stakeholders.



6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The review of the performance appraisal reports is done by the principal. The performance appraisal reports reflect the contribution and efforts taken by the faculty to improve professional competency.
- The increments, promotion and career advancement are considered on the basis of self appraisal.
- The faculty members whose performances are not up to the mark are given necessary suggestion for improvement.
- Motivated faculty to use LCD, audio-visuals aids for effective teaching learning process.
- The outcomes and the decisions are communicated to the appropriate stakeholders through the principal.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Since 1991 the entire staff member's amount is deducted every month towards Group Insurance. The amount is deducted category wise such as Rs. 213/- for teaching staff, Rs.106/- for administrative staff and Rs.53/- for menial staff.
- Employee credit cooperative society of the college helps them to take a loan and as per need. The emergency loan facility of is also available through it.
- Housing, Home Plus, car and personal loan guaranty by college.
- The college helps for Medical Reimbursement.
- Active Self Help Groups.
- The faculties are also permitted to be a member of Professional Bodies like SRTMUCTA. They can convene meetings in the college premises and also convey their say to the concerned authorities.
- Free uniforms are given to supporting staff.
- In case any staff member expires in an accidental death during his working days, the contribution is made to help the family.

- In case of accidental death of supporting staff during service, the management tends to recruit a family member of the employee who fulfills desired eligibility.
- Nearly 100% of staff have availed the benefit of such schemes.



6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Our college is well known in the region and state in the name of Vilasraoji Deshmukh, founder and Ex- Chief Minister of Maharashtra, for rendering education in Arts to the students belonging to rural and specially farmer community since 25 years.
- Advertisements are published in the national level newspapers/ University News and University website and selections are made purely on merit basis and in an impartial manner.
- Committed Management, young staff, vibrant atmosphere, autonomy, research culture, research facility, recognized research guides and opportunity to explore newer areas are few of our strengths that provide an atmosphere favourable for lifelong growth.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the College are managed in a very effective and full proof manner. There is fully computerized accounts department. Tally software is used. Double entry system is followed to maintain the accounts. The following three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Accounts.
- Balance Sheets.
- Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only authorized persons can operate through the bank. The two tier system is followed for effective check on the accounts. Internal audit is done perpetually. The external audit is done by the Chartered Accountant after the end of the year. There are three types of payments/expenditures:
 - Recurring.
 - Non recurring (Prov. Fund, Gratuity, etc.).
 - Capital Expenditure.



6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The financial accounts of the college are audited by the external agencies like the authorized Chartered Accountant and by the Govt. Senior Auditor of the Regional Joint Director Office. There were no major objections in both internal and external audit. The college follows rules and regulations of the Govt.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institution funding are:

- Grant-in-aid from State Government of Maharashtra.
- Grants from UGC and other organizations.
- Financial support from the management.
- The deficit, if any, is met by the Management.
- The college is a Government aided institution. Income and expenditure account from 2012 – 2013 to 2015– 2016 is given below:

Sr. No.	Year	Income in Rs.	Expenditure in Rs.	Deficit/Surplus Amount in Rs.
01	2012-13	21333296/-	21333296/-	+ 520519/-
02	2013-14	30463822/-	30463822/-	-115429/-
03	2014-15	25849823/-	25849823/-	-155541/-
04	2015-16	27870125/-	27870125/-	-25990/-

- The audited income and expenditure statements of previous four years are attached in Annexure.



6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Our institution applies for funding to different funding agencies. In the last four years additional funds have been obtained and utilized as per details provided below:

Sr. No.	Name of Scheme	Amount Sanctioned in Rs.	Amount Received in Rs.
01	UGC- XI th Plan- Merged Scheme	3,00,000/-	3,00,000/-
02	UGC - Additional Assistance for Purchase of Equipment	25,00,000/-	24,68,514/-
03	UGC- Development of Sports Equipment	5,00,000/-	4,00,000/-
04	UGC- Career Oriented Certificate Course	5,00,000/-	5,00,000/-
05	UGC- IQAC Gant	3,00,000/-	3,00,000/-
06	UGC XII th Plan- General Development Assistance	4,40,000/-	4,40,000/-
07	UGC- Minor Research Projects	4,65,000/-	2,82,500/-
08	Seminar/ Conference & Workshop	1,80,000/-	1,55,000/-
09	UGC- Sports Training Facilities	70,00,000/-	63,00,000/-
10	UGC- Merged Scheme	3,50,000/-	3,50,000/-
11	UGC- Foundation Course in Human Rights	2,35,000/-	2,35,000/-
	Total	12770000/-	11731014/-



6.5 Internal Quality Assurance Systems (IQAS)

6.5.1 Internal Quality Assurance Cell (AQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If, 'yes', what is the institutional policy with regard to quality assurance and how has it contributed to institutionalizing the quality assurance processes?**

Yes, the institution has established an Internal Quality Assurance Cell (IQAC) on 10th July 2010. The Institutional policy with regard to quality assurance is to make overall development and enhance quality of higher education.

- The IQAC functions at three levels: Quality Assessment, Quality Sustenance and Quality enhancement. The IQAC has developed following mechanism for quality assurance.
 - At the beginning of the academic year, different committees are formed under the guidance of principal and coordinator to perform both academic and extracurricular activities.
 - The committee meetings are arranged time to time to discuss the plan with the principal for implementations. It helped to improve quality of the institution.
 - The departments undertake the responsibilities of the academic and administrative work of their departments.
 - All the faculty members are motivated to participate seminars, conferences, workshops and to make proposal for minor/major research projects.
 - It has adopted the feedback system for effective functioning of the college activities
- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The following decisions of the IQAC have been approved by the management and actually implemented.

- To hold the meeting of IQAC for yearly planning and process.
- To arrange programmes for women empowerment like Women's Law Awareness Programme, Free HB Checkup.



- ‘Jagar Janivancha’ etc.
- Adoption of Crematorium.
- Library Management System in Process.
- Installed College Management System.
- To organize co-curricular activities like study tour in various subjects and Historical exhibition.
- Internet facility in the library.
- Provision of safe drinking water.
- Construction of second floor of college building.
- Construction of Indoor Sports Hall.
- Staff Academy
- Playground
- To organise National Level conference in the subject English and Economics.
- Free Yoga Camp
- National Anthem
- Ladies room
- Installation of CCTV and Display Notice Board.
- Rain Water Harvesting.
- No Vehicle Day
- Adoption of Suicide Affected Farmer’s Child.
- Proposals of Minor Research Projects.
- Registered Alumni Association

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. Following external members are represented on IQAC Cell.

1. Dr. V. L. Yerande, Principal, Maharashtra Mahavidyalaya, Nilanga.
 2. Mr. D. K. Navtakke, Chartered Accountant, Latur
 3. Mr. Sachin Datal, Alumni Association
- They suggested to Install CCTV, Free Yoga Camp, Registered Alumni Association and the institute has implemented their valuable suggestions.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- The IQAC interacts with alumni to get suggestions for improving the academic and co-curricular activities of the college.



- The alumni participate in various activities of the college like-blood donation, workshop on Personality Development and gave guidance on competitive examinations.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC is regularly monitoring the needs of various departments and fulfils their requirements by consulting HoDs and other faculty members.
- IQAC communicates its decisions through the Principal in the staff meetings. It also arranges orientation for staff on quality enhancement.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

Yes, the college assures quality in academic and administrative activities in the following ways:

- The college has formed various committees to monitor academic and administrative activities.
- The college committees frame annual plans and implement regularly.
- The feedback from stakeholders is collected and analyzed for quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

The institution doesn’t provide training to its staff but the faculty members are motivated and supported to update their knowledge and skill for quality education by participating in various trainings, workshops, seminars, conferences and faculty development programmes, etc.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

- The parent university has its set mechanism to audit the academic working of the college.



- Students are the best judges to give their feedback about our academic delivery. We allow them to bring out their problems. This tells us where exactly they are.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The college follows parent university rules, UGC, NAAC guidelines and instructions of Higher Education Dept, Maharashtra State to carry out academic and co-academic programmes and to maintain standards in teaching-learning process, conduct of examination and evaluation.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Institution has following mechanisms to review the teaching learning process:

- Annual academic planning.
- Organizations of curricular and co-curricular and extracurricular activities.
- Departmental meetings.
- Result analysis.
- Conduction of class tests, seminars.
- Meetings of parents and alumni.

6.5.7 How does the institution communicate the quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The institution conveys its quality assurance policies, mechanisms and outcomes to internal stakeholders through notifications, staff meetings, various committees and college activities.
- The external stakeholders are informed about quality through Alumni Association meetings, Parents Association meetings.
- The college Academic Calendar, Notice Board, Facebook, What's App Group, College Annual Magazine 'Sushilankoor', Advertisements, Pamphlets, and Website are also used for communication of quality assurance policies.



Criteria VII: Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institute conducts a green audit. Since the very inception of the college in June 1991, the college has been enjoying the campus atmosphere full of greenery.

- Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students and staff.
- Areas are assigned to NSS, Yuvati Mandal, and Geography department for planting, watering, weeding and maintaining the plants, greenery, herbs and trees etc.
- A special Shramadan Shibir, and Swachata Abhiyan is organized in our college campus to bring awareness among the students.
- Yearly addition of trees to the green campus is the joint venture of NSS, Yuvati Mandal, and Geography departments.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

The college has taken following initiatives to make the campus eco-friendly.

Energy Conservation:

- Minimum consumption of energy is the saving factor of energy conservation on the campus.
- The notices near the switch boards prevent wastage of energy.
- Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights.
- The use of CFL bulbs instead of tub lights.



- College level functions conducted on open air, it reduces energy consumption.
- We believe in Save Water Save Life. This helps us in the savings of both electricity and water consumption.
- Educated the stakeholders for energy conservation.

Use of Renewable Energy:

- There is a scarcity of water in our region. Water is supplied to Latur city by train for the first time in state history. Obviously this is not pride for us, but it's a fact. So the college has invented a solution to overcome this drought like condition by using waste water for flower gardens and trees. This concept is noticed and given huge publicity in all over state by ABP Majha News channel.
- Two third of water from RO plant is treated and used for plants and trees in the college.

Rain Water-Harvesting:

The college has made proper and scientific arrangement for Rain Water Harvesting. The rain water on the Main Building and Indoor Sports Hall is channelized towards bore well. Water level rises in rainy season.

Check Dam Construction

: Nil

Efforts for Carbon Neutrality:

- Proper measures have been taken to reduce carbon emission to keep the campus, pollution-free and uncontaminated. Carbon emission is minimized and neutralized by planting variety of trees. The gardens have contributed to carbon neutrality on the campus.
- No Vehicle Day is celebrated in the college to reduce carbon Neutrality.

Plantation:

- The green campus of the college is largely due to tree plantation.
- There are about 300 trees of various kinds on the campus
- Trees have nearly covered 1/3rd of the college area
- Planting of saplings by the chief-guests of various functions promotes the eco-conscious trait of the college practices.



- Planting a large number of trees in the camp villages is one of the regular features of the NSS special camps.
- Drought resisting plants have been grown on the campus to reduce pollution.
- The tree guards are fixed by the NSS volunteers. Varieties of flowering plants are grown as indoor plants placed in corridors.

Hazardous Waste Management:

- The college does not produce any hazardous waste material.
- ‘Plastic Free Zone’ has brought down the usage of disposable plastic goods to the minimum
- Degradable waste is processed and used for vermi-composting
- Non-degradable waste sorted, it is collected and asked Municipality to take away from the college campus. It is a regular activity of NSS Department to tackle health hazards in and out of the college.

E-waste Management:

- One day workshop on E-waste Management is organised for college staff and students.
- All the staff and students are informed not to throw away electronic and similar waste items.
- UPS batteries are recharged / repaired / exchanged by the suppliers

Any Other:

- The creation of an eco-friendly atmosphere is a remarkable mission of the Department of Geography and NSS. **Population Day and Forest Conservation Day (Vansanverdhan)** is celebrated on the theme of “*Vrkshavina Jeevan Adhure*”. It means our life is incomplete without trees.
- Conducted elocution competitions to create awareness about global warming, planting saplings, to reinforce the significance of environmental protection.
- We invited the *Sarpamitra (Snake Friend)* in our college for the programme. In this programme, they try to remove our apprehension and misunderstanding about the snakes. This function brought



awareness among students, regarding the importance of snakes and their role in environment.

- Awareness is brought among the students by organizing “Swachata Abhiyan” programme in and around the college campus area.
- A speech is organised on Ozone Day for the students and the importance of Ozone Layer and its value in living being.

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovation is the new creation or presenting the thing by using new idea. Innovative practices enrich the teaching-learning process and promote the creativity of the students.

- The following innovative practices have been undertaken during the last four years for the holistic development of the students.

Sr. No.	Criteria	Innovation	Impact
1	Curricular Aspects	<ul style="list-style-type: none">• Personality Development Camp• Workshop of Hindi Language (Pratiyogita Parikshavon Dwara Hindi Anusnavad Athva Rajbhaha Sahayak Bharti)• Workshop of Economics• Certificate Course in Share Marketing (Economics)	<ul style="list-style-type: none">• Over all Development of Students• Career Guidance and Job Opportunities• Value of Monetary Literacy Education• Job Opportunities & Investment Opportunities



		<ul style="list-style-type: none"> Center for Competitive Examination Guidance Workshop on Computer Knowledge Participation in “<i>Janiv Jagruti Abhiyan</i>” 	<ul style="list-style-type: none"> Opportunity for Rural Students to prepare Competitive Examination Development of Computer Skill Social Consciousness
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> Establishment of Staff Academy Best Library User Award to Students Use of technology in the teaching-learning process by several departments Seminar on Communication Skills Celebration of “Jayanti Samaroh” “<i>Sushilbhushan</i>” Award to Best College Student. Organization of Guest Lectures 	<ul style="list-style-type: none"> Enrichment of the staff through collaborative activities Nurturing the Reading Culture among students. Generates interest and better understanding Development of Language and Communication To inspire the students and Implementation of Social Values To motivate and inspire the students Thought provocation
3	Research Consultancy and	<ul style="list-style-type: none"> Book Exhibition 	<ul style="list-style-type: none"> To Introduce different types of Books and their authors and



	Extension	<ul style="list-style-type: none"> • “Sushilankoor” Annual Edition of College • Publication of Book by <i>Staff Academy</i> • <i>Matoshree Vyakhanmala</i> 	<p>motivate the students</p> <ul style="list-style-type: none"> • To Develop Writing Skills • To Develop Research Aptitude and Presentation Skills • To broaden good thoughts
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Computer and Internet Facility • Ladies Room • Data feeding in the library • Office automation through the software CMS • Whole campus is under CC TV surveillance • Alumni avail the services of library 	<ul style="list-style-type: none"> • Updated and Comprehensive Knowledge • Relaxation for girls • Students getting quick and good services • Better and Quick services & safety • For security • They remain in touch with their alma mater
5	Student Support and Progression	<ul style="list-style-type: none"> • Singing the National Anthem at 10.15 a.m. regularly • Jagar Janivancha- Stree Purush Samantecha • “Student’s Seminar” by the Dept. of English. 	<ul style="list-style-type: none"> • Develops patriotism • To bring Awareness regarding Gender Equality • To Develop Stage Courage and Communication Skills



		<ul style="list-style-type: none"> • Contribution of Students in College Magazine “<i>Sushilankoor</i>” • Seminar on Communication Skills • Blood Donation Camp • Health Checkup Camp • Student Welfare Fund • Wall Paper Publication • Geographical visit • Relief Fund for Malin Village Land Slide Situated in Pune District in Maharashtra • Group Discussion Competition • Reading books on the occasion of Dr. Babasaheb Ambedkar Jayanti • Visit to Vrudhashram, Swaadhar Kendra • Population: Gender Ratio Survey • Visit to Agricultural Land (Ginger farm, Potato farm, Flower farm) 	<ul style="list-style-type: none"> • To improve Research Aptitude and Writing Skills • Enrichment of knowledge • To bring Social Awareness • Health Consciousness • To help Brilliant, poor and economically backward students. • To update Creativity & knowledge • To study the types of rock and its layers • As Social Contribution • To Participate in Various Competitions • Develops Reading Habit • Social Awareness • Awareness regarding male-female imbalance • To inform the Low Rainfall Farming and Economical Stability
6	Governance, Leadership and	<ul style="list-style-type: none"> • Dress code for staff 	<ul style="list-style-type: none"> • Feeling of uniformity, equality and discipline



	Management	<ul style="list-style-type: none">• Common Dining (Snehbhojan)	<ul style="list-style-type: none">• Social Integrity and Unity
7	Innovations and Best Practices	<ul style="list-style-type: none">• Tying Rakhis to Blind• Pulse Polio Drive • Visit to Sevelaya (Aids affected children)• Blood Donation Camp• Celebration of World Women Day • Opinions of students on Delhi's Nirbhaya Case• Workshop of Yuvati (female feticide, Women Empowerment) • Adoption of Crematorium• Workshop and survey on E-Waste Management • Free Yog- Pranayam Camp	<ul style="list-style-type: none">• Brotherhood• To inspire for taking polio dose and polio eradication• Social Awareness • Social Attachment• Men- Women Equality • Awareness regarding girl's security• Women Empowerment • To Eradicate Blind Faith and Social Awareness• Awareness regarding E-waste Management• Healthy Mind and Healthy Body.



7.3 Best practices:

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college promotes the implementation of various best practices keeping in view the institutional objectives and the quality education.

Best Practice- I

Title of the Practice: Prize Distribution Ceremony & Students' Welfare Committee:

Goals:

- To give inspiration to our students
- To appreciate good qualities of students
- To help the poor and needy students
- To build up personality of students
- To make them interested in new subjects
- To develop over all personality of students

The Context:

A. Prize Distribution Ceremony:

In memory of *Matoshree Smt. Sushiladevi Deshmukh*, for the last several years, our college organizes a *Prize Distribution Ceremony*.

The meritorious students, who stood First Rank and second, are honoured with a cash prize and a certificate at university level as well as college level. At the same time, a regular, disciplined, intelligent and good student is honoured with a *Sushilbhushan* award.



B. Students' Welfare Committee:

The maximum numbers of students in our college belong to rural area and poor economic background. To help such students, our principal and teachers founded Students' Welfare Committee.

So, it becomes possible from time to time to overcome their financial difficulties.

The Practice:

A. Prize Distribution Ceremony:

The key of this prize distribution ceremony is that a certain amount of rupees is collected by the principal, teaching and non-teaching staff in memory of their late relatives, teachers and body members of our institution.

The sole aim of this concept is to honour our meritorious students and the whole credit of it goes to our energetic and visionary principal.

B. Students' Welfare Committee:

In the beginning of every academic year, a Staff meeting is arranged by the principal in the month of June and a last year report of students' Welfare Committee is submitted in the meeting. With due permission of the Principal, the amount of rupees 1000/- is collected by the each staff member.

The acting teachers of this Committee Mr. B. A. Kamble, Mr. S. B. Mohale, and the Librarian Mrs. R. D. Palkar (Surwase) make the plans to utilize the collected amount and maintain the welfare of the students.



The needy students are helped such as to pay the admission fees, Examination fees, the T. A. and D. A. to participate in sports and competitions, to provide residential and mess facility, etc. The committee has maintained all the related record.

Evidence of Success:

A. Prize Distribution Ceremony:

Since 2007, this innovative programme of *Prize Distribution Ceremony* is ongoing continuously in our college. All the meritorious students of last academic year are communicated and invited to attend this function on 25th July of every year.

It helps to motivate all the students admitted in the current academic year. Renowned chief guests are invited to distribute the prizes. The chief guests also motivate the students through their speech.

B. Students' Welfare Committee:

This ground-breaking college level activity of *Students' Welfare Committee* is in constant progression. This committee is run voluntarily by the principal and staff.

So, we are successful in implementing this activity and it proved fruitful for us. A special care is taken to spend this amount on the poor and needy students only.

Problems Encountered and Resources Required:

A. Prize Distribution Ceremony:

The biggest problem faced during implementing this ceremony of prize distribution is to contact the students, as some students may change their mobile numbers. But the teachers take the painstaking efforts to contact their parents by visiting their native places.



B. Students' Welfare Committee:

The basic difficulty occurred to employ this activity is to select proper poor and needy students. It is very complex to keep in touch with the needy students.

As our sources are limited, this facility cannot be provided to all the poor students.

Contact Details:

Name of the Principal	:	Dr. Ajay B. Patil
Name of the Institution	:	Smt. Sushiladevi Deshmukh Senior College, Latur
City	:	Latur
Pin Code	:	413 531
Accredited Status	:	B+
Work Phone	:	02382- 221524
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Best Practice-II

Title of the Practice: Adoption of *Crematorium*

Goals:

- To maintain cleanliness drive of the *Crematorium*
- To eradicate blind faith
- To bring environmental awareness among students and villagers
- To generate scientific temper
- To create social attachment
- To bring out socialization

The Context:

To achieve above goals, our college has undertaken one untouched and novel programme. The NSS unit of our college is very active and we have organised various programmes through it.

We have a strong desire to do something innovative and creative for the society in which we live. During the discussion, our office colleague Mr. Satyanarayan Bhutada suggested to adopt *Crematorium* the neglected thing by the society. His innovative idea is liked by all. So to do something for the society we adopted this *crematorium* to remove and eradicate their feelings of fear, blind faith and generate scientific temper.

Our college has adopted the nearest *Crematorium* of Khadgaon road, Khadgaon. With due permission and insight of our Principal, the NSS unit of the college has contributed well by implementing this scheme. The Principal, the teaching, non-teaching staff and students actively participate in making this *Crematorium* clean and planting different types of trees under this scheme.

The Practice:

We observe, today, in every village that there are quarrels and controversy over the *crematorium* among the castes. We adopted this Khadgaon *crematorium* which is near to the college to establish healthy relations and bring social awareness among the future generation. It is said to be abode of ghosts, evil spirits and fierce



deities. Therefore people in general prefer to avoid going near crematorium at night.

The college has maintained cleanliness and planted trees with the help of NSS students and all the staff members in Khadgaon Crematorium. Our aim was not limited only to maintain cleanliness and plant trees but also we tried our level best to create humanity, scientific temper, environmental awareness and national integrity among the minds of each and every person who enters this crematorium.

We feel proud to mention here that we painted some selected slogans on the walls to make everyone conscious about the purpose of their birth, life and death i.e. the human cycle of life. We also feel glad to cite here that we are practicing it as our best practice successfully for the last three years.

We feel proud to mention that these activities of keeping the *Crematorium* clean and maintaining it from time to time is a special activity of our NSS department. The college has taken this mission with prior permission through proper channel of the Grampanchayat. Tree plantation and cleanliness of *Crematorium* is done on the occasion of 15th August, 2nd October, 12th December, and 26th January. Around 60 trees and 52 tree guards are planted and maintained. Specially, all these tree guards are donated by all our staff members. We take care of these trees by watering them every week. All the college students actively participate in this mission.

Evidence of success:

This helped us in keeping the *Crematorium* clean. By planting different plants, it proved fruitful in maintaining the environmental balance, to remove and eradicate their feelings of fear and generate scientific temper. It became useful in eradicating the traditional blind faith, and misunderstanding prevailing among the students as well as the villagers. It proved useful in changing the mentality. So, we are happy to mention it that this is as an impressive accomplishment of our college.

We all are aware that every one enters the crematorium for performing the last right of a person after death. The body is seen as an instrument to carry the soul. Bhagwat Gita quotes, “Just as old clothes are cast off and new ones taken, the soul leaves the body after the



death to take a new one.” Cremation is referred to as “antim-sanskara”, literally meaning ‘the last rites’.

Problems Encountered and Resources Required:

When we planted trees for the first time in Crematorium, we didn’t find those trees at that place. Next year, we planted the trees once again on the same place for the second time. Keeping this problem in mind, we decided to donate tree guards by each member of our staff. We find the difficulty of negative mentality of our students. The question of religious equality is raised among the students. It is very difficult to get the co-operation of the employee of crematorium. We found even the non cooperation of the villagers.

We also faced the difficulty in keeping the trees safe and water the roots. We also faced the scarcity of water. To overcome this scarcity of water, we tried to keep these trees alive by watering them sometimes by private tankers and mostly by recycling the waste water near the crematorium. Though the college has faced such various difficulties, we adopted this *Crematorium* as our special drive. The college has made efforts to protect these trees and keep it clean.

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Best Practice-III

Title of the Practice: Free Yog-Pranayam Camp

Goals:

- To Improve Health
- To Live with Greater Awareness and Tension Free Life
- For All-round Fitness
- To Give Mental Strength
- To Increase Energy

The Context:

The concept of **Free Yoga-Pranayam Camp** is an outstanding practice of our college. To achieve above objects of sound mind in sound body, the Department of Sports of our college has started this social activity in our college campus. The whole credit of this programme goes to our visionary Principal. The Department of Sports chalks out a plan and works accordingly.

Yoga is associated with the culture and heritage of India. In Sanskrit, yoga means ‘to unite’ and describes a way to live a healthy life. In yoga, the mind is disciplined through meditation and the body is aligned and strengthened. As per yoga, it is actually the nervous system of the body that affects our health. The nervous system gets purified with daily yoga and thus keeps our body healthy and strong. It is believed that yoga originated in India about 5,000 years ago. Originally, yoga started for the betterment of a community rather than the self.

As per the Vedas, the Vedic Period is the origin of yoga in India. The oldest known yogic teachings are known as Vedic yoga or archaic yoga, and can be found in four Vedas – Rig Veda, Yajur-Veda, Sama-Veda and Atharva-Veda. Vedic yoga is considered a root of yoga.

As Sri Sri Ravi Shankar puts it, “Health is not a mere absence of disease. It is a dynamic expression of life – in terms of how joyful,



loving and enthusiastic you are.” This is where yoga helps: postures, pranayama (breathing techniques) and meditation are a holistic fitness package. The benefits accrued by being a regular practitioner are numerous. Such as: Improves health, Gives mental strength, Increases physical power, Protection against injury, Detoxifies the body, Yoga is all-round fitness, Yoga for weight loss, Stress relief, Inner peace with Yoga, Improved immunity, Yoga helps to live with greater awareness, Better relationships, Yoga increases energy, Better flexibility & posture by Yoga.

In 2014, Indian Prime Minister Narendra Modi suggested United Nations to celebrate June 21 as the International Yoga Day.

The Practice:

Yoga is not a religion; it is a way of living that aims towards ‘a healthy mind in a healthy body.’

The young Swami Vivekananda made a lasting impression on the American public. He then attracted the students of yoga and Vedanta. After him, another popular yoga teacher was Paramahansa Yogananda. Now, Swami Ramdev of Patanjali Yoga Peeth Trust has managed to spread yoga in each and every house of India as well abroad.

Yoga indeed is an integral part of Indian culture and changes in the same has been observed in each period of the history. So be a part of the true India and learn yoga for the betterment of body and soul.

With the kind support and inspiration of our Principal, the classes of free Yog-Pranayam Camps are organised continuously for the last three years in our college. These classes are conducted as a joint venture of the Principal, Teaching and Non-Teaching Staff, students and the citizens around the college campus, keeping in mind to develop social awareness.

To spread and stress the significance of Yoga, we organize a Five Day Free Yoga-Pranayam Camp on 22nd to 26th January every year. We publish and distribute pamphlets of this free Yoga-Pranayam Camp in and around the college campus for their information. We also display this information through banners on college gate and various places in our city. These advertisements help us in making this event a grand success.



Evidence of success:

With active participation of the Principal, Teaching and Non-Teaching Staff, students and the citizens around the college campus, this activity proved helpful to all. It made all health consciousness, information of various diseases, importance of peace of mind, healthy body, flexibility, mind consciousness and last but not the least we believed in sound mind in sound body.

We began this activity three year back. Now, UNO has accepted the proposal of celebrating Yoga day all over the world as “World Yoga Day” on 21st June every year. We feel proud to mention here that this activity is widely appreciated and not limited for only as a five day camp but it is converted into a regular activity. Yoga classes are conducted regularly at 05.00 am to 6.30 am. every day.

Problems Encountered and Resources Required:

First of all, students were reluctant to such a practice of yoga and pranayam as they believed in Gym exercise. We convinced them all to participate in this activity. Majority of students of our college are from nearby villages. So they are unable to attend these classes regularly even they wish to attend them. Even some teaching and non-teaching staff was unaware of scientific method of Yoga and Pranayam. We faced the difficulty in preparing their minds and spare time out of their busy schedule. We tried to inspire them by asking them to give one hour for their body and then their body will give twenty three hours of a day to them.

There was one major problem which we faced during this activity was that we failed in the public contacts and in motivating them for this class. A good mike system is required on the dais. Above all, though we faced problems in implementing this activity, it has tremendously helped us all in making health conscious, informed different diseases, importance of peace of mind and body, flexibility, mind consciousness and last but not the least we believed in sound mind in sound body.



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Section C:

Evaluative Report of the Department

Department of Marathi

1. Name of the department : **Marathi**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters Integrated Ph.D., etc):

Sr. No.	Name of Course	Level of Study	Eligibility Required
1	B. A.	UG Degree	H. S. C. Pass
2	Ph. D. in collaboration with Research Centre in Marathi, SRTMU, Nanded	Research	M. A. PET Conducted by University

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**



9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Shankar Kisanrao Yedle	M.A., M.Phil., SET Ph.D.,	Head, & Associate Professor	Sahitya Vichar, Samiksha	19	08
Dr. Surekha Bankar	M.A., (History, Marathi) M.Ed., Ph. D.	Asst. Prof.	Sant Sahitya	04	00

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) :

Year	UG
2012-13	58:1
2013-14	81:1
2014-15	61.5:1
2015-16	39.5:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled
Academic support staff Sanctioned : Nil

Administrative staff Filled : Nil



15. Qualifications of teaching faculty with:
DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Dr.Shankar Yedle	M.A., M. Phil., SET, Ph.D.
Dr. Surekha Bankar	M.A., (History, Marathi) M.Ed., Ph. D.

16. Number of faculty with ongoing projects from :
a) National b) International funding agencies and grants received. : **01**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :

Sr. No.	Name of faculty	Year	Title of the Project	Funding Agency	Sanctioned	Received	Total
1.	Dr. Shankar Yedle	2015	Marathi Gramin Kavitetil Shramic Shetkari Bapache Jeevan Chitran	UGC	100000	00	100000

18. Research Centre /facility recognized by the University:
Ph. D. Guide, SRTMU, Nanded, Writer- Reference Books for Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Solapur University, Solapur, Worked as Ph. D. External Examiner, Referee, Attended Ph. D. Viva-voce, Delivered Speeches through Bahishal Vyakhanmala, Youth Festival, Subject Expert and Educational Writing.
19. Publications:
* Publication per faculty
* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals :-

Name of faculty member	National	International
Dr.Shankar Yedle	03	00
Dr. Surekha Bankar	00	00



* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs : **Nil**

* Chapter in Books : **09**

* Books Edited - **02**

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
1.	Dr.Shankar Yedle	Shikshak Dnyandeep	978-81-909640-4-7	Jyotichandra Publication, Latur
2.	Dr.Shankar Yedle	Upayojit Marathi (Reference Book- Dr. BAMU, Aurangaad and Solapur Uni., Soplapur)	-	Sanskar Prakashan, Latur
3.	Dr.Shankar Yedle	Lokshikshanache Janak- Mahatma Phule	-	Sanskar Prakashan, Latur
4.	Dr.Shankar Yedle	Vidyadhan	-	Bhartiya Pustakalay, Latur

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**



Research papers published/presented by faculty members in conference /seminar /workshop/symposia at various level 2011-12 to 2015-2016

Dr.Shankar Yedle

Year	International	National	State	Regional	Total
2015-16	00	01	00	00	01
2014-15	00	00	02	00	02
2013-14	00	00	01	00	01
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	00	01	03	00	04

Dr. Surekha Bankar

Year	International	National	State	Regional	Total
2015-16	00	05	04	00	09
2014-15	00	02	00	00	02
2013-14	01	05	00	00	06
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	01	12	04	00	17

Conference/seminar/workshop attended

Dr.Shankar Yedle

Year	International	National	State	Regional	Total
2015-16	00	00	00	01	01
2014-15	00	00	02	01	03
2013-14	00	00	02	00	02
2012-13	00	00	00	00	00
2011-12	00	00	02	00	02
Total	00	00	06	02	08

Dr. Surekha Bankar

Year	International	National	State	Regional	Total
2015-16	00	00	00	02	02
2014-15	00	02	00	01	03
2013-14	01	05	00	00	06
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	01	07	00	03	11



Refresher and Orientation Course

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Dr.Shankar Yedle	01	01	00	02
2.	Dr. Surekha Bankar	01	00	00	01

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :
a) National committees
b) International Committees
c) Editorial Boards -Member of Books-

1. Dr. Shankar Yedle:

1. Member, Gramin Sahitya Chalwal
2. Joint-Secretary, Marathi Sahitya Bhasha Sanshodhan Parishad
3. Secretary, Bhai Udhavrao Patil Vichar Manch
4. Member, Marathwada Sahitya Parishad
5. Member, Vichar Shalalakha
6. Member, Parivartanacha Vatsaru

2. Dr. Surekha Bankar:

1. Member, Marathwada Sahitya Parishad

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme:

All the students of this Department take active participation in Sahitya Sankalan, Bhinti Patrake, Stri Sahitya, Sant Sahitya, Jahirat Sankalan, Debate, Kavya Vachan, Lok mhani, Katha Kathan,

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry / other agencies :Nil



23. Awards/ Recognitions received by faculty and students:

- | | |
|--------------------------------|-------------------------|
| 1. Dr. Balaji Gharule | - Awarded Ideal Teacher |
| 2. Adv. Shivkumar Girwalkar | - Government Lawyer |
| 3. Sushil Kulkarni | - Debate |
| 4. Ratnakar Shisat | - Debate |
| 5. Sharad Deshmukh | - Debate |
| 6. Prof. Tekale Sangram | - Awarded Ph.D. |
| 7. Prof. Sherkhane Chandrakant | - Awarded Ph. D. |

24. List of eminent academicians and scientists /visitors to the department.

Sr. No.	Visitor's Name	Place
1	Dr. Anand Yadav	Pune
2	Dr. Bhaskar Chandanshiv	Beed
3	Prof. F. M. Shahajinde	Aurad
4	Dr. Sudhakar Shelar	Ahemadnagar
5	Mr. Hanmant Mate	Solapur
6	Mr. Chandrashekhar Malkampatte	Udgir
7	Mr. Shriram Ghavane	Nanded
8	Dr. Asha Mundhe	Latur
9	Dr. Balasaheb Bhosale	Latur
10	Prof. Basavraj Karkeli	Latur
11	Prin. Dr. Haridas Phere	Osmanabad
12	Dr. Balaji Gharule	Sangamner
13	Mr. Yogiraj Mane	Latur
14	Dr. Ratan Giri	Noida
15	Mr. Laturkar	Latur
16	Dr. Shripal Sabnis	Pune
17	Ramesh Chille	Latur



25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b)International : Nil
26. Student profile programme/course wise:

2011-2012 (Subject- Marathi)

Name of the Course/ programme (refer question no. 4)	Applicati ons received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	23	17	08	09	75%
BA I (Optional)	23	16	13	03	75%
BA II (Second Language)	09	09	07	02	88%
BA II (Optional)	08	08	04	04	80%
BAIII	11	09	05	04	82%
Total	76	59	37	22	

2012-2013 (Subject- Marathi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	64	57	41	16	80%
BA I (Optional)	31	31	18	13	80%
BA II (Second Language)	06	04	03	01	75%
BA II (Optional)	10	09	07	02	80%
BAIII	05	04	03	01	90%
Total	116	105	72	33	

2013-2014 (Subject- Marathi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	78	75	60	15	78%
BA I (Optional)	27	27	22	05	
BA II (Second Language)	33	33	28	05	96.96%
BA II (Optional)	18	18	11	07	44%
BAIII	05	05	05	0	100%
Total	162	158	96	59	



2014-2015 (Subject- Marathi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	54	54	46	08	96%
BA I (Optional)	25	25	21	04	88%
BA II (Second Language)	23	20	19	02	100%
BA II (Optional)	11	10	08	03	100%
BAIII	10	10	04	06	100%
Total	123	119	98	23	

2015-2016 (Subject- Marathi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	43	43	37	06	95.34%
BA I (Optional)	11	11	09	02	95.34%
BA II (Second Language)	15	15	10	05	100%
BA II (Optional)	04	04	02	02	100%
BAIII	06	06	06	00	100%
Total	79	79	64	15	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	97.47%	2.53%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?
Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

The List of NET, SET passed & former students

Sr. No.	Name	Qualification	Designation
01	Dr. Balaji Gharule	M.A., Ph.D., SET, NET	Assistant Professor
02	Prof. Navnath Pavale	M.A., M. Phil., SET	Assistant Professor
03	Dr. Lokande Jyotiram	M.A., Ph. D.	Assistant Professor
04	Dr. Sangram Tekle	M.A., Ph.D.	Assistant Professor
05	Prof. Maruti Waghmare	M.A., M.Phil., SET	Assistant Professor



29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	19%
2014-15	Employed & Self Employed	29%
2013-14	Employed & Self Employed	25%
2012-13	Employed & Self Employed	19%
2011-12	Employed & Self Employed	15%

Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows :

Sr. No.	Name of the Student	Rank and the Office
1	Dr. Balaji Gharule	Assistant Professor
2	Prof. Navnath Pavale	Assistant Professor
3	Dr. Lokande Jyotiram	Assistant Professor
4	Dr. Sangram Tekle	Assistant Professor
5	Prof. Maruti Waghmare	Assistant Professor
6	Sushil Kulkarni- Renapurkar	Chief Editor, Daily Punyanagari, Aurangabad
7	Shelke	SET
8	Vilas Gaikwad	Reporter, Daily Punyanagri
9	Sharad Deshmukh	Social Worker and Reporter
10	Ratnakar Shisat	M. Phil.
11	Lokhande Balaji	SET
12	Santosh Virkar	Junior Lecturer
13	Vishnu Wadikar	Teacher
14	Govind Wagh	Clerk
15	Prof. Sherkhane Chandrakant	Ph. D
16	Kotme Dheeraj	Ph. D.
17	Karanjkar Dattatray	Professor
18	Hellale Pralhad	Professor
19	Adv. Mahesh Khajge	Advocate
20	Adv. Dhanraj Shinde	Advocate
21	Adv. Amol Kamble	Advocate
22	Adv. Tanaji Jadhav	Advocate
23	Dongre Santosh	Teacher
24	Maske Yuvraj	Teacher
25	Koli Balaji	Teacher



30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library.

There is no separate library for Marathi Department, but department use the Central Library. 1801 No. of text books including reference books in Marathi language & Marathi literature in Central Library are :

Question Bank is available in Central Library.

- b) Internet facilities for Staff & Students : **Available**
c) Class rooms with ICT facility : **01**
d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	46	95	105	79	54
B.A. II	17	16	51	34	19
B.A. III	11	05	05	10	06
Total	76	116	162	123	79

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:

Year	Date	Name of the Programme	Name of the External Expert
2011-12	28 th July 2011	Debate Skills	Prof. Dadasabeb Londhe
	21 st Feb. 2012	'Lokmhani' Collection & Discussion	Students & Teachers
	27 th Feb. 2012	Life of Saint Tukaram	Dr. Shankaranand Yedle
2012-13	25 th July 2012	Villages in Marathi Novels	Dr. Sangram Tekle



	01 st Sept. 2012	Lokshahir Annabhau Sathe Katha	Dr. Shankaranand Yedle
	21 st Feb. 2013	Wallpaper Publication	Prin. Dr. Ajay Patil
2013-14	04 th Aug. 2013	Gramin Kadambari	Dr. Chandrakant Sherkhane
	31 st Sept. 2013	Advertisement Writing	Dr. Dheeraj Kotme
	21 st Feb. 2014	Literature Reading Competition	Dr. Sangeeta More
	27 th Feb. 2014	Life & Works of Sidhutai Sapkal	Dr. Surekha Bankar
2014-15	Sept. 2014	Marathi Language and Literature	Mr. Sripal Sabnis
	28 th Dec. 2014	Poetry Reading	Ramesh Chille
	21 st Feb. 2015	Celebrated Marathi Language Day	Dr. Shankaranand Yedle
2015-16	12 th Aug. 2015	Wall Paper Publication	Prin. Dr. Ajay Patil
	14 th Sept. 2015	Inaugural Ceremony of Marathi Language and Literary Association	Prof. Basavraj Karkeli
	21 st Feb. 2016	Celebrated Marathi Language Day	Dr. Asha Mundhe
	27 th Feb. 2016	Poetry Reading Session	Students & Teachers

33. Teaching methods adopted to improve student learning
The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.
- Question – Answer method
 - Demonstration
 - MCQ



- Group Discussion
- Assignment
- Seminar
- Note Making
- Self Analysis
- Project Method

The teaching aids used by Marathi Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers and Journals as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Dr. Shankar Yedle:

1. In charge, Annual College Magazine
2. Member, Best Ex-student Committee
3. Ex. NSS, Programme Officer
4. Ex. In charge, Cultural Department
5. Ex. In charge, Elocution Association
6. In Charge, Publicity Department
7. Advisory Member, Elocution Association

2. Dr. Surekha Bankar:

1. Member, NAAC Committee
2. In charge, Criteria II – Teaching Learning and Evaluation.
3. NSS, Programme Officer
4. Member, IQAC
5. Member, Yuvati Mandal



36. SWOC analysis of the department and Future plans

Strength:

- Young and Qualified Staff
- Editing, Shabdankan, Writing, and Publicity
- Creative Writing
- Active Participation Social, Cultural and Literary Programmes
- Worked in Literary Movements
- Interested in Research Activities
- Writing in Newspapers, Columns and Journals
- Orientation on Elocution and Social Issues

Weaknesses :

- Absent Students
- Lack of Literary Interest
- Students Less interested in Reading

Opportunities :

- To Develop Writing Skills
- Job as a Report Writer
- To be a Poet, Dramatist, Novelist, Proof reader
- Opportunity to work as a translator

Challenges:

- To overcome Passive Students
- Lack of Job Opportunities
- Rising Competition
- Natural Disaster



Future Plans:

- To Start PG in Marathi
- To Start Research Centre
- To Organise Workshop on Writing Skill
- Departmental Library
- To prepare Debaters
- To Arrange Social Awareness Programmes
- To Organise Workshop on Writing in Newspapers and Journals.
- Book Award for creative literature.



Department of Hindi

1. Name of the department : **Hindi**
2. Year of Establishment : **1991**
3. Names of Programmes/
Courses offered : **(UG, PG, M. Phil., Ph.D.,
Integrated Masters; Integrated
Ph.D., etc.)**

Sr. No.	Name of Course	Level of Study	Eligibility Required
1	B. A.	UG Degree	H. S. C. Pass
2	Ph. D. in collaboration with Research Centre in Hindi Dayanand College of Arts & Mahatma Basveswar College, Latur	Research	M. A. PET Conducted by University

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other: universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Savita C. Kirte	M.A., Ph.D., SET	Head, & Associate Professor	Upanyas Aur Strivadi Sahitya	22	06
Dr. Kumar D. Bansode	M.A., Ph. D.	Asst. Prof.	Bhasha Vigyan	19	01

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) :

Sr. No.	Year	UG
1	2012-13	88:1
2	2013-14	100:1
3	2014-15	103:1
4	2015-16	155:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled
Academic support staff Sanctioned : Nil
Administrative staff Filled : Nil
15. Qualifications of teaching faculty with:
DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Dr. Savita C. Kirte	M.A., Ph.D., SET
Dr. Kumar D. Bansode	M.A., Ph. D.

16. Number of faculty with ongoing projects from : a) National b) International funding agencies and grants received. : Nil



17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:

Sr. No.	Name of faculty	Year	Title of the Project	Funding Agency	Sanctioned	Received	Total
1.	Dr. Savita Kirte	2010	Sahitya Akademi se Sammanit Hindi Upanyanso Ka Mulya ke Sandharbha Vivechan	UGC	100000	100000	100000

18. Research Centre /facility recognized by the University:

1. Dr. Savita Kirte and Dr. Kumar Bansode both are Ph. D. Guides in Hindi, SRTMU Nanded.
2. Dr. Savita Kirte is a Member, Board of Studies Distance Education at SRTMU Nanded.
3. She is also a Member, Board of Studies Rajarshee Shahu Autonomous College, Latur.
4. She worked as Chairperson and Paper Setter, SRTMU, Nanded

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National	International
Dr. Savita Kirte	10	10
Dr. Kumar Bansode	00	10

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil



- * Chapter in Books : **01**
- * Books Edited : **02**
- * Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
1.	Dr. Savita Kirte	Aathave Dashak Ki Lekhikanonke Upanyasome Vyakta Stri Charitra	81-89187-07-4	Vinay Prakashan, Kanpur-21
2.	Dr. Savita Kirte	Hindi Upanyaso ka Mulyaparakh Vivechan	978-81-89197-12-0	Vinay Prakashan, Kanpur-21
3.	Dr. Savita Kirte	Rajarshee Shahu: Vichar Aur Karya	978-93-82028-21-5	Nirmiti Sanvad Prakashan, Kolhpur

- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

Research papers published/presented by faculty members in conference /seminar/workshop/symposia at various level 2011-12 to 2015-2016

Dr. Savita Kirte

Year	International	National	State	Regional	Total
2015-16	03	02	00	00	05
2014-15	02	00	00	00	02
2013-14	01	00	00	00	01
2012-13	01	01	00	00	02
2011-12	00	00	02	00	02
Total	07	03	02	00	12



Dr. Kumar Bansode

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	00	00	00	00
2013-14	00	00	00	00	00
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	00	00	00	00	00

Conference/seminar/workshop attended

Dr. Savita Kirte

Year	International	National	State	Regional	Total
2015-16	03	02	00	00	05
2014-15	02	06	00	00	08
2013-14	02	03	00	00	05
2012-13	01	03	01	01	06
2011-12	00	00	01	01	02
Total	08	14	02	02	26

Dr. Kumar Bansode:

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	01	00	00	01
2013-14	00	00	00	00	00
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	00	01	00	00	01

Refresher and Orientation Course

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Dr. Savita Kirte	01	02	00	03
2.	Dr. Kumar Bansode	01	02	01	04



20. Areas of consultancy and income generated : Nil
21. Faculty as members in:
- a) National committees b) International Committees
c) Editorial Boards -Member of Books-
- 1. Dr. Savita Kirte:**
1. Member, Local Management Committee
 2. Member, Latur District Hindi Literary Association
 3. Member, Mukta Association
 4. Member, Sancharika Patrika, Aurangabad
 5. Member, Sahitya Amrut Patrika, New Delhi
 6. Member, Alochana Patrika, New Delhi
 7. Editorial Board Member, Prerna Visheshank, Parbhani
 8. Editorial Board Member, Sanvedana Mahila Visheshank, Parbhani
 9. Co- Editor of College Magazine Sushilankoor
 10. Co- Editor, Shodh Sampada
- 2. Dr. Kumar Bansode**
1. Member, Latur District Hindi Literary Association
 2. Member, Kabir Prathishtan, Latur
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Tutorials, Assignments, and projects.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : Nil
23. Awards/ Recognitions received by faculty and students:
Dr. Savita Kirte honoured with Vikasratna Award for her contribution in the field of Education on 31st August 2014



2012-2013 (Subject- Hindi)

Name of the Course/ programme (refer question no. 4)	Applica tions received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	93	93	60	32	80.48 %
BA I (Optional)	58	58	36	22	78.94 %
BA II (Second Language)	14	14	12	02	100 %
BA II (Optional)	03	03	02	01	100 %
BAIII	08	08	07	01	100 %
Total	176	176	117	58	

2013-2014 (Subject- Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percenta ge (%)
			Male	Female	
BA I (Second Language)	75	75	67	08	77.37 %
BA I (Optional)	44	44	35	09	88.46 %
BA II (Second Language)	51	51	39	12	100 %
BA II (Optional)	26	26	19	07	96 %
BAIII	04	04	03	01	75 %
Total	200	200	163	37	

2014-2015 (Subject- Hindi)

Name of the Course/ programme (refer question no. 4)	Applicatio ns received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	97	97	82	15	86.20 %
BA I (Optional)	40	40	29	11	79.16 %
BA II (Second Language)	34	34	29	05	96.87 %
BA II (Optional)	19	19	14	05	88.88 %
BAIII	17	17	11	06	100 %
Total	207	207	154	42	



2015-2016 (Subject- Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Second Language)	90	90	77	13	100%
BA I (Optional)	38	38	34	04	91.00%
BA II (Second Language)	07	07	04	03	91.00%
BA II (Optional)	12	12	06	06	75.00%
BAIII	15	15	13	02	100%
Total	162	162	134	28	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	99.38%	0.62%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? :- Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

The List of NET, SET passed and former students

Sr. No.	Name	Qualification	Designation
01	Dr. Balaji Bhure	M.A., Ph.D., NET	Associate Professor
02	Mr. Ratan Giri	M.A., M. Phil.	Rajbhasha Officer
03	Prof. Abhimanyu Patil	M.A., Ph.D.	Assistant Professor



29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	27%
2014-15	Employed & Self Employed	35%
2013-14	Employed & Self Employed	29%
2012-13	Employed & Self Employed	40%
2011-12	Employed & Self Employed	35%

Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows :

Sr. No.	Name of the Student	Rank and the Office
1	Dr. Balaji Bhure (M.A., Ph.D., NET)	Head & Associate Professor of Hindi, Shivjagruiti Mahavidyalaya, Nalegaon. Dist. Latur
2	Mr. Ratan Giri (M.A., M. Phil).	Rajbhasha Officer, Noida (UP)
3	Prof. Sachin Hanchate (M.A., NET)	Associate Professor, M. D. M. Aurad Shahajani. Dist. Latur
4	Prof. Abhimanyu Patil (M.A., Ph.D.)	Assistant Professor, Dhunda Maharaj Mahavidyalaya, Degloor
5	Prof. Rajkumar Gandhale (M.A., Ph. D.)	Assistant Professor, Modern College, Pune
6	Mr. Sachin Datal (B. A.)	Businessman, Om Nandi Mobiles, Latur.
7	Adv. Gudappe (B. A., L.L.B.)	Advocate, Latur District, Latur
8	Mr. Gajanan Renke (B. A.)	Clerk, Collector Office, Latur
9	Mr. Ganesh Ban (B. A.)	Clerk, Health Department, Renapur
10	Mr. Anil Aglave (B. A.)	Reporter, Latur
11	Mrs. Manisha Chaudhari (M. A.)	Business, Beauty Parlor, Latur
12	Mr. Yogesh Basude (B. A., B. Ed.)	Teacher, Pune
13	Mr. Navnath Chame (B. A.)	Police Department, Latur

30. Details of Infrastructural facilities

- a) Library The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library. There is no separate library for Hindi Department, but department use the Central Library. Total 1546



No. of text books including reference books in Hindi language & Hindi literature in Central Library are -
Question Bank is available in Central Library.

- b) Internet facilities for Staff & Students : **Available**
c) Class rooms with ICT facility : **01**
d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	69	151	119	137	128
B.A. II	21	17	77	53	12
B.A. III	11	08	04	16	15
Total	101	176	160	206	155

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Sr. No.	Year	Date	Name of the Programme	Name of the External Expert
1	2011-2012	16/09/2012	<i>Desh ki Unnati me Hindi Bhasha ka Yogdan</i>	Dr. M. N. Gailwad
2	2012-2013	26/09/2013	<i>Inauguration of Wall Paper Shabankoor</i>	Prof. Raj Yerolkar
		26/09/2013	<i>Stribhrun Hatya Aur Samaj ki Mansikta</i>	1. Mr. Kamble 2. Mr. Hanmant Gaikwad
3	2013-2014	20/09/2014	<i>Hindi Bhasha Tatha Rojkar ki Sambhavnayen</i>	Mr. Ratan Giri
4	2014-2015	16/09/2015	<i>Celebration of Hindi Day</i>	Dr. Ranjeet Jadhav
5	2015-2016	14/09/2016	<i>Celebration of Hindi Day</i>	Prof. Jayant Shastri

33. Teaching methods adopted to improve student learning
The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional



objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment

- Seminar

The teaching aids used by Hindi Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Dr. Savita Kirte

1. Member, Local Management Committee
2. Member, NAAC, Committee
3. Incharge of Criteria III -Research Consultancy and Extension
4. Member, Womens' Grievance Committee
5. Co- Editor of College Magazine *Sushilankoor*
6. Co- Editor, *Shodh Sampada*
7. In charge, Vishakha Women's Grievance Committee
8. In charge, Staff *Academy*
9. In charge, Hindi Literary Association



10. In charge, College Level Award Selection Committee

2. Dr. Kumar Bansode

1. Member, Latur District Hindi Literary Association
2. Member, Kabir Prathishtan, Latur
3. NSS, Programme Officer
4. In charge, Student Council
5. Member, NAAC, Committee
6. In charge, Criteria VI –Governance, Leadership and Management
7. Staff Secretary
8. Member, Timetable Committee
9. In charge, University Examination
10. Member, Meritorious Student Committee
11. Member, Hindi Literary Association
12. Active Participation in Blood Donation Camp
13. Active Participation in Yoga
14. Guidance on Social Issues
15. Participation in Tree Plantation.
16. Active Participation in Pulse Polio Drive.

35. SWOC analysis of the department and Future plans

Strength :

- Well qualified faculties with higher educational degrees.
- The faculties are using computers and internet for the update knowledge.

Weaknesses :

- Lack of departmental library.
- The faculties are lacking in spoken English knowledge.

Opportunities :

- The rural stakeholders are ready to accept the new changes in Hindi.
- To create language atmosphere among the students.
- To circulate the competitive examination knowledge among the stakeholders.
- To create positive attitude in the students about the use of Hindi language in their daily activities.



Challenges :

- To introduce new trends in Hindi.
- To prepare students for self-employment and make them self-reliant.

Future plans :

- To publish books on the prescribed Texts and reference books.
- To arrange interviews of Hindi writers from Latur District.
- To organize Seminar, Workshop, Conference of Hindi in college.
- To organize Kavya Sammelan (Conference of Poets) of non Hindi Poets.



Department of English

1. Name of the department : **English**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.)

Sr. No.	Name of Course	Level of Study	Eligibility Required
1	B. A.	UG Degree	H. S. C. Pass
2	Ph. D. in collaboration with Research Centre in English, Dayanand College of Arts, Latur	Research	M. A. PET Conducted by University

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	01



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Mallikarjun B. Karajgi	M.A., M.Phil., Ph.D.	Head, & Assistant Professor	Indian Writing In English	19	08
Miss. Jyoti Kale	M.A., B. Ed.	Assistant Professor	Literary Theory & Criticism	02	00
Mr. Vivek Zample	M.A., SET	Assistant Professor	English Language Teaching	01	00
Mr. Dyaneshwar Panchal	M.A., SET, NET	Assistant Professor	Modern English Structure	01	00

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and: 50% practical classes handled, (programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise):

Year	UG
2012-13	43.25:1
2013-14	66.75:1
2014-15	50.75:1
2015-16	33.50:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled Academic support staff Sanctioned : Nil

Administrative staff Filled : Nil

15. Qualifications of teaching faculty with: DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Dr. Mallikarjun B. Karajgi	M.A., M. Phil., Ph.D.
Miss. Jyoti B. Kale	M.A., B. Ed.
Mr. Vivek Zample	M.A., SET
Mr. Dyaneshwar Panchal	M.A., SET, NET



16. Number of faculty with ongoing projects from:
a) National b) International funding agencies and grants received. : Nil
17. Departmental projects funded by DST-FIST :
UGC, DBT, ICSSR, etc. and total grants received:

Sr. No.	Name of faculty	Year	Title of the Project	Funding Agency	Sancti oned	Received	Total
1.	Dr. Mallikarjun B. Karajgi	2010	Teaching of English Grammar With Special to Tense in 10 th Class in Latur City	UGC	70000	60000	70000

18. Research Centre /facility recognized by the University: Ph. D., Research Guide, SRTMU, Nanded.
19. Publications:
* Publication per faculty
* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National	International
Dr. Mallikarjun Karajgi	00	06

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :Nil

* Monographs : Nil

* Chapter in Books : 02

* Books Edited : 02



* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
1	Dr. Mallikarjun Karajgi	Recent Trends in Commonwealth Literature	978-93-80913-10-0	Divya Distributors, Kanpur.
2.	Dr. Mallikarjun Karajgi	New Facets in Post-Colonial Literature	978-93-80913-11-7	Divya Distributors, Kanpur.

* Citation Index : Nil

* SNIP : Nil

* SJR : Nil

* Impact factor : Nil

* h-index : Nil

Research papers published/presented by faculty members in conference /seminar/workshop/symposia at various level 2011-12 to 2015-2016

Dr. Mallikarjun Karajgi

Year	International	National	State	Regional	Total
2015-16	00	01	00	00	01
2014-15	00	00	00	00	00
2013-14	00	00	00	00	00
2012-13	00	00	00	00	00
2011-12	00	01	00	00	01
Total	00	02	00	00	02



Conference/seminar/workshop attended

Dr. Mallikarjun Karajgi

Year	International	National	State	Regional	Total
2015-16	00	02	00	01	03
2014-15	00	00	00	00	00
2013-14	00	00	00	00	00
2012-13	00	02	00	00	02
2011-12	00	02	00	01	03
Total	00	06	00	02	08

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Dr. Mallikarjun Karajgi	01	02	01	04

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:
a) National committees b) International Committees c) Editorial

Boards -Member of Books-

1. Dr. Mallikarjun Karajgi

1. Editor, Counter-view, Multi- Disciplinary International Research Journal
2. Member, All India English Teachers' Association
3. Co- Editor of College Magazine Sushilankoor
4. Co- Editor, Shodh Sampada

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Tutorials, Assignments, and projects.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : Nil



23. Awards/ Recognitions received by faculty and students:
Dr. M. B. Karajgi is a recognized Research Supervisor in English of SRTM University; Nanded. He is honoured with Best program officer Award by S.R.T. M. University, Nanded.
Mr. Sureshkumar Kamble, Research Scholar & Assistant Professor, Awarded Teacher Fellowship under FIP XII Plan Period Dated 02nd September 2014.
24. List of eminent academicians and scientists /visitors to the department.

Sr. No.	Year	Name of Visitors
1.	2011-2012	1. Dr. Bhagwan Jadhav
		2. Dr. Ajay Tengse
2.	2012-2013	1. Dr. Balasaheb Bhosale
		2. Dr. Nisar Sayed
3.	2013-2014	1. Dr. Pandurang Shitole
		2. Dr. Anand Kulkarni
4.	2014-2015	1. Prof. Dadasaheb Londhe
		2. Dr. R. D. Kamble
5.	2015-16	1. Prof. Sham Jadhav
		2. Prof. R. C . Jadhav

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National b)International: UGC Sponsored Two Day National Conference on Recent Trends in Commonwealth Literature Dated on 21st & 22nd January 2011
26. Student profile programme/course wise:

2011-2012 (Subject- English)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Compulsory)	56	56	42	14	07.89%
BA I (Optional)	03	03	02	01	100%
BA II (Compulsory)	26	26	18	08	80%
BA II (Optional)	03	03	02	01	100%
BAIII	02	02	02	00	100%
Total	90	90	66	24	



2012-2013 (Subject- English)

Name of the Course/ programme (refer question no. 4)	Applications received	Select ed Enroll ed	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Compulsory)	132	132	92	40	75%
BA I (Optional)	17	17	11	06	83.34%
BA II (Compulsory)	20	20	16	04	47.05%
BA II (Optional)	02	02	02	00	100%
BAIII	02	02	02	00	100%
Total	173	173	123	50	

2013-2014 (Subject- English)

Name of the Course/ programme (refer question no. 4)	Applicati ons received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Compulsory)	153	153	134	19	62%
BA I (Optional)	13	13	11	02	50%
BA II (Compulsory)	85	85	62	23	66.26%
BA II (Optional)	13	13	10	03	100%
BAIII	03	03	02	01	100%
Total	267	267	219	48	

2014-2015 (Subject- English)

Name of the Course/ programme (refer question no. 4)	Applica tions received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Compulsory)	114	114	98	16	29.97%
BA I (Optional)	14	14	10	04	62.50%
BA II (Compulsory)	55	55	50	05	90.05%
BA II (Optional)	10	10	10	00	100%
BAIII	10	10	07	03	62.50%
Total	203	203	175	28	



2015-2016 (Subject- English)

Name of the Course/ programme (refer question no. 4)	Applicati ons received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I (Compulsory)	75	75	61	14	96.00%
BA I (Optional)	10	10	06	04	100%
BA II (Compulsory)	41	41	33	08	100%
BA II (Optional)	02	02	02	00	100%
BAIII	06	06	06	00	100%
Total	134	134	108	26	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	98.50%	1.50%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

The Available List of NET, SET passed & former students.

Sr. No.	Name	Qualification	Designation
01	Mr. Prakash Warkari	M.A., NET	Assistant Professor
02	Dr. Prashant Gambhire	M.A., M. phil., Ph.D.	Assistant Professor
03.	Mr. Mane Annasaheb	M. A., B. Ed.	Teacher
04.	Mr. Shivaji Yelvarti	M. A., B. Ed.	Teacher
05.	Mr. Bajirao Koli	M. A., B. Ed.	Teacher
06.	Mr. Vishnu Yelgatte	M. A., B. Ed.	Classes
07.	Mr. Laxmikant Kharotmol	B. A., B.Ed.	Teacher
08.	Mr. Sidharth Kamble	M.A., B. Ed., M. Phil.	Classes



29. Student progression:

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	28%
2014-15	Employed & Self Employed	31%
2013-14	Employed & Self Employed	25%
2012-13	Employed & Self Employed	32%
2011-12	Employed & Self Employed	29%

Students Employed/Self employed other than campus selection. Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name of the Student	Rank and the Office
1	Mr. Prakash Warkari	M.A., NET
2	Mr. Rahul Jagtap	MBA, Assistant Manager, Indian Bank
3	Mr. Mane Annasaheb	M. A. B. Ed., Teacher
4	Mr. Shivaji Yelvarti	M. A., B. Ed., Teacher
5	Mr. Bajirao Koli	M. A., B. Ed., Teacher
6	Mr. Deshmukh Prakash	M. A., B. Ed., Lecturer
7	Mr. Deshmukh Hrishikesh	M.B.A., Manager
8	Adv. Nagesh Kore	B.A., L.L.B., Business
9	Mr. Vishnu Yelgatte	M. A., B. Ed., Classes
10	Mr. Laxmikant Kharotmol	B. A., B.Ed., Teacher
11	Adv. Shivkumar Girwalkar	B.A.,L.L.B., Judge
12	Mr. Sidharth Kamble	M.A., B. Ed., M. Phil., Classes

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library. There is no separate library for English Department, but department use the Central Library 2663 No. of text books including reference books in English language & English literature in Central Library are - Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **Digital Language Lab**



31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	56	132	153	114	85
B.A. II	26	20	85	55	43
B.A. III	02	02	03	10	06
Total	84	154	241	179	134

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Year	Date	Name of the Programme	Name of the External Expert
2011-12	17 th Sept. 2011	Importance of English Language	Mr. Bhagwan Jadhav
	14 th Jan. 2012	Wall Paper Publication	Prin. Dr. Ajay Patil
2012-13	16 th Aug. 2012	Inaugural Ceremony of English Literary Association	Dr. Balasaheb Bhosale
	19 th Sept. 2012	Guidance on Drama	Mr. Nisar Sayyad
	10 th Sept. 2013	Wall Paper Publication	Prin. Dr. Ajay Patil
2013-14	10 th Aug. 2013	Inaugural Ceremony of English Literary Association	Prin. Dr. Ajay Patil
	14 th Aug. 2013	Speech on Modern English Grammar	Dr. Pandurang Shitole
	15 th Sept. 2013	Wall Paper Publication	Prin. Dr. Ajay Patil
2014-15	14 th Sept. 2015	Inaugural Ceremony of English Literary Association	Prof. Dadasaheb Londhe
	03 rd Jan. 2015	Wall Paper Publication	Prin. Dr. Ajay Patil
	10 th Jan. 2015	Speech on Indian Writing in English	Dr. Sham Jadhav
2015-16	14 th Sept. 2015	Inaugural Ceremony of English Literary Association	Prof. Basavraj Karkeli
	17 th Sept. 2015	Wall Paper Publication	Prin. Dr. Ajay Patil
	06 th Jan. 2016	Importance of Spoken English	Dr. M. D. Pathan



33. Teaching methods adopted to improve student learning:
The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by English Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr. Mallikarjun Karajgi:

1. College Nodal Officer (All India Survey in Higher Education)
2. Coordinator, NAAC Committee
3. Member, IQAC Committee
4. Active Participation in Blood Donation Camp.
5. Active Participation in NSS Camp
6. Co- Editor of College Magazine *Sushilankoor*
7. Co- Editor, *Shodh Sampada*
8. Member, College Level Award Selection Committee



35. SWOC analysis of the department and Future plans:

Strength :

- Faculty member has completed his Minor Research Project.
- The faculties are using computers and internet for the update knowledge.

Weaknesses :

- Lack of one Full time Faculty.
- Lack of departmental library.

Opportunities :

- The rural stakeholders are ready to accept the new changes in English.
- To create Spoken English atmosphere among the students.
- To circulate the competitive examination knowledge among the stakeholders.
- To create positive attitude in the students about the use of English language in their daily activities.

Challenges:

- To introduce new trends in English.
- To prepare students for self-employment and make them self-reliant.

Future plans:

- To submit Major Research Project
- To arrange Lectures of eminent faculties.
- To organize Seminar, Workshop, Conference of English in college.



Department of History

1. Name of the department : **History**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M.Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit System : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes Discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Mr. Balu A. Kamble	M.A., M. Phil.	Head, & Assistant Professor	Madhyayugin Bhartacha Itihas	22	00
Mr. Vijaykumar B. Mekewad	M.A., M. Phil.	Asst. Prof.	Prachin Bhartacha Itihas	19	00



11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise):

Year	UG
2012-13	35:1
2013-14	57:1
2014-15	54.5:1
2015-16	55:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled Academic support staff Sanctioned : Nil
Administrative staff Filled: : Nil
15. Qualifications of teaching faculty with:
DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Mr. Balu Kamble	M.A., M. Phil.
Mr. Vijaykumar Mekewad	M.A., M. Phil.

16. Number of faculty with ongoing projects from:
a) National b) International
funding agencies and grants received. : Nil
17. Departmental projects funded by DST-FIST;
UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
* Publication per faculty
* Number of papers published in peer reviewed journals (national/
international) by faculty and students

Journals

Name of faculty member	National	International
Mr. Balu Kamble	01	21
Mr. Vijaykumar Mekewad	03	05



- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : 04
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index : Nil
- * SNIP - : Nil
- * SJR -: Nil
- * Impact factor : Nil
- * h-index : Nil

Research papers published/presented by faculty members in conference /seminar /workshop/symposia at various level 2011-12 to 2015-2016

Mr. Balu Kamble

Year	International	National	State	Regional	Total
2015-16	02	00	00	00	02
2014-15	00	00	00	00	00
2013-14	00	01	00	00	01
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	02	01	00	00	03

Mr. Vijaykumar Mekewad

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	01	00	00	00	01
2013-14	00	00	00	00	00
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	01	00	00	00	01



Conference/seminar/workshop attended

Mr. Balu Kamble

Year	International	National	State	Regional	Total
2015-16	02	00	00	00	02
2014-15	00	02	00	02	04
2013-14	00	02	00	00	02
2012-13	00	00	01	00	01
2011-12	00	01	02	01	04
Total	02	05	03	03	13

Mr. Vijaykumar Mekewad

Year	International	National	State	Regional	Total
2015-16	00	01	00	00	01
2014-15	01	02	00	03	06
2013-14	00	00	01	00	01
2012-13	00	00	00	01	01
2011-12	00	03	01	02	06
Total	01	06	02	06	15

Refresher and Orientation Course

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Mr. Balu Kamble	01	02	01	04
2.	Mr. Vijaykumar Mekewad	01	02	01	04

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :

- a) National committees
- b) International Committees
- c) Editorial Boards



1. Mr. Balu Kamble:

1. Editorial Board Member, BANER, Gangakhed

2. Mr. Vijaykumar Mekewad:

1. Editorial Board Member, BANER, Gangakhed

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Tutorials, Assignments, Study Tours, and projects.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists /visitors to the department.

Sr. No.	Year	Visitor's Name	Place
1	2011-2012	1. Dr. Kalidas Gaikwad	Jalna
		2. Prof. Sudam Phad	Mukhed
2	2012-2013	1. Prin. Dr. Vyas	Shengaon
		2. Dr. D. P. Sawant	Nanded
3	2013-2014	1. Dr. Rode	Latur
		2. Dr. Hanwate	Manwat
4	2014-2015	1. Dr. Sunywar	Degloor
		2. Dr. Ligade	Nalegaon
5	2015-2016	3. Dr. Anil Singare	Gsangakhed
		4. Dr. Prashant Deshmukh	Shendurni, Jalgaon

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b)International : **Nil**



26. Student profile programme/course wise:

2011-2012 (Subject- History)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	16	16	12	04	100%
BA II	08	08	07	01	100%
BAIII	03	03	02	01	100%
Total	27	27	21	06	

2012-2013 (Subject- History)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	54	54	38	16	93.57%
BA II	09	09	01	08	94%
BAIII	07	07	06	01	90.47%
Total	70	70	45	25	

2013-2014 (Subject- History)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	69	69	63	06	29.12%
BA II	38	38	24	14	96.86%
BAIII	07	07	06	01	96%
Total	114	114	93	21	



2014-2015 (Subject- History)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	58	58	48	10	57.40%
BA II	32	32	30	02	97.50%
BAIII	23	23	14	09	95.83%
Total	109	109	88	21	

2015-2016 (Subject- History)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	57	57	49	08	88.46%
BA II	25	25	20	05	64.00%
BAIII	28	28	26	02	100%
Total	110	110	95	15	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	98.18%	1.82%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.



The List of NET, SET passed & former students

Sr. No.	Name	Qualification	Designation
01	Dr. Datta Jadhav	M.A., Ph. D	Assistant Professor
02	Prof. Sachin Hanchate	M.A., NET	Associate Professor, M. D. M. College, Aurad S.
03	Mr. Sayyad Manjoorali Jabbarali	M.A., M.Phil.	Assistant Professor
04	Mr. Deshmukh Prakash L.	M.A., B.Ed.	Teacher
05	Mr. Thakur Mahadev	M.A., B.Ed.	Teacher
06	Mr. Dongre Santosh Pandharinath	M.A., B.Ed.	Teacher
07	Mr. Rathod Balaji Ramrao	M.A., B.Ed.	Teacher

29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	21%
2014-15	Employed & Self Employed	29%
2013-14	Employed & Self Employed	27%
2012-13	Employed & Self Employed	35%
2011-12	Employed & Self Employed	22%

Students Employed/Self employed other than campus selection Many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name of the Student	Rank and the Office
1	Prof. Sachin Hanchate (M.A., NET)	Associate Professor, M. D. M. College, Aurad Shahajani. Dist. Latur
2	Mr. Dhage Bapu Govind	Ticket Collector, Railway Deptt., Latur
3	Mr. Koli Bajirao Nivrutti	Asst. Teacher, Z.P., Motegaon
4	Mr. Gutte Dyanoba Balaji	Asst. Teacher, Parali
5	Mr. Chame Navnath	Police Deptt., Latur
6	Mr. Koli Balaji	Police Deptt.
7	Mr. Waghmare Balaji	District Judge Office, Nanded
8	Mr. Dongre Vinod	Clerk, Mumbai High Court, Mumbai
9	Mr. Rahul Jagtap	Assistant Manager, India Bank
10	Mr. Rathod Bhausahab	MSEB, Sangamner
11	Mr. Gaikwad Satish	Asst. Teacher
12	Adv. Adude Pandurang	Advocate
13	Adv. Shaikh Ismail	Advocate



14	Adv. Jadhav Mahesh	Advocate
15	Mr. Surwase Balaji	General Stores
16	Mr. Swami Santosh	Printing Job
17	Mr. Dongre Vinod	Gas Agency
18	Mr. Khadap Ganesh	Boys' Hostel
19	Mrs. Yelurkar Bhagyashri	MA
20	Mr. Sable Navnah	MA
21	Mr. Dhaygude Arun	MA
22	Mr. Bansode Manoj	MA
23	Mr. Dede Baliram	MA
24	Mr. Kamble	MA
25	Mr. Bhujbal Yeshwant	MA

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library. There is no separate library for History Department, but department use the Central Library. 1261 No. of text books including reference books are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	16	54	69	54	57
B.A. II	08	09	38	32	25
B.A. III	03	07	07	23	28
Total	27	70	114	109	110

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Year	Date	Name of the Programme	Name of the External Expert
2011-2012	09 th Aug. 2011	1. Inaugural Ceremony of History Association	Mrs. Patil S. T.
	18 th Sept. 2011	2. Historical Tour to Sidheshwar Temple in Latur City	Mr. Mekewad
	09 th Aug. 2011	3. Wall Paper Presentation	Prin. Dr. Ajay Patil
2012-	09 th Aug.	1. Wall Paper Presentation	Prin. Dr. Ajay Patil



2013	2012		
	11 th Aug. 2012	2. Inaugural Ceremony of History Association	Dr. Datta Jadhav
	12 th Aug. 2012	3. Historical Tour to Ter, Ramling Temple and Gurukuls	Mr. Mekewad
2013-2014	17 th Aug. 2013	1. Inaugural Ceremony of History Association	Prof. Sachin Hanchate
	25 th Aug. 2013	2. Historical Tour to Ter, Ramling Temple and Gurukuls	Mr. Mekewad
	13 th Jan. 2014	3. Wall Paper Presentation	Prin. Dr. Ajay Patil
2014-2015	09 th Aug. 2014	1. Inaugural Ceremony of History Association	Prof. Vijaykumar Tambare
	24 th Aug. 2014	2. Historical Tour to Ter, Ramling Temple and Gurukuls	Mr. Mekewad
	12 th Jan. 2015	3. Exhiubition on the Life of Mahatma Gandhi and Coins	Shri. Khandke Sir
2015-2016	09 th Aug. 2015	1. Inaugural Ceremony of History Association	Prof. Damajiwale
	09 th Aug. 2015	2. Wall Paper Presentation	Prin. Dr. Ajay Patil
	14 th Sept. 201	3. Historical Tour to Kandhar Fort	Mr. Mekewad

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar
- Educational Tour

The teaching aids used by History Department are as follows –



- Modern equipments like LCD projector
- OHP projector
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Mr. Balu Kamble:

1. Member, Manjara Charitable Trust Co-operative Society, Latur
2. Member, NAAC Committee
2. In charge, Student Welfare
3. In charge, Scholarship Help Desk
4. In charge, Syllabus Planning Committee
5. In charge, Food Committee
6. Member, Timetable Committee
7. Member, Educational Audit Committee
8. Ex. Programme Officer, NSS
9. Member, Yog Samiti.
10. In charge, Grievance Redressal Committee

2. Mr. Vijaykumar Mekewad:

1. Member, College Level Award Selection Committee
2. Member, Food Committee
3. Ex. Programme Officer, NSS
4. Member, Educational Tour Committee



35. SWOC analysis of the department and Future plans

Strength :

- It helps him/her to learn and avoid mistakes in future life
- By looking in past (History), he/she can march towards life
- Gives vision of life and brings overall development

Weaknesses:

- Change in attitude towards History as a subject
- Lack of educational equipments

Opportunities :

- Students can job in Archeological Department
- Can work as guide at Historical places such as forts, temples and caves
- Opportunity in Marine Drive and start business iby completing Business Management Course.

Challenges :

- Lack of these courses in Latur. So students have to go to Pune, Aurangabad and Hyderabad
- Must have the knowledge of various languages.

Future Plans:

- Collection of Historical equipments
- To start Tourism department
- Submission of Ph. D. thesis.



Department of Sociology

1. Name of the department : **Sociology**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

Sr. No.	Name of Course	Level of Study	Eligibility Required
1	B. A.	UG Degree	H. S. C. Pass
2	Ph. D. in collaboration with Research Centre in Sociology, School of Social Sciences, Swami Ramanand Teerth Marathwada University, Nanded	Research	M. A. PET Conducted by University

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system: **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**

9. Number of teaching posts:

Posts	Sanctioned	Filled
02	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Vedprakash A. Malwade	M.A., B.Ed., Ph.D.	Head, & Associate Professor	Rural Sociology and Social Problems	21	08
Mrs. Anita S. Gaikwad	M.A., SET	Assistant Professor	Indian Society: Structure and Change	16	00

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise):

Year	UG
2012-13	33: 1
2013-14	39: 1
2014-15	43: 1
2015-16	36:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled Academic support staff Sanctioned : Nil
Administrative staff Filled : Nil

15. Qualifications of teaching faculty with : DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Dr. Vedprakash Malwade	M.A., B.Ed., Ph.D.
Mrs. Anita Gaikwad	M.A., SET

16. Number of faculty with ongoing projects from :
a) National b) International funding agencies and grants received. : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:



Sr. No.	Name of faculty	Year	Title of the Project	Funding Agency	Sanctioned	Received	Total
1.	Dr. Vedprakash Malwade	2009	Sociological Study of Beneficiary Families of SuvarnaJayanti Gram Swa.RojgarYojana” - Special reference to Latur Dist	UGC	100000	77500	100000

18. Research Centre /facility recognized by the University: Ph. D. Research Guide, SRTMU, Nanded

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National	International
Dr. Vedprakash Malwade	00	14
Mrs. Anita Gaikwad	00	36

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : 04

* Books Edited : 02

* Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name of Author	Title	ISBN	Publisher
1	Dr. Vedprakash Malwade	Basic Concepts in Sociology	-	New Rachna Publisher, Latur
2	Dr. Vedprakash Malwade	Sociology	-	Abhijeet Publisher, Latur
3	Dr. Vedprakash Malwade	Introduction to Sociology	-	SRTMU, Nanded
4	Dr. Vedprakash Malwade	Basic Social Institutions	-	SRTMU, Nanded



* Citation Index	: Nil
* SNIP	: Nil
* SJR	: Nil
* Impact factor	: Nil
* h-index	: Nil

Research papers published/presented by faculty members in conference /seminar /workshop/symposia at various level 2011-12 to 2015-2016

Dr. Vedprakash Malwade

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	01	00	00	01
2013-14	00	01	00	00	01
2012-13	00	03	00	00	03
2011-12	02	00	01	00	03
Total	02	05	01	00	08

Mrs. Anita Gaikwad

Year	International	National	State	Regional	Total
2015-16	03	02	00	00	05
2014-15	00	01	00	00	01
2013-14	00	01	00	00	01
2012-13	00	03	00	00	03
2011-12	02	00	01	00	03
Total	05	07	01	00	13



Conference/seminar/workshop attended

Dr. Vedprakash Malwade

Year	International	National	State	Regional	Total
2015-16	00	01	00	00	01
2014-15	00	01	00	00	01
2013-14	00	11	01	00	12
2012-13	00	11	00	00	11
2011-12	02	01	01	00	04
Total	02	25	02	00	29

Mrs. Anita Gaikwad

Year	International	National	State	Regional	Total
2015-16	04	03	00	01	08
2014-15	00	06	05	00	11
2013-14	00	06	02	00	08
2012-13	00	08	03	00	11
2011-12	01	05	05	00	11
Total	05	28	15	01	49

Refresher and Orientation Course

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Dr. Vedprakash Malwade	01	02	00	03
2.	Mrs. Anita Gaikwad	01	03	00	04

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :

- a) National committees b) International Committees c) Editorial Boards



1. Dr. Vedprakash Malwade:

1. Member, Board of Studies in the subject Sociology, SRTMU, Nanded
2. Member BOS, Distance Education, SRTMU, Nanded.
3. Member, Indian Sociological Society
4. Member, Marathi Samajshashtra Parishad
5. Member, Professional Organisation of Teachers.

2. Mrs. Anita Gaikwad:

1. Life Member, Marathi Samajshashtra Parishad
2. Life Member, Journal of the Indian Sociological Society's Sociological Bulletin
3. Member, Women's Study Centre, Pune

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Tutorials, Assignments, and projects.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students:

1. Dr. V. A. Malwade Recognised as a Ph. D. Research Guide by SRTMU, Nanded
2. Member, Board of Studies in the subject Sociology, SRTMU, Nanded



26. Student profile programme/course wise:

2011-2012 (Subject- Sociology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	23	23	14	09	82.60 %
BA II	09	09	06	03	100 %
BA III	13	13	09	04	92.30 %
Total	45	45	29	16	

2012-2013 (Subject- Sociology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	53	53	35	18	98.11 %
BA II	08	08	06	02	100 %
BA III	05	05	04	01	100 %
Total	66	66	45	21	

2013-2014 (Subject- Sociology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolle d	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	38	38	33	05	84.21 %
BA II	33	33	27	06	100 %
BA III	07	07	06	01	85.71 %
Total	78	78	66	12	



2014-2015 (Subject- Sociology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	44	44	40	04	75.00 %
BA II	17	17	13	04	94.11 %
BA III	25	25	20	05	92.00 %
Total	86	86	73	13	

2015-2016 (Subject- Sociology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	45	45	38	07	93.33%
BA II	14	14	10	04	100 %
BA III	13	13	12	01	100%
Total	72	72	60	12	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? Students after completion of graduation they are pursuing M.A., B.Ed., M.Phil., Ph.D. Many Students cleared NET/SET exam.



The List of NET, SET passed and former students

Sr. No.	Name	Qualification	Designation
01	Prof. Dattatrya Ravan Admane	M.A.,NET, SET	Assistant Professor
02	Dr. Vinod Jadhav	M.A., Ph. D.	Assistant Professor
03	Prof. Rajkumar Mukundrao Gandhale	M.A., M. Phil., M. Lib., NET	Assistant Professor
04	Mr. Gajanan Nilame	MSW	Assistant Professor
05	Mr. Uttam Anandrao Kete	M.S.W., M.Phil.	Assistant Professor

29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	34%
2014-15	Employed & Self Employed	29%
2013-14	Employed & Self Employed	32%
2012-13	Employed & Self Employed	21%
2011-12	Employed & Self Employed	18%

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows :

Sr. No.	Name of the Student	Rank and the Office
1	Prof. Dattatrya Ravan Admane	Assistant Professor, North Maharashtra University, Jalgaon
2	Dr. Vinod Jadhav	Assistant Professor, MDM, Aurad
3	Prof. Rajkumar Mukundrao Gandhale	Assistant Professor
4	Mr. Gajanan Nilame	Assistant Professor
5	Mr. Uttam Anandrao Kete	Assistant Professor
6	Mrs. Mohini Maruti Kaspate	Police
7	Mr. Lokhande Jyotiram Akushrao	Assistant Professor, Kale College, Dhoki
8	Mr. Shaikh Jiyauallah Galib	Teacher, Noor Urdu School, Ahmedpur
9	Mr. Mohite Prashant Ramdas	Police Department, Latur
10	Adv. Murlidhar Gudappe	District Office, Latur



11	Mr. Kadwade Sanjay Sangappa	Businessman, Chakur
12	Mr. Chaudhari Vijay Mahadev	Finance, Latur
13	Mr. Kamble Sidharth Gangaram	Hadolti, Latur

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library.

There is no separate library for Sociology Department, but department use the Central Library. Total 1211 No. of text books including reference books are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	23	53	38	44	45
B.A. II	09	08	33	17	14
B.A. III	13	05	07	25	13
Total	45	66	78	86	72



32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts:

Sr. No.	Year	Date	Name of the Programme	Name of the External Expert
1.	2011-2012	15 th August	1. Tree Plantation	1. Prin. Madhukar Gaikwad 2. Mr. Shrikrushna Patil
		01 st Oct.	2. World Senior Citizen Day	1. Prin. Purohit Sir 2. Prin. Dr. Mohini Deshmukh
		04 th Dec.	3. Guest Lecture	1. Dr. Madhukar Patil
2.	2012-2013	15 th August	1. Campus Cleanliness	1. Deptt. Of Sociology
		01 st Oct.	2. World Senior Citizen Day	1. Mrs. Anita Gaikwad
		03 rd March	3. Wallpaer Publication	1. Prin. Dr. Ajay Patil
		01 st Dec.	4. World AIDS Day	1. Mr. Vijay Jadhav
3.	2013-2014	11 th July	1. World Population Day	1. Mr. Sunil Bhosale
		01 st Oct.	2. World Senior Citizen Day	1. Mr. Jayant Shashtri
		08 th March	3. World Women's Day	1. Adv. Sushma Padole 2. Dr. Preeti Pohekar
		16 th March	4. World Handicap Day	1. Visit to Swa Adhar Kendra
4.	2014-2015	29 th August	1. Wallpaper Publication	1. Prin. Dr. Ajay Patil
		01 st Dec.	2. Visit to Sevalay, Hasegaon	1. Mr. Ravi Bapatle
		10 th Dec.	3. Human Rights Day	1. Elocution Competition (Dr. Vedprakash Malwade)
5.	2015-2016	17 th Sept.	1. Tree Plantation	1. Mr. Shuivdas Pote
		01 st Oct.	2. World Senior Citizen Day	1. Mr. Jayant Shashtri
		10 th Dec.	3. Human Rights Day	1. Dr. T. N. Magar

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.



- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Sociology Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Computers etc.

Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Dr. Vedprakash Malwade:

1. In charge, Admission Committee
2. In charge, Career Guidance and Competitive Exam.
3. In charge, Alumni Association
4. Ex-NSS, Programme Officer

2. Mrs. Anita Gaikwad:

1. In charge, NAAC Criteria VII- Innovations and Best Practices
2. Member, IQAC Cell
3. In charge, Jagar Janivancha Committee
4. In charge, Yuvati Mandal
5. Member, Timetable Committee
6. Member, Cultural Activities Committee
7. Member, Women's Grievance Redressal Cell
8. Member, NSS Committee



9. Participated Latur Festival- Women on Walk-2012
10. Participated Rally on Stri Bhruna Hatya Awareness
11. Delivered Speech on Environmental Awareness

35. SWOC analysis of the department and Future plans

Strength :

- Well qualified faculties with higher educational degrees.
- Plenty of reference books are available in the library.
- One of the faculties has completed Minor Research Project.

Weaknesses :

- Lack of PG Department.
- Research centre is not available. Lack of departmental library.

Opportunities :

- An opportunity to study various social problems through Survey.
- To make preparation of Competitive exams like SET and NET.
- It is possible to adopt a village to organize orientation programmes on various social issues.
- To organize Personality Development Camp.
- To organize various programmes under Kaushalya Vikas Karyakram.

Challenges:

- To increase the regularity of students.
- To make students Vyasana mukta.
- To change the mind set of students against the Dowry System.
- To make the students eligible for competitive exams.

Future plans:

- To publish books on the prescribed Texts and reference books.
- To organize Seminar, Workshop, Conference in college.



Department of Political-Science

1. Name of the department : **Political-Science**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered
(UG, PG, M. Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.) : **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the
departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the
Courses offered by other departments : **Nil**
7. Courses in collaboration with other universities,
industries, foreign institutions, etc. : **Yes**

Foundation Course in Human Rights Education

8. Details of courses/programmes discontinued
(if any) with reasons. : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Mr. Shivaji B. Mohale	M.A., B. Ed., M. Phil.	Head, & Assistant Professor	Indian Government and Politics	19	00
Mr. Shankar L. Chavan	M.A.	Assistant Professor	Western Political Thinkers	17	00



11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise):

Year	UG
2012-13	39:1
2013-14	48:1
2014-15	55.5:1
2015-16	43:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled Academic support staff Sanctioned : Nil
Administrative staff Filled ; Nil
15. Qualifications of teaching faculty with: DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Mr. Shivaji Mohale	M.A., B. Ed., M. Phil.
Mr. Shankar Chavan	M.A.

16. Number of faculty with ongoing projects from :
a) National b) International funding agencies and grants received. : Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the university : Nil
19. Publications:
* Publication per faculty
* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National	International
Mr. Shivaji Mohale	00	05
Mr. Shankar Chavan	02	00



- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

Research papers published/presented by faculty members in conference /seminar /workshop/symposia at various level 2011-12 to 2015-2016

Mr. Shivaji Mohale

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	00	00	00	00
2013-14	00	00	00	00	00
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	00	00	00	00	00

Mr. Shankar Chavan

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	01	00	00	00	01
2013-14	00	00	00	00	00
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	01	00	00	00	01



Conference/seminar/workshop attended

Mr. Shivaji Mohale

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	00	00	01	01
2013-14	00	01	00	00	01
2012-13	00	00	01	00	01
2011-12	00	02	00	01	03
Total	00	03	01	02	06

Mr. Shankar Chavan

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	01	01	00	00	02
2013-14	00	01	00	00	01
2012-13	00	01	00	00	01
2011-12	00	00	00	00	00
Total	01	03	00	00	04

Refresher and Orientation Course

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Mr. Shivaji Mohale	01	02	00	03
2.	Mr. Shankar Chavan	01	01	00	02

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : a) National committees b) International Committees c) Editorial Boards -Member of Books-

1. Mr. Shivaji Mohale:-

2. Mr. Shankar Chavan:

1. Member, Advisory Board, KESULA, Bimonthly research Journal, Nanded



22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Tutorials, Assignments, Projects, Seminars and Wall Papers.
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : Nil
23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists /visitors to the department.
- | Sr. No. | Name of Visitors | Place |
|---------|---------------------|------------|
| 1. | Dr. Ajit Chunarkar | Nagpur |
| 2. | Dr. Rajendra Shejul | Aurangabad |
| 3. | Dr. Pandit Nalwade | Aurangabad |
| 4. | Dr. P. L. Yerande | Nilanga |
| 5. | Dr. Mahadev Gavane | Latur |
| 6. | Dr. Kantrao Pole | Babhalgaon |
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International : Nil
26. Student profile programme/course wise:

2011-2012 (Subject- Political-Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	15	15	11	04	53.33%
BA II	08	08	06	02	100%
BA III	09	09	07	02	100%
Total	32	32	24	08	



2012-2013 (Subject- Political-Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	60	60	47	13	56.14%
BA II	07	07	07	00	100%
BA III	11	11	10	01	100%
Total	78	78	64	14	

2013-2014 (Subject- Political-Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	51	51	48	03	72.72%
BA II	39	39	34	05	87.50%
BA III	06	06	06	00	100%
Total	96	96	88	08	

2014-2015 (Subject- Political-Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	60	60	54	06	82%
BA II	23	23	20	03	95.65%
BA III	28	28	23	08	100%
Total	111	111	97	17	



2015-2016 (Subject- Political-Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	42	42	35	07	92.85%
BA II	22	22	20	02	100%
BA III	22	22	20	02	100%
Total	86	86	75	11	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	97.67%	2.33%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam

The List of NET, SET passed & former students

Sr. No.	Name	Qualification	Designation
01	Dr. Harishchandra Chaudhari	M. A., Ph. D.	Assistant Professor
02	Ade Nitin	M. A., Ph. D.	Assistant Professor

29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	31%
2014-15	Employed & Self Employed	28%
2013-14	Employed & Self Employed	21%
2012-13	Employed & Self Employed	24%
2011-12	Employed & Self Employed	22%

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers,



lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name of the Student	Rank and the Office
1	Sidharth Kamble	Teacher
2	Mane Amol	Coaching Classes, Latur
3	Pawar Deelip	M.A., B. Ed.
4	Dhage Bapu	T. C.Railway
5	Nilame Gajanan	MMCJ., Ph. D.
6	Deshpande Vivekanand	Clerk, Dayanand College of Arts, Latur
7	Gudappe Ishwar	M.A., LLB
8	Vijay Mane	LLM, Pune
9	Ratnakar Sirsat	MMCJ
10	Mallde Banti	Builder
11	Salunke Sampat	B.A., LLB

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library. There is no separate library for Political-Science Department, but department use the Central Library. 544 No. of Text Books including reference books are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	15	60	51	60	42
B.A. II	08	07	39	23	22
B.A. III	09	11	06	28	22
Total	32	78	96	111	86

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:



Year	Date	Name of the Programme	Name of the External Expert
2011-2012	10 th July 2011	Inaugural Ceremony of Political Science Association	Prof. Dhanesh Tile
	06 th Aug. 2011	Celebrated Nuclear Bomb Opposition Day	Dr. Prabha Wadkar
2012-2013	25 th Aug. 2012	Inaugural Ceremony of Political Science Association	Dr. Mahadev Ghavane
	19 th Oct. 2012	Celebrated Human Rights Day	Dr. Harishchandra Chaudhari
2013-2014	16 th Aug. 2013	Inaugural Ceremony of Political Science Association	Dr. T. N. Magar
	20 th Oct. 2013	Celebrated National Unity Day	Dr. K. S. Pole
2014-2015	01 st July 2014	Inaugural Ceremony of Political Science Association	Prin. Dr. V. L. Yerande
	24 th Oct. 2014	Celebrated UNO Day	Prof. K. D. Giri
2015-2016	13 th Aug. 2015	Inaugural Ceremony of Political Science Association	Prin. Dr. Babasaheb Gore
	10 th Dec. 2015	Celebrated Human Rights Day	Dr. Santosh Patil

33. Teaching methods adopted to improve student learning:
The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment



- Seminar

The teaching aids used by Political Science Department are as follows:

- Modern equipments like LCD projector
- OHP projector
- Tape recorder
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Mr. Shivaji Mohale:

1. In Charge, Anti Ragging Committee
2. Member, Discipline Committee
3. Member, Sports Committee
4. Member, Grievance Redressal Committee
5. Former NSS Programme Officer

2. Mr. Shankar Chavan

1. In Charge, Cultural Department
2. Member, Publicity Department
3. Former NSS Programme Officer



35. **SWOC** analysis of the department and Future plans

Strength :

- The staff of this department is young and enthusiastic.
- Sufficient availability of books to the students.
- Students of this department take active participation all the programmes of college.

Weaknesses :

- Students belongs to rural area.
- It is observed that there is a lack of confidence.
- Students are irregular in their class.

Opportunities :

- Students are sincere, so there is an opportunity to develop their personality.
- To establish responsible citizens of the society.
- To circulate the competitive examination knowledge among the stakeholders.

Challenges:

- Irregularity of some the students in class.
- Lack of computer knowledge among the students.
- To increase quality of education at first year level.

Future Plans:

- To complete research work – Ph. D.
- To organize Seminar, Workshop, Conference in college.



Department of Geography

1. Name of the department : **Geography**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses Offered (UG, PG, M.Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit System : **Semester**
6. Participation of the department in the Courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes Discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 year
Prof. Sunil V. Bhosale	M.A.	Head, & Assistant Professor	Agriculture & Environment	22	00
Prof. Sanjayadevi G. Pawar	M.A., B.Ed., M. Phil.	Asst. Prof.	Tourism & Environment	22	00



11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled,(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) :

Year	UG
2012-13	29:1
2013-14	29:1
2014-15	28:1
2015-16	14.5:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled Academic support staff Sanctioned: Nil

Administrative staff Filled : Nil

15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph.D. / M.Phil. /P.G. :

Name	Qualification
Prof. Sunil V. Bhosale	M.A.
Prof. Sanjayadevi G. Pawar	M.A., B.Ed., M. Phil.

16. Number of faculty with ongoing projects from:

a) National b) International
funding agencies and grants received. : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:
* Publication per faculty
* Number of papers published in peer reviewed journals (national/international) by faculty and students



Journals

Name of faculty member	National	International
Prof. Sunil Bhosale	00	00
Prof. Sanjayadevi Pawar	05	05

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **01**

* Books with ISBN/ISSN numbers with details of publishers:: **Nil**

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**

Research papers published/presented by faculty members in conference /seminar/workshop/symposia at various level 2011-12 to 2015-2016

Prof. Sunil Bhosale

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	00	00	00	00
2013-14	00	00	00	00	00
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	00	00	00	00	00



Prof. Sanjayadevi Pawar

Year	International	National	State	Regional	Total
2015-16	05	03	00	00	08
2014-15	01	05	01	00	07
2013-14	00	03	01	00	04
2012-13	01	01	00	01	03
2011-12	03	04	01	02	10
Total	10	16	03	03	32

Conference/seminar/workshop attended

Prof. Sunil Bhosale

Year	International	National	State	Regional	Total
2015-16	0	0	0	0	0
2014-15	0	0	0	0	0
2013-14	0	0	0	0	0
2012-13	0	0	0	0	0
2011-12	0	0	0	0	0
Total	0	0	0	0	0

Prof. Sanjayadevi Pawar

Year	International	National	State	Regional	Total
2015-16	05	03	0	0	08
2014-15	01	05	01	0	07
2013-14	0	03	01	0	04
2012-13	01	01	0	01	03
2011-12	03	04	01	02	10
Total	10	16	03	03	32

Refresher and Orientation Course:

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Prof. Sunil Bhosale	01	02	00	03
2.	Prof. Sanjayadevi Pawar	01	03	00	04

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in :
a) National committees b) International Committees c) Editorial Boards -Member of Books-



1. Prof. Sunil Bhosale

1. In charge, Student Adoption Scheme

2. Prof. Sanjayadevi Pawar

1. Life Member, Maharashtra Bhugolshastra Prishad, Pune
 2. Life Member, Marathwada Bhugolshastra Prishad, Latur
 3. Life Member, Deccan Geographical Society, Pune
 4. Life Member, NAGI International Society, Delhi
 5. Life Member, Goa International Society, Goa
 6. Life Member, Environmental Study Centre, Hyderabad
 7. Life Member, Solapur Bhogol Parishad, Solapur
 8. Life Member, Professional Organisation of Teacher Association
 9. Editorial Board Member, Universal Geographers Journal
 10. Editorial Board Member, Prerna Journal
 11. Editorial Board Member, Sawanvedana Journal
 12. Editorial Board Member, Geographers Jopurnal
 13. Editorial Board Member, Vision Journal
 14. Co- Editor, ***Shodh Sampada***
 15. Life Member, Ved Pratishtan, Latur
 16. Life Member, Shicvai Prathishthan, Latur
 17. Life Member, Marathwada Sahitya Parishad.
 18. Member, Bhinabai Vichar Manch
 19. Life Member, Maitri Foundation Group of Mahila Sangh
 20. Ved Parisghad, Latur
 21. Editor – Bahinabai Vichar Manch, Book.
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Home Assignments, Field Work, Tour Report, Survey Report, Visit & Guidance Environmental Project.
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students:
- 1) Bhugol Bhushan Award for students.
 - 2) ‘Environmental Friend’ award for students.



24. List of eminent academicians and scientists /visitors to the department:

Sr. No.	Year	Visitor's Name	Place
1	2011-12	Dr. Narendra Mali	Latur
		Dr. Somnath Birajdar	Nanded
		Dr. Rajshekhar Khakre	Latur
		Principal Dr. Basvaraj Velapurkar	Udgir
		Dr. Suryakant Waghmare	Nanded
		Dr. Mane S.K.	Shirur Tajband
2	2012-13	Dr. Anand Valankikar	Degloor
		Dr. Shankarrao Shete	Latur
		Dr. Balasaheb Gophane	Kolhapur
		Dr. Arvind Kadam	Nalegaon
		Dr. Omprakash Shahapurkar	Latur
3	2013-14	Principal Dr. Balaji Sonwane	Shirur Anantpal
		Dr. Dharmraj Veer	Aurangabad
		Dr. Sanjiv Kolpe	Parbhani
		Mr. Satish Padval	Mumbai
		Dr. B.C. Vaidya	Pune
4	2014-15	Dr. Gandhale	Nanded
		Dr. Dayanand Shirure	Latur
		Dr. Arvind Mulimani	Dharwad
		Dr. Kulkarni	Nanded
		Mr. Dilip Morge	Ratnagiri
		Mr. Arvind Reddy	Latur
5	2015-16	Dr. Haridas Rathod	Udgir
		Dr. Suresh Phule	Latur
		Dr. Gandhale	Nanded
		Dr. B.N. Gophane	Kolhapur
		Dr. Shivaji Ambhure	Sonpeth

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National b)International : Nil



26. Student profile programme/course wise:

2011-2012 (Subject- Geography)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	17	17	11	06	47.06%
BA II	05	05	03	02	100%
BAIII	06	06	06	00	100%
Total	28	28	20	08	

2012-2013 (Subject- Geography)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	46	46	25	21	65.22%
BA II	07	07	06	01	85.71%
BAIII	05	05	03	02	100%
Total	58	58	34	24	

2013-2014 (Subject- Geography)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	21	21	17	04	61.90%
BA II	30	30	21	09	76.66%
BAIII	07	07	05	02	85.71%
Total	58	58	43	15	



2014-2015 (Subject- Geography)

Name of the Course/ programme (refer question no.	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	30	30	23	07	76.66%
BA II	08	08	05	03	75.00%
BAIII	18	18	12	06	100%
Total	56	56	40	16	

2015-2016 (Subject- Geography)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	16	16	15	01	100%
BA II	07	07	06	01	100%
BAIII	06	06	05	01	100%
Total	29	29	16	03	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.



The List of NET, SET passed and former students

Sr. No.	Name	Qualification	Designation
01	Prof. Balasaheb T. Pote	M.A.,SET	Assistant Professor
02	Dr. Lokhande Jyotiram	M.A., Ph.D.	Assistant Professor
03	Mr. Rahul Jadhav	M.A., M. Phil., Ph.D.(In Progress)	Assistant Professor
04	Mr. Shisathe	M.A., B. Ed.	Professor in Jr. College
05	Dr. Bhalchandra Thaware	M.A., Ph.D.	Assistant Professor
06	Mr. Jaydeep Salunke	M.A., M. Phil., Ph.D.(In Progress)	Assistant Professor
07	Mr. Datta Kakde	M.A., B. Ed.	Teacher
08	Mr. Annasaheb Mane	M.A.B.Ed.	Teacher
09	Dr. Abhijit Badade	M.A. Ph.D.	Assistant Professor
10	Mr. Shridhar Kevalkar	M.A.B.Ed.	Teacher

29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	33%
2014-15	Employed & Self Employed	28%
2013-14	Employed & Self Employed	25%
2012-13	Employed & Self Employed	22%
2011-12	Employed & Self Employed	20%

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows :

Sr. No.	Name of the Student	Rank and the Office
01	Prof. Balasaheb T. Pote	Assistant Professor
02	Dr. Lokhande Jyotiram	Assistant Professor
03	Mr. Rahul Jadhav	Assistant Professor
04	Mr. Shisathe	Professor in Jr. College, Bori
05	Dr. Bhalchandra Thaware	Assistant Professor, Aurangabad
06	Mr. Jaydeep Salunke	Assistant Professor, Sirsala
07	Mr. Datta Kakde	Teacher, Marwadi Rajasthan School, Latur.
08	Mr. Annasaheb Mane	Teacher, R.P. College, Osmanabad
09	Dr. Abhijit Badade	Assistant Professor, Late Vyankatrao Deshmukh Sr. College, Babhalgaon
10	Mr. Shridhar Kevalkar	Teacher, Ramgir Jr. College, Kotal Shivni



30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library.

There is no separate library for Geography Department, but department use the Central Library. Total 987 No. of text books including reference books are available in the Central Library. Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **01 (Geography Department)**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	36	57	29	51	16
B.A. II	07	10	34	12	07
B.A. III	08	05	07	20	06
Total	51	72	70	83	29

Helped and supported economically weak students from time to time for e.g. Every year give cash prizes to college meritorious students. Student Welfare Fund, Help students economically to participate different completions, Student Adoption Scheme, Cooperation in Government MKCL exams



32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:

Year	Date	Name of the programme	Name of the External Expert
2011-12	08 th Aug. 2011	Wall Paper Publication on Save Water & Rain Harvesting	Principal Dr. Ajay Patil
	11 th Aug. 2011	Check-up & Guidance on Good Health	Dr. Patil
	16 th Sept. 2011	Celebrated Ozone Day	Dr. Somnath Birajdar
	01 st Oct. 2011	Survey for Literacy Ratio	Prof. Sanjayadevi Pawar
	15 th Jan. 2012	Geography Day	Dr. Rajeshwar Khakre
	11 th Feb. 2012	Geographical Tour	Prof. Sanjayadevi Pawar
	22 nd Apr. 2012	Celebrated Earth Day	Dr. Gautam Kamble
2012-13	23 rd July 2012	Guidance on No Life without Trees	Dr. Anand Walankikar
	05 th Aug. 2012	Implimentation of Water Campaign	Prof. Sanjayadevi Pawar
	15 th De. 2012	Guidance Soil Testing Programme	K.V.K.
	15 th Jan. 2013	Wall Paper Publication on Save Water	Dr. M.B. Karajgi
	15 th Jan. 2013	Seminar on Geographical Maps	Prof. Sanjayadevi Pawar & Prof. D.A. Deshmukh
2013-14	19 th Aug. 2013	Wallpaper Publication on Incredible India	Dr. Ajay Patil
	03 rd Sept. 2013	Singing Compitition & Guidance on Green Nature	Dr. Sanjiv Kolpe
	31 st Oct. 2013	Water Campaign Rally at Kasarkheda	Prof. Kekewad
	31 st Oct. 2013	Guidance on Water Literacy	Prof. Sanjayadevi Pawar
	01 st Jan. 2014	New Year Celebration	Prof. Sanjayadevi Pawar
	31 st Jan. 2014	Celebrated Geography Day	Prin. Sonwane Balaji
	05 th Feb. 2014	Geography & Environmental Tour	Prof. Sanjayadevi Pawar



2014-2015	19 th Aug. 2014	Wallpaper Publication on Jalkranti	Dr. Ajay Patil
	30 th Aug. 2014	Oath Taken on Jal Sankalpa	Prof. Sanjayadevi Pawar, Dr. Yedle S.K.
	Sept. 2014	Chief Minister Relief Fund - Natural Disaster at Malin	Shri Sanjay Deshmukh, Dr. Ajay Patil & Prof. Sanjayadevi Pawar
	13 th Oct. 2014	Geography & Environmental Tour	Prof. Sanjayadevi Pawar
	14 th Oct. 2014	Field Visit in Rena Sugar, Renapur	Prof. Sanjayadevi Pawar
	03 rd Nov. 2014	Field Visit in Sevalaya, Hasegaon	Principal Dr. Ajay Patil
	15 th Jan. 2015	Visit & Guidance on Waste Management	Mrs. Vasudha Phad (C.O. LMC Latur) & Mr. Pawar (Daily Sakal)
	01 st Apr. 2015	Observation visit Pakharsangvi	Mr. Arvind Reddy
	10 th Apr. 2015	Visit & Guidance on farming on minimum rainfall	Prof. Sanjayadevi Pawar
2015-16	31 st Jul. 2015	Welcome to Gurupournima	Mr. Dinkar Gadgil (CEO)
	14 th Aug. 2015	Blood Donate	Prof. Sanjayadevi Pawar
	21 st Aug. 2015	Participated Sadbhavna Rally (Dept. of Police)	Latur Police
	2 to 31 Oct. 2015	E-Test	MKCL
	15 th Oct. 2015	Celebrated Reader Inspiration day - APJ Abdul Kalam	Prof. Dr. Ambhure
	11 th Jan. 2016	Road Safety Campaign	Hon. Dnyaneshwar Chavan (Superintendent of Police, Latur)
	21 st Jan. 2016	Training on Road Control	Mr. Sunil Bhosale
	25 th Jan. 2016	Wallpaper & Geography Day	Dr. Suresh Phule & Dr. Rathod H.B.
	05 th Feb. 2016	Field Visit in Manjara Sugar, Vilas Nagar.	Prof. Sanjayadevi Pawar

- i. Special lectures on Climate Change, Ozone Deflection, Farming on less Monsoon, Pollution, Environmental Issues, Changing Climate & Health Effects.
- ii. Participation in Workshop



- iii. Participation in Seminar & Conference
- iv. Participation in Social Work.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods:

- Question – Answer method
- Demonstration
- PPT
- Group Discussion
- Use of Map & Sketch Map
- Project Writing
- Quiz on Syllabus
- Educational Tour
- Diagrams & Tables
- Competitions
- Assignment
- Seminar

The teaching aids used by Geography Department are as follows –

- Climate Instruments
- Survey Instruments
- OHP projector
- Maps
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Prof. Sunil Bhosale

1. In charge, Student Adoption Scheme

2. Prof. Sanjayadevi Pawar

1. Member, Admission Committee
2. In-charge, Internal Examination
3. Member, Discipline and Anti Ragging Committee
4. Member, Building Construction Committee
5. Participation in Social Activities
6. Guidance on Scrap Management
7. Participation in Blood Donation
8. Participation and Guidance in Free Yog Camp.
9. Participation in Ganesh Festival
10. Participation in Ekta Daud Rally organised by Police Department
11. Participation in Save Girl, Increase Girl
12. Guidance on Environmental Change
13. Guidance on Water Level- Water Conservation
14. Guidance on Crop method on low Mansoon.
15. Co- Editor, *Shodh Sampada*
16. In-charge Tour Department
17. Member of Staff Academy
18. In-charge Environment Department
19. Guidance on Environmental Awareness
20. Guidance on Waste Management.

35. **SWOC** analysis of the department and Future plans

Strength :

- Fully equipped Geographical Lab.
- The faculties are using Maps, Charts, Diagrams, and Projectors.
- Home Assignments, Environmental Projects are prepared by the students.
- Question Bank and Question Papers are kept in the Department.
- Special Remedial coaching classes are taken for weak students.



- Special care and attention is provided on personality development.
- Students are encouraged to participate various completions and examinations.
- Students are eager to solve social problems.

Weaknesses :

- Unable to provide Internet facility to all the students.
- We have to take Revision to clear the concepts.
- As, students are from rural area and don't have the basic knowledge of the concepts.
- Time limitation in organizing different new programmes, exercises, and survey.

Opportunities :

- Limited number of students.
- So there is an opportunity to give special attention to each and every student's overall development.
- An opportunity may be given to students in born qualities and skills.

Challenges :

- It has become a challenge to find out hard working student.
- It is also difficult for the rural students specially a student belonging to farmer community to maintain this educational process up to his/her graduation.
- There is a fear that these rural students may be thrown away from this modern technology and Internet Facility because they are unable to afford it.
- Though there are so many limitations and challenges, our college is taking painstaking efforts for the better development of our students.
- Our college is taking efforts with all these social awareness.



Future plans:

- To undertake survey regarding the impact of different elements in changing environment.
- To organize field visits to study geography newness.
- To organize geographical tour
- To bring awareness of Increase in World Temperature – Ozon, Polution, Natural Disaster & Environment Consurvation
- To inspire students to undertake research projects to solve social problems
- To organize guest lectures on environment conservation.
- To organize various competitions seminar group discussion survey & tours.
- To submit major / minor research projects.
- To organize conference.
- To inspire students by updating the geography department.



Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters Integrated Ph.D., etc) :

Sr. No.	Name of Course	Level of Study	Eligibility Required
1	B. A.	UG Degree	H. S. C. Pass
2	Ph. D. in collaboration with Research Centre in Economics, S. R. T. M. U., Nanded	Research	M. A. PET Conducted by University

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: Career Orientation Course in 'Investment Plans & Stock Market In India' was discontinued due to the grants provided by U.G.C. only up to 2012-13
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Madhav P. Palmante	M.A., M. Phil., Ph.D.	Head, & Associate Professor	Micro Economics, Indian Economy	22	06
Prof. Gurunath S. Deshmukh	M.A., M. Phil.	Associate Professor	Macro Economics	22	--

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) :

2011-12	2012-13	2013-14	2014-15	2015-16
7:1	19.5:1	26.5:1	30.5:1	24.5:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled Academic support staff Sanctioned: Nil

Administrative staff Filled : Nil

15. Qualifications of teaching faculty with: DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Dr. Madhav Palmante	M.A., M. Phil., Ph.D.
Prof. Gurunath Deshmukh	M.A., M. Phil.

16. Number of faculty with ongoing projects from :

- a) National b) International funding agencies and grants received. : Nil



17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:

Sr. No.	Name of faculty	Year	Title of the Project	Funding Agency	Sanctioned	Received	Total
1.	Economics	XI Plan	COC	UGC	500000	500000	500000

18. Research Centre /facility recognized by the University: Ph. D. Guide, SRTMU, Nanded, Ph. D. External Referee, University of Pune, Pune, Vice-President, SRTMUKTA, Ex- President, SRTMUKTA, Latur District, Ex-Treasurer, SRTMUKTA, Latur District, Worked as Subject Expert, Paper Setter, Examiner, and Moderator.

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National	International
Dr. Madhav Palmante	10	00
Prof. Gurunath Deshmukh	05	00

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **01**

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
1.	Dr. Madhav Palmante & Prof. Gurunath Deshmukh	Recent Trends in Monetary Policy & Its Effect on Inflation	978-93-83109-03-6	Aditya Publication, Latur



* Citation Index	: Nil
* SNIP	: Nil
* SJR	: Nil
* Impact factor	: Nil
* h-index	: Nil

Research papers published/presented by faculty members in conference /seminar /workshop/symposia at various level 2011-12 to 2015-2016

Dr. Madhav Palmante:

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	00	00	00	00
2013-14	00	02	00	00	02
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	00	02	00	00	02

Prof. Gurunath Deshmukh

Year	International	National	State	Regional	Total
2015-16	00	00	00	00	00
2014-15	00	01	00	00	01
2013-14	00	02	00	00	02
2012-13	00	00	00	00	00
2011-12	00	00	00	00	00
Total	00	03	00	00	03



Conference/seminar/workshop attended

Dr. Madhav Palmante

Year	International	National	State	Regional	Total
2015-16	00	01	00	00	01
2014-15	00	00	00	00	00
2013-14	00	03	00	00	03
2012-13	00	02	00	00	02
2011-12	00	01	00	01	02
Total	00	07	00	01	08

Prof. Gurunath Deshmukh

Year	International	National	State	Regional	Total
2015-16	00	01	00	00	01
2014-15	00	02	00	00	02
2013-14	00	02	00	00	02
2012-13	00	01	00	00	01
2011-12	00	00	00	00	00
Total	00	06	00	00	06

Refresher and Orientation Course

Sr. No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Dr. Madhav Palmante	01	02	00	03
2.	Prof. Gurunath Deshmukh	01	03	00	04

20. Areas of consultancy and income generated : Nil

21. Faculty as members in :
a) National committees b) International Committees c) Editorial Boards -Member of Books-

1. Dr. Madhav Palmante:

1. Chief Editor, "Recent Trends in Monetary Policy & Its Effect on Inflation"



2. Prof. Gurunath Deshmukh:

1. Chief Editor, “Recent Trends in Monetary Policy & Its Effect on Inflation”
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Tutorials, Assignments, projects.
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students: Dr. Madhav Palmante, Research Guide, Recognised by SRTMU, Nanded.
24. List of eminent academicians and scientists /visitors to the department.

Sr. No.	Name of Visitors
1.	Dr. Sarjerao Shinde
2.	Dr. Baswaraj Kumnoor
3.	Dr. Kakde V. B.
4.	Dr. Anil Vavare
5.	Dr. Mundhe N.N.
6.	Dr. Sukale V.V.
7.	Dr. Tawar N.B.
8.	Dr. Jagdale Suryakant
9.	Dr. Bhosale Vasant
10.	Dr. Solunke R.S.

25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National b)International: One National Level Conference on “Recent Trends In Monetary Policy and its Effects On Inflation” sponsored by UGC on 14 & 15 March 2014



26. Student profile programme/course wise:

2011-2012 (Subject- Economics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Perce ntage (%)
			Male	Female	
BA I	02	02	02	0	
BA II	04	04	04	0	100%
BA III	08	07	06	01	100%
Total	14	13	12	01	

2012-2013 (Subject- Economics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	32	32	23	09	78.57%
BA II	02	02	01	00	100 %
BA III	05	05	05	00	100 %
Total	39	39	29	09	

2013-2014 (Subject- Economics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	30	30	29	01	73.17 %
BA II	22	22	16	06	100 %
BA III	01	01	00	01	100 %
Total	53	53	45	08	



2014-2015 (Subject- Economics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolle d	Enrolled		Pass Percent age (%)
			Male	Female	
BA I	32	29	24	05	70.59 %
BA II	15	15	15	00	100 %
BA III	14	14	12	02	100 %
Total	61	58	51	07	

2015-2016 (Subject- Economics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolle d	Enrolled		Pass Percentage (%)
			Mal	Female	
BA I	18	18	14	04	100%
BA II	14	14	13	01	100%
BAIII	17	17	17	00	100%
Total	49	49	44	05	

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.



The List of NET, SET passed and former students

Sr. No.	Name	Qualification	Designation
1	Datta Kuntewad	M.A. SET	Assistant Professor
2	Dr. Suryawanshi	M.A. Ph. D.	Librarian
3	Thakur B.P.	M.A., SET	Assistant Professor
4	Deshmukh Prakash	M.A., B. Ed.	Asst. Professor
5	Jagtap Rahul	M.A, MBA	Asst. Manager
6	Rahul Bansode	M.A., SET	Assistant Professor
7	Ade Nitin	M.A., SET	Assistant Professor

29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	35%
2014-15	Employed & Self Employed	29%
2013-14	Employed & Self Employed	24%
2012-13	Employed & Self Employed	22%
2011-12	Employed & Self Employed	20%

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name of the Student	Rank and the Office
1	Datta Kuntewad	Assistant Professor
2	Dr. Suryawanshi	Librarian, Shivneri College, Shirur Anatpal
3	Thakur	Assistant Professor, Vasanttrao Kale Mahavidyalaya, Dhoki
4	Deshmukh Prakash	Asst. Professor, Mahatma Gandhi Mahavidyalaya, Ahemadpur
5	Jagtap Rahul	Asst. Manager
6	Rahul Bansode	Assistant Professor, Thane
7	Ade Nitin	Assistant Professor, Abasaheb Garware College, Pune
8	Mule Arun	Teacher, Abhinav School Ambegaon, Pune
9	Vishnu Kendre	Police Department
10	Pakale	Private Service
11	Bhikane Sanjay	Teacher, Nehru Nagar
12	Adv. Surendra Motegaonkar	Advocate, Latur



13	Adv. Gudappe	Advocate, Latur
14	Kale	Clerk, ZP, Latur
15	Machindra Chate	Teacher, ZP
16	Hrishuikesh Deshmukh	Manager, Bajaj Alliance, Latur
17	Mande	Private Tuition Classes, Latur
18	Nagesh Kore	Private Business, Latur
19	Shaikh Mojj	Private Business, Latur
20	Sanjay Kendre	Preparation of Competitive Exams.
21	Ghanshyam Pawar	Teacher, Bankatlal School, Latur
22	Pachbhai Sunil	Business, Latur

30. Details of Infrastructural facilities

a) Library:

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library. There is no separate library for Economics Department, but department use the Central Library. 1074 No. of text books including reference books are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	02	32	30	32	18
B.A. II	04	02	22	15	14
B.A. III	08	05	01	14	17
Total	14	39	53	61	49

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:



Special lectures:

Year	Date	Name of the Programme	Name of the External Expert
2011-2012	12 th Jan. 2012	Celebrated World Youth Day	Dr. Shahuraj Mule
	02 nd April 2012	Workshop on Financial Literacy	Dr. Brijmohan Dayma
2012-2013	11 th July 2013	Celebrated World Population Day	Dr. Balaji Kamble
2013-2014	12 th Sept. 2014	Special Lecture on Contribution of India In World GDP	Dr. Akbar Saudagar
2014-2015	08 th March 2015	Celebrated Women's Day	Dr. Mandale S. U.
2015-2016	07 th Aug. 2016	Wall Paper Publication on Nobel Laureates	Dr. Balaji Ghute

33. Teaching methods adopted to improve student learning:

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Economics Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Tape recorder
- Charts
- Computers etc.



Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

1. Dr. Madhav Palmante:

1. Member, NSS, Advisor Committee
2. In charge, University Examination Committee
3. Member, Timetable Committee

2. Prof. Gurunath Deshmukh:

1. Co-ordinator, IQAC Cell
2. In charge, UGC Committee
3. In charge, Timetable Committee
4. In charge, Award Distribution Committee
5. Academic Review & Audit Committee

35. SWOC analysis of the department and Future plans:

Strength:

- Qualified and well experienced faculty.
- Economics has great significance in the present globalized world.
- It plays key role in competitive examination.

Weakness:

- Irregularity of the student.
- Inferiority complex towards Economics as hard subject.



Opportunities:

- Helpful in competitive exams.
- Students have more job opportunities in NGO, Private and Government Sectors.
- Scope in economic policy making.

Challenges:

- To develop interest among the student.
- To enable students to face the issue and problems in day to day life.

Future Plans:

- To arrange Lectures by eminent faculties.
- To arrange seminar, workshop and International conference.



Department of Public-Administration

1. Name of the department : **Public- Administration**
2. Year of Establishment : **1991**
3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters Integrated Ph.D., etc):

Sr. No.	Name of Course	Level of Study	Eligibility Required
1	B. A.	UG Degree	H. S. C. Pass
2	Ph. D. in collaboration with Research Centre in Public-Administration	Research	M. A. PET Conducted by University

4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	01



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Ajay B. Patil	M.A., Ph.D.	Principal & Head	Panchayat Raj	21	05
Mr. D. V. Kharatmol	M.A., SET	Asst. Prof.	Local Self Government	10	00
Dr. M. B. Gangathade	M.A., B. Ed., M.Phil., Ph.D.	Asst. Prof.	Rural Health Services	11	00
Mrs. Reddy U. G.	M.A., M.Phil., NET	Asst. Prof.	E-Governance	09	00

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty : 75 %
13. Student -Teacher Ratio (programme wise):

Year	UG
2012-13	17:1
2013-14	24:1
2014-15	31:1
2015-16	34:1

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled
Academic support staff Sanctioned : Nil
Administrative staff Filled : Nil
15. Qualifications of teaching faculty with:
DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification
Dr. Ajay B. Patil	M.A., Ph.D.
Mr. D. V. Kharatmol	M.A., SET
Dr. M. B. Gangathade	M.A., B. Ed., M. Phil., Ph.D.
Mrs. Reddy U. G.	M.A., M. Phil., NET



16. Number of faculty with ongoing projects from:
a) National b) International
funding agencies and grants received. : 01- UGC, Minor Research Project.
17. Departmental projects funded by DST-FIST;
UGC, DBT, ICSSR, etc. and total grants received:

Sr. No.	Name of faculty	Year	Title of the Project	Funding Agency	Sanct ioned	Recei ved	Total
1.	Dr. Ajay Patil	2013	The Role of Gramsabha in the Rural Development	UGC	95000	70000	95000

18. Research Centre /facility recognized by the University:

01. Dr. Ajay Patil:

01. Member, Board of Studies, SRTMU, Nanded.
 02. Ph. D. Guide, SRTMU, Nanded
 03. Member, Board of Examination, SRTMU, Nanded
 04. Member, Senate, SRTMU, Nanded.
 05. Ex-Member, Academic Council SRTMU, Nanded,
 06. Member, BCUD, SRTMU, Nanded and 32 (6) Committee, SRTMU, Nanded
 07. Ex- Member, NSS Advisory Committee, SRTMU, Nanded
 08. Ex- Member, Standing Committee (Special Cell), SRTMU, Nanded
 09. Chairman, Affiliation Committee, SRTMU, Nanded
 10. Chairman & Member of Academic Audit Committee, SRTMU, Nanded
19. Publications:
* Publication per faculty
* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National	International
Dr. Ajay Patil	00	07
Mr. D. V. Kharatmol	00	07
Dr. M. B. Gangathade	00	10
Mrs. Reddy U. G.	00	16



* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs : **Nil**

* Chapter in Books : **02**

* Books Edited : **01**

* Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name of Author	Title	ISBN	Publisher
1	Dr. Ajay Patil	Panchayat Raj and Mahila Netrutva	978-81-920782-9-7	Maitri Prakashan, Latur
2.	Dr. Ajay Patil	Bharatme Sthaniya Swashashan Avam Mahilaye	978-93-8258-30-5	Chandralok Publication, Delhi
3.	Dr. Ajay Patil	Indian Administration	978-93-8258-29-9	Chandralok Publication, Delhi
4.	Mr. D. V. Kharatmol	Jilha Niyojan Mandal	978-81-920946-3-2	Aditya Publication, Latur
5.	Mr. D. V. Kharatmol	Bhartiya Shashan Ani Rajkaran	978-81-921073-2-5	Thematics Publication, Latur
6.	Mrs. Reddy U. G.	Principals of Public-Administration	978-93-81190-21-0	Aruna Prakashan, Latur
7.	Mrs. Reddy U. G.	E- Governance in India	978-3-659-16975-5	LAMBERT Academic Publishing, Germany
8.	Mr. D. V. Kharatmol	Outline of Maha-Administration	-	Aruna Prakashan, Latur

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**



Research papers published/presented by faculty members in conference /seminar/workshop/symposia at various level 2011-12 to 2015-2016

Dr. Ajay Patil

Year	International	National	State	Regional	Total
2015-16	01	03	00	01	05
2014-15	01	02	01	00	04
2013-14	00	02	01	00	03
2012-13	00	00	00	00	00
2011-12	01	00	00	00	01
Total	03	07	02	01	13

Mr. D. V. Kharatmol

Year	International	National	State	Regional	Total
2015-16	01	02	00	00	03
2014-15	01	02	01	00	04
2013-14	00	01	01	00	02
2012-13	00	02	02	00	04
2011-12	01	01	00	00	02
Total	03	08	04	00	15

Dr. M. B. Gangathade

Year	International	National	State	Regional	Total
2015-16	00	01	00	00	01
2014-15	01	00	00	00	01
2013-14	00	00	00	0	00
2012-13	00	00	01	00	01
2011-12	00	00	00	00	00
Total	01	01	01	00	03

Mrs. U. G. Reddy

Year	International	National	State	Regional	Total
2015-16	00	02	00	00	02
2014-15	01	00	02	00	03
2013-14	00	00	00	00	00
2012-13	00	01	01	00	02
2011-12	01	01	02	00	04
Total	02	04	05	00	11



Conference/seminar/workshop attended

Dr. Ajay Patil

Year	International	National	State	Regional	Total
2015-16	01	03	00	00	04
2014-15	01	02	01	00	04
2013-14	00	00	04	00	04
2012-13	00	02	00	00	02
2011-12	01	02	01	01	05
Total	03	09	06	01	19

Mr. D. V. Kharatmol

Year	International	National	State	Regional	Total
2015-16	01	02			03
2014-15	01	02	01		04
2013-14		01	01		02
2012-13		02	02		04
2011-12	01	01			02
Total	03	08	04	00	15

Dr. M. B. Gangathade

Year	International	National	State	Regional	Total
2015-16		01			01
2014-15	01			01	02
2013-14		01			01
2012-13			01		01
2011-12					
Total	01	02	02	01	06

Mrs. U. G. Reddy

Year	International	National	State	Regional	Total
2015-16		02			02
2014-15	01	01	02		04
2013-14		01			01
2012-13		01	01		02
2011-12	01	01	05		07
Total	02	06	08	00	16



Refresher and Orientation Course

Sr No.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Dr. Ajay Patil	00	02	00	02

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards -

1. Dr. Ajay Patil:

1. UGC Nominee on Two Autonomous Colleges
2. Ex-Member, Best Teacher Award Committee, Maharashtra State
3. Life Member, IIPA, New Delhi
4. Worked as Observer, NET
5. Member, International Journal of Social Research Forum
6. Editorial Board Member, Counter-view (A Peer-Reviewed Multi-Disciplinary International Research Journal) Latur
7. Member, Social Research Foundation

2. Mr. D. V. Kharatmol:

1. Co-Editor, Vishakha International Research Journal
2. Co-Editor, The Unique Research Analysis

3. Dr. M. B. Gangathade:

4. Mrs. U. G. Reddy:

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: All the students of this Department take active participation in Tutorials, Assignments, and projects.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/other agencies : **Nil**



23. Awards/ Recognitions received by faculty and students:
Ph. D. Research Guide by SRTMU, Nanded

24. List of eminent academicians and scientists /visitors to the department.

Sr. No.	Visitor's Name	Place
1	Dr. Nirmal Kumar Singh	Nagpur
2	Dr. Preeti Pohekar	Latur
3	Mr. Subhash Bhinge	Latur
4	Dr. Palaskar	Latur
5	Jevlikar J. G	Udgir
6	Dr. Kale A. P.	Nanded

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International: **Nil**

26. Student profile programme/course wise:

2011-2012 (Subject- Public-Administration)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	21	21	13	08	80 %
BA II	06	06	05	01	83 %
BA III	13	13	10	03	92 %
Total	40	40	28	12	

2012-2013 (Subject- Public-Administration)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	34	34	29	05	85 %
BA II	05	05	03	02	80 %
BA III	04	04	04	00	100 %
Total	43	43	36	07	



2013-2014 (Subject- Public-Administration)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolle d	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	50	50	44	06	58 %
BA II	23	23	21	02	96 %
BA III	04	04	02	02	75 %
Total	77	77	67	10	

2014-2015 (Subject- Public-Administration)

Name of the Course/ programme (refer question no.	Application s received	Selected Enrolle d	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	52	52	48	04	61.53 %
BA II	18	18	17	01	100 %
BA III	19	19	16	03	94%
Total	89	89	81	08	

2015-2016 (Subject- Public-Administration)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage (%)
			Male	Female	
BA I	39	39	33	06	92.30%
BA II	14	14	07	07	100%
BA III	15	15	14	01	93.33%
Total	68	68	54	14	



27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from Abroad
B.A.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M.Phil., Ph.D. Many Students cleared NET/SET exam.

The List of NET, SET passed and former students

Sr. No.	Name	Qualification	Designation
01	Mr. Yogesh Basude	B. A., B. Ed.	Teacher, Pune
02	Prof. Jaydeep Salunke	M.A., Ph. D.	Assistant Professor, Sirsala

29. Student progression

Session	Students Progression	Percentage
2015-16	Employed & Self Employed	36%
2014-15	Employed & Self Employed	33%
2013-14	Employed & Self Employed	27%
2012-13	Employed & Self Employed	32%
2011-12	Employed & Self Employed	21%

Students Employed/Self employed other than campus selection many students of our college selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows :

Sr. No.	Name of the Student	Rank and the Office
1	Mr. Vishnu Wadikar	Teacher, Nilanga
2	Adv. Vijay Mane	Advocate, Pune
3	Adv. Manoj Patil	Advocate, Latur



4	Mr. Shivraj Jadhav	Business, Latur
5	Adv. Hansraj Jadhav	Advocate, Latur
6	Adv. Mangesh Mahindrakar	Advocate, Latur
7	Prof. Jaydeep Salunke	Assistant Professor, Sirsala
8	Mr. Yogesh Basude	Teacher, Pune
9	Mr. Vivekananda Deshpande	In charge, Dayanand College of Arts, Latur
10	Mr. Sharad Deshmukh	Well-known Speaker, Latur
11	Dr. Harshchandra Chaudhari	Assistant Professor, Jai Kranti College, Latur
12	Prof. Prashant Gambhire	Assistant Professor, Shiradhon
13	Mr. Arun Dhaygude	Education
14	Prof. Sachin Hanchate	Associate Professor, M. D. M. Aurad Shahajani. Dist. Latur
15	Mr. Sagar Irkar	Businessman, Latur
16	Ms. Savitri Jadhav	Homemaker
17	Dr. Vinod Jadhav	Associate Professor, M. D. M. Aurad Shahajani. Dist. Latur
18	Mr. Rahul Jagtap	Manager, Bank of India
19	Mr. Sampat Kadam	Teacher, Sarsa
20	Mr. Shridhar Kewadkar	
21	Mr. Bhagwat Khatal	Teacher, Latur
22	Adv. Nagesh Kore	Businessman, Latur
23	Mr. Somesh Kore	Businessman, Latur
24	Mr. Momle Shrikant	Advocate, Latur
25	Mr. Sushil Nalwad	Businessman, Latur
26	Mr. Satish Patil	Businessman, Latur
27	Mr. Gajanan Renke	Clerk, Collector Office, Latur
28	Mr. Sushil Renapurkar	Editor, Daily Punyanagri, Aurangabad
29	Mr. Haider Shaikh	Employee, Aruna Prakashan, Latur
30	Mr. Sidharth Kamble	Private Classes, Nanded
31	Mr. Balaji Surwase	Businessman, Latur

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room, table, computers etc. available in library.



There is no separate library for Public-Administration Dept., but department use the Central Library. 939 No. of text books including reference books are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff & Students : **Available**

c) Class rooms with ICT facility : **01**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Class	2011-12	2012-13	2013-14	2014-15	2015-16
B.A. I	21	34	50	52	39
B.A. II	06	05	23	18	14
B.A. III	13	04	04	19	15
Total	40	43	77	89	68

32. Details on student enrichment programmes (special lectures / Workshops / seminar) with external experts:

Year	Date	Name of the Programme	Name of the External Expert
2011-2012	09 th Aug. 2011	1. Inaugural Ceremony of Public Administration Association	Prof. Subhash Bhinge
	09 th Sept. 2011	2. Publication of Wall Paper	Prin. Dr. Ajay Patil
	15 th Dec. 2011	3. Visit to Zilha Parishad	Kharatmol D.V.
	12 th Jan. 2012	4. Guidance on Competitive Examination	Dr. Maggirwar Madam
	26 th Jan. 2012	5. Guidance on the Republic Day	Dr. Magar T. N.
2012-2013	25 th July 2012	1. Tree Plantation on Matoshree Smriti Din	Shri. S. R. Deshmukh
	24 th Dec. 2012	2. Celebration of UNO Day	Dr. Preeti Pohekar



	04 th Jan. 2013	3. Rally on Awareness of Citizen Charter	Prin. Dr. Ajay Patil
2013-2014	07 th Sept. 2013	1. Inaugural Ceremony of Public Administration Association and Guidance	Prof. Gaurav Jevlikar
	15 th Oct. 2013	2. Visit to Latur Corporation	Kharatmol D.V.
2014-2015	09 th Oct. 2014	1. Speech on Right to Information Act	Prof. Smita Khanapure
	March 2015	2. Special Lecture	Dr. Nirmalkumar Singh
2015-2016	01 st Aug. 2015	1. Inaugural Ceremony of Public Administration Association	Prin. Dr. Ajay Patil
	08 th Sept. 2015	2. Guidance on E- Waste Management	Prin. Dr. M. R. Patil
	16 th Oct. 2015	3. Power Point Presentation on E- Waste	Prof. U. G. Reddy
	22 nd Oct. 2015	4. Departmental Visit	Dr. Lalitkumar
	15 th Feb. 2016	5. Questionnaire on E- Waste Management	Prof. U. G. Reddy

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Public-Administration Department are as follows –

- Modern equipments like LCD projector
- OHP projector
- Tape recorder
- Charts



- Computers etc.

Teacher also provides notes on current news from news papers as additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carry out internal assessment based on students test performance and punctuality as per rules of university. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

1. Dr. Ajay Patil:

1. PET, Paper Setter, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
2. Senate Member, Swami Ramanand Teerth Marathwada University, Nanded
3. Chairperson, Affiliation Committee, SRTMU, Nanded
4. Member, Performance Review Committee, SRTMU, Nanded
5. Member, Board of Examination, SRTMU, Nanded
6. President, Examination Committee, SRTMU, Nanded
7. Expert, PRC Committee, SRTMU, Nanded
8. Member, IQAC, Maharashtra Mahavidyalaya, Nilanga
9. Member, BCUD, SRTMU, Nanded

2. Mr. D. V. Kharotmaol:

3. Dr. M. B. Gangathade:

4. Mrs. U. G. Reddy:



35. SWOC analysis of the department and Future plans

Strength:

- Head is the principal
- Well qualified faculties with higher educational degrees.
- The faculties are using computers and internet for the update knowledge.

Weaknesses:

- Interdisciplinary relevance is very minimum.
- Students have poor knowledge of modern technology.

Opportunities:

- Students can appear for competitive examination.
- To create positive attitude in the students about Indian Administration.
-
- To create Administrative atmosphere among the students.
- To introduce Indian Administrative Structure and Indian Constitution.
- To see the practical knowledge of various administrative offices.

Challenges:

- Public-Administration is not a school level subject.
- No job opportunities at school and Junior college level.

Future Plans:

- To undertake Minor and Major Research Projects.
- To promote Administrative Literacy in society.
- To arrange National Level Seminar/ Conference/ Workshop of Public-Administration in college.
- To organize educational visit to Legislative Assembly M. S. at Nagpur.
- To prepare students self-employment and make them self-reliant.



Section D:

Post- Accreditation Initiatives

The college volunteered itself to be assessed and accredited by National Assessment and Accreditation Council, Bangalore and the Peer Team assessed our college on 11th -12th January 2004 (Cycle-I) and accredited with **B +** grade and C.G.P.A. score of 78.00. The total experience of assessment and accreditation was quite educative and inspiring. The NAAC peer team was comprised of

Prof. P. Ramaiah- Chairperson,
Prof. Dr. R. V. Swamy- Member
Dr. M. Sarangadharan- Member

The exit meeting and Peer Team Report were very useful for introspection by the college. The Peer Team appreciated the attempts of the college towards quality assurance and standards. The committee appreciated the infrastructural adequacy, cordial relation between Management and various stakeholders, effective leadership and good relationship resulting in efficient teamwork. It appreciated about holistic role and the genuine interest taken by the institution in the progressive development of the students. Sufficient opportunities for curricular and co-curricular activities conducted by college associations, forums were highly appreciated by the team. It also appreciated that most of the faculty members have taken interest in enrolling to acquire Ph. D. Degree. It is worthwhile to note that after the first cycle of NAAC Accreditation 07 faculty members have acquired Ph. D. Degree and 10 M. Phil. Degree. It welcomed the role of faculty specially about the remedial coaching provided to the students who have the disadvantage from poverty and poor potential support in their education. Another aspect of appreciation is that the special care is taken by faculty members in providing financial support to the students without it the drop out would be doubled. It also appreciated and noted that the cash prizes awarded to the best students is the unique feature of the college. Besides these aspects of appreciations the committee had given some valuable suggestions for the further development of the institution.

The responsibility of the institution after the first accreditation was to maintain the standards and implement the specific suggestions by NAAC Peer Team. Accordingly the college has tried to continue the good aspects recommended by the Peer Team. So far as Post Accreditation initiative



regarding the suggestions given by the Peer Team are concerned, the college has fulfilled them in all respects, which can be noted as under:

1) The college needs to improve the available infrastructure :

- The College has improved the infrastructure by constructing the third floor of the college building.
- Spacious library is constructed with internet facility and attached reading room with all facilities is created.
- ICT Lab, Ladies room with attached toilet facility, facility of toilets and urinals on each floor as well as external urinals for staff and students are constructed.
- Principal's new cabin with attached toilet is constructed.

2) Playgrounds and Recreation facilities should be improved :

- Indoor sports facility centre is constructed with 03 Badminton courts.
- Facility of Table tennis, wrestling mats is made available.
- Gymnasium facility is also available in the indoor sports hall.
- Kho-Kho, Volleyball playgrounds (two each) are created.
- 400 mtr. walking track is made available.
- Open space and garden facility is also available for students in their leisure.
- Canteen facility with concessional rate is available for students.

3) To form Alumni Association and seek the support of former students in development process:

- The college has formed an alumni association and it is our pleasure to mention that our Alumni association is a registered association. Alumni association participates, organizes, encourages in different activities for ex. Blood donation camp, Career counseling, through these activities former students participate the development process of college.
- Every year the college organizes meeting of former students.
- It is worth mentioning that one alumni member is invited as a chief guest for the annual social gathering every year. This is the platform through which current students are encouraged and inspired by former students.



4) It is suggested to shift Smt. Sushiladevi Deshmukh Mahila College now located in the same premises to a new building, so that development activities can be undertaken easily with more space and facilities.

- As per your kind suggestion we put this suggestion before our management of Institution.
- The management discussed with the principals of the both college and drawn the solution by constructing the third floor of the existing building so that development activities can be undertaken easily with more space and facilities.

5) Peer team suggested to initiate steps for starting new courses, like B.Com. & P.G. Courses:

- As per the master plan of the university proposals only for B.C.A., B.C.S., Engineering and pharmacy courses will be accepted. Since then we are constantly in touch with the university administration to start B.Com. in our college.
- Our college has submitted a proposal to the university to start P.G. M.A. in Public Administration, but as per university norms, the university disallowed the proposal on the ground that same courses cannot be started in the same city.

6) Provide the exposure of computer to the students:

- The college has established the computer lab with internet facility.
- Digital Language Lab is created for optional English students.
- Students are benefited from the computers and participates every computer based academic activity. Now students are computer savy to the growing and diversified needs of economy.

7) The College should be recognized by U.G.C. for availing funds and other support:

- The college got the recognized by U.G.C. under 2 (f) and 12 (b) in March 2005.
- After the recognition by U.G.C., college submitted the various proposals in XI & XII plan period, and U.G.C. Sanctioned proposals of



different schemes and disbursed the amount to the college. For Ex: Rs. 70 Lakh is sanctioned for indoor sports hall.

Apart from this, we are glad to note that we have taken few more following measures in the post-accreditation period to enhance quality of higher education:

- Out of 18 faculty of the college, 09 faculty members are Ph. D. holders and 08 faculty members are Recognised Research Guides.
- The college promotes and motivates the faculty for research and publication activities. The faculties of college have to their credit 227 different publications with an average of 40.86 per faculty during last four years.
- The college feels proud to mention here that the NSS unit has adopted crematorium (*Smashanbhumi*) of Khadgaon village.
- 38% of faculties contribute in Design and Development of University Curriculum as Chairman/Sub-committee Members on Board of Studies (BOS) and Syllabus framing committee of Distance Education, Swami Ramanand Teerth Marathwada University, Nanded and other Universities.
- Faculty members hold positions and are represented as members in University Management Council, Academic Council, BOE, Senate, Research and Recognition Committee (RR) and as Subject Experts.
- College has initiated **Teacher Sponsored-Student Aid Fund** under 'Students' Welfare Committee'.
- 15 Refresher programmes and 01 Orientation Course was attended by our staff. 165 different seminars and conferences were attended and 109 research papers were presented by our faculties.
- The college publishes a book with ISBN entitled '*Shodhsampada*' contributed by the faculty.
- All classrooms and college campus is under CCTV surveillance.
- 03 faculties have completed their Minor Research Projects, 03 faculties are on the verge of completion of their Minor Research Proposals and 05 faculties have submitted their Minor Research Proposals.
- 23 students were successfully guided by our staff leading to doctoral degree and 47 Ph.D. students are currently undertaking their research work.
- The institution arranges **Five Day Free Yoga Camp** every year since last three years.



- The College has ICT Classroom with the provision of LCD Projector, Multimedia learning, and internet access.
- 63 prizes of Rs. 36070/- are given in the form of cash sponsored by the currently working faculty of the institution. Along with cash prizes, we also present books to them. This is given to the meritorious students of the UG Courses for the last several years.
- The institution has a registered Alumni Association with No. MH-534/15. The members come together once a year.
- College encourages entrepreneurial skills through 02 Career Oriented Certificate Courses (COCs) and a substantial number of students were placed through on and off campus drives. It also conducts a 'Certificate Course in Yoga'.
- **College Management System** has been installed for smooth running of office administrative work which includes accounts, admissions, exams and other works.
- The college has invented a solution to overcome this drought like condition by using waste water for flower gardens and trees. This concept is noticed and given huge publicity in all over state by **ABP Majha News** channel.



Declaration by the Head of the College

University College Code : 307
Email : sds.college@yahoo.in
www.sushiladevicollegelatur.com



Phone No. (02382) (O) 221524
(R)255712
Fax : 02382 - 221524

MANJARA CHARITABLE TRUST'S

Smt. Sushiladevi Deshmukh Senior College, Latur

(Affiliated to : Swami Ramanand Teerth Marathwada University, Nanded)
NAAC Accredited with Grade 'B+'

Hon. Dilipraoji Deshmukh
President

Hon. Ajay Patil
Principal

Ref. No. SSSDCL/319/2016-17

Date : 19.11.2016

Declaration by the Head of the College

I, hereby, certify that the information included in this Re-Accreditation Report (RAR) for cycle II is true to the best of my knowledge. This RAR is prepared by the college after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this RAR during its visit to the college.

Date: 19/11/2016

Place: Latur

(Dr. Ajay Patil)
PRINCIPAL

Smt.Sushiladevi Deshmukh
Senior College, LATUR



Certificate of Compliance

University College Code : 307
Email : sds.college@yahoo.in
www.sushiladevicollegelatur.com



Phone No. (02382) (O) 221524
(R)255712
Fax : 02382 - 221524

MANJARA CHARITABLE TRUST'S

Smt. Sushiladevi Deshmukh Senior College, Latur

(Affiliated to : Swami Ramanand Teerth Marathwada University, Nanded)
NAAC Accredited with Grade 'B+'

Hon. Dilipraoji Deshmukh
President

Hon. Ajay Patil
Principal

Ref. No. SSDSCL/320/2016-17

Date : 19.11.2016

Annexure II

Certificate of Compliance

(Affiliated/Constituent/ Autonomous Colleges and Recognised Institutions)

This is to certify that Smt. Sushiladevi Deshmukh Senior College, Latur fulfils all the norms-


1. Stipulated by the affiliating University and /or
2. Regulatory Council/ Body - UGC and
3. The affiliation and recognition (if applicable) is valid on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 19/11/2016
Place: Latur


(Dr. Ajay Patil)
PRINCIPAL
Smt.Sushiladevi Deshmukh
Senior College, LATUR





Section E: Annexures

Annexure I: Registration Letter of Trust

घां.क्रं. 230/CC. [विशेष-ध.अ./मु.सा.वि./२म.


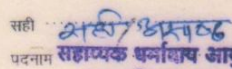
फिरकोट ज.क्रं. ५९/१० मंथरिल दिनांक ०२-२०१०
त्रेडिचे जादेशावचे दुय्यम प्रमाणपत्र दिले.

 नोंदणी प्रमाणपत्र  ०२-२०१०
यर्नादाय उपायुक्त लातूर
विभाग लातूर

याद्वारे प्रमाणपत्र देण्यात येते की, खाली वर्णन केलेली सार्वजनिक विश्वस्तव्यवस्था ही आज, मुंबई सार्वजनिक विश्वस्तव्यवस्था अधिनियम, १९५० (सन १९५० चा मुंबई अधिनियम, २९) या अन्वये
सहाय्यक यर्नादाय उपायुक्त लातूर विभाग, लातूर येथील सार्वजनिक विश्वस्तव्यवस्था नोंदणी कार्यालयात योग्यरीतीने नोंदण्यात आलेली आहे.

सार्वजनिक विश्वस्तव्यवस्थेचे नाव : भांजरा चॅरिटेबल ट्रस्ट, क्विंबोलीम (काडी)
सा. जि. लातूर.
सार्वजनिक विश्वस्तव्यवस्थांच्या नोंदणी पुस्तकातील क्रमांक : ई-१०८ (लातूर)
अॅड. बी. व्ही. काळे यांस प्रमाणपत्र दिले.

आज दिनांक ०२-१२-१९०८ .रोजी माझ्या सहीनिशी दिले.

शिकका :  सही : 
पदनाम : सहाय्यक यर्नादाय उपायुक्त
लातूर विभाग, लातूर



Annexure II: UGC Under 2 (f) & 12 (b) letter

Website: www.UGC.ac.in

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
March, 2005

21 MAR 2005

F.8-247/2004 (CPP-I) NW/BD No. 2057/2004/19.05
Director of B.C.U.D.
T.M.U. NANDED-431 606

The Registrar,
Swami Ramanand Teerth, Marathwada University,
Nanded-431 606 (M.S.)

Sub:- List of Colleges prepared under Section 2 (f) and 12 (b) of the UGC Act, 1956
Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. ssdscsl/195/2004-05 dated 11.01.2005 received from Smt. Sushiladevi Deshmukh Senior College, Latur on the above subject and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f)/12-B of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Smt. Sushiladevi Deshmukh Senior College, Latur (M.S.)	1991	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully

 (Mrs. Urmil Gulati)
 Under Secretary

Copy to:-

1. The Principal, Smt. Sushiladevi Deshmukh Senior College, Latur (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, T-14 Section, Shastri Bhawan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
5. Section Officer (F.D.-III Section) U.G.C., New Delhi.
6. All Sections, U.G.C., New Delhi.
7. Guard file.

(Prem Chand)
Section Officer



Annexure III: Grant in Aid Certificate

महाराष्ट्र शासन
कार्यालय, विभागीय शिक्षण सहसंचालक,
(उच्च शिक्षण), नांदेड विभाग, नांदेड
(शासकीय तंत्रनिकेतन परिसर, नांदेड-४३१६०२, फोन/फॅक्स ०२४६२-२५३१४४), ईमेल पत्ता: jdhe.nanded@yahoo.co.in

जा.क्र. विशिससं/उशि/नांवि/२०१६-१७/अनु-२/ 5716 दि. 15/10/२०१६.

Grant in Aid Certificate

This is to certify that Shrimati Sushiladevi Deshmukh Art' Commerce and Science College Latur Dist latur (M.S.) is affiliated to Swami Ramanand Teerth Marathawada University, Nanded. It is a government aided college and getting funds from State Government of Maharashtra regularly under salary head.

Hence Certified


(Dr.Mohan Khatal)
Joint Director
Higher Education, Nanded
Region, Nanded.

Copy :
Principal,
Shrimati Sushiladevi Deshmukh
Art' Commerce and Science College
Latur Dist latur



Annexure IV: University Affiliation Certificate



//सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

"ज्ञानतीर्थ" परिसर, विष्णूपुरी, नांदेड-४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

"Dnyanteerth", Vishnupuri, Nanded – 431606 (Maharashtra)

Establishment on 17th September 1994 -Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

ACADEMIC (AFFILIATION) SECTION

Phone : (02462) 229242/43

Website : srtmun.ac.in

Fax : (02462) 229245 / 229325

E-mail : affi.srtmun@gmail.com

Ref. No. Acad./Affi.-03/Latur-307/2016-2017/ 1523

Date :- 14-10-2016

TO WHOM SO EVER IT MAY CONCERN

This is to certify that, Smt. Sushiladevi Deshmukh Senior College, Latur, Dist. Latur is affiliated to the Swami Ramanand Teerth Marathwada University w.e.f. 1994 (i.e. from establishment of University). Before establishment of this University this colleges was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and recognized by the University Grants Commission and the following Programmes/ Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Compulsory : English. S.L. : Marathi, Hindi Opt. : English, Marathi, Hindi, Sociology, Political Science, Economics, Hisotry, Geography. Public Administration.	03 Years	Permanent	Permanent

(Dr. D. B. Panaskar)

Director

Board of College and University Development

Secretary, Board of College and University Development
Smt. Sushiladevi Deshmukh Senior College, Latur

To,
The Principal,
Smt. Sushiladevi Deshmukh Senior College,
Latur, Dist. Latur.

Sunil S. Rawale : 9822623587, 9890978358

My Documents : Gov.letter.1 in New Computer

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Smt. Sushiladevi Deshmukh Senior College, Latur

Annexure V : Certificate of Accreditation (Cycle – I)





Quality Profile

Name of the Institution : Manjara Charitable Trust's
Smt. Sushiladevi Deshmukh Arts, Commerce,
Science College
Place : Latur, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	80	10	800
VI. Organisation and Management	70	10	700
VII. Healthy Practices	80	10	800
		100	$\Sigma C_i W_i = 7800$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7800}{100} = 78.00$$

M. Asad
Director



Annexure VI: NAAC Peer Team Report

**Report on the
Institutional Accreditation of the
Smt. Sushiladevi Deshmukh Senior Arts College,
Latur, Maharashtra- 413 512.**

SECTION 1: INTRODUCTION

Latur is a medium sized town located in the western part of Maharashtra state. Smt. Sushiladevi Deshmukh Senior Arts college is rendering yeomen service in the cause of advancement of higher education in this region. Smt. Sushiladevi Deshmukh Senior Arts college was promoted by the Manjara Charitable Trust, Vilasnagar, Chincholiraowadi in the year 1991-92. This college is located in semi-urban area and is a co-educational college meant to serve the students coming from the backward rural area of Maharashtra, by creating opportunity in higher learning. Smt. Sushiladevi who was a social worker who dedicated her life for the cause of upliftment of women has become the main source of inspiration for the trust to name this college after her for the achievement.

The college has requested the National Assessment and Accreditation Council, Bangalore to be assessed and submitted its self study report in September 2003. The NAAC constituted a Peer Team to visit the college and to validate the report. The peer team was comprised of Prof. P. Ramaiah, Rector and Director, Academics, Dr. B.R. Ambedkar Open University, Hyderabad as the Chairman, Prof. Dr. R.V.Swamy, Formerly of the Dept. of Economics and Director (S.W.) Bangalore University, Bangalore, Dr. M.Sarngadharan, Prof. and Head, Dept. of Commerce, University of Kerala, Thiruvananthapuram as members. The peer team visited the institution on 11th and 12th of January,

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2004. Prof. K. Banadarangaiah, Academic Consultant, NAAC, ably coordinated the peer team visit to this institution, of higher learning.

The Manjara Charitable Trust, a premier organization in this western part of Maharashtra area, is striving to promote quality education to enable its rural student stakeholders to take the emerging challenges. In addition to Smt. Sushiladevi Deshmukh Senior Arts college, there are 17 other educational institutions offering various programmes and disciplines under this management. This is a co-educational college affiliated to Swami Ramanand Teerth Marathwada University, Nanded, offering three years degree course in B.A. This college is receiving grant-in-aid fully by the government of Maharashtra towards the salaries of both teaching and non-teaching staff.

The total area of campus consists of 7.75 acres which accommodates Smt. Sushiladevi Deshmukh Senior Arts college and Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya. The college is well planned and is neatly maintained with spacious classrooms, Library and reading room and with other infrastructure. Only B.A. programme is offered in this college and has well-qualified and experienced teaching faculty with a strength of 21 of which 8 teachers are permanent, one teacher is on temporary basis, one teacher is working on part-time basis and 11 ad-hoc teachers. The ad-hoc teachers are paid full salary on par with other permanent staff. The faculty is supported by 12 non-teaching staff. One faculty member has a Ph.D. degree, four other teachers have M.Phil. degree. 16 teachers are with P.G. qualification. Out of this 16, 3 have submitted their doctoral thesis. There are 10 departments inclusive of department of Physical education. Students can choose providing a combination of optional subject from several of

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21/1/04

[Handwritten Signature]



these most of the 336 students are from the locality and some commute from neighbouring rural area.

The Peer Team meticulously analyzed the Self-study Report submitted by the institution. During the two-day visit to the college, the Team went through relevant documents as well as visited the departments and the facilities – academic, co-curricular, sports, infrastructure and extension service centers of the institution. The members of the Peer Team also interacted with the Management Council, Principal, Faculty, Non-teaching staff, Representatives of the students, Parents and Alumni of the college. Based on the above exercise and keeping in view the seven criteria identified by NAAC, the Peer Team has given its concerted and objective assessment of the institution in the following pages.

SECTION 2: CRITERION-WISE ANALYSIS

Criterion I: Curricular Aspects

This co-education college is one among the many educational institutions started by the trust for cause of primitive's higher education. The goal of the object of this college is well received by the college and parents and elit sections of the society. The college offers only a three-year B.A. degree programme. In this programme there are 18 combinations of optional subjects in the faculty of Arts. The students are permitted to choose from these combinations, besides two languages, namely, Marathi and Hindi. The B.A. degree programme offered by the college is of all India pattern. The university decides the scheme, syllabi, duration, hours of teaching and also evaluation of students

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annually. It is noted that these under graduate programmes with humanities and social sciences have been helping the students in their personality development to a considerable extent. The college has been provided with funds by the governments, towards salary of both teaching and non-teaching staff. Fee collected from the students is found insignificant.

Timely completion of the main academic activity with the entire coverage of syllabi is ensured by the principal through his periodical meetings with the members of teaching staff. Other academic activities like conduct of external examinations, unit tests, seminars, assignments and group discussions are carried out in periodic intervals. Annual examinations are scheduled and held by the university. Feedback from the students regarding the performance of the faculty is also obtained at the end of the academic year. The academic calendar giving all particulars about the syllabi, internal assessment, university examination, project work and extension activities is prepared and circulated among the students and staff during the commencement of every academic year.

The university formulates the curriculum and participatory management approach is adopted for this purpose. The faculty members nominated from colleges and university departments on the board of studies by the university design the scheme and syllabi and forward it to the colleges. Two faculty members are maintained as the B.O.S. of the university. The reversion of curriculum takes place once in three years. The views of the faculty members of this college are also taken in to

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12/1/14



consideration while revising the syllabus for U.G. programme and also in the deliberations of other university academic bodies.

It is found that the curriculum set by the university focuses on teaching as well as overall development of the students. The institution takes genuine interest in the holistic development of students so as to cope with the needs of the society and the economy. Sufficient opportunities for curricular and co-curricular activities are being provided through various associations, forums and clubs. There are a number of committees (24) formed by the college for undertaking activities such as academic, curriculum, co-curriculum, extension and welfare, with the active involvement and supervision of teachers. It is also worth mentioning that most of the faculty members have taken a reasonable interest for enrolling themselves to acquire Ph.D. degree.

Among the academic activities, meriting attention are those efforts made to provide remedial tuition to the students coming from rural background and therefore suffer from the disadvantage due to poverty and poor parental background. The faculty working in this college have a healthy practice of calling on the parents of students and trying to change their mindset for vertical progression.

Criteria II -Teaching, Learning and Evaluation

In the beginning of the year itself teachers inform their students about evaluation such as the scheme of examination,

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both internal and external. The faculty prepare question bank. The faculty has organized state level economics and university level physical education and Marathi conference and all have actively participated.

The college has taken adequate care to perform teaching, learning and evaluation in a satisfactory manner. The performance of the qualifying examination is the base for admission of students, besides strictly observing the guidelines issued by the university and government. After admission, the students are guided to suitably switch on to combinations of subjects. There are 336 students at the roll. The aptitude as well as knowledge is also ascertained for this purpose. Special care is taken to improve the communication skills of the students especially spoken English, Essay writing skill, students are encouraged to participate in essay writing, debate competitions and preparing wall-paper magazines. The literary work of the students is published in the college magazine and it is observed that it acts as a motivation to the talented students.

With a view to improving the abilities of the low achievers special lectures are arranged and notes are supplied. Additional book facilities are made available to the meritorious students besides, cash prizes and certificates. The cares taken on promising students by way of additional guidance requires special mention. Teachers forward their annual teaching plans describing the portions to be covered in accordance with the time table set by the university. This is being monitored effectively by arranging faculty meetings at frequent intervals.

Ms.
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Assignments, projects and group discussions are made part of the course work and students view that they benefited a lot by this arrangement. Lectures are also supplemented by students' participation in workshops and seminars held regularly. Students are given counseling on the methods of evaluation effected by the university. Unit tests, terminal and pre-annual examinations conducted by the college, benefited students in this direction. The principal and faculty pay due attention on the attendance and other problems of the students. It is noted that the cultural, sports, curricular and extra curricular activities are well encouraged. The students have won medals in debates, cultural activities and sports at university level. Study tours are arranged by the department of History and Geography to give experiences to the students regarding some aspects of the subject mentioned. The college organizes games and coaching camps at university level. Matoshri Sushiladevi Vyakhymala was arranged for faculty members. Teachers are recruited under the guidelines of the UGC and state government. There are at present 21 teachers in various subjects out of them 7 are women and 14 are men and a good number of them have attended National, State and Regional Level seminars and orientation and refresher programmes, as participants. All the teachers submit Self-Appraisal reports annually and it is noted that they are encouraged to participate in the community activity to the extent possible. The meeting held in the beginning of academic year helps to discuss in detail in evaluating the performance of the previous year. The workshops and conferences organized in the college are also useful to the faculty and students. 20 teachers have attended

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workshops, refresher courses and orientation programmes. Evaluation of the performance of the teachers by the students is also arranged by distributing a format specifically designed for this purpose.

Criterion - III : Research, Consultancy and Extension

The college is located in backward area and it is offering only under graduate programme. There are four categories of teachers - Permanent (8), Temporary (1), Part-time (1) and Ad-hoc (11). Of this one possesses Ph.D., four submitted thesis for Ph.D., four possess M.Phil. and the rest with P.G. as the highest qualification. It is observed that 9 teachers started doing research leading to Ph.D. degree in different disciplines. The college permits the teachers to attend refresher courses, orientation programmes and research methodology courses. The teachers have participated in seminars and a few teachers have presented papers. Despite the fact that the college is located in the most remote and backward area in the state, encouragement is seen provided to the teachers to pursue their research activity. The internal adjustment made by the fellow teachers help them in pursuing research work without dislocation to the schedules stated in the academic calendar. Three faculty members have written books in Marathi and others have prepared and circulated study materials useful to the undergraduate students. The faculty has attended 18 seminars and some of them have presented papers during these seminars, 10 refresher course, 8 orientation programmes, 41 workshops, 68 conferences, 5 symposiums and some of them have presented papers. One faculty member is the member of

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water culture association and few women faculty members are the members of women's social organizations. Arrangements for the seminars, group discussions and unit test benefit the students a lot. Some of the faculty members are actively participating in academic associations at the district level and state level. One faculty member worked as a resource person. Two of the faculty members were appointed as guest lecturers for P.G. programme.

A few committees are seen constituted to monitor commendable academic extension and welfare programmes. There are 125 students on the rolls of N.S.S. units under the guidance of two faculty members. Students are actively participating in extension programmes organized at different intervals in the nearby villages by N.S.S. and non-governmental organizations. The students of third year B.A. submit research project as a part of their curriculum. Students have secured distinction in project work. The N.S.S. unit arranges regular activities and special camping activities for a period of ten days in a year by adopting Wasangaon village. The programmes organized by the N.S.S. include awareness programmes on AIDS, Blood donation Camp, Population control, environment protection and Tree plantation. Pulse Polio, Health programme, Animal Health programme, Dakshata Jagruti, Anti Addiction Camp, Anti Dowry, Importance of Literacy, Visit to NAB, Old People's House, Sabla Nari Kendra, Bharat Jodo Abhiyan, Child Labour.

These programmes have created a favourable impact on the attitude of the student community as well as the rural mass.

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Sushila Yuvati Mandal exclusively made for girl students is instrumental in enriching the social responsibilities of the students. The students' council formed under the guidelines of the university facilitate the students to participate in the cultural and art festivals organized at the university level and inter-university level and also by cultural associations. The college has instituted cash awards for the best students and an amount of Rs. 15,000/- augmented with the contributions from the governing council members, teachers and non-teachers, is used for this purpose every year.

Criterion - IV : Infrastructure and learning resources

The college is located in Latur on Khadgaon road. The college building consists of ground floor and first floor. The women's college run by the same management is housed in the ground floor and this college is accommodated in the first floor. The space allotted to the college is used judiciously for the teaching departments, the general meeting hall and the classrooms. The classrooms and departments are adequately equipped and furnished. The college provides infrastructure facilities for sports and games and also a center for government examinations. The library attached to the college has 12,156 books at a cost of Rs. 8.31 lakhs and it subscribes to 12 Marathi dailies, one English daily and two Hindi dailies. The library of the college, in the charge of a qualified library, keeps the books well classified. On scientific basis the library functions from 10.00 a.m. to 5.00 p.m. The reading room is kept open for the benefit of the students from 7.00 p.m. to 11.00 p.m. on all working days. There are sufficient audio-

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visual facilities to provide information to the students in a meaningful manner. The college has outdoor game facilities and the work for setting a new playground is in progress. The college was able to place three students in the university volleyball team and another student in the state badminton team and two students in the university cricket team. There is purified water cooler for the benefit of the students and the teachers. The college also provides health center, canteen, parking place for two wheelers, open lawns are also maintained. However, it is noted that the infrastructure facilities need to be strengthened for them in view of the diversified and increasing needs of the student community. Steps are to be initiated for the construction of a new building to shift the college the premises of the women's college now functioning in the ground floor of the building. The peer team is happy to record the infrastructure facilities available on the campus are reasonably adequate but however in view of their growing demand the needs of standard population existing infrastructure facilities are need to be strengthened. Steps are to be initiated to computerized the library.

Criterion - V : Student Support and Progression

The college has been providing support services like educational concession of the government, scholarships and other financial support to the economically and educationally backward sections of the society. It was revealed by the students that they get financial support informally from faculty members as and when needed. Extra curricular activities such as arts, sports and social work are found to be satisfactory. Teachers take

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personal interest in identifying the talented students and they are being encouraged to improve their performance. The prospectus published by the college contains details of the programmes, courses and rules and regulations of the college and university guidelines thereof. The students are admitted on the basis of their performance at the qualifying examination and also the norms prescribed by the university for socially and economically backward section in the society are strictly followed. The drop-out ratio is to the extent of 35% and the main reason for this is lack of interest on the part of parents as well as their poor earning capacity. A few students have participated in various activities such as inter-university sports, NSS and other social welfare programmes. Three students from the college represented the university volley-ball team and another in the State badminton team. The head of the department of physical education is also serving as a coach of the university level for athletics and games. He has been taking active interest in promoting the talents of the students in sport. He was honored by the university for the services rendered in providing training to the athletes. Students from this college represented the university team won three gold medals in volley-ball. Recreation facilities are going to be improved. There is encouragement on the part of teachers from cultural programmes and folk items. The facilities available help the students for the all round development of their personality. The faculty supervise and direct the students to prepare themselves for the competitive examinations. Many of the alumni of this institution are holding high positions, such as teachers in colleges and schools, officials in government departments and

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other private sector establishments. It is suggested that the college maintains a record of former students in relation to the positions they hold at present. It also felt appropriate for the college to form an alumni association and seek the support of former students in development process.

Criterion – VI : Organization and Management

The college located in a rural background is owned and managed by a charitable trust the Manjara Charitable Trust with a view to imparting a knowledge and providing all round personality development to the students from rural areas and financially backward sections. In the fulfillment of this mission the active involvement of the members of the local management committee is of utmost importance. It is observed that the members of the managing committee headed by Shri Diliprao Deshmukh (at present State minister for Finance and Planning) provides encouragement to the principal and the teachers with complete academic freedom. This unique support provided to the faculty helps them to utilize the available resources in an optimum manner. It is observed that the principal and teachers have formed a well knit team to work together for championing the cause of value based quality education to the rural poor. The team work of the faculty motivates the low achievers to improve their performance through periodic counseling. The teachers, students and non-teachers are found satisfied with the mechanism existing for the timely redressal of the grievances. They view that the management is so liberal and judicious that it attends to the personal and official grievances raised by them. The organization and management of the

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college is being made participatory, democratic and transparent. The management takes special interest in making available the basic infrastructure facilities required for the smooth conduct of the activities in the college. The financial resources augmented from various sources are judiciously allocated. It is also noted that the administration is keen in keeping the registers, records and other documents for the income and expenditure. The accounts are audited by the statutory agencies in appropriate intervals and audit reports are seen documented. The budgeting procedures are also standardized. The management provides credit facility to the employees through Manjara Credit Society, superficially for personal purposes.

Criterion - VII Healthy Practices

The special care taken by the teachers in providing financial support to the students who discontinue their studies owing to financial constraint is noted to be a unique feature. Had there not been such a humanitarian approach from the part of the teachers, the drop out ratio would have been doubled. While holding discussions with present and former students this was revealed by many and they added that they are really grateful for the help received. The geography and history departments have rare collections and it was revealed by the faculty members that they get active support of the students in enhancing such rare collections. The awareness campaigns organized by the college on blood donation, AIDS, tree plantation, environment protection, elimination of superstition

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and evils of child marriage among the rural mass are commendable. The cash prizes distributed to the best students by pooling the contributions made by the non-teaching staff, teaching staff and local management committee members is also a unique feature of healthy practices observed in the college. The evaluation of the faculty by the students at the end of the academic year helps the college to reorient the methods of learning so as to suit the requirements of the taught.

Section III

Overall Analysis

The Peer Team, after perusing the Self-study report and assessing the academic activities, infrastructure facilities and interest of the students, teachers and management, is thoroughly impressed by the overall performance of the college. It is with an open mind that the team praises the sincere and efficient services rendered by the management and teachers in fulfilling the aims and objectives of the college to provide opportunities for higher education to the economically, socially and educationally backward section of Latur and nearby villages. It requires kudos for the dedicated efforts to effectively carrying out the operation and to monitor them with the support from rural folk. The academic freedom provided by the management to the principal and teaching staff is a instrumental to the team work of the teachers under the able leadership of the principal. The efforts of the teachers in acquiring higher degrees like M.Phil. and Ph.D. participating in workshops, seminars, refresher and orientation programmes and organizing workshops for the benefit of students and public

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are also laudable. It is observed that the college has acclaimed fame among the rural mass who had little knowledge and interest in higher learning of their words.

While appreciating the compitant and deep involvement of the management and teachers, the Peer Team thinks it fit to make suggestions based on the overall analysis and observations :

- It is suggested to shift the Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya now located in the same premises to a new building, so that development activities can be undertaken easily with more space and facilities.
- It is essential to initiate steps for starting new courses like B.Com. and P.G. courses in the disciplines taught and as the U.G. level.
- In view of the growing and diversified needs of the economy it is imperative to provide exposure to the students on computer.
- It is high time for U.G. Managements to get the college recognized by U.G.C. for availing funds and other support. With pleasure and sincerity, the Peer team wishes that the college attains glory and laurels in the academic world in the immediate future. Let there be the blessings of all for the college to serve and lead the backward people of Latur district into the main stream of higher learning.

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Name and signature of Peer Team.

1) Prof. P. Ramaiah ^{12.1.04} (Chairman)

2) Prof. R.V. Swamy ^{12/1/04} (Member)

3) Prof. Dr. M. Sarngadharan ^{12.1.04} (Member)

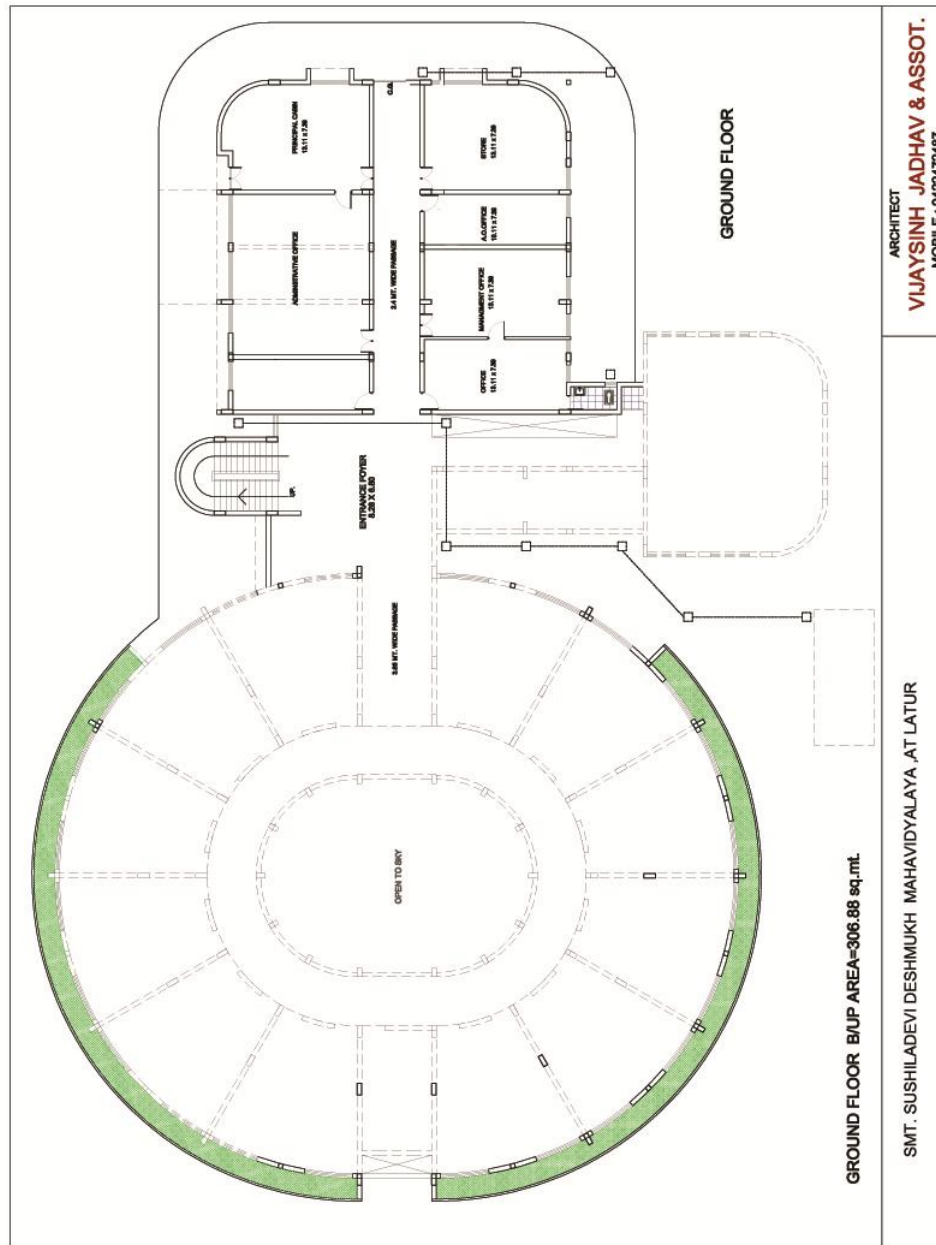
I accept this report.

^{12/1/04}
(M.B. Gaidhwal)

Name and Signature of the Head of the Institution

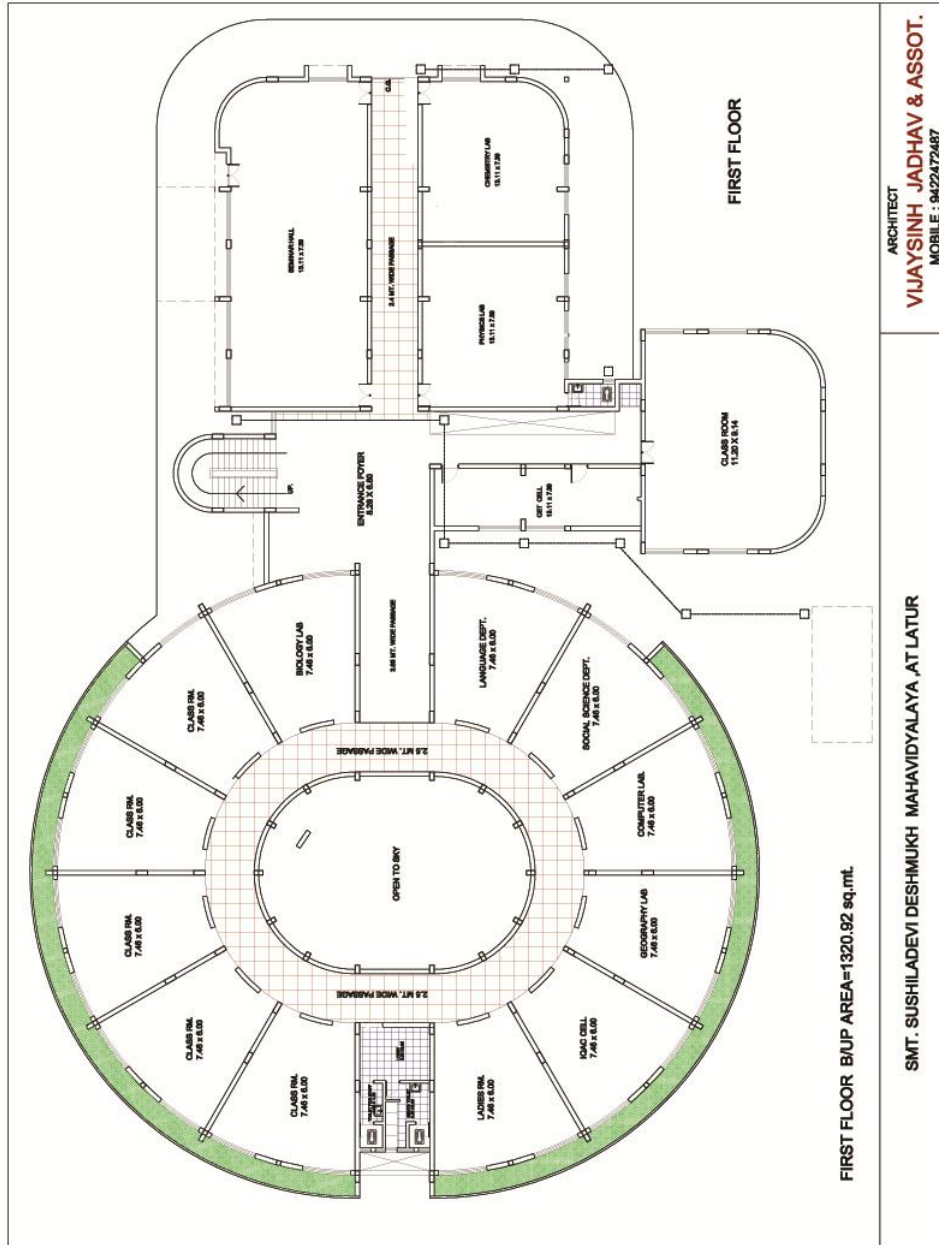


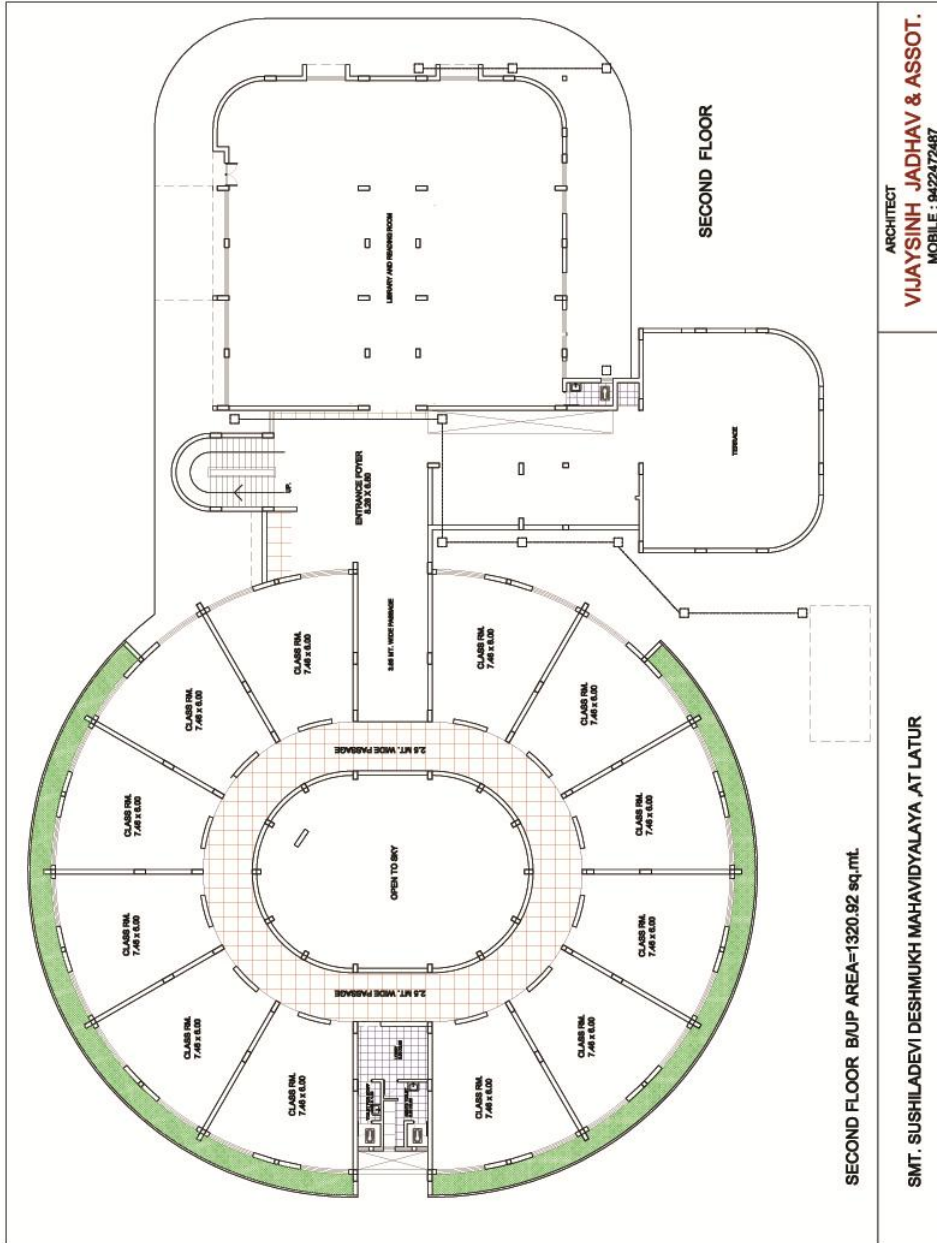
Annexure VII: Layout of College building





Smt. Sushiladevi Deshmukh Senior College, Latur







Smt. Sushiladevi Deshmukh Senior College, Latur

